

PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER – 6:00 PM  
OCTOBER 17, 2019

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. CLOSED SESSION

*Recommended Motion:*

I move to convene into Closed Session at PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, Performance or dismissal of specific employee(s) as presented.

IV. APPROVAL OF GOVERNING BOARD MINUTES

A. September 19, 2019 - FY'20 Budget Hearing Meeting

*Recommended Motion:*

I move to approve the FY'20 Budget Hearing Meeting Minutes of September 19, 2019 as presented.

B. September 19, 2019 – Governing Board Meeting

*Recommended Motion:*

I move to approve the Governing Board Minutes of September 19, 2019 as presented.

V. APPROVAL OF CONSENT AGENDA

*Recommended Motion:*

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), XII (Old/Unfinished Business) and XIII (New Business) as presented.

VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>9/15/2019</u>	<u>9/30/2019</u>	<u>TOTAL</u>
Education Fund	525,413.78	531,314.23	1,056,728.01
Building Fund	17,918.81	18,680.40	36,599.21
<b>TOTALS</b>	<b>\$543,332.59</b>	<b>\$549,994.63</b>	<b>\$1,093,327.22</b>

*Recommended Motion:*

I move to approve Payroll as presented.

VII. APPROVAL OF BILLS

Information is attached

*Recommended Motion:*

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on Thursday, October 10, 2019. Those present included: Dr. Terri Bresnahan, Ms. Nicole Spatafore and Ms. Laura Vince from District 87, Ms. Charlotte Larson from District 88, Dr. Janiece Jackson, Mr. Scott Beranek and Mr. Dajuan Ballentine from District 92, Dr. Kevin Suchinski and Ms. Sarah Johnson-Millon from District 93, and Ms. Vanessa Schmitt and Dr. Jesse Rodriguez from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

Information is attached.

X. **COMMITTEE REPORTS**

No reports at this time.

XI. **EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. Current Programs District Child Count Report

Information is attached.

B. Current Enrollment and Classroom Staffing Patterns

Information is attached.

C. Current Student/Staff Monthly Report

Information is attached.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – None at this time.

E. Initial Referrals

Information is attached.

F. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports for this month.
2. PAEC Therapeutic Day High School – No police reports for this month.

G. PAEC Activity Fund Summary

Information is attached.

H. PAEC Program Updates

**PAEC Business Office – Ms. Debbie Tryon, Business Manager**

The auditors have completed their audit fieldwork and are working on the audit report. In the coming weeks we will be coordinating when the reports will be presented to the PAEC Boards after the audit review stages are complete.

Ms. Tryon continues to work on a daily basis as needed with business office staff new to their positions, training them and also working alongside them as we begin to refine and improve our learning of Infinite Visions software and complete business office work.

Ms. Tryon has put the first draft together of transportation bid specifications for next school year. She will be working with Ms. Boeh and Mr. James to put a time line in place for the bid process, attorney review, and finalization of the specifications.

Member districts have received their summer school billing for this past summer and some districts have already paid their bills. Thank you districts for that!

Ms. Tryon has sent District 91 their budget billing for their students attending PAEC programs for this school year.

Our Human Resource Coordinator is working very hard to communicate with and encourage all PAEC staff to participate in the Wellness Screenings taking place on October 10<sup>th</sup> and October 11<sup>th</sup> at PAEC buildings.

**PAEC Early Childhood Program**

The PAEC Early Childhood (EC) program has had a busy start this school year. All of our students have registered and are attending classes. The EC evaluation team tested seven new students and had eight eligibility meetings. The students tested were either transitioning out of the Early Intervention program, parent referrals, or were identified from the District 87

and District 93 preschool screenings. Six students qualified for our EC program, one will be returning to the district, and one student will be starting at the PAEC Center CCA classroom.

We have been celebrating Hispanic Heritage month and the students have been learning about the food, music, and traditions of different Latin American countries. Finally, we are preparing for our upcoming Open House scheduled for October 3rd.

#### **PAEC Therapeutic Day Elementary School**

The fall season has started and benchmark testing has been completed. All students have been benchmarked using one or more of the following early Reading, curriculum-based measurement, aReading, earlyMath and aMath from the FastBridge program. The student's data was compared to last year's information and they have demonstrated growth in both Reading and Math. The student's data will be used to drive instruction as well as establish intervention groups.

The students are participating in various types of therapy in order to support them behaviorally. The students may be receiving a combination of small group, and individual sessions. All students participate in whole group social skills with the social workers. Students may also be participating in specialty groups to address their social/emotional needs.

#### **PAEC Academy at Divine Infant**

Our Open House was on September 19<sup>th</sup>. Parents had a chance to see the building and get an overview of the curriculum, homework expectations, etc. It was disappointing that we did not have more parents attend, but feedback from parents was overall very good.

This Smiles Dental Van came and saw a number of our students. All students had their teeth cleaned and any further issues were referred to a dentist. We also had the Loyola Medical van out to complete student physicals. This helps our parents meet deadlines outlined by the state as well as completing physicals for our Special Olympics participants.

Mrs. Cathy Kennedy has been filling in as our Social Worker until we can permanently fill the position. She has been instrumental in helping to get students registered; all of our students are now registered with their home districts and PAEC Academy. She also oversaw the scheduling for the Medical Van, she has been a real asset to our program.

We have already started Annual Reviews and Domain Meetings. Our staff has been trained for the Breakfast/Lunch programs. Breakfast is working very well, taking away no instructional time. Students no longer complain of hunger, it has been very beneficial.

#### **PAEC Center**

The breakfast program appears to be a great hit. The vocational aspect it has provided to some of our students has been invaluable.

The school store is underway with students from Ms. Sofia's class selling items, collecting money and counting out change. Staff enjoy the afternoon sugar rush!

There are quite a few walking field trips planned for student growth in navigating the neighborhood. Classrooms who are participating in the Links curriculum have utilized this vocational component and have been taking these walking field trips to strengthen independent functioning skills such as directions, map reading, etc. They have been also learning about recreational skills as an adult, such as visiting the library and learning how to borrow the books independently, traveling to the post office and utilizing all the services available to them.

We held our open house and hosted over 120 guest. During the Open House, Community Support Services, Seguin and Oak-Leyden were present to help parents navigate benefits available to their students.

Our half day in-service focused on using communication in the classroom, the Speech Language pathologists ran an interactive sessions; one for the elementary staff and one for the high school staff to help increase communication in the classroom.

Most classrooms are utilizing Unique curriculum. New teachers who have not used the program are pleased with the differentiated levels offered to them. This is in addition to a select number of classroom utilizing Stars Curriculum and Assessment, Links Curriculum and Assessment as well as the SANDI assessment to be used with Unique.

#### **PAEC Center Vocational Program/Transition Program**

This month we have been adding students to the volunteer schedule and streamlining bus routes in order to reduce unnecessary expenditures. Three of the bus routes have been combined with other routes. All students currently able to volunteer are on the schedule at least once with all students in the transition program going out twice a week.

The vocational coordinator has begun meeting with students in the transition program, 1:1 for job development. She has made plans to reserve Friday afternoons for this at Proviso East with select students as well. The transition program also visited two job fairs with students this month. Many places are beginning to hire for the holiday season and we want to take advantage of this. We currently have 8 students competitively employed.

A new volunteer site was procured that will begin in October to replace a site that was not working well for our students. The new site is more familiar with this population and will offer more opportunities to our students.

#### **PAEC Therapeutic Day High School**

For the 2020-21 school year, our goal is to initiate a school within a school model. We seek to explore efforts to meet the needs of non-credit deficient/credit deficient students of Proviso Township High School District 209. The overarching goal of the program is to deliver academic, social-emotional, and behavioral support to prepare students for college and career readiness. At PAEC High School, we believe the full day Chance Program will offer an alternative learning and cater to the learning styles to many of the districts IEP and non-IEP students.

PAEC High School will continue its efforts with Proviso Township and Strengthening Proviso Youth, as Mr. Walker has been invited to attend a conference in Hartford, CT from October 21<sup>st</sup> – October 22<sup>nd</sup>. The training will continue to focus on research from the Search Institute, which highlights the importance of incorporating the internal and external framework in order to achieve student success. PAEC High School has been identified as a pilot location. As a school leader, the training will assist with the incorporating the Search Institute language and framework to positively support the development of youth at PAEC High School.

The use of Discovery Education has been a great addition to academic programming here at PAEC High School. Students are exposed to technology on a daily basis in and out of the academic setting. At PAEC High School, our goal is to leverage the use of technology to maximize student-learning opportunities in order to improve student outcomes through standards based education. As we continue to expand our program to integrate 21<sup>st</sup> century learning opportunities, the need to offer professional development that prepares staff for the demands of technology in the classroom are imperative.

Evidence has shown that programs that take place outside of the school day can help improve reading and mathematics achievement. The effectiveness of before and after school programs cannot be undervalued. Our students have voiced their concern for the need of additional programming to promote positive student expression within the scope of the PAEC High School program.

#### **PAEC Therapeutic Day High School Vocational Program**

The Hilton Training Program started Monday, 9/23/2019. We have 15 students participating with either a Monday/Wednesday schedule or a Tuesday/Thursday schedule from 10 to noon. We have students in three different departments (culinary, housekeeping, and engineering). We are hoping to start the afterschool shift with 4 students on 9/30/2019.

The Firehouse Subs Training Program started Monday, 9/23/2019. We have 4 students participating with either a Monday/Wednesday schedule or a Tuesday/Thursday schedule from 10:00 to 12:00 noon. The emphasis is for students to participate in the training program and focus on both the food and business aspects to make our students hire ready.

Three classrooms at PAEC Center and one classroom of early childhood will be involved in our PAEC Leadership Program. At this point, eight students are scheduled to participate. Mr. Loving has already met with the staff of each classroom and put together the schedule.

Mr. Loving is working with Pathway who provides job training to students 18-24 no longer attending school. He attempted to contact all of our graduates going back over the past four years to participate. Four of our former students participated in the orientation on 9/10/2019 and enrolled in the program. As former students contact Mr. Loving, he is referring them to this program.

Mr. Loving is working on a rosters for our after school work training programs including the Custodial Program at PAEC and the Hilton. These students will receive a stipend. He plans to have 8 students in total participating. Projected start will be the week of 9/30/2019.

We currently have two students participating in the Lunch Training Program.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview. The goal is to have met with each student by the end of the quarter, with regular meetings with seniors working on post-secondary education goals.

Ms. Pietrowski is working to meet with each student regarding their credits and anticipated graduation date. We currently have twenty-three students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. Thus far, we have 3 completed classes, some students worked on it over the summer.

#### **PAEC Intervention Team**

*District 87*

##### Jefferson Primary School

Two Behavior Coaches continue to provide full-day support to a student. At a recent pre-diagnostic meeting, it was decided to pursue a case study and then meet within the designated period to decide on eligibility for special education services. In the interim, RTI behavior supports will remain in place. There has not been any eloping behavior in over two weeks, extreme behaviors are more infrequent and the duration is less. Parents commented on improvements in cooperation and self-control they have noticed at home. Tier I support in a classroom is also being provided, helping the teacher role-play class-wide behavior expectations. There are also 3 other students, two that received support last year, that are being monitored and being given light support.

Whittier Primary School

A Behavior Coach has been assigned to support a student. There were a few serious behavior incidents early in the year, but some of the support strategies put in place have been effective in considerably reducing disruptive behaviors. If improvement continues, we will begin phasing out the Behavior Coach direct support and moving to consult support.

MacArthur Middle School

The PAEC Behavior Coach that was temporarily filling in for a paraprofessional assigned to a student with limited vision, has been relieved of those duties since a new paraprofessional has been hired for the student.

*District 88*

Lincoln Elementary School

A Behavior Coach has been assigned to help a teacher, new to the profession, with developing classroom management skills, using a CHAMPS structure. The Coach is also providing light support to a 3<sup>rd</sup> grade teacher with a student that received Behavior Coach support last year. Additionally, the Coach is assisting a 5<sup>th</sup> grade teacher with help in finding effective strategies to use with some challenging students.

*District 209*

Proviso East High School

A third Behavior Interventionist began reporting to Proviso East for work September 23<sup>rd</sup>. The female interventionist complements the two male staff also in that position. She has been attending student support meetings, meeting with students and parents, and getting to know the high school staff and procedures. There has been some changes in the Freshmen Academy Leadership and student referrals are not yet being processed or assigned.

Proviso West High School

The third Behavior Interventionist for this school started 3 weeks ago. Each Interventionist reports to a Dean for student assignments. Students designated as at-risk are counseled individually or in small groups. Academic and/or social, behavioral, interventions are implemented to address the targeted weaknesses.

**PAEC OT/PT Department**

We continue to purchase items for the new Sensory Room at PAEC Elementary. The Laser Stars Twilight Projector 2019 Version arrived.

The AT team has conducted SETT meetings at PAEC EC, PAEC Center, and District 87 to come up with appropriate assistive technology to address educational needs of struggling students.

Our AT Team & OT/PT Team assisted the Wheelchair Clinic on September 18<sup>th</sup> at PAEC Center and the AT Team ran an Orthotic Clinic on September 25<sup>th</sup> with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

Our OT/PT's attended the following in-services over the last month: 2019 Nu Fair: Chicago by Nu Motion on September 13<sup>th</sup> at NIU in Naperville and Practical Treatment Strategies for Children with Sensory Processing Disorders on September 19<sup>th</sup> in Skokie. Our AT SLP attended PODD Communication Books Workshop on September 9<sup>th</sup> and 10<sup>th</sup> at NIU in Naperville.

Our OTs and PTs assisted at the PAEC Center Open House on September 18<sup>th</sup>.

AT Team attended an Infinitec meeting on September 11<sup>th</sup> at CASE.

The OT/PT Department attended a staff meeting on September 12<sup>th</sup> at PAEC Center.

Our OT/PT/AT Lead attend an OT/PT Coordinators meeting at Rafferty Administration Center in Schaumburg on September 17<sup>th</sup>.

The AT Team attended a staff meeting on September 4<sup>th</sup> at PAEC Center.

**PAEC Psychologist Department**

All psychologists viewed the Civil Rights Compliance and Enforcement Training power point and received a certificate of completion, which has been added to their personnel file.

Intern Kailey Byrne, attended the Intern Supervision Day held at Illinois State University on September 6, 2019.

Psychologists Ms. Dayle Ashley-Harding, Ms. Robin Zimmerman and Intern Ms. Kailey Byrne, facilitated the fall Fastbridge benchmarking assessment for the PAEC Transition Program students housed at Proviso East High School. The benchmarking took place in the PAEC computer lab. Make-up testing for students who were absent will take place next week. Data will be shared with administrators.

Psychologist Mary Therese Geary attended a webinar on September 26<sup>th</sup>, entitled "Current Trends in Autism Spectrum Disorder". Information will be shared at the next psychologists' meeting.

The next psychologists' meeting will be held at PAEC on Friday September 27<sup>th</sup>. Agenda items include: assessment measures; House Bill 3586; professional development; FBAs/BIPs; DCFS mandated reporting; Q Global assessments.

New psychologists Ms. Robin Zimmerman, Ms. Daphne LeCesne, and Mr. Tremell Goins, will attend Medicaid training at PAEC on September 27, 2019.

**PAEC Social Work Department**

The following PAEC Social Work Staff addition has been made and became effective as of September 23, 2019: Ms. Nefeteri Okine, M.S.W., will be providing school social work services to identified special education students attending Proviso East High School.

Mr. Saumil Patel, M.S.W. and Jill Collins, M.S.W. (PAEC School Social Workers - PAEC Center School) have been meeting with the students on their caseload individually and/or in group utilizing Calm Classroom Techniques and addressing Social Skills. Additionally, they have been providing support to the PAEC Center Staff in and out of the classroom settings; as well as coordinating and facilitating the following initiatives: Red Ribbon Week Activities; Pop Tabs for Ronald McDonald House; and the upcoming Haunted House Event.

Ms. Kenya Dockens, L.C.S.W. (PAEC School Social Worker - Hillside School) is currently a member of the Hillside School PBIS Tier 1, 2 & 3 Team Member; MTSS Team Member; Safety Committee Team Member; Manager of the Check In/Check Out Program, providing staff training on procedures to be implemented; facilitating 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade RTI groups; meeting with 3<sup>rd</sup> and 4<sup>th</sup> graders to go over school expectations; attending PMSA High School Informational Meeting in preparation for High School Information Night; and continues to co-facilitate Club Lead.

Ms. Donna Kuchera, M.S.W. and Dayna Truger, M.S.W. (PAEC School Social Workers - Proviso West High School) are currently providing individual & small group school social work services to the students with special education needs and to students in the TST Program. Additionally, Ms. Kuchera and Ms. Truger have joined the Proviso West PBIS Team and are a part of the Proviso West MTSS/Cares Team.

Ms. Amy Santino, M.S.W. (PAEC School Social Workers - Proviso West High School) is currently providing small group social work services to students with special education needs. Topics being covered include: Social Skills (i.e., understanding first impressions at school/work/community/home, etc.); Emotional Regulation (i.e., understanding what different emotions are, how your body gives you signs, etc.); Coping Skills (i.e., meditating, deep breathing, visualization, etc.) and working with the transition students by planning/attending field trips (i.e., Elmhurst College, Triton College, etc.) and discussing how to effectively use public transportation services.

Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker - PAEC E.C. Program) is currently providing social work groups for the autism classrooms covering such topics as imitating movements, recognizing self in a mirror and playing simple games. Topics covered in the social work groups for the cross categorical classrooms include initiating greetings, following group rules, taking turns and listening skills. Additionally, Ms. Carlos updated the PAEC E.C. Directory, so that parents have the opportunity to connect with each other.

Mr. Michael Irgang, M.S.W. and Ms. Lindsey Holsten, L.C.S.W. (PAEC School Social Workers - PAEC Elementary School) have started weekly middle school social skills groups covering such topics as Mindfulness, Being Thoughtful in Approach, Yoga, and Being Mindful of Word Choice. Additionally, Mr. Irgang and Ms. Holsten have continued to engage in the following school initiatives: changing the school banner monthly; posting student birthdays in the hallway; coordinating meetings with outside therapists; assisting with daily announcements of Pledge of Allegiance, PAW Winner & Fact/Quote of the Day; ongoing crisis management and intervention; Scheduling Robert Crown to come into the school and present on the Science Behind Drugs Program and Co-Ed Puberty/Teen Sexual Health Presentation and worked with a church in Westchester to obtain school supply donations.

Ms. Lisa Allen, L.C.S.W., Ms. Dana Gutmann, L.C.S.W., and Ms. Lisa Pirrello, L.C.S.W., (PAEC School Social Workers & PAEC Lead School Social Worker - PAEC Alternative High School Therapeutic Day School) are currently providing individual/small group social work sessions and have been covering the following topics: Conflict Resolution; Communication Skills; Impulse Control; Interpersonal Skills; Coping Skills; Anger Management Skills; and Responsible Use of Social Media. Additionally, Ms. Allen, Ms. Pirrello and Ms. Gutmann have been assisting with the North Pole Winter Coat Initiative, by having the PAEC High School students try on winter coats to get their correct coat size and submitting the list to PAEC High School Administration so the new coats may be ordered in time for the winter season for each and every student.

Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Work Lead), as acting President of the Illinois School Social Work Supervisors & Coordinators Council (ISSW-SCC), will be chairing the ISSW-SCC's, October 4, 2019 meeting & workshop at Katherine Legge Memorial Lodge in Hinsdale, IL. The October 4<sup>th</sup> training will be on Trauma Informed Schools. Ms. Andrea Simari Rosenberg, from Mercy Home for Boys & Girls is the scheduled presenter.

Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Work Lead), has been working with Mr. Phil Schneeberger, C.A.D.C., N.C. R.S., of the Wayback Inn, will be coming to PAEC Alternative High School to speak to the students about the following topics: Vaping and other inhalant drugs, the new Illinois Marijuana Laws, Alcohol Abuse, various types of addictions (gambling, internet/gaming, food, shopping, etc.); How Emotional Triggers May Lead to Substance Abuse; and Sexually Transmitted Diseases. Tentative dates for these presentations will occur in October 2019, December 2019, February 2020 and March 2020.



**PAEC Speech/Language Department**

The Speech/Language department had a meeting on September 18<sup>th</sup> in the PAEC Center boardroom. Topics covered were new updates for HB 3586, including related service logs, draft forms of IEP and EDC information being sent to parents, etc.

Four SLPs assisted District 87 with their preschool screenings on Wednesday, September 4<sup>th</sup> at Whittier Primary School.

New SLPs attended a Medicaid Fee for Service training with R&G Consultants on September 26<sup>th</sup> or 27<sup>th</sup>, to be instructed on the Medicaid billing process.

The lead SLP will be attending a Northern IL S/L Coordinators meeting on Friday, October 18<sup>th</sup> at NIA (Northwestern Illinois Association) in St Charles.

The next Speech/Language department meeting will be held on Monday, October 28<sup>th</sup>.

The next Speech/Language department in-service will be held on Monday, October 28<sup>th</sup> on Hearing Loss in Children and the Impact on Speech/Language and Academics, presented by Ed Strugalla, SLP.

The SLPs will be attending the webinar for Embrace DS service logging on Wednesday, October 2<sup>nd</sup> or Friday, October 4<sup>th</sup>.

**PAEC Special Olympics**

Mr. Ling has been e-mailing and calling area coaches to set up dates for games as well as doing the final touches on how many teams we will have, who will be on each team and which coaches will be coaching the teams.

On September 25<sup>th</sup> there was a Special Olympics meeting in Addison with all the area coaches discussing the dates/times of all activities, changes in policies and setting up games for the upcoming basketball season. Mr. Ling has also been working on expectations and all information that is needed for the new coaches. This will eliminate any confusion about dates, times and responsibilities.

The tentative start date for basketball will be the week of November 4<sup>th</sup> and we currently have 54 athletes who will be participating. We believe this number will continue to grow.

So far we have 11 games lined up for 4 teams. Everyone is looking forward to a successful and productive season. Go PAEC!

**XII. OLD/UNFINISHED BUSINESS**

**A. PAEC Policies – Second Reading and Adoption**

Ms. Boeh has reviewed the attached PAEC policies provided by IASB and there were a few changes. The PAEC Governing Board approved the first reading during their September 19, 2019 meeting. Therefore, we are recommending that the PAEC Governing Board conduct a second reading and adopt the following PAEC Policies:

*Governing Board*

2:110 – Qualifications, Term, and Duties of Board Officers

2:140 – Communications to and From the Board

2:140-E Exhibit – Guidance for Board Member Communications, Including Email Use

2:230 – Public Participation at Board Meetings and Petitions to the Board

2:240 – Board Policy Development

*General Administration*

3:60 – Administrative Responsibilities of the Building Principal and Assistant Principal

*Operational Services*

4:90 – Activity Funds

*General Personnel*

5:35 – Compliance with the Fair Labor Standards Act  
5:40 – Communicable and Chronic Infectious Disease  
5:130 – Responsibilities Concerning Internal Information  
5:180 – Temporary Illness or Temporary Incapacity  
5:310 – Compensatory Time-Off

*Instruction*

6:40 – Programs and Curriculum Development  
6:340 – Student Testing and Assessment Program

*Students*

7:170 – Vandalism

***Recommended Motion:***

**I move to conduct a second reading and adopt the updated/revised PAEC Policies #'s: 2:110–Qualifications, Term, and Duties of Board Officers, 2:140–Communications to and From the Board, 2:140-E Exhibit–Guidance for Board Member Communications, Including Email Use, 2:230–Public Participation at Board Meetings and Petitions to the Board, 2:240–Board Policy Development, 3:60–Administrative Responsibilities of the Building Principal and Assistant Principal, 4:90–Activity Funds, 5:35–Compliance with the Fair Labor Standards Act, 5:40–Communicable and Chronic Infectious Disease, 5:130–Responsibilities Concerning Internal Information, 5:180–Temporary Illness or Temporary Incapacity, 5:310–Compensatory Time-Off, 6:40–Programs and Curriculum Development, 6:340–Student Testing and Assessment Program and 7:170–Vandalism as presented.**

**XIII. NEW BUSINESS**

**A. Retirement Resolution**

We have one staff member who will be retiring in June, 2023. Ms. Angela Forgione, PAEC Speech Pathologist since August 25, 1999.

***Recommended Motion:***

**I move to accept the Resolution for Retirement of Ms. Angela Forgione as presented.**

**B. Employment/Resignations/Terminations**

**Employment:**

Abraham Arce, 1:1 aide, PAEC Center, \$17,271, effective 9/19/19  
Janice Boens, 1:1 aide, District 88, effective 9/25/19  
Melvin Davis, 1:1 aide, District 87, \$17,717, effective 9/18/19  
Alexandra Garay, Program Assistant, PAEC Elementary, \$17,606, effective 9/16/19  
Fatima Hussain, 1:1 aide, District 88, \$17,717, effective 9/13/19  
John Lucas, 1:1 aide, PAEC Elementary, \$18,469, effective 9/10/19  
Nefeteri Okine, School Social Worker, District 209, \$44,170, effective 9/23/19  
Dominique Parks, Behavior Interventionist, District 209, \$19,386, effective 9/16/19  
Nastasha Prunty-Arthur, Perm Sub Floater, PAEC High School, \$17,557, effective 9/20/19  
Marshayla Robinson, 1:1 aide, PAEC Center, \$17,048, effective 9/23/19  
Daisy Robles, Program Assistant, PAEC Elementary, \$17,048, effective 9/23/19  
Jernell Russ, Program Assistant, PAEC High School, effective 9/16/19  
Niane Serrano, 1:1 aide, PAEC Elementary, effective 9/23/19  
Everett Stubblefield, Behavior Interventionist, District Assignments, \$20,249, effective 9/16/19  
Angela Walker, 1:1 aide, PAEC Center, \$18,438, effective 9/27/19  
Kirk Whitfield, 1:1 aide, District 209, effective 9/18/19

***Recommended Motion:***

**I move to approve the Employment of personnel as presented.**

Resignations:

Georgina Guzman, 1:1 aide, PAEC EC, effective 9/12/19

John Lucas, 1:1 aide, PAEC Elementary, effective 9/10/19

Alethia Stackhouse, 1:1 aide, District 87, effective 10/10/19

Francis Zelek, Custodian, PAEC Administration/PAEC High School, effective 8/7/19

***Recommended Motion:***

**I move to approve the Resignations of personnel as presented.**

Terminations:

Janice Boens, 1:1 aide, PAEC Center, effective 9/24/19 (transferred)

Dominique Parks, Program Assistant, PAEC High School, effective 9/13/16 (transferred)

Jernell Russ, 1:1 aide, PAEC Center, effective 9/13/19 (transferred)

Niane Serrano, Program Assistant, PAEC Elementary, effective 9/20/19 (transferred)

Everett Stubblefield, Program Assistant, PAEC High School, effective 9/13/19 (transferred)

Angela Walker, Floater Sub PA, PAEC Center, effective 9/26/19 (transferred)

Kirk Whitfield, Program Assistant, PAEC Center, effective 9/17/19 (transferred)

***Recommended Motion:***

**I move to approve the Terminations of personnel as presented.**

**XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Nikki Bridges and Patrick Callahan from Studio GC Architecture are here to present our Long Term Facility Plan and Tom Zelek (by phone or Skype) will provide a presentation on the different financial options for the Long Term Facility Plan.

**XV. BOARD CORRESPONDENCE**

None at this time

**XVI. ADJOURNMENT**

***Recommended Motion:***

**I move to adjourn the meeting at PM for lack of further items to discuss.**