

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
FEBRUARY 20, 2020

AGENDA

- I. ROLL CALL
- II. AUDIENCE PARTICIPATION
- III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented.

- IV. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of January 16, 2020 as presented.

- V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

- VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>1/15/2020</u>	<u>1/31/2020</u>	<u>TOTAL</u>
Education Fund	530,664.67	525,368.12	1,055,804.63
Building Fund	<u>17,186.17</u>	<u>16,186.04</u>	<u>33,372.21</u>
TOTALS	\$547,622.68	\$541,554.16	\$1,089,176.84

Recommended Motion:

I move to approve Payroll as presented.

- VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

- VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on Tuesday, February 18, 2020. Those present included: Dr. Terri Bresnahan from District 87, Dr. Janiece Jackson from District 92, Dr. Kevin Suchinski from District 93, and Mrs. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

- IX. DuPAGE/WEST COOK REPORT

None at this time.

- X. COMMITTEE REPORTS

None at this time.

- XI. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. PAEC Programs – Current District Child Count Report
Information is attached.

- B. Current Enrollment and Classroom Staffing Patterns
Information is attached.
- C. Current Student/Staff Monthly Report
Information is attached.
- D. Projected 2020-21 District Child Count
Information is attached.
- E. Transition Reports
 - 1. PAEC Therapeutic Day Elementary School – Information is attached.
 - 2. PAEC Therapeutic Day High School – Information is attached.
- F. Initial Referrals
Information is attached.
- G. Police Reports
 - 1. PAEC Therapeutic Day Elementary School – No police reports for this month.
 - 2. PAEC Therapeutic Day High School – No police reports for this month.
- H. PAEC Activity Fund Summary
Information is attached.
- I. Roof Project

Pre-bid meeting was held on February 4th, several contractors came to the meeting. They toured the building and were given specific information regarding the project.

Bid Opening meeting was held on February 13th, more information will be provided at the meeting.

Side agreement for the allocation method and lowest bid for the roof project.

- J. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager

Ms. Tryon is finalizing mid-year review and cost sheets. Billings to member districts may change for the months of March or April depending on when the review is complete. A copy of the cost sheets will be provided to member districts along with my notes.

Transportation proposal specifications for transportation services for next fiscal year were sent out to transportation companies on January 31, 2020. A mandatory Pre-Proposal meeting will be held on Wednesday, February 19, 2020, for all companies who are interested in submitting proposals to PAEC. The proposals are to be submitted to PAEC on or before Wednesday, March 18, 2020, at which time they will be opened and reviewed.

Final audit settlement refunds for the 2018-19 fiscal year for the Education and Operations & Maintenance Funds will be paid to member districts in February, in one payment. The checks will be hand delivered to Business Officials, the day after the Governing Board meeting on February 20th. Transportation balances and expenditures are still being reviewed closely and compared to budget to ensure there are sufficient funds to pay invoices and the audit refunds to member districts before June 30th. I will keep member districts abreast of when to expect the audit refunds for the transportation fund.

The budget calendar for fiscal year 2020-21 has been constructed and has been approved by the Governing Board at the January meeting. Budget work will begin as soon as mid-year review is complete.

PAEC Early Childhood Program

The Early Childhood program hit the ground running in January. We had six (6) new children enter the program. We continue to get referrals and estimate we will be at full capacity before the end of the year in all our classes and sessions. That being said, I want to congratulate our teachers and therapists on the amazing work they are doing with our children. We continue to have a higher amount of children entering the program with more significant needs than in the past and our staff have been able to continue to modify and accommodate the program to meet their needs.

PAEC Therapeutic Day Elementary School

The month of January was short, but the students returned to school from break ready to learn. All students were benchmarked in Reading and Math using FastBridge and all students demonstrated growth in both areas. The team has reviewed the data and classroom groups as well as intervention groups have been revised, with progress monitoring for all students that require it. The student's second quarter report cards and point sheets have been mailed. The students' weekly participation in activity night and the sports program continues to be a tremendous behavior incentive.

PAEC Academy at Divine Infant

We received a few new students in January and are expecting more in the month of February. Due to this, we had to shift some of the students to other classrooms. All of the transitions are complete and we have at least one opening for each grade level, to allow for future growth. During our late start day, we discussed our current students and where the new students would be placed. Teachers discussed each student coming into their classroom, academic and social levels, to make sure they are appropriately placed in reading and math groups.

Access testing has begun. Currently we have about half of the students tested. We will be testing this week and next week in order to complete all the testing by the state deadline.

PAEC Center

ACCESS testing was completed in January. This is the first time this has occurred this early in the year.

During our Late Start, Ms. Char Marshall from EC gave a presentation to the Autism, Elementary CCF, all paraprofessionals, auxiliary staff and related services with respect to behavior management in the classroom, strategies to use to help de-escalate behaviors as well as a question and answer session.

The CCF High School took DLM Training to be prepared for DLM testing in February. The CCA team met to discuss apps needed for students with the most severe cognitive and physical disabilities. Also, the job coaches and high school teachers met to go over vocational tasks.

Dr. Marrea Winnega continues with her monthly visits. This has been so beneficial to our Autism Department. She has proven to be a wonderful resource for the teachers.

Our annual Winter Wonder Fest proved to be a success. The High School classes hosted games for the Elementary school. This was done in two separate sessions. Everyone had a great time.

Our curriculum testing teachers are putting great effort into using the different curriculum to its fullest extent. There will be a meeting in the next couple of months to decide the curriculum for PAEC Center for the upcoming school year.

PAEC Center Vocational Program/Transition Program

Currently there are six (6) students in the program.

Job Fairs were attended by students in the Transition program at the following sites: Brookfield Zoo, Walmart/Sams Northlake, Winston Plaza, and New Year/New Career (at Serco).

Four students, with the help of CSS, DRS, and the Transition team, have obtained competitive employment this month. Currently there are 14 students employed competitively. Those students are employed at the following:

Marcus Theater - Addison
15 hours per week
Crew Member

Home Run Inn Pizza
15 hours per week
Crew Member

Jewel, Melrose Park
10 hours per week
Cart Attendant

Olive Garden
25 hours per week
Busser

Taco Bell
15 hours per week
Crew Member

Burlington Coat Factory
10/25/19
Crew Member

AMC Yorktown
26 hours per week
Usher

Dunkin Donuts
11 hours per week
Crew Member

Mike's Market
15 hours per week
Dishwasher

Loyola MacNeal Hospital
8 hours per week
Dietary Aide

Symphony Nursing Home
15 Hours per week
Crew Member

Students are doing well at volunteer job sites. Currently students are volunteering at Hines VA Hospital (3 departments), Sarah's Inn, Ronald McDonald House, New to You, Catholic Charities, Brookfield Pantry, and PAEC Academy.

A meeting with the DRS representative took place this month to discuss students currently using DRS and potential future students.

PAEC Therapeutic Day High School

Senior Trip

This year, our senior committee has identified Six Flags Grad Night Event as their destination for the Senior Trip. The decision to attend Six Flags was based on their love for rides, thrills, and excitement. Other graduates will attend the Six Flags Grad Night event from the surrounding area and chaperones.

Assessment Schedule

This year, students with junior status will now take the IL Science Assessment. In the past, the IL Science Assessment was geared for students enrolled in Biology for the first time (grade 9 students). Testing is scheduled from March 9th – 11th. Preparations have also begun for College Board Testing, which includes the PSAT and SAT. Testing is scheduled from April 14th – April 16th.

Portable Library

PAEC High School would like to thank Oak Park Library for its donation of fiction and non-fiction text to help support our Portable Library. As a school, we have made a concentrated effort to improve the reading outcomes for students and the library will assist in providing our students the opportunity to read at leisure.

PAEC Therapeutic Day High School Vocational Program

There are currently five (5) students scheduled to participate rotating between a Monday, Wednesday schedule and Tuesday, Thursday schedule at the Hilton.

Fire House Subs work training program has also resumed. There are currently four (4) students participating, also rotating between a Monday, Wednesday schedule and Tuesday, Thursday schedule.

Mr. Loving continues to work with Pathway, they provide job training to students 18-24 years old that no longer attending school. Mr. Loving has contacted previous students and continues to refer previous students to the program.

The Afterschool work training programs has seven (7) students placed at the Hilton Suites or in the PAEC Custodial Training Program.

Mr. Loving has opened the After School Custodial Program up to students who want to earn community service hours. These students do not earn a stipend. Currently, we have two (2) student is participating.

We currently have two (2) students participating in the Lunch Training Program.

Ms. Pietrowski is working to meet with each student regarding their credits and anticipated graduation date. We currently have thirty (30) students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. For this school year, we have 18 completed classes.

PAEC Intervention Team

District 87

Jefferson Primary School

One PAEC Coach assigned full time to Jefferson provides class wide support for kindergarten and first grade classrooms. This involves role playing behavior expectations and deescalating students as needed. Another half time coach provides one to one monitoring of a student, lunchroom assistance with behavior students and assisting the other interventionist in role-playing expectations with kindergarten and first grade students.

Riley Intermediate School

Part time behavior support for a student continues three days a week. The behavior coach helps implement and an individual STOIC plan that was developed with the school support team. Initial structural changes to prevent the student from becoming hungry and irritable were made and have shown immediate benefits, but several behavior incidents a week are still occurring.

Sunnyside Intermediate School

A student with 17 behavior referrals this school year is now receiving behavior support from the behavior coach that worked with his teacher in a previous year. This coach also works with the classroom teacher in improving classroom management skills. Behavior goal tracking and reports from other staff from specials reflect improvement.

MacArthur Middle School

A male coach continues to mentor a student. There was a setback due to an incident that occurred outside of school. Mentor meetings with another student began two weeks ago with a different behavior coach mentor. After a few very good weeks of improvement, that student had some steps backwards. Mentoring continues with some changes in the intervention strategies.

Northlake Middle School

Two behavior coaches and the team supervisor have begun working with the team to teach CHAMPS strategies in order to reduce student disruptions and increase academic engagement. Classroom teachers are collecting frequencies on disruptions and coaches are observing classroom management strategies and collecting data. The team and coaches are meeting weekly to review progress.

District 88

Lincoln Primary School

Consultation by the team supervisor is being given to a Pre- K special education teacher. Coaching on how to implement First Step Next is being provided class wide.

Lincoln Elementary School

A Behavior Coach continues to coach a teacher with developing classroom management skills, using a CHAMPS structure. The coach's classroom time has been reduced because the teacher is now more confident and needs less support. In a separate classroom with behavior challenges, the teacher continues to receive behavior support. A structural change that involved separating two students for instructional time has helped.

Thurgood Marshall Elementary School

The Behavior Coach has been phased out because improvements have been sufficient.

McKinley Elementary School

Behavior support for a teacher with several challenging students is being provided several days a week. The behavior coach and teacher are creating a class-wide support plan, with specific strategies for a student.

Roosevelt Middle School

Classroom management support for a special education teacher continues, but only a few afternoons a week. CHAMPS coaching along with intensive coaching feedback provided by two PAEC behavior coaches has not resulted in any significant improvement.

District 209

Proviso East High School

The school initiative designed to improve student attendance and reduce truancy and late arrivals is still a priority. One interventionist spent the majority of time meeting with a student, or meeting with team members about a student. In addition, dozens of calls to parents about attendance concerns and follow up calls to parents were also made. The interventionist assigned to IEP students implemented many daily check in-check out interventions, and helped with parent phone calls and room sweeps. Interventionists also worked to help chronically absent students, disruptive students and those with social/emotions issues.

Proviso East High School

Interventionists activities reported this month include mentoring, ISS supervision, restorative conferences, and behavior interventions. One interventionist reported mentoring students on academic issues involved two-thirds of his caseload. Another interventionist spent the majority of time (53%) monitoring ISS students, while a third spent time mentoring IEP students on academic and social/behavioral concerns.

PAEC OT/PT Department

Staff adjustments: In the Occupational Therapy Department, Paul Mikelson will be increasing his FTE from 0.50 to 0.60; Kristin Lockwood will be increasing her FTE from 0.80 to 0.93 and Cindy Jacobson will be increasing her FTE from 0.80 to 1.00. In the Physical Therapy Department, Amy Farley will be increasing her FTE from 0.80 to 1.00. These changes are occurring the first week of February.

Activities of the department

AT Team continues to help the PAEC programs located at PEHS on training and support in regards to Google Read & Write.

We have an OT student, Ms. Estefania Garcia Gomez from UIC here for student clinicals with our OTs in the PAEC EC program from January 6th until March 27th.

The AT Team continues to conduct SETT meetings. This past month meetings and/or help was provided to students and staff in the PAEC programs, District 87, District 88, and at District 92.

The AT Team attended a staff meeting on January 8, 2020 at PAEC Center.

The OT/PT Department attended a staff meeting on January 9, 2020 at PAEC Center.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on January 15, 2020 at PAEC Center.

The AT Team attended the Infinitec Combined North & West Coalition meeting on January 22, 2020 at NIU Hoffman Estates.

Our OT/PT/AT Lead attended an OT/PT Coordinators meeting at Rafferty Administration Center in Schaumburg on January 22, 2020.

PAEC Psychologist Department

At MacArthur Middle School in District 87, Psychologist Dr. Michael Cermak, facilitates an anger management group with 8th grade boys, social lunch group with 6th, 7th, and 8th grade boys, and individual sessions with 6th grade and 8th grade students, working on self-esteem, social skills, and anger management skills. In addition, Dr. Michael Cermak, along with the social worker and counselor, they provided make up lessons for Elyssa's Mission and Erin's Law in January for students who missed the presentations in November and December.

At Hillside, Psychologist, Dayle Ashley-Harding and Intern Kailey Byrne, have "drop-in" lunch groups for students and there has been a decrease in behaviors for these students. They are also implementing social-emotional interventions with the Pre-K students along with the school social worker. In addition, they have implemented a kindness tree in school. They display acts of kindness among students and staff. They are also beginning a "Mind Up" group focusing on mindfulness with two 7th grade boys. Also at Hillside, Psychologist Dayle Ashley-Harding continues to facilitate a pre-reading intervention with two groups of kindergartners. Psychologist intern, Kailey Byrne, is working with the primary grade social worker to push into the Pre-K classrooms one to two times per week for social stories.

Psychologist, Dayle Ashley-Harding, was one of three presenters for the Illinois School Psychologist Association (ISPA) intern supervisor training, January 23rd and 24th at NSSED in Highland Park. The training provides accreditation for school psychologist intern supervisors.

PAEC Center Psychologist, Robin Zimmerman attended the West Suburban School Psychologists Association (WSSPA) workshop held on Friday, January 17th at Plymouth Place in LaGrange Park. The workshop was entitled, "Trauma-Informed Care: Application of

Evidence-Based Practices in Schools” by Dr. Suzette Fromm Reed. Robin will share information at the next psychologists meeting.

PAEC/MacArthur Middle School Psychologist, Dr. Michael Cermak attended the Illinois School Psychologist Association (ISPA) annual conference January 30th through February 1st held in Springfield, IL. The theme of the conference was “Circles of Strength and Success”. Sessions included, “Improving Student Mental and Behavioral Health: Opportunities at Tier I”, “Developing Academic Interventions for Tier III and Special Education Students”, and “Assessing Self-Injurious Behavior: A Primer for School Psychologists”. Dr. Cermak will share information at the next psychologists’ meeting.

PAEC Social Work Department

Ms. Jill Collins and Mr. Saumil Patel (PAEC School Social Workers - PAEC Center School) have been working closely with the PAEC Center Teachers and PA’s in brainstorming ideas and resources for various student behavioral concerns and providing school social work support to students and staff on an ongoing basis. Additionally, they are beginning to plan for the PAEC Center School’s upcoming picnics, proms and graduation events. Both social workers continue to assist in planning monthly special event activities for the students and school staff they service.

Ms. Kenya Dockens (PAEC School Social Worker- Hillside School) is currently leading classroom groups for the 3rd and 4th grades. The topics currently being covered in these groups include acceptance and diversity. She is also leading three (3) Lunch Bunch Groups to promote positive social interaction and interpersonal skills. Ms. Dockens has begun facilitating two (2) parent Wrap meetings and has been providing social work services to two (2) students as a follow-up to Elyssa’s Mission’s Signs of Suicide Program.

Ms. Lindsey Holsten and Mr. Michael Irgang (PAEC School Social Workers - PAEC Elementary) have been welcoming new students and their families whose children have transferred to the PAEC Elementary Program. Additionally, both social workers have been in close communication with the staff at the psychiatric hospitals for which several students have been admitted. Additionally, they have been sending school assignments and paperwork, as needed, on behalf of the student.

Ms. Pirrello (Lead PAEC School Social Worker) has arranged for Mr. Phil Schneeberger, CADC, NC RS, to come to PAEC High School, to speak to the High School Students on Friday, February 7, 2020 and Friday, February 28, 2020 about how emotional triggers can lead to Addictions/Substance Abuse and the Various Addictions (i.e., vaping, pills, gambling, food, shopping, obsessive thinking, etc.)

The PAEC School Social Work Crisis Intervention Committee (PAEC School Social Workers: Saumil Patel, Michael Irgang, Kenya Dockens, Amy Santino, Donna Kuchera, Lisa Allen and Lisa Pirrello) met in late January 2020 to go over crisis intervention policies, procedures and protocols to be followed, in the event of a school/community crisis within the Proviso Township.

Currently the PAEC School Social Work Department’s In-Service Committee (PAEC School Social Workers: Lisa Pirrello, Monette Carlos, Donna Kuchera, Dayna Truger, Amy Santino, Lisa Allen, and Jill Collins) is beginning to plan for the 2020-21 school year. Topics being considered include Psychosis in Children/Teens; Pre T Teen/Teen Dating and Sexual Abuse; Mandated Reporting: Current Policies/Procedures; and Using Video Games in Play Therapy. Tentative dates being considered for these trainings are August 28, 2020; September 11, 2020; November 13, 2020; January 8, 2021; February 12, 2021; and April 9, 2021.

The next PAEC School Social Work Training and In-Service will be on Friday, February 14, 2020 from 9:00am-3:00pm in the PAEC High School Conference Room. The topic to be covered is "Sandtray Therapy: Pop-culture and Superhero's. The speaker is Ms. Sophia Ansari, LPCC.

PAEC Speech/Language Department

The Speech/Language department will have its next meeting on February 26th.

On February 26th, SLP, Amy Michaels will be providing an in-serve to the SLPs on using the newly updated SALT Software to analyze language samples and provide valuable information regarding therapy targets.

PAEC Special Olympics

Lady Pacer, Tigers 1, and one individual skills student continue to practice and prepare of the State Basketball Tournament which will take place March 13th - 15th at Illinois State University. This year we have 17 student-athletes participating in the tournament. During the weekend, both teams will be playing 2 games. Individual skills competition will take place Saturday, March 14th in the morning. We will also be participating in the opening ceremony, parties for the athletes and other various activities throughout the weekend. We look forward to a great tournament. Go Lady Pacers, Tigers 1 and Individual skills!

XII. OLD/UNFINISHED BUSINESS

None at this time

XIII. NEW BUSINESS

A. Roof Project

1. Side Agreement for Roof Project

Recommended Motion:

I move to accept the Side Agreement for the allocation method for the Roof Project as presented.

2. Contractor

Recommended Motion:

I move to accept the bid from A-1 Roofing Company for the Roof Project as presented.

B. FMLA Request

1. Mr. Jerome Bland

Mr. Bland, Custodian, has requested a leave under FMLA due to medical reasons. He is requesting a leave from February 4, 2020 through May 29, 2020. He will be using his accrued vacation days, personal days and sick days during this leave.

Recommended Motion:

I move to approve the FMLA request of Mr. Jerome Bland, beginning February 4, 2020 through May 29, 2020, due to medical reasons. Mr. Bland will be using his accrued vacation days, personal days and sick days during this leave as presented.

2. Mr. Raleigh George

Mr. George, Teacher, has requested a leave under FMLA due to medical reasons. He is requesting a leave from January 10, 2020 through January 30, 2010. He will be using his accrued sick days during this leave.

Recommended Motion:

I move to approve the FMLA request of Mr. Raleigh George, beginning January 10, 2020 through January 30, 2020, due to medical reasons. Mr. George will be using his accrued sick days during this leave as presented.

3. Mrs. Lisa Pirrello
Mrs. Pirrello, Lead Social Worker, has requested an intermittent FMLA leave due to a family medical issue. She is requesting a leave from February 21, 2020 through June 30, 2020. She will be using her accrued sick days during this time.

Recommended Motion:

I move to approve the intermittent FMLA request of Mrs. Lisa Pirrello, beginning February 21, 2020 through June 30, 2020, due to a family medical issue. Mrs. Pirrello will be using her accrued sick days for this leave as presented.

4. Mrs. Gloria Reichert
Mrs. Reichert, Accounts Payable Coordinator, has requested a leave under FMLA due to a family medical issue. She is requesting a leave from February 3, 2020 through February 14, 2020. She will be using his accrued sick days during this time.

Recommended Motion:

I move to approve the FMLA request of Mrs. Gloria Reichert, beginning February 3, 2020 through February 14, 2020, due to a family medical issue. Mrs. Reichert will be using her accrued sick days for this leave as presented.

C. Staff Increase

1. Occupational Therapist
Due to the increase in the Occupational Therapist's caseloads at District 88, PAEC Elementary, and PAEC Center, we are recommending a 0.30 FTE increase in services for the remainder of the 2019-20 school year.

Recommended Motion:

I move to approve the 0.30 FTE increase for Occupational Therapy services at District 88, PAEC Elementary and PAEC Center for the remainder of the 2019-20 school year as presented.

2. Physical Therapist
Due to the increase in the Physical Therapist's caseloads at PAEC Early Childhood, we are recommending a 0.34 FTE increase in services for the remainder of the 2019-20 school year.

Recommended Motion:

I move to approve the 0.34 FTE increase for Physical Therapy services at PAEC Early Childhood for the remainder of the 2019-20 school year as presented.

D. Memorandum of Understanding (MOU)

This Memorandum of Understanding (MOU) is made between the PAEC Governing Board and PAEC Council of Teachers, West Suburban Teachers Union, Local #571, AFT, AFL-CIO (the Union) in order to address the procedures relating to posting notices of vacancies.

Recommended Motion:

I move to approve the Memorandum of Understanding (MOU) between the PAEC Governing Board and PAEC Council of Teachers, West Suburban Teachers Union, Local #571, AFT, AFL-CIO (the Union) in order to address the procedure relating to posting notices of vacancies as presented.

E. Fundraising and Donations

1. PAEC High School
PAEC High School received a private donation of \$100.00 for the 2019-20 senior trip. This money will be added to their school activity fund and used for this year's senior trip.

Recommended Motion

I move to accept the private donation of \$100.00 for the PAEC High School 2019-20 Senior Trip as presented.

2. PAEC Center

PAEC Center raised \$130.00 from the sales of their Chili Contest and \$112.00 from their Vocational Store Program. These funds will be added to their school activity fund.

Recommended Motion

I move to accept \$130.00 and \$112.00 from PAEC Center. These amounts will be added to their school activity fund as presented.

F. Employment/Resignations/Terminations

Employment:

Janet Burnett, 1:1 aide, PAEC Center, \$8,803, effective 1/27/2020

Ozkan Kural, 1:1 aide, PAEC Elementary, \$8,023, effective 2/5/2020

Joanna Masias, 1:1 aide, PAEC EC, effective 12/2/2019

Keisha Moss, 1:1 aide, PAEC Elementary, effective 2/5/2020

Kim Spearman, Perm Sub Teacher, PAEC High School, \$18,891, effective 1/22/2020

Charles Stamps, 1:1 aide, PAEC Elementary, effective 1/14/2020

Russell Vitrano, Substitute Custodian, PAEC Administration, effective 2/12/20

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Tyree Young, 1:1 aide, PAEC Center, effective 1/15/20

Recommended Motion:

I move to approve the Resignation of personnel as presented.

Terminations:

Janna Masias, 1:1 aide, PAEC EC, effective, 11/26/2019, (transferred)

Keisha Moss, 1:1 aide, PAEC Elementary, effective 2/4/2020 (transferred)

Charles Stamp, 1:1 aide, PAEC Academy, effective 1/13/2020 (transferred)

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for March 19, 2020.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.