

PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER – 6:00 PM  
OCTOBER 19, 2017

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

*Recommended Motion:*

A. September 5, 2017 – Special Governing Board Meeting

*Recommended Motion:*

I move to approve the Special Governing Board Minutes of September 5, 2017 as presented.

B. September 21, 2017 – Governing Board Meeting

*Recommended Motion:*

I move to approve the Governing Board Minutes of September 21, 2017 as presented.

C. September 21, 2017 - FY'18 Budget Hearing Meeting

*Recommended Motion:*

I move to approve the FY'18 Budget Hearing Meeting Minutes of September 21, 2017 as presented.

IV. APPROVAL OF CONSENT AGENDA

*Recommended Motion:*

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented.

V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding employer deduction)

	<u>9/15/2017</u>	<u>9/29/2017</u>	<u>TOTAL</u>
Education Fund	506,244.33	497,819.47	1,004,063.80
Building Fund	15,329.99	14,878.50	30,208.49
<b>TOTALS</b>	<b>\$521,574.32</b>	<b>\$512,697.97</b>	<b>\$1,034,272.29</b>

*Recommended Motion:*

I move to approve Payroll as presented.

VI. APPROVAL OF BILLS

Information is attached

*Recommended Motion:*

I move to approve the Bills as presented.

VII. EXECUTIVE BOARD REPORT

The Superintendents or their representative from Districts 87, 92, 93 and 209 were in attendance at the October 12, 2017 meeting. They reviewed and recommended approval of all items on the agenda.

VIII. DuPAGE/WEST COOK REPORT

Information is attached.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. Program District Child Count Report

Information is attached.

B. Enrollment and Classroom Staffing Patterns

Information is attached.

C. Student/Staff Monthly Report

Information is attached.

D. Transition Reports

PAEC Therapeutic Day High School – Information is attached.

E. Initial Referrals

Information is attached.

F. Police Reports

1. PAEC Therapeutic Day Elementary School – Yes

A call was made to the Maywood Police Department due to an incident on a school bus.

2. PAEC Therapeutic Day High School – Yes

A call was made to the Maywood Police Department on September 18<sup>th</sup> when a student was taken into custody for stealing and damaging another student's phone.

G. PAEC Activity Fund Summary

Information is attached.

H. PAEC Professional Development

We will have 2 presenters on October 20, 2017 for our first Staff Inservice Day.

1. Mr. Victor Pacini - Erin's Law

The program is called "Be Seen and Heard." This program empowers students to stay safe while engaging the students with music and powerful animated graphics. This workshop will raise awareness on sexual abuse and show staff how to create a safe and engaging environment where students will learn about the dangers of abuse and the difference between safe and unsafe situations.

2. Ms. Julia Strehlow, MSW, LCSW - Children's Advocacy

Ms. Strehlow oversees and delivers training to thousands of social service professionals concerning the topics of child abuse, sexual abuse, mandated reporting and trauma.

I. PAEC Program Updates

**PAEC Business Office – Ms. Debbie Tryon, Business Manager**

Ms. Tryon will be working on the IDEA grant amendments as final IDEA allocations for member districts have been received for the fiscal year.

West 40 performed their walk-thru of our buildings on September 25<sup>th</sup>. Our Buildings and Grounds Director will be present at a follow-up meeting on September 29<sup>th</sup>.

The auditors have wrapped up their field work and are working on our audit reports.

Our lunch program coordinator and Ms. Tryon are preparing to perform lunch program application verification and site reviews. We are also planning our continuing professional education hours that are now required for the lunch program.

Ms. Tryon has started blocking out and updating budget worksheets for the 2018-19 budget and will be working on the 2018-19 calendar.

In preparation for PAEC bargaining unit negotiations that will start later in this fiscal year, the business office will begin getting copies of member district bargaining unit contracts and salary schedules.

#### **PAEC Early Childhood Program (EC)**

The PAEC Early Childhood Program started a new school year with almost all our students registered on time. We had our Open House on September 20<sup>th</sup> from 5 to 7 PM and provided an orientation to the parents on what to expect as their student enters a school district program. We had 40% of our parents attend from our five EC classrooms housed at PAEC Elementary. The program grew throughout the month and we gained 10 students. The EC evaluation team was very busy testing and staffing nine students transitioning out of the Early Intervention Program and the children that were identified from the June 12<sup>th</sup> District 87 preschool screenings. We were also able to transition one of our 4 year old preschoolers back to their district preschool as a result of significant progress in her overall readiness skills. We ended the month with a wonderful and educational Sensory Day sponsored by Char Marshall's classroom. The classroom staff provided many stations that engaged the children's five senses.

#### **PAEC Therapeutic Day Elementary School**

PAEC Elementary has started out the year with several behavior and academic intervention training sessions and will continue throughout the year. We are ready to start benchmarking students with the new software Fastbridge in both math and reading. We have also started using Lexia Core 5 for all K – 5<sup>th</sup> grade students.

The Fundraising Committee has successfully completed our first Popcorn fundraiser and we were able to raise money for technology purchases for students.

We have successfully transitioned one student back to their home school and another student started ½ day transitions to their home school. We are looking forward to additional ½ day transitions to start for two additional students.

The CAAEL athletic league has started for our students and they are undefeated in flag football. The students have really enjoyed the games.

#### **PAEC Academy at St. Domitilla**

Teachers were recently trained on the new Fastbridge program that will be used for benchmarking and monitoring student progress. Leveled groups have been formed in each classroom. Students have reviewed previously learned skills and are now being introduced to new skills in Math, Language Arts, Science and Social Studies.

The PAEC Academy staff is busy setting up and preparing for Open House which is the evening of October 3, 2017. We have also been meeting to determine fundraising for the 2017-18 school year.

Our Fire Drill with the Hillside Fire Department is scheduled for the morning of October 3<sup>rd</sup>. Staff have reviewed exiting routes and procedures with the students. We will also be having a Code Red drill the same week.

### **PAEC Center**

During September, PAEC Center hosted its Open House. It was a success with about half of the students' parents attending and meeting with teachers.

The teachers have been updating their bulletin boards based on Unique Curriculum monthly themes. This month's theme is Physical Sciences. Bulletin boards for example have represented Motion and Inertia.

New assessments have been ordered for the MIS, MIT and Autism departments to measure student growth. The teachers continue to work with Unique Curriculum and have asked for additional training, which we will be providing in the coming weeks.

The Best Buddies Committee has met with the coordinators from OPRF High School. There is a total of 36 students who have signed up. The first event will be held on October 19<sup>th</sup>, from 4:00-5:30 PM.

Mobile Dentists will be at PAEC Center on October 18th.

Red Ribbon Week is October 23rd through the 27th. The focus will be issues revolving around drug use, abuse and bullying. There will be daily activities focused around these issues which affect the community, schools, individuals and families.

This month our Transition Team moved into St. Paul Lutheran and have started to settle in. Curriculum has been received for the Transition Team as well as Home Living. The Vocational Coordinator and the Administration has met with Community Support Services (CSS) and Department of Rehabilitative Services (DRS) to understand how both of the agencies can serve and support our students.

### **PAEC Center Vocational Program/Transition Program**

Our Vocational Program has started off well this school year. We currently have 6 different volunteer sites, with 3 more on their way. We also have 11 students in the community competitively employed. Our goal is to get more of our students competitively employed in the community within the upcoming months.

### **PAEC Therapeutic Day High School**

#### MAP Testing

Beginning October 3<sup>rd</sup>, our PAEC High School students will take part in MAP Testing. This will be a great opportunity for our staff to gauge student levels of performance while identifying opportunity for improvement with the use of reflective instructional strategies. Testing will occur over a period of three weeks, with the fourth week being designated for make-up testing. Interval testing will take place during the fall, winter, and spring.

#### Girls Club

In order to address the needs of our female students at PAEC High School, our PAEC Administrative Team is interested in forming a Girl's Club. The coordinator for the club would be Ms. Trainette Latham, Program Assistant at PAEC High School. The purpose of the club is to provide a gender specific program designed to inspire, motivate, and promote self-esteem. This club will be an opportunity for young girls to express themselves within a safe and trusting environment.

Parents Committee

A meeting has been set for October 11<sup>th</sup> at PAEC High School. The intent of the initial meeting is to take part in dialogue and to understand the needs of parents. The goal is to identify volunteers for sponsored events, and opportunities for parents to take an active role in the education of our students.

Humana Impact

As a result of our partnership with Human Impact, four ambassadors have personally purchased four tickets for selected PAEC High School students to attend the UniverSoul Circus. They have welcomed us to attend the Humana Night where they will have a Humana Impact table at the event. The day will include games, photo-ops, goodie bags, and prizes. As a school, we believe in exposing our students to the greater community at large. The event is scheduled to take place Saturday, October 14<sup>th</sup> in Washington Park in Chicago.

**PAEC Alternative High School Vocational Program**

The Hilton Hotel Training Program has begun. We currently have 16 students participating twice a week on alternating days Monday through Thursday in four departments (culinary, housekeeping, engineering, and house man). Additionally we have three students participating in work training at the Hilton after school.

Firehouse Subs has begun. We have four students attending; two at a time on alternating days four times per week for two hours. They are happy with our students and are still interested in adding an afternoon shift.

The PAEC Custodial Program has three students that are participating.

We currently have two students training with the PAEC lunch program.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski will work with students to complete their transition planning questionnaire and interview skills. The goal is to have met with each student by the end of the quarter with regular meetings with seniors working on post-secondary education goals.

We currently have twenty-two students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own.

**PAEC Intervention Team**

District 87

Jefferson Primary

Behavior support is being provided by two Behavior Coaches to two students exhibiting challenging behaviors. A STOIC behavior plan is being developed for the younger student. First Step Next is also being considered for this student because of the high frequency of the behaviors. The older student has no previous school experience but requires close monitoring and frequent redirections. The school's support team is in the process of evaluating and determining the extent of his special needs.

MacArthur Middle School

Goal setting/mentoring interventions are being implemented with 5 students by one male behavior coach. Students are seen at least once a week, with ongoing collaboration with teachers, support staff and administrators.

District 88

Grant Primary School

A student that participated in the First Step Next (FSN) research project last year, is part of the 'Next Year Follow Up' activities this year. A FSN behavior coach is working with the student's new teacher to implement the follow up plan designed to preserve behavioral gains made last school year.

Thurgood Marshall Elementary School

The First Step Behavior coach is providing half day classroom management for a special education classroom. A STOIC intervention plan for the classroom has been developed and is being implemented.

McKinley Elementary School

A PAEC behavior coach is providing daily observation, data collection and feedback to two teachers. Using the CHAMPS approach to classroom management she splits her time each day between the two teachers. Data collected indicates general improvements in the older student. The younger students are doing better in hallway behavior because of repeated practice of expectations and reinforcement of appropriate behavior. Improvements within the classroom are not yet evident.

Roosevelt Middle School

Two Behavior Coaches are splitting morning and afternoon responsibilities of coaching staff in a special education classroom. Modeling and teaching CHAMPS behavior expectations with frequent feedback to staff has resulted in significant improvements in compliance with classroom rules.

District 92

Lindop Elementary School

A kindergarten student that participated last year in the PreK FSN research project has a Behavior Coach assigned to role-play and reinforce Super Student Skills that were learned last school year. Some activities are done through one-on-one instruction and others are class-wide instruction. The classroom teacher has now taken over implementation of this maintenance intervention and the transition is going very well.

District 209

Proviso East and Proviso West High Schools

The open position of behavior interventionist at Proviso West has just been filled. The new employee will start in two weeks, at which time the assistant principal and the previous interventionist there will begin training activities.

The behavior interventionist at Proviso East has participated in one freshmen support meeting so far this school year. Ten students that have poor academic performance have been referred to him.

First Step – PreK Research Program

The first data collection piece of Second Year Follow Up and a teacher questionnaire has been completed for all intervention and control group students. Three students moved away so we were not able to include them in the follow up. As part of the initial agreement with the Oregon Research Institute, the teachers whose classrooms were not selected as intervention classrooms last year can now receive the First Step Next training this year. Trainers from Oregon will be at LADSE and PAEC in October to provide training to those teachers as well as some staff interested in receiving Behavior Coach training.

**PAEC OT/PT Department**

We are in the process of getting our items from the Container Store for reorganizing the PAEC Early Childhood OT and PT office.

The AT team is helping teachers and students to get up and running with their devices and equipment for the school year.

Our AT Team & OT/PT Team has helped run the Wheelchair Clinic on September 13, 2017 at PAEC Center and the AT Team ran an Orthotic Clinic on September 27, 2017 with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

Our OT/PT's attended the following in-services over the last month: Designing an Evidence-Based Play Therapy Program on 9-13-17 in Naperville and some went to Skokie on 9-14-17 all by Susan Hamre, MA, CCC/SLP. Weed It and Reap: 3 Stages of Growing Language (VEGETABLES) for People who use AAC (Food) by Michelle Retzlaff and Jennifer Vallier, MA, CCC-SLP on 9-15-17. Let's Play Ball - Using Movable Surfaces During Your Treatment of Children with Neuromuscular Disorders on 9-16 & 17, 2017 in Los Angeles, CA by NDTA Education and Written Expression in the Classroom: Targeting Needs and Providing Solutions by Denise DeCoste, Ed.D, OTR on 9-18 & 19-17 at Elgin Community College Business Conference Center by The Northwestern Illinois Association.

AT Team attended the Infinitec West Coalition meeting on 9-13-17 at CASE Administration Center in Glen Ellyn.

We had 9 therapists participate in the District 87 Pre-School Screenings at Jefferson Elementary School on 9-14-17.

During the summer we received a donation from the Illinois Assistive Technology Program of 12 NEO 2s and 1 NEO which we are using in the classrooms at PAEC Academy.

The OT/PT Dept. has worked in cooperation with the PAEC Early Childhood program in securing a Sensory Swing for the students to use within the Autistic classroom.

The OT/PT Dept. has been notified of having an OT student level II from UIC from 1-9-18 to 3-30-18.

The AT Team attended a staff meeting on 9-20-17 at PAEC Center.

**PAEC Speech/Language Department**

The Speech/Language department hosted Jennifer Vallier and Michelle Retzlaf who presented to the SLP's, OT's, PT's, and all of the staff at PAEC Center on September 15th from 12:30-3:00 pm. The title of the presentation was: Weed it and Reap: 3 Stages of Growing Language (VEGETABLES) for People who use AAC (food). The focus of the presentation was facilitating the use of AAC devices in the classroom.

Elizabeth Rotert, AT SLP, and Fani Lee, OT, attended the Infinitec coalition meeting on September 13, 2017 at the Marquard Administration Center. Information was shared with the Leads.

PAEC SLP's will be assisting with Preschool Screenings on October 12<sup>th</sup> at Whittier School, District 87.

The Lead SLP will be attending a S/L Coordinator's meeting on Friday, October 13th at NSSEO.

The Lead SLP is currently looking for an SLP to work 3-5 days in District 87, after Ellen Regan (District 87 SLP) turned in her resignation. Applications are being accepted and interviews are being scheduled.

### **PAEC Psychologist Department**

The first psychologists' meeting of the 2017-18 school year was held Friday, September 15<sup>th</sup>. The following agenda items were covered:

- Procedures for requesting a bilingual psychological evaluation: consult with one of our three bilingual psychologists before making the determination
- Elyssa's Mission Signs of Suicide sessions will take place at Northlake and MacArthur Middle Schools in District 87 in January and February 2018.
- Ms. Geary reviewed the "Education Law: A Year in Review" conference she attended June 27, 2017 at Loyola's Law School
- Several psychologists will be attending the annual Illinois School Psychologists' Association (ISPA) annual conference in Springfield scheduled for January 17- 20<sup>th</sup>.
- Several psychologists will be attending the National Association of School Psychologists (NASP) annual convention in Chicago scheduled for February 13<sup>th</sup>-16<sup>th</sup>. Michael Cermak will be presenting on "Current Homeless Children and Youth Legislation: Implications for Practicing Psychologists".
- Dayle Ashley-Harding trained the psychologists on the Fastbridge Program, which was implemented at Hillside School District 93 last school year and will be utilized in some of the PAEC programs beginning this school year.

Hillside School conducted Fastbridge benchmarking the first week of September. Psychologists Dayle Ashley-Harding and Michael Cermak, along with psychologist intern Lexi Forsyth and psychology practicum students David Pavlik and Melanie Crespo, participated.

### **PAEC Social Work Department**

Ms. Kathy Haritos (PAEC School Social Worker-Sunnyside School) has initiated the following at Sunnyside School:

\*Building Bridges: An Alternative to Suspension – Ms. Haritos presented the initiative to the Sunnyside staff during a staff meeting and is currently facilitating the Building Bridges Program at Sunnyside School.

\*Calm Classroom - Ms. Haritos has been facilitating this program in various classrooms at Sunnyside School. Ms. Haritos has also presented this initiative to the Sunnyside staff during after school hours, in hopes of Calm Classroom becoming part of a school-wide universal behavior management program.

\*Additionally, Ms. Haritos continues to be an active participant of the PBS Team and SEL Team at Sunnyside School.

Ms. Jessica Wieckowski (PAEC School Social Worker-MacArthur Middle School), in collaboration with Ms. Erin Frasco (School Counselor) and Mr. Michael Cermak (School Psychologist), created a student needs assessment. Afterwards, Ms. Wieckowski, Ms. Frasco and Mr. Cermak looked at the outcomes of the student needs assessment and are in the process of creating student groups based on student identified needs.



Ms. Kenya Dockens, LCSW (PAEC School Social Worker-Hillside School) has been involved in the following at Hillside School:

\*PBIS: Ms Dockens attended the training at the end of last school year and has played a significant role in the preparation of this school wide program. Ms. Dockens contribution has included presenting PBIS to Hillside staff, establishing behavior matrix of expectations, preparing lessons to reteach behavior expectations, facilitating PBIS meetings, managing CICO tier 2 Supports and providing support to Hillside School Staff throughout this process.

\*Club Lead: Club Lead is a multicultural initiative which stands for leading through education, awareness and diversity. Ms. Dockens is currently working on bringing awareness to Hispanic Heritage Month and Bully Prevention Month. Hillside School students are making announcements, displaying posters, and preparing to read books and perform reader's theater for younger students. They will also be selling items after school with bully free messages to support a bully free school.

Mr. Christopher Hofer, LCSW (PAEC School Social Worker-PAEC Academy & PAEC H.S. Therapeutic Day School) has been involved in the following initiatives at PAEC Academy:

\*Mr. Hofer has arranged for the Hillside Police Department to come and speak to the classrooms at PAEC Academy during PAEC Academy's first Red Ribbon Week.

\*Mr. Hofer is currently using the Strong Start program (a research based curriculum) with the PAEC Academy kindergarten aged students during his weekly social work group sessions. Mr. Hofer is also assisting with the PAEC Academy student council.

\*As the co-chair of the LCSW Supervision Committee, Mr. Hofer will be starting LCSW Supervision beginning October 12, 2017. Three PAEC School Social Workers will be participating in supervision with Mr. Hofer and Ms. Gutmann in preparation for earning their LCSW credentials. They will be meeting with the three social work candidates every other week, for 2 hours, after school.

Ms. Dana Gutmann, LCSW (PAEC School Social Worker-Jefferson School) has been involved in the following initiatives:

\*Co-facilitating SEL Groups called Positive Minds (teaching coping skills), Positive Friendships (teaching social skills) and Anger Management/School Expectations groups.

\*Facilitating Second Step Groups with cross categorical classrooms.

\*Strong Start Program with kindergarten classrooms.

\*Co-facilitating after school LCSW Supervision with Mr. Christopher Hofer.

Ms. Lisa Allen (PAEC School Social Worker-Northlake Middle School) has been involved in the following initiatives at Northlake Middle School:

\*Rainbows Group - An 8<sup>th</sup> grade girls group for those who have experienced a death in their family.

\*Positive Minds Group - A 7<sup>th</sup> grade group of students who are working on how to implement Mindfulness into their lives at school and in various other domains of their life.

\*Mindful Lunch – A group of students who come for lunch to talk about any stressors they may be experiencing. The group ends with learning to implement a relaxation activity.

Ms. Monette Carlos-Barnes, LCSW (PAEC School Social Worker-PAEC Early Childhood Program) has been involved in the following initiatives:

\*Provided an orientation presentation to the parents of preschool students at the September 20, 2017 PAEC Elementary/Early Childhood Open House.

\*Facilitates morning and afternoon meetings once a month in all of the E.C. classrooms.

\*Participates in planning meetings with the E.C. teachers once a month.

\*For every new student that enters the PAEC Early Childhood program, Ms. Carlos-Barnes generates an Entry Early Childhood Outcome (ECHO) and completes the progress portion of the ECHO to note their progress every year in the PAEC EC program.

\*Facilitates a Second Step Social Emotional Skill for early learning group for four cross categorical classrooms twice a month.

\*Facilitates a Play Group in all of the E. C. Classrooms 1-2 times per month.

\*Oversees a Social Skills Center in the Autistic Classrooms twice per month.

\*Assists with a clothing drive which benefits the students in the PAEC E.C. and PAEC Elementary School Programs.

Mr. Michael Irgang and Ms. Lindsey Holsten, LCSW (PAEC School Social Workers-PAEC Elementary School Program) have been involved in the following:

\*Mr. Irgang has organized a donation program between PAEC SEJA 803 and Arlington Heights School District 25. Principal Pechacek has since been connected with Ms. Ann Thomas, Director of Student Learning at School District 25.

\*Ms. Holsten and Mr. Irgang facilitate morning team meetings, whereby, student progress and student behavior intervention plans are discussed. Additionally, both social workers are facilitating student social skills classroom groups each week in all of the PAEC Elementary classrooms.

\*Ms. Holsten and Mr. Irgang assist their students with making daily morning announcements, reciting the Pledge of Allegiance, and naming the PAEC Paw Prize winners (a school-wide positive behavior incentive program).

\*Ms. Holsten is currently overseeing the PAEC Elementary School Recycling Program with the PAEC Elementary students each week. Each Friday, Ms. Holsten and the students collect the items which may be recycled.

\*Ms. Holsten has coordinated various speakers to come and present to the PAEC Elementary students during Red Ribbon Week, as well as ordered red ribbon gifts.

Ms. Donna Kuchera, Ms. Amanda Hurt, Mr. Christopher Hofer, LCSW and Ms. Lisa Pirrello, LCSW (PAEC School Social Workers-PAEC High School Therapeutic Day School) are currently facilitating weekly student social skills classroom groups. Topics covered this month include: Communication Skills, Facing Life Dilemmas, Problem Solving Techniques,

Identifying Feelings/Emotions, Character Building Skills, Cooperation & Collaboration with Others, Cyber Bullying and Mindfulness Techniques.

Mr. Saumil Patel and Ms. Jill Collins (PAEC School Social Workers-PAEC Center Program) are currently coordinating & facilitating Red Ribbon Spirit Week activities, assisting with Special Olympics registration, preparing for the Mobile Dentist by scheduling students and assisting them with the application process, as well as participating in the planning phase of the Annual PAEC Center Haunted House event.

Ms. Monette Carlos-Barnes, LCSW (PAEC School Social Worker-PAEC Early Childhood Program) and Ms. Lisa Pirrello, LCSW (Lead PAEC School Social Worker) collaborated and coordinated the topic and speaker for the PAEC All Day Staff Institute on Friday, October 20, 2017, which will take place in the PAEC High School Gymnasium. Mr. Victor Pacini will do a presentation on "Erin's Law" from 9:00am-11:30am and Ms. Julia Strehlow, LCSW, will do a presentation on "Children's Advocacy" from 12:30pm-3:00pm.

The next PAEC School Social Work Department In-Service Training will be November 17<sup>th</sup>, from 10:00 AM - 2:00 PM. The presenter will be Ms. Carolyn Strong, M.Ed. and the topic is: Black Girl Blues: An examination of Intra-Racial Bullying & Alternatives to Suspension.

### **PAEC Special Olympics**

We have 63 student athletes that have signed up; most have fully completed the application process. We are still waiting for a few missing parts to finalize all team rosters.

We are looking at 5 total teams this year, which is 1 more than last year. We will be having 3 high school teams (2 male and 1 female) and 2 junior high teams. We are also expecting to have around 5 individual skills students who will also compete. This will be the first time in about 5 years that we will have an all-female high school team which we are excited about.

On September 20<sup>th</sup> Mr. Ling attended the annual Special Olympics meeting in Addison for all changes that are taking place this year. Mr. Ling has scheduled 11 games for the upcoming season. We are hoping to add a few more games for this school year.

Practice will begin the week of October 30<sup>th</sup> for all teams. We look forward to a great season!

### **PAEC HOTSTUFF**

Currently we have 15 students enrolled in the HOTSTUFF After School Program. The maximum number of students is 25.

#### New Format

Our new format is broken into clubs. We have 2 clubs on Tuesday, Wednesday and Thursday. Homework club runs Tuesday, Wednesday and Thursday. In this club we will tutor and assist the students with their homework.

Tuesday will be our Fine Arts Club. This club will tap into the student's creative ability.

Wednesday will be our Nutrition Club. This club will be our SNAP-Ed Program that works on the student's physical wellbeing as well as healthy eating. They will create healthy snacks with recipes they can make at home, along with working on physical fitness.

Thursday will be Sports Club. This club will help students learn the rules of sports, good sportsmanship and help them with their coordination and physical fitness.

Master Gardeners and Nutrition Program

The Master Gardeners from the UIC Extension program helped the elementary students each Thursdays during the month of September. They assisted during Mrs. Brogan's science classes. The students learned to harvest, wash and record and weigh their vegetables and herbs. The students also learned about the many other things that live in the garden and their purpose.

**XI. UNFINISHED BUSINESS/OLD BUSINESS**

PAEC Policies – Second Reading/Adoption

Mr. Sraga, PAEC attorney, has reviewed the attached updated draft policies provided by IASB. The PAEC Governing Board approved the first reading during their September 21, 2017 meeting. Therefore, I am recommending that the Board conduct a second reading and adopt the following PAEC polices:

School Board:

2:260 – Uniform Grievance Procedure

Instruction:

6:80 – Teaching about Controversial Issues

6:210 – Instructional Materials

Students:

7:275 – Orders to Forgo Life-Sustaining Treatment

Community Relations:

8:70 – Accommodating Individuals with Disabilities

***Recommended Motion:***

**I move to conduct a second reading and adoption of the updated/revised PAEC Policies #'s 2:260 – Uniform Grievance Procedure, 6:80 – Teaching about Controversial Issues, 6:210 – Instructional Materials, 7:275 – Orders to Forgo Life-Sustaining Treatment, 8:70 - Accommodating Individuals with Disabilities, as presented.**

**XII. NEW BUSINESS**

A. Out of District Students

1. Des Plaines School District 62

Des Plaines School District 62 has requested that one of their students attend PAEC Therapeutic Day Elementary School on a tuition basis for the 2017-18 school year. This was requested by the student's district because they do not have a program to address the student's needs. PAEC will be able to accommodate this student and continue to have placements available for our member districts.

***Recommended Motion:***

**I move to approve the request from Des Plaines School District 62 for one of their students to attend the PAEC Therapeutic Day Elementary School on a tuition basis for the 2017-18 school year as presented.**

2. Westchester School District 92½  
Westchester School District 92½ has requested that one of their students attend the PAEC Center Autism Program on a tuition basis for the 2017-18 school year. This was requested by the student's district because they do not have a program to address the student's needs. PAEC will be able to accommodate this student and continue to have placements available for our member districts.

***Recommended Motion:***

**I move to approve the request from Westchester School District 92½ for one of their students to attend the PAEC Center Autism Program on a tuition basis for the 2017-18 school year as presented.**

B. Fundraising

1. PAEC Elementary and Early Childhood  
PAEC Elementary and Early Childhood raised \$1,791.50 through the sales of a Popcorn Fundraiser. This amount will be added to their school activity fund.

***Recommended Motion:***

**I move to accept the amount of \$1,791.50 raised by PAEC Elementary and Early Childhood through the sales of a Popcorn Fundraiser as presented.**

2. PAEC Center  
PAEC Center raised \$80.00 dollars through the sales of a Walking Taco luncheon event. This amount will be added to their school activity fund.

***Recommended Motion:***

**I move to accept the amount of \$80.00 dollars raised by PAEC Center through the sales of a Walking Taco luncheon event as presented.**

C. Employment/Resignations/Terminations

Employment:

Howard Boone, 1:1 Program Assistant, PAEC Center, \$19,241, effective 8/23/17 – 6/6/18

***Recommended Motion:***

**I move to approve the Employment of personnel as presented.**

Resignations:

Howard Boone, 1:1 Program Assistant, PAEC Center, effective 9/22/17

Cristina Maldonado, 1:1 Program Assistant, PAEC Center, effective 9/15/17

Robert Taylor, Hall Monitor, PAEC High School, effective 9/5/17

Latanya Thomas, 1:1 Program Assistant, PAEC Center, effective 9/20/17

***Recommended Motion:***

**I move to approve the Resignations of personnel as presented.**

Terminations: None at this time.

XIII. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

The next Governing Board Meeting is scheduled for November 16, 2017.

XIV. **BOARD CORRESPONDENCE**

None at this time.

XV. CLOSED SESSION

*Recommended Motion:*

I move to convene into Closed Session at PM, under Section 2(C)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s), as presented.

XVI. ADJOURNMENT

*Recommended Motion:*

I move to adjourn the meeting at PM for lack of further items to discuss.

MB/lc