

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
FEBRUARY 15, 2018
AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

A. January 18, 2018 Meeting

Recommended Motion:

I move to approve the Governing Board Minutes of January 18, 2018, as presented.

B. January 25, 2018 Meeting

Recommended Motion:

I move to approve the Special Governing Board Minutes of January 25, 2018, as presented.

IV. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented.

V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>1/12/2018</u>	<u>1/31/2018</u>	<u>TOTAL</u>
Education Fund	499,398.40	503,638.09	1,003,036.49
Building Fund	13,611.95	14,770.63	28,382.58
TOTALS	\$513,010.35	\$518,408.72	\$1,031,419.07

Recommended Motion:

I move to approve Payroll as presented.

VI. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VII. EXECUTIVE BOARD REPORT

The following Superintendents were in attendance at the February 8, 2018 meeting. Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Mr. Mark Holder from District 88, Dr. Janiece Jackson from District 92, Dr. Kevin Suchinski from District 93, and Dr. Jesse Rodriguez and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all items on the agenda.

VIII. DuPAGE/WEST COOK REPORT

No reports at this time.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. 2018-19 Projected District Child Count

Information is attached.

- B. 2018-19 Projected Enrollment and Classroom Staffing Patterns
Information is attached.
- C. Current Program District Child Count Report
Information is attached.
- D. Current Enrollment and Classroom Staffing Patterns
Information is attached.
- E. Current Student/Staff Monthly Report
Information is attached.
- F. Transition Reports
 - 1. PAEC Therapeutic Day Elementary School – Information is attached.
 - 2. PAEC Therapeutic Day High School – Information is attached.
- G. Initial Referrals
Information is attached.
- H. Police Reports
PAEC Therapeutic Day Elementary School – No police reports.
PAEC Therapeutic Day High School – No police reports.
- I. PAEC Activity Fund Summary
Information is attached.
- J. PAEC Professional Development
On February 16, 2018, Ms. Michelle Rappaport will extend the training and participants to the next level on, “Building Bridges: An Alternative to Suspension.” She will focus on restorative justice practices with an emphasis on successful mediations and processing with students. Participants will have the opportunity to practice the skills. Participants will learn about the importance of healthy relationships in not only educating students in academics but in educating students in skills that will help to foster positive interactions in the present and as they negotiate their way through life. Participants will receive materials and lessons that they will be able to use in their classrooms and throughout the school year.
- K. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager
Ms. Tryon is currently working on mid-year review of all PAEC programs and services. This is an on-going process that involves a couple months of work, working around other business office regular duties.

Periodic quarterly IDEA grant reports are now required and are being submitted to ISBE in addition to the monthly reports that are compiled to receive grant money.

The business office has begun the process of renewing PAEC’S Sam Account and CAGE code for the upcoming 2018-19 grant budget period.

PAEC held the required public hearing on January 23, 2018, requesting a waiver to participate in the 2018-19 breakfast program and the 2018 summer breakfast program. We were granted the waiver approvals for both programs from West 40.

PAEC is still waiting for our State Lunch and Transportation reimbursements for the 1st and 2nd quarter of the fiscal year. ISBE has vouchered this money as per their schedule. Ms. Tryon will be communicating with PAEC's contact in the Comptroller's office to check on the status of payment.

Ms. Tryon has completed program and service area 2018-19 budget worksheets to be used in budgeting expenditures other than salaries and benefits for PAEC programs and services.

Ms. Tryon has completed a timeline and updated a job description for PAEC's position of Director of Buildings and Grounds for the 2018-19 fiscal year. PAEC's current director is retiring as of July 30, 2018.

PAEC Early Childhood Program

Happy New Year! The Early Childhood Program started out the year strong. We currently have 70 children enrolled in the program and growing. This month our students have learned about Dr. Martin Luther King, Jr. and have been discussing the winter season. They have been focusing on vocabulary for cold weather, in particular appropriate clothing.

We have also had many community visitors to enrich our program. We have had a nutritionist from the University of Illinois, a librarian from the Berkeley Library, and Victor Pacini. Mr. Pacini came to give a second presentation to our children about how to identify the people in their life that help keep them safe as well as how we can be kind to others.

Finally, we are so excited to announce that the EC program has acquired a Ball Pool that is being housed in PAEC Elementary. We will be sharing it with the Kindergarten children in the Elementary School. The Ball Pool will be used to provide therapeutic services to our children with sensory integration issues. We want to thank Ms. Gayatri Chander, one of our Occupational Therapists, for working tirelessly to make this happen. She was also very instrumental in helping us get a swing in our EC Autism classroom in the Fall of 2017.

PAEC Therapeutic Day Elementary School

We have started 3rd quarter and made additional changes to support our students. One of the biggest changes was a redistribution of students in classes to reduce the number of students per classroom. This change also allows us an opportunity to accept more students in all grades; as well as adding additional interventions to support the students.

The program continues to facilitate students transitioning to their home school and a couple of the students have increased the number of courses they take at their home schools. We had a student be recommended to be moved from special education courses at their home school to regular education courses.

The students participated in another all school presentation on Kindness, which was the follow up to Erin's Law. The students really enjoyed the presentation and the follow up activities of the presentation.

There were 5 occurrences of students in the Time-Out room and 3 occurrences of a student requiring time outside of the classroom. We continue to experience a decrease in the amount of students needing time in the Time-Out room this month and everyone continues to focus correcting the behavior and getting the students back into the classroom.

PAEC Academy at St. Domitilla

Teachers spent time clarifying various aspects of the FastBridge monitoring program during our late start day. Dayle Ashley-Harding was available to answer teacher's questions and

clarify how to read and interpret student scores. FastBridge is used bi-weekly with students in order to track student progress. Our Writing program is working well, we are seeing a great deal of improvement in students formulating and writing complete sentences with correct capitalization and punctuation.

High School transitions meetings have been completed. All of the eighth grade students will be attending either PAEC Center or the PAEC East program.

The Smiles dentist program came out to see our students in the beginning of the month. Several students were able to benefit from the program.

We are currently working on a See's Candy fundraiser. Orders and delivery will center around the Easter Holiday.

Student Council and staff are planning our Bowling Trip which will take place on February 15, 2018. Students will be working on a variety of skills during this activity.

PAEC Center

The month of January has been busy as well. We continue to hold weekly training for Unique Learning Systems, "Measuring and Monitoring with Checkpoints", for monthly assessment and "Building Independence with Core Materials", have been the topics this month. The teachers have been utilizing the tools to differentiate instruction and see where each student needs additional assistance. There has also been collaboration within the different programs to build a cohesive educational program utilizing the tools found for uniformly. The AT department has also been receiving training to support the teachers as well as utilize all Unique has to offer.

The High School had a movie day, "Osmosis Jones", was shown to align to the topic of health and eating healthy in Unique Curriculum. The students have been learning about how their bodies move and healthy eating habits.

Dr. Martin Luther King, Jr. was celebrated and posters have been posted around the school to memorialize him.

Winter was also a curriculum topic this month. News 2 You topics have also included the upcoming Winter Olympics to reinforce winter activities and sports and the upcoming Superbowl. Tying everyday and special events helps the students to generalize from home to school.

During our late start, we talked about unwanted touching. A video was shown and our social worker, Jill Collins, gave a brief presentation on how to respond to students if they were to talk about this with a staff member.

On January 31st, we will be having our Winter Fest for all of our students. The high school students will be hosting different activities in their classrooms which the elementary students will partake in. Some of the events include snow dough for sensory experiences, a snow art project, and making snow as the science component.

The elementary Winter Dance was held on January 17th and everyone had a great time.

The Best Buddies program will continue in February with the students attending a basketball game at Fenwick High School.

PAEC Center Vocational Program/Transition Program

The PAEC Vocational program at PAEC Center/East and the Transition Program have maximized their schedules in regards to their volunteer program. The Transition program is supporting twelve students that are employed in the community. This includes students who have recently completed the Cross Categorical Transition program. We are also currently working with three students who are in the process of possible employment. Many other students are continuing their training in volunteer positions that are teaching new skills and providing opportunities to learn.

PAEC Therapeutic Day High School

Honor Roll Ceremony

On Wednesday, January 24th, students were taken out for the Honor Roll/Perfect Attendance Breakfast at Denny's located in Oak Park, IL. A ceremony was held earlier in the week to celebrate the success of the second quarter students who have gone above and beyond to achieve honor roll and perfect attendance. We also acknowledged our first most improved student of the quarter. This student has committed to improving his grades and overall attendance. This dedication ensured that the student received all of his credits during the first semester, which is a first in his academic career.

Assessments

The month of January has been a busy time of the year when it comes to student assessments. Our junior students have just completed the practice SAT, which will prepare them for testing scheduled in April. Access testing began this week for students which require them to demonstrate their mastery of the English language in order to test out of ELL programming. At the beginning of February, our students will begin the second round of MAP testing where the PAEC High School team and students look to improve on fall results.

Academic Reports

The PAEC High School team has worked very hard to reduce the number of students failing. During the third quarter, PAEC High School has reduced the number of student failures by 50% compared to this time during the second quarter. Great job to the PAEC High students and staff.

PAEC Therapeutic Day High School Vocational Program

The Hilton Hotel Training Program has resumed with 10 students going twice per week, for 2 hours during the school day. Additionally, we have 3 students who participate in work training at the Hilton after school, four days a week, until 4:15 p.m.

Firehouse Subs has also resumed with three students going twice per week, for 2 hours during the school day. Firehouse has officially hired one of our students who participated in the training program there during the first semester.

Dunkin Donuts has started with two students, twice per week, an hour and a half each day.

The PAEC Custodial Program has resumed with three students participating. We plan to have 8 student participating; 4 per night, on alternating days, Monday through Thursday.

We currently have two students training with the PAEC lunch program.

Mr. Loving is working with Core Power Yoga in Oak Park to set up a training site. The plan being worked out is sending 5-8 students, one day per week, for an hour. The students participating at this site will rotate, with different students attending each week.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski works with students to complete their transition planning questionnaire and interview.

We currently have 23 students utilizing the Apex Credit Recovery program (some with multiple classes) to advance their graduation date, either as a part of their course schedule or on their own.

Ten students took part in the PSAT that started on 1/25/2018.

Previous Student/Graduate updates – A student last attending in 2013-14 inquired about GED classes. He was referred to Triton and Housing Forward. He states that he was just released from prison and is ready to get his life on track. A student last attending in 2016-17 obtained his GED through Job Corp and is now a fork lift operator. He is working on getting an apartment with his girlfriend, and they are expecting their first child this summer. Another previous student states he is working, and living with his girlfriend. They are expecting their second child. A 2016 graduate is doing well, working in the music industry.

PAEC Intervention Team

First Step – PreK Research Program

Participating PreK classrooms that were not selected as intervention classrooms last year, are now receiving FSN interventions this year. Currently there are Behavior Coaches in six PreK, Early Childhood, and Kindergarten classrooms, doing whole class or individual interventions. Follow up data collection is almost complete for the participating students from last year. Survey forms have been collected from parents and teachers and the data will help determine the effectiveness of the FSN intervention for those that received the intervention, compared to the control group of students that did not receive the intervention.

District 87

Jefferson Primary School - First Step Next continues to be implemented with a PAEC Behavior Coach supporting the teacher's implementation of the program. Direct Behavior Rating graphs show continued improvement and the parents report behavior gains at home. A minimal amount of support is also being provided in another kindergarten classroom. There is a PA in the classroom assisting the teacher with a challenging student, but she may be reassigned. A coach is becoming familiar with the situation in case the coach is needed. A third student, a first grader who received behavior support last year, is now receiving a few hours of Behavior Coach help in the form of assisting the teacher designing and implementing effective strategies in the classroom.

Riley Intermediate School - Consultation with support staff regarding a student with a history of hospitalizations continues. The student has returned to school full time after another hospitalization and his current behavior is much improved.

Sunnyside Intermediate School - Half-day support for a student with challenging behaviors has been discontinued because the student was transferred. However, observation and consultation with a different teacher has just been initiated.

Whittier Primary School - Consultation is being provided to a teacher and program assistant assigned to a student with an IEP and history of behavior issues. The PAEC Behavior Coach is helping to modify the current behavior plan to incorporate strategies that worked with the student in the past.

MacArthur Middle School - Goal setting/mentoring interventions are being implemented with several students on a weekly or twice-weekly basis by a Behavior Coach. The Coach also co-implements sessions with the social worker with one student. Parent permission for mentoring was just received for a female student. A female Behavior Coach has scheduled an initial meeting with the student.

District 88

Lincoln Primary School - The FSN Behavior Coach is in the fourth week of implementation with a student in one of the morning classes. A second coach has just begun FSN implementation with another student in the afternoon classes.

Thurgood Marshall Elementary School

The First Step Behavior coach is implementing FSN with a kindergartener in the classroom who was in the PreK FSN project last year, but did not receive the intervention then. A STOIC intervention plan for the classroom has also been developed and is being implemented.

McKinley Elementary School

A PAEC behavior coach has reduced classroom management coaching to a teacher to one or two half-days a week.

Roosevelt Middle School

Afternoon Behavior Coach support continues in a special education classroom. Data collection to monitor student behavior continues as well as regular meetings to provide feedback to staff. Compliance with classroom rules has definitely improved.

District 92

Lindop Elementary School - The FSN behavior coach has collected all the follow up survey data from the teacher and parent of a student that participated last year in the PreK FSN research project. The FSN behavior coach occasionally checks in with the teacher about the maintenance intervention plan for the student.

District 93

Hillside Elementary School - A recent move-in student with challenging behaviors has been receiving additional classroom support from several staff members because of unsafe behavior. At a meeting last week, a Behavior Coach was assigned and a preliminary STOIC behavior plan was created. The coach will be there every morning to implement the plan and facilitate data collection.

District 209

Proviso West High School - The new Behavior Interventionist at Proviso West has received training and support from the Assistant Principal and the previous Interventionist. She currently has 23 freshmen that she sees individually or in small groups.

Proviso East High School - The Behavior Interventionist at Proviso East has a caseload of 12 students that are underperforming academically. He has been meeting with students, their teachers and calling parents, to help find ways to make the students more successful in school.

PAEC Programs

PAEC Academy - The Behavior Coach who has been assisting staff with a student for about eight weeks is phasing out. The student's behavior has significantly improved and the team no longer requires the additional support.

PAEC High School - A male behavior coach has been meeting weekly with two high risk students that have not responded well to other interventions.

PAEC OT/PT Department

Staff adjustments: We continue to make staff adjustments in OT coverage, as Paul Mikelson has started his change of FTE from 0.40 to 0.50. We still have a 0.20 to fill in OT.

Activities of the department: We are considering completing the B5 OT office closet with the Elfa system which houses the testing protocols. Quotes are being obtained and the department budget is being analyzed.

The AT team continues to work with District 87 on the Read & Write Google for chromebooks trial. A meeting for the Core Group will be on February 2nd, for training with Texthelp and then an in-service is planned for interested teachers and therapists on February 16th.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on January 10th, with Dave Cingano from NuMotion at PAEC Center and the AT Team ran an Orthotic Clinic on January 24th, with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

One of our OT's attended the following in-service with a team from PAEC: High-Functioning Autism on January 30th, by Daniel Marston, PhD, ABPP.

The AT Team attended the Legal Panel in-service through Infinetec on January 11, 2018.

In December and January, we had an undergraduate student from Bradley University in Peoria, come and do observation hours in physical therapy.

We currently have a Level II OT student from UIC, performing one of her clinical rotations in the PAEC EC program with Cindy Jacobson, OT. The student will be here from January through March.

PAEC Psychologist Department

The Autism Diagnostic Observation Schedule (ADOS) is considered the "gold standard" for assessing students on the autism spectrum. Ms. Geary passed along information about the ADOS kit and training to Ms. Boeh. They discussed building money into the budget for the 2018-19 school year to send 2 staff members for training along with ordering the assessment kit. The psychologists discussed having a speech pathologist and social worker on the "assessment team" for students on the autism spectrum.

Wellness Committee update: Psychologist Mallory Miller is on the PAEC Wellness Committee and provided an update. Mallory reported that the Zumba class that was implemented last year will resume shortly. The same instructor who led classes last year will return. The Wellness committee is also looking into securing a yoga instructor and a nutritionist for some Lunch and Learn sessions.

ISPA Conference

Intern Lexi Forsyth attended the Illinois School Psychologists Association (ISPA) conference January 18th and 19th in Springfield. She will provide information regarding the conference at the next psychologists' meeting.

NASP Conference

All PAEC psychologists, along with the psychologist intern and three practicum students, will attend the National Association of School Psychologist (NASP) conference, from February

13th - 16th, in Chicago. Michael Cermak will be presenting on homeless youth and Charlie Cooper will present on First Step Next. We will debrief about sessions we attend at the next psychologist meeting.

First Step Next

Charlie Cooper participated in a First Step Next video which he shared with the psychologists. The video includes positive feedback from staff members who implemented the program.

Elyssa's Mission Signs of Suicide (SOS) program, designed to identify students at-risk for suicide, was implemented on January 17th and January 24th, at Northlake Middle School (NMS) in District 87. The Northlake psychologist, Treavon Burton, along with the social worker and counselor at NMS participated. Several other PAEC psychologists also volunteered for the project. The program went smoothly both days at NMS. Several students were identified through the process and their concerns were addressed one-on-one by a member of the SEL team. The program will be implemented at MacArthur Middle School (MMS) in District 87, on January 31st and February 7th. Several PAEC psychologists will participate at MMS as well.

Students at PAEC Elementary School, PAEC Academy, and in the transition program housed at St. Paul Lutheran, will participate in the winter FastBridge benchmarking between January 22nd and February 2nd. Psychologist/data management coordinator, Emily Adelson, along with psychologists Dayle Ashley-Harding, Jennifer Orrico, and Michael Cermak will assist with the process. Data from the fall and winter benchmark scores will be reviewed and analyzed.

PAEC Social Work Department

On January 26, 2018, the PAEC School Social Workers at PAEC High School, PAEC Elementary School and PAEC Academy, assisted with the Student Assemblies that took place with presenter, Mr. Victor Pacini, whose presentation was on the "Kindness Challenge", where students were encouraged to do random acts of kindness for others each day, and to notice how in doing so, their own lives will begin to improve.

The PAEC School Social Workers at PAEC High School Therapeutic Day School continue to facilitate student social skills groups, however, during the 2nd semester; the groups will be smaller and facilitated outside the classroom setting. Topics covered this month include: Round Table Real Life Discussions covering dilemmas teens face in the various domains of their life (i.e., family issues, making better decisions that lead to positive outcomes, relationship concerns, resolving disputes peacefully, social media problems, anger management, grief/loss, etc.). In support of The Kindness Challenge, each week during individual or group sessions, students will be required to report various acts of kindness that they engage in during the previous week. Also, each week during individual or group sessions, students will be required to name and explain 3 things they are most grateful for in their life and explain why.

Ms. Lisa Allen (PAEC School Social Worker-Northlake Middle), Ms. Jessica Wieckowski (PAEC School Social Worker-MacArthur Middle), Ms. Kathy Haritos (PAEC School Social Worker-Sunnyside Elementary) and Mr. Christopher Hofer, LCSW (PAEC H.S. & PAEC Academy School Social Worker) worked diligently on bringing Elyssa's Mission to Northlake and MacArthur Middle Schools. Ms. Allen and Ms. Haritos were both instrumental in gaining building administrative support. Additionally, Ms. Allen and Ms. Haritos did all the planning, coordinating, training, developing and implanting of the Elyssa's Mission Suicide & Depression Prevention Screening Program to all 6th, 7th and 8th grade students. Ms. Wieckowski and Mr. Hofer were trained and therefore, assisted in the implementation of this

program. Agencies, such as PLCCA, Leyden Family Services, etc., were on hand to help those students who were in need of a more thorough mental health screening and possibly outside counseling services.

Mr. Christopher Hofer, LCSW (PAEC School Social Worker-PAEC Academy), during the second semester, has been involved in the 8th grade transitions meetings that are currently taking place, and therefore, will be scheduling parent/guardian tours of the various transition programs available for 8th grade students at PAEC Academy. Additionally, Mr. Hofer continues to co-facilitate the PAEC LCSW Supervision group, with Ms. Dana Gutmann, LCSW (PAEC School Social Worker-Jefferson), whereby the candidates meet twice a month and openly discuss social work theory, evidence based practice, and difficult dilemmas.

Ms. Lauren Dalrymple (PAEC School Social Worker-Riley) has been facilitating the following: Sportsmanship Club – an after school club that meets one time per week. While the students play soccer, Ms. Dalrymple works on teaching students what sportsmanship is, and how to be a good sport as a winner and as a loser.

SEL Task Force – working collaboratively with other PAEC social workers and counselors, Ms. Dalrymple participates by reviewing the current District 87 SEL practices, and assists in determining where changes may need to be made in an attempt to provide stronger SEL supports throughout District 87.

Ms. Jill Collins & Mr. Saumil Patel (PAEC School Social Workers-PAEC Center School) have been facilitating the following: Supporting and coordinating Special Olympic Activities.

Coordinating and collecting Buona Beef, Auntie Anne's, and other Fundraisers for Special Olympics.

Meeting with transition agencies and coordinating parental transition agency tours and meetings.

Providing grief counseling to students and families who have lost loved ones.

Assisting PAEC Center building administration in finding appropriate, "Late Start", presentations and discussion activities.

Ms. Lindsey Holsten, LCSW and Mr. Michael Irgang (PAEC School Social Workers-PAEC Elementary) have been facilitating the following:

Presented all follow-up Victor Pacini Videos and discussed "Keeping Our Bodies Safe" with PAEC Elementary Students.

Introduced "Good Manners" Unit, during group sessions.

Encouraged PAEC Elementary Students to participate in the monthly nutrition program with the University of Illinois at Chicago.

Coordinated with Presence Behavioral Health to have outside therapists come to PAEC Elementary, to meet with students who are in need of extra outside counseling services.

Assisting students and families who are going through the custodial process (i.e. going from foster care to adoption, etc.)

Facilitating morning pledge, announcements, and PAWS winners.

Assisted with the coordination and planning of the field trips.

Ms. Monette Carlos (PAEC School Social Worker-PAEC Early Childhood) has been facilitating the following: Training the EC Autism classroom staff on the Theraplay concepts.

Utilizing concepts and techniques learned at the Theraplay Conference to create a social skills curriculum for the E.C. Autism Classroom. These groups are to begin February 1st.

Presented follow-up Victor Pacini Videos to the E.C. Classrooms and discussed "Keeping Our Bodies Safe" with the students.

Encouraging PAEC E.C. students to participate in the monthly nutrition program with the University of Illinois at Chicago.

Continues to serve as the PAEC Social Work Department In-Service Committee Co-Chair, assisting Ms. Lisa Pirrello (PAEC Lead School Social Worker) and the other school social work committee members in planning and coordinating potential school social work in-services for the 2018-19 school year.

Ms. Monette Carlos (PAEC School Social Worker-PAEC Early Childhood) and Ms. Lindsey Holsten (PAEC School Social Worker-PAEC Elementary) both attended the "Theraplay Conference" on January 15-16, 2018.

Mr. Christopher Hofer, LCSW (PAEC School Social Worker-PAEC H.S. and PAEC Academy) and Mr. Michael Irgang (PAEC School Social Worker-PAEC Elementary) both attended the "Children with Autism and Sensory Disorders Conference", on Tuesday, January 30, 2018.

Ms. Lisa Pirrello (PAEC Lead School Social Worker) completed the first set of PAEC School Social Worker Observations, occurring during first semester, as well as the Written Post-Observation Review Forms for those PAEC School Social Workers who were identified to be evaluated during the 2017-18 School Year. Ms. Pirrello held Post-Observation meetings with each PAEC School Social Worker to discuss their Post-Observation Reviews. Additionally, Ms. Pirrello sent out Administrative Input Forms for PAEC School Social Workers to the building principals and assistant principals of PAEC & District 87, as well as the PAEC supervisors, to be completed and turned in to Ms. Pirrello by March 1, 2018. The Second PAEC School Social Worker Observations will be occurring from Mid-January 2018 to Mid-April 2018, for Tenured PAEC School Social Workers and from Mid-January 2018 to Mid-March 2018 for Non-Tenured PAEC School Social Workers.

Ms. Pirrello has arranged for a counselor from the Wayback Inn to come to PAEC High School Therapeutic Day School on Tuesday, February 6, 2018, to meet with students who have been identified by Nurse Cuevas, as coming to school consistently under the influence. The students will be attending a presentation on drug use, abuse and the severe consequences associated with continued use/abuse. The PAEC High School Social Workers, as well as Mr. Joseph Vasilevski, PTMHC Transitional Therapist, will be present during the entire presentation and will do follow up sessions with the identified students.

Ms. Pirrello, Ms. Carlos, and the PAEC Social Work Department In-Service Committee have secured 2 speakers for the 2018-19 school year:

September 14, 2018 – 12pm - 3pm - Ms. Michelle Halm, M.Ed. – Presentation: "Grief & Loss Counseling with Emotionally, Socially, & Cognitively Delayed Students."

November 18, 2018 – 9:30am - 12:30pm – Ms. Gayle Christensen, Executive Director of Theraplay Institute – "Sunshine Circles."

The next LAN 60 Meeting will be:

Date: Wednesday, February 21, 2018
Location: PAEC Center Board Room
Time: 12:30pm - 2:00pm
Facilitator: L. Pirrello, LCSW – PAEC Lead School Social Worker

The next PAEC School Social Work Department training will be:

Date: Friday, February 16, 2018
Location: PAEC H.S. Conference Room
Time: 12:30pm - 3:30pm
Speaker: Ms. Linda Cao-Baker, LCSW
Topic: "Intensive Movement Therapy Training: Experiential Practice in Clinical Application of Diagnostic Tools & Intervention Techniques"

PAEC Speech/Language Department

The Lead SLP has been working to implement the newly required S/L Referral forms (including NPI numbers for SLPs that are registered in the IMPACT system). Seven current SLP are signing off as the referring SLP for students across all districts for which we bill Medicaid for services.

The next Speech/Language Department meeting will be February 1, 2018.

On February 1, 2018, the Speech/Language Department will host Dr Ruth Stonestreet from EBS. She will be presenting on Language Processing: What Is It and What Do I Do?

The Lead SLP, AT SLP, and other members of the AT team will attend the Infinites West Coalition meeting and mini conference on February 28th, in Glendale Heights.

The S/L Department will provide coverage at District 87 Preschool screenings on March 6th at Jefferson Primary. Two English speaking and Two Spanish speaking SLPs will assist with the screenings.

The lead SLP will be attending a S/L Coordinators meeting on Friday, March 9th, at CASE.

PAEC Special Olympics

Basketball

Both teams, Tigers 1 and Tigers 2, had games in January. Both teams participated in the District tournament on January 14th at Hersey High School in Arlington Heights. It was a great showing for both teams. The Tigers 1 won both of their games taking the gold medal in their division and they qualified for the state tournament in March. The Tigers 2 also played very hard in their games. It was a seesaw battle, but unfortunately lost. However, they also qualified for the state tournament. Both teams are very excited to represent PAEC at the state tournament in March.

The Pacers had a great month in January and participated in the district tournament in Cicero on January 21st. The Pacers went 1-1 working extremely hard for a 3rd place finish in their division. Unfortunately, they failed to qualify for the state tournament ending their season at a record of 6-3. We had a pizza party for them on their last practice to show our appreciation for their hard work and dedication.

The Bulldogs also had a great showing at the district playoffs. They came out slow against Downers Grove North High School getting down by as much as 20 points at one time. They came back in the second half to tie the game with 2 seconds remaining. Unfortunately, we failed to hit a last second shot to tie the game. The Bulldogs failed to qualify for the state

tournament. They had a pizza party to show appreciation for their hard work over the season.

Individual skills athletes and the Lady Pacers season have concluded.

I would like to give thanks to all the coaches, parents, families and support staff for their hard work and dedication over the season. Ms. Garcia, Ms. Zarembka, Ms. Hurd, Mr. Patel, Mr. Rutledge, Mr. Campbell, Mr. Hogan, Ms. Minakakis, Ms. Swindler, Ms. Makey, Mr. Kozelsky, Ms. Bender, Ms. Kouba, and Ms. Serio.

Soccer

We are finalizing our soccer practice schedule for Tuesdays at the Chicago Sports Zone in Melrose Park. They have been very generous in providing a nice facility for our athletes to practice in at a reduced price. Practice is expected to start February 20, 2018. Athletes will be assessed on their soccer skills abilities and placed on teams or in the Individual Skills Competition. Everyone will have an opportunity to participate.

PAEC HOTSTUFF

We have 30 children enrolled in the HOTSTUFF After School program. HOTSTUFF continues to provide a quality program for the children enrolled.

The UIC Extension Programs continue to provide a nutrition program (SNAP-ED) for our students. We have a new instructor, Mrs. Lucy. She will come twice a month to implement the program with our students.

We will celebrate Valentine's Day with a pizza party, movies, and other fun activities.

The HOTSTUFF program received a \$5,000.00 donation from the Wheeler Foundation. This generous donation will help us extend the HOTSTUFF After School program through April and supplement our summer field trips.

XI. UNFINISHED BUSINESS

None at this time

XII. NEW BUSINESS

A. PAEC Policies – First Reading/Adoption

Mr. Sraga, PAEC attorney, has reviewed the attached updated draft policies provided by IASB. There are a few minor changes in wording. I am recommending that the Board conduct a first reading on the following PAEC Policies:

Governing Board:

2:260 – Uniform Grievance Procedure

Operational Services:

4:15 - Identity Protection

4:110 – Transportation

4:150 – Facility Management and Building Programs

4:170 – Safety

General Personnel:

5:20 – Workplace Harassment Prohibited

5:90 - Abused and Neglected Child Reporting

5:100 – Staff Development Program

Professional Personnel:

- 5:200 - Terms and Conditions of Employment and Dismissal
- 5:220 – Substitute Teachers
- 5:240 – Suspension

Educational Support Personnel:

- 5:290 - Employment Termination and Suspensions

Instruction:

- 6:50 – School Wellness
- 6:150 – Home and Hospital Instruction
- 6:340 – Student Testing and Assessment Program

Students:

- 7:10 – Equal Educational Opportunities
- 7:15 – Student and Family Privacy Rights
- 7:20 – Harassment of Students Prohibited
- 7:70 – Attendance and Truancy
- 7:180 – Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190 – Student Behavior
- 7:250 – Student Support Services
- 7:260 – Exemption from Physical Education
- 7:275 – Orders to Forgo Life-Sustaining Treatment
- 7:340 – Student Records

Recommended Motion:

I move to conduct a first reading and adoption of the updated/revised PAEC Policies: 2:260 – Uniform Grievance Procedure, 4:15-Identity Protection, 4:110 – Transportation, 4:150 – Facility Management and Building Programs, 4:170 – Safety, 5:20 – Workplace Harassment Prohibited, 5:90 - Abused and Neglected Child Reporting, 5:100 – Staff Development Program, 5:200 - Terms and Conditions of Employment and Dismissal, 5:220 – Substitute Teachers, 5:240 –Suspension, 5:290 - Employment Termination and Suspensions, 6:50 – School Wellness, 6:150 – Home and Hospital Instruction, 6:340 – Student Testing and Assessment Program, 7:10 – Equal Educational Opportunities, 7:15 – Student and Family Privacy Rights, 7:20 – Harassment of Students Prohibited, 7:70 – Attendance and Truancy, 7:180 – Prevention of and Response to Bullying, Intimidation, and Harassment, 7:190 – Student Behavior, 7:250 – Student Support Services, 7:260 –Exemption from Physical Education, 7:275 – Orders to Forgo Life-Sustaining Treatment, and 7:340 - Student Records, as presented.

B. Fundraising/Donations

1. PAEC Center raised \$187.00 through the sales of their Breakfast Taco event. This amount will be added to their school Activity Fund.

Recommended Motion:

I move to accept the amount of \$187.00 raised by PAEC Center through the sales of their Breakfast Taco event as presented.

2. PAEC Center raised \$1,000.00 through the Tootsie Roll Drive with the Knights of Columbus. This amount will be added to their Activity Fund.

Recommended Motion:

I move to accept the amount of \$1,000.00 raised through the Tootsie Roll Drive with the Knights of Columbus and PAEC Center as presented.

3. PAEC High School raised \$15.00 through the sales of their Donut Day event. This amount will be added to their school Activity Fund.

Recommended Motion:

I move to accept the amount of \$15.00 raised by PAEC High School through the sales of their Donut Day event as presented.

4. The HOTSTUFF program received a \$5,000.00 donation from the Wheeler Foundation. This generous donation will help extend the HOTSTUFF After School Program through April 2018 and to supplement our summer field trips.

Recommended Motion:

I move to accept the donation from the Wheeler Foundation in the amount of \$5,000.00 for the HOTSTUFF program as presented.

C. Employment/Resignations/Terminations

Employment: None at this time.

Resignations: None at this time.

Terminations:

Darryl Washington-Hardy, Program Assistant, PAEC High School, effective 1/25/18

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIII. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

The next Governing Board Meeting is scheduled for March 15, 2018.

XIV. **BOARD CORRESPONDENCE**

None at this time

XV. **CLOSED SESSION**

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2 (c)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) as presented.

XVI. **ADJOURNMENT**

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.