

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
APRIL 19, 2018

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of March 15, 2018 as presented.

IV. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented.

V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>3/15/2018</u>	<u>3/23/2018</u>	<u>TOTAL</u>
Education Fund	503,663.33	505,037.22	1,008,700.55
Building Fund	<u>14,003.40</u>	<u>14,010.92</u>	<u>28,014.32</u>
TOTALS	\$517,666.73	\$519,048.14	\$1,036,714.87

Recommended Motion:

I move to approve Payroll as presented.

VI. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on April 12, 2018. Those present included: Dr. Bresnahan and Ms. Spatafore, from District 87, Ms. Larson from District 88, Dr. Jackson and Mr. Whitehead from District 92, Dr. Suchinski from District 93, and Ms. Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

VIII. DuPAGE/WEST COOK REPORT

Information is attached.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. Current Programs District Child Count Report

Information is attached.

B. Current Enrollment and Classroom Staffing Patterns

Information is attached.

C. Current Student/Staff Monthly Report

Information is attached.

D. Projected 2018-19 District Child Count
Information is attached.

E. Projected 2018-19 Enrollment and Classroom Staffing Patterns
Information is attached.

F. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

G. Initial Referrals

Information is attached.

H. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports.
2. PAEC Therapeutic Day High School – Yes
A student was investigated by PAEC Alternative High School Administration and Police Liaison Officer Bolden, for comments made about the potential shootings of a staff member scheduled to take place at PAEC Alternative High School. The student was later taken into custody for suspicion and the potential threat of weapons.

A different student was taken into custody after striking another student with a closed fist during morning check in. No further information is available at this time.

I. PAEC Activity Fund Summary

Information is attached.

J. PAEC Program Graduation Dates

You are invited to attend the PAEC Graduation Ceremonies as listed below.

May 15th – PAEC Transition Program – 1:00 PM at PAEC Center Gym
May 16th - PAEC Center High School – 1:00 PM at PAEC Center Gym
May 17th – PAEC Center Elementary – 1:00 PM at PAEC Center Gym
May 15th - PAEC Alternative High School – 6:00 PM at PAEC High School Gym
May 29th - PAEC Academy - 6:00 PM at St. Domitilla's Gym

K. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

Ms. Tryon has communicated with our Preferred Meals contact requesting an extension of PAEC'S current contract for next fiscal year. Preferred Meals presented to PAEC a 2.5% increase which Ms. Tryon has requested be reduced to at least a 2.3% increase. The business office will also be determining the student lunch price for next fiscal year. Ms. Tryon is also requesting a new convection oven from Preferred Meals for next year.

All PAEC Member Districts have met their MOE (Maintenance of Effort) regarding 2016-17 fiscal year expenditures. MOE reports from ISBE were forwarded to each Member District. The cooperative has a negative MOE for 2016-17 due to District 89 withdrawing, District 87 taking PAEC program students back to their district, and the paying of home to school transportation bills by Member Districts instead of by PAEC. Ms. Tryon is working with ISBE and submitting the required exception documentation to satisfy the negative amount.

PAEC has received applications and resumes from several interested candidates for the open position of Coordinator of Buildings and Grounds. We are planning first interviews around the end of April.

PAEC auditors will be with us the last week in April to conduct preliminary internal control and audit work for the 2017-18 fiscal year.

Budget work is on-going and the business office is working on quarterly financial and payroll reports along with next year's employee database.

Summer school files and memos for 2018 are being set-up and worked on.

PAEC Early Childhood Program

March was a busy and exciting month in the Early Childhood Program. We started out the month celebrating Dr. Seuss' birthday by having the second annual Read Across Early Childhood event. Five PAEC Administrators came to read to our afternoon children, a big "Thank you" to Michael James, Roshune Pechacek, Laura Mayer, Ann Coenen, and Tom Newton for visiting us. The children truly enjoyed your visit.

We've started our Kindergarten Placement meetings as well as testing and staffing in new students to our EC program.

The EC Autism class is at full capacity. There are 7 slots open between our three EC Cross Categorical classes and 8 slots open in our Multi-Needs classroom.

We ended the month with a celebration of World Down Syndrome Day on March 21st by wearing crazy socks and having a small dance party at the end of the day for the morning and afternoon sessions. Wearing crazy socks causes people to ask, "Why?" and it spurs a conversation about Down Syndrome. Why March 21st? The date was selected because it is the 21st day of the 3rd month of the year and it signifies the uniqueness of the triplication of the 21st chromosome which causes Down Syndrome.

PAEC Therapeutic Day Elementary School

The month of March was exciting. Spring is here and we have started PARCC testing. All 3rd – 8th students will be participating in the state testing. Students in grades 5th and 8th will also be taking the Illinois Science Assessment.

The program continues to facilitate students transitioning to their home school. There is another meeting scheduled to discuss a full-time transition to their home school in April.

PAEC Academy at St. Domitilla

PAEC Academy completed PARCC testing before the Spring Break with the exception of the Science test for the 5th and 8th graders. DLM testing will start when we return from Spring break. The third quarter ended on March 23rd, report cards will be going home soon.

Tigers 1 and Tigers 2 went to the state championships, both teams took second place. Go Tigers! There was a celebration in the lunchroom to reward all of the players for their hard work. They were also sent home with certificates.

Our Share Board which celebrates student and staff achievements has been a big hit. Positive statements about staff and students are displayed in the hallway. Students receive a certificate for their achievements.

We went on an all school field trip to see "Swan Lake" through the Maywood Fine Arts Center. The students and staff really enjoyed the ballet, music, and costumes. It was a great trip.

Staff have been meeting to discuss class lists for the 2018-19 school year. Summer school information will be distributed soon.

PAEC Center

The month of March provided the start of the DLM testing. Testing began on March 14th and will continue through the beginning of April.

We continue to hold weekly meetings for Unique Learning Systems. This month's topics included Creating a Collaborative Transition Plan and Enriching Literacy with the News 2 You Library. We will be concluding the training on April 10, 2018. Training will continue to be offered on a more individualized basis for the remainder of the year.

Students in the MIS Department have started taking the Functional Independent Skills Handbook assessment.

We had a 1/2 day Institute day on March 16th, topics that were covered:

- The MIT department discussed poverty and how it relates to their students' education.
- The MIS department worked on Functional Independent Skills Handbook assessments and modifying it to be able to be put into a spreadsheet for scoring and ease of accessibility for teachers, clinicians, and personnel testing the students.
- The Autism Department met with the Speech/AT Department to discuss ways to use Chat Editor in their classrooms relevant to their students' needs.
- The Transition Department and Proviso East teachers met, along with social workers and job coaches, to finalize the criteria needed for entry to the Transition Program.

The Transition Program will be hosting a Fair on April 25th for potential students to enter the Transition Program. The social workers will be presenting on PUNS, obtaining a state I.D., acquiring Ventra cards or Para transit. Outside agencies have also been invited to talk about services for the students during their time in Transition as well as when they leave the program and enter adulthood. Teachers will also be there to discuss the program with potential students.

The Proviso East High School Black History Month poster boards and room decorations were so nicely done that they were asked by Proviso East to leave them up for the Illinois State Board of Education meeting that was scheduled for March. Shout out to them for their impressive poster boards highlighting their work.

St. Patrick's Day was celebrated in the classrooms. The students were able to indulge in Green River floats to celebrate the Luck of the Irish.

PAEC Center Vocational Program/Transition Program

The PAEC Vocational program at PAEC Center/East and the transition center have maximized their schedule in regards to their volunteer program. The Transition program is supporting thirteen students that are employed in the community. We are currently working on getting two more students employed out in the community. Both students have had their interviews this week. This includes students who have recently completed the Cross Categorical Transition program. Many other students are continuing their training in volunteer positions that are teaching new skills and providing opportunities to learn. We also attended two job fairs in the last month as well as continued practicing our mock interviews.

PAEC Therapeutic Day High School

Teacher Institute Day was spent analyzing individual student and team goals in the areas of math and reading language arts. The development of student goals will create an academic focus tailored to the individual student's need. Teachers and Program Assistants both worked in groups to analyze normative data and student trends.

The PAEC Administrative team would like to create an additional computer lab using the Intervention Room located in Room 102. This computer lab will be comprised of the donated laptops provided from the Chicago Impact Team. Additional computers will assist with standardized testing at PAEC High School which will provide our students with additional space for testing. The laptops will also benefit our PTHSD 209 students and their curriculum needs as they are referred to PAEC High School.

PAEC Therapeutic Day High School Vocational Program

The Hilton Hotel Training Program continues with 10 students going twice per week for 2 hours during the school day. Additionally, we have 3 students who participate in work training at the Hilton after school, four days a week until 4:15 PM.

Firehouse Subs continues with four students going twice per week for 2 hours during the school day.

The PAEC Custodial Program continues with three students participating. We also currently have two students training in the PAEC Lunch Program.

Core Power Yoga in Oak Park is now a training site. The training will occur one day per week for an hour. We currently have fourteen students who will rotate each week. We currently have 35 students utilizing the Apex Credit Recovery to advance their graduation date either as part of their course schedule or on their own.

Upcoming Events

4/10/2018 – SAT Initial Test Date

4/10/2018 – 4/24/2018 SAT Test Accommodations Window

PAEC Intervention Team

District 87

Jefferson Primary School

First Step Next (FSN) continues to be successfully implemented by a kindergarten teacher, with just a minimal amount of Behavior Coach support at this point. That coach is now scheduled to implement FSN with a student in another class as soon as parent permission is obtained. A second Behavior Coach continues giving a few hours of consultation to a student who received behavior support last year. That same coach has also just started class-wide support for several hours a day in another classroom.

Riley Intermediate School

Consultation with support staff regarding a student with a history of hospitalizations continues. The student's behavior has improved.

Sunnyside Intermediate School

Half-day support for a student with challenging behaviors has been discontinued because the student was transferred. Half-day, class-wide Behavior Coach support for a third grade teacher continues.

Whittier Primary School

Behavior support to a teacher and program assistant assigned to a student with an IEP and history of behavior issues is being phased out. Consultative support once a week is now being provided.

MacArthur Middle School

Goal setting/mentoring interventions are being implemented with several students on a weekly or twice-weekly basis by a Behavior Coach. The Coach also co-implements sessions with the social worker with one student. A female student is now being seen weekly by a female Behavior Coach.

District 88

Lincoln Primary School

The FSN Behavior Coach continues to monitor a PreK teacher's implementation of FSN with her students in a morning class. A second coach has just begun FSN implementation with a student in an afternoon class. However, the student's attendance is spotty so sustaining the intervention is questionable.

Thurgood Marshall Elementary School

The First Step Behavior Coach is implementing FSN with a student in the classroom who was in the PreK FSN project last year, but did not receive the intervention then. A STOIC intervention plan for the classroom has also been developed and is being implemented.

McKinley Elementary School

A PAEC Behavior Coach has reduced classroom management coaching to a fourth grade teacher to one or two half-days a week.

Roosevelt Middle School

Afternoon Behavior Coach support continues in a special education classroom. Data collection to monitor student behavior continues as well as regular meetings to provide feedback to staff. Compliance with classroom rules has definitely improved.

District 93

Hillside Elementary School

A STOIC behavior plan was created for a move-in student with challenging behaviors. A Behavior Coach has been implementing the plan every morning and collecting behavior data to monitor progress. After a few weeks the student is no longer running from the classroom and the defiance behaviors have decreased.

District 209

Proviso West and Proviso East High Schools

The Behavior Interventionist at Proviso West currently has 23 freshmen that she sees individually or in small groups. Eleven students have shown academic improvement.

The Behavior Interventionist at Proviso East has a caseload of 12 students that are underperforming academically. He has been meeting with students, their teachers and calling parents to help find ways to make the students more successful in school.

First Step – PreK Research Program

Follow up data collection is complete for the participating students from last year and the survey forms from parents and teachers have been submitted to the Oregon Research Institute. Two weeks ago at the National Association of School Psychologists annual convention, in Chicago, Mr. Cooper, from PAEC, and Ms. Laura Bell, from LADSE,

presented on FSN implementation with PreK students. The room was filled to capacity with PreK and Early Childhood psychologists eager to learn and implement this well-researched behavior intervention for young students at risk.

PAEC Programs

PAEC Academy

The Behavior Coach who had been assisting staff with a student for about eight weeks was beginning to phase out. However, recently there have been several Code Yellows with this student. A brainstorming meeting developed a few changes to his behavior plan and the coach has been scheduled back at the school for some half-days.

PAEC High School

A male Behavior Coach has been meeting weekly with two high risk students that have not responded well to other interventions.

PAEC OT/PT Department

We had a PT attend Getting to Good Sensory Processing Emotions and Behavior on March 12th, by Kim Bryze, PhD, OTR/L.

We had an AT Departmental meeting on March 14, 2018 at PAEC Center.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on March 14, 2018 with Dave Cingano from NuMotion at PAEC Center.

One of our PTs and one of our OTs attended the Play Facilitation for Transdisciplinary Play Based Assessment on March 15th – March 18th, by Toni Linder, Ed.D.

Our AT SLP presented a Chat Editor in-service on March 16th with the Autism Spectrum Classroom Staff.

We had our monthly OT/PT Departmental meeting on March 16th.

AT Team ran an Orthotic Clinic on March 21, 2018 with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

PAEC Psychologist Department

Hillside School Psychologist, Dayle Ashley-Harding and Psychologist/Data Management Coordinator, Emily Adelson, met with each teacher at PAEC Academy to review the FastBridge benchmarking and progress monitoring data for their respective students. They will meet again with the individual teachers at the end of the school year to share spring data.

Psychologist/Data Management Coordinator, Emily Adelson met with PAEC Center Principal, Kim Baratta, to review students' growth on FastBridge for those enrolled in the Cross-Categorical Transition program housed at Proviso East High School. They will meet again at the end of the school year regarding spring data.

Psychologist/Data Management Coordinator, Emily Adelson, is in the process of gathering information for the annual Needs Assessment Survey that will be distributed to personnel across the township regarding PAEC services.

At Jefferson Primary School in Berkeley, District 87, Bilingual School Psychologist, Stephanie Rosas, is facilitating two weekly small SEL groups, focusing on making positive

choices and coping skills within the classroom. She has also been facilitating a weekly whole class 1st grade group using the Strong Street Curriculum. They are now transitioning into using Zones of Regulation. Ms. Rosas also provides a behavior intervention in a 1st grade classroom and holds weekly role playing sessions. She continues to be the 1st grade liaison for the weekly PST meetings, gathering information from the 1st grade teachers and sharing it with other PST team members. Ms. Rosas is a mentor for a student in the check-in check-out intervention and serves as the check-in check-out coordinator for the entire school. She collects, records, and shares school wide data to the administrators and PST team. Further, Ms. Rosas progress monitors a PALS reading and writing intervention group twice per month. Ms. Rosas and Social Worker, Ms. Gutmann, created and implemented a Zones of Regulation toolbox activity for the March 22nd alternative to PAWS celebration.

At MacArthur Middle School (MMS) in Berkeley, District 87, School Psychologist, Michael Cermak, is facilitating the following SEL intervention groups: a 6th grade boys anger management group that meets once per week; a 6th grade social lunch group with MMS Counselor, Ms. Frasco; Mr. Cermak co-facilitates a weekly 7th grade social, academic, and problem solving group with School Psychology Practicum Student, Mr. Podrazik; and an 8th grade anger management group that meets once per week. Further, Mr. Cermak meets individually with several students across grade levels at least once per week to address friendship issues, school work, anger management, social skills, etc. This includes students who are part of other SEL groups as well as other students who are not part of a group. Mr. Cermak also progress monitors the effectiveness of a 6th grade academic skills intervention every week with a 6th grade student. Finally, he assisted Counselor, Ms. Frasco, with organizing data from the MMS Elyssa's Mission presentation as well as completed follow-up meetings with students who were screened.

At Riley Intermediate School in Berkeley, District 87, Bilingual School Psychologist, Mallory Miller, is facilitating the following academic and SEL interventions: a boys group focused on behavior expectations; a boys group for students with ADHA focused on mindfulness activities; small group reading intervention for bilingual students; an individual reading intervention for a bilingual student. She provides individual counseling as needed when students are referred to her from administration. Ms. Miller also assisted with recent PARCC testing, transcribing answers for a student who required these accommodations. She participated with ACCESS testing as well. Further, Ms. Miller is responsible for facilitating and maintaining notes and records for the PST team meetings. She continues to provide bilingual support to teams in various other schools, including consultation and collaboration with monolingual school psychologists. These consultations regarding bilingual students in the monolingual psychologists' buildings take place on average twice per week. Ms. Miller has screened several students in other buildings in Spanish to provide additional data for the school-based teams to determine the need for further intervention or evaluation.

At Hillside Elementary School, School Psychologist, Dayle Ashley-Harding and her intern, Lexi St. John, are co-facilitating the following academic and SEL groups: Mind-Up curriculum in a 2nd grade classroom on a weekly basis; Mind-Up curriculum with a 1st grade classroom on a weekly basis; and two 6th grade weekly classroom Mind-Up groups. Additionally, intern Ms. St. John and school psychology practicum student Melanie Crespo are co-facilitating a small 2nd grade group using the Mind-Up curriculum. Ms. Harding and Ms. St. John are also using the SAEBRS from FastBridge to collect academic data on students. The data is being used to assist in setting goals for both general and special education students. Ms. Harding has become an accredited trainer of school psychology intern supervisors through Loyola University Chicago. She completed the course 3/20/2018.

Sunnyside Intermediate School Psychologist, Jen Orrico, along with the Speech-Language Therapist, continue to conduct progress monitoring for the STAR reading assessment for third through fifth grade students. Ms. Orrico is also facilitating a Student Empowerment group for 3rd and 4th grade students on focusing on organizational skills. The group meets weekly.

Mary Therese Geary, along with Bilingual Psychologists, Mallory Miller, Paola Gonzalez, and Stephanie Rosas, are scheduled to attend a conference entitled, "Instructional Practices for Young Dual Language Learners", in April. The conference is offered through STARNET and is free of charge. They will share information from the conference at the next psychologists' meeting, scheduled for March 23, 2018.

Mary Therese Geary is in the midst of conducting formal observations of psychologists as part of their annual evaluation. Psychologists' written psychological evaluation reports are also being reviewed as part of this evaluation process.

A psychologists' meeting was held Friday, March 23, 2018. Each psychologist shared information regarding a workshop attended at the February National Association of School Psychologists (NASP) conference held in Chicago. Sessions attended and discussed included:

- Restorative Justice Practices
- Linking Assessment to Intervention
- Legal Updates
- PBIS in the Classroom
- Designing Executive Skills Intervention
- Culturally Responsive Assessment Feedback
- Social-Emotional Learning for Students With Autism Spectrum Disorder (ASD)
- Effectiveness of Strong Start on Social-Emotional Competencies of Students
- Oral Reading Fluency as a Screening Tool with Bilingual Students
- Show Me the Data: Improving the Presentation of Graphical Data
- School-Based CBT for Depressed Children and Adolescents

Michael Cermak's presentation on Homeless Students and Charlie Cooper's presentation on First Step Next at the NASP conference were well attended. Each hour long session had 50-60 attendees.

PAEC Social Work Department

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker), Mr. Christopher Hofer, LCSW (PAEC School Social Worker – PAEC H.S. and MIE Program) and Ms. Peggy Collins-Mular (Coordinator of the HOTSTUFF Program) will be assisting with registration at the School Safety Conference that is to be held on April 18, 2018 at The Bristol Palace in Mount Prospect, IL.

The PAEC School Social Workers at PAEC High School Therapeutic Day School (Ms. Lisa Pirrello, LCSW; Mr. Christopher Hofer, LCSW; Ms. Amanda Hurt and Ms. Donna Kuchera) continue to facilitate student social skills groups. Topics covered this month include: Unexpected Life Changes-How to Cope and Peacefully Resolving Disputes with Peers; Anger Management; Personal Hygiene, Naming the emotions you bring with you to school; Coping Skills; and Taking Responsibility for the Decisions/Choices You Make (Positive and Negative).

Ms. Jill Collins and Mr. Saumil Patel (PAEC School Social Workers – PAEC Center Program) are currently facilitating the following:

- Coordinating and supporting Special Olympic Services
- Coordinating parent and transition agency meetings/resource fair
- Contacting and assisting parents with excessive student absences
- Student classroom groups, addressing the 6 Pillars of Character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

Ms. Lisa Allen, LCSW (PAEC School Social Worker-Northlake/Dist. 87) is currently facilitating the following:

- 7th grade Positive Minds Girls Groups
- 8th grade Rainbows Group
- After School Chess Club on Fridays from 3:00 - 5:00 PM
- Push-In Classroom Social Work Services (as needed)
- District SEL Task Force Member

Ms. Kathy Haritos (PAEC School Social Worker – Sunnyside/Dist. 87) assisted with PARCC Testing and introduced the Check In/Check Out Tier II Intervention to the Sunnyside Staff at the after school staff meeting in February 2018. This month, Ms. Haritos took teacher referrals, set up students with mentors, and provided all mentors with required forms.

Ms. Dana Gutmann, LCSW (PAEC School Social Worker-Jefferson/Dist. 87) coordinated and facilitated the Alternative to PBIS Celebration Social Skills Group, along with the assigned school psychologist. The group will be for those students who did not earn the privilege to participate in the positive behavior-based celebration. Students will be introduced to the “Zones of Regulation” and will rotate through the “Tool” making stations in order to create a physical representation of the various coping skills they may use when they experience uncomfortable emotions.

The next LAN 60 Meeting will be Wednesday, April 25th, 12:30-2:00 PM, at PAEC Center.

The next PAEC School Social Work Department Training will be:

Date: Friday, April 20, 2018
Location: PAEC High School Conference Room
Time: 10:00 AM -1:00 PM
Speaker: Ms. Rocio Reyes, LCSW – Leyden Family Services
Topic: "Mindfulness Practice in the Workplace: A Practical Skill for Professional & Personal Care"

Time: 1:00 PM - 3:00 PM
Location: PAEC High School Conference Room
Topic: PAEC School Social Work Department Meeting
Facilitator: Ms. Lisa Pirrello, LCSW

PAEC Speech/Language Department

The S/L Department assisted District 87 at their Preschool screenings on March 6th at Jefferson Primary. Two English speaking and Two Spanish speaking SLPs conducted the screenings.

The Lead SLP attended the S/L Coordinators meeting on Friday, March 9th, at CASE. Topics covered were the IL Speech-Language Pathology and Audiology Practice Act and the licensure requirements outlined professional development and the ethics component speech/language referral forms, workload analysis, and speech/language services and the transition process.

The Lead SLP is working to determine the needs of the Speech/Language department for the 2018-19 school year. Budgeting includes: S/L staffing needs, general supplies, testing and therapy materials, equipment, and technology needs.

The next Speech/Language Department meeting will be held on April 26th, at PAEC Center.

PAEC Special Olympics

Basketball

The PAEC Tigers 1 and Tigers 2 had an amazing showing at the state tournament at Illinois State University on March 16th and March 17th. Both teams won their games on Friday, March 16th. That evening all athletes had fun participating in dancing, playing games, playing basketball, and just enjoying themselves.

Both teams played for the Championship in their division on Saturday, March 17th. Both teams played extremely hard, but both came up short placing 2nd in their divisions. Thank you to all the parents, coaches, and administration for their support of Special Olympics Basketball this season. We look forward to another great season next year.

Soccer

Soccer practice is well underway and our Tiger teams had their first practice yesterday. We have 2 Senior (High School) teams, 2 Junior (Elementary School) teams and Individual skills athletes. We are in the process of assessing each athlete's skills so we can place them on their competition teams.

We are in the planning stages of scheduling some practice games with other schools so our athletes can get a "real feel" for playing. These games are tentatively set for April 17, 2018 and April 24, 2018.

The state qualifier date is Sunday, May 6, 2018 at Hinsdale South High School in Darien. The outcomes of the day will determine whether our athletes will go to state in June.

PAEC HOTSTUFF

We have 30 children enrolled in the HOTSTUFF After School Program. HOTSTUFF continues to provide a quality program for the children enrolled.

Nutrition

Mrs. Lucy had delicious snacks for our students to create. She made Fruit Kabobs on March 1st and Fruit Parfaits on March 22nd. All of the students were delighted to create a healthy snack and taste their creation. The UIC Extension Program continues to provide a nutrition program (SNAP-ED) for our students.

Activities

We celebrated St Patrick's Day on March 15th. The students feasted on Corned Beef and Turkey sandwiches, Green River Floats, Shamrock Shakes, Irish soda bread and cookies. The children enjoyed their feast and were delighted to participate in many activities related to St. Patrick's Day.

We had an Egg Hunt on Thursday, March 22nd, to celebrate "spring in the air". The older children were requested to choose a younger child to partner with and hunt for eggs. Everyone was able to choose a prize from our rewards table. Healthy snacks were provided by PLCCA/Quality Catering. Fun was had by all.

Garden Program

We are beginning our planting for our HOTSTUFF School garden in March and April. UIC will provide guidance, supplies, and master gardeners. We will begin our clean up and planting during the next few months. We are waiting for the new Chief Master Gardener that was hired to fill Ms. Emilia's position to contact us to begin our program.

Summer Camp

Applications have been sent out for our Summer Camp. Summer camp will run July 9, 2018 through August 2, 2018, Monday through Thursday, 9:30 AM through 2:30 PM. We can accept 75 students, ages 5 to 14, Kindergarten through 8th grade. The cost is \$50.00 per child and \$35.00 for each additional child with a \$25.00 transportation fee.

XI. UNFINISHED BUSINESS

None at this time

XII. NEW BUSINESS

A. 2018-19 Governing Board Meeting Dates

We need to set the dates for our meetings for the 2018-19 school year. If you wish to continue having the meetings on the third Thursday of the month at 6:00 PM, the dates will be as follows:

2018: July 19th, August 16th, September 20th, October 18th, November 15th, December 20th

2019: January 17th, February 21st, March 21st, April 18th, May 16th, and June 20th

Recommended Motion:

I move to approve the Governing Board Meetings to be held at PAEC Center, beginning at 6:00 PM on July 19, 2018, August 16, 2018, September 20, 2018, October 18, 2018, November 15, 2018, December 20, 2018, January 17, 2019, February 21, 2019, March 21, 2019, April 18, 2019, May 16, 2019, and June 20, 2019 as presented.

B. Proposed 2017-18 Extended School Year – Summer Sessions

<u>Programs</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Early Childhood	(2 Sessions)	8:00 AM - 1:15 PM
	8:15 AM - 10:30 AM	
	10:45 AM - 1:00 PM	
Cross Categorical *	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM
PAEC Elementary	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM

Location: **PAEC Elementary School**

Dates: **June 11, 2018 - June 29, 2018 – Monday through Friday**

(*Students that will be kindergarten in the fall)

<u>Programs</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Functional (MIT)	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM
CC Adaptive (Multi)	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM
Autism Spectrum	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM

Location: **PAEC Center**

Dates: **June 11, 2018 - June 29, 2018 – Monday through Friday**

<u>Programs</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Instructional (MIE) ***	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM
Cross Categorical**	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM

Location: **PAEC Elementary/High School**

Dates: **June 11, 2018 - June 29, 2018 – Monday through Friday**

(**Students that attend District Programs during the regular school year)

(*** Students that attend PAEC Academy during the regular school year)

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
PAEC High School	8:15 AM - 12:15 PM	8:00 AM - 12:30 PM

Location: **PAEC High School**

Dates: **June 11, 2018 - June 29, 2018 – Monday through Friday**

Recommended Motion:

I move to approve the 2017-18 Extended School Year Programs as presented.

C. Staff Increase Request

1. District 88 has requested to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student who needs academic and social support.

Recommended Motion:

I move to approve the request from District 88 to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student who needs academic and social support as presented.

2. District 87 has requested to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student who has aggressive behavior, requires frequent prompts to remain on task, and for safety reasons.

Recommended Motion:

I move to approve the request from District 87 to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student who has aggressive behavior, requires frequent prompts to remain on task, and for safety reasons as presented.

D. Fundraising and Donations

1. Ms. Rohma Katrawala has donated a Plasma Car, valued at \$69.95 to the PAEC OT/PT department.

Recommended Motion:

I move to accept the donation from Ms. Rohma Katrawala; she donated a Plasma Car, valued at \$69.95 to the PAEC OT/PT Department as presented.

2. The PAEC HOTSTUFF Program raised \$200.00 through the sales of a raffle held in March. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$200.00 raised by PAEC HOTSTUFF through the sales of a raffle as presented.

3. PAEC Elementary and PAEC Early Childhood raised \$1,172.00 through the sales of a popcorn fundraiser. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$1,172.00 raised by PAEC Elementary and PAEC Early Childhood through the sales of a popcorn fundraiser as presented.

4. PAEC Academy raised \$237.00 through the sales of snacks and a raffle held in March. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$237.00 raised by PAEC Academy through the sales of snacks and a raffle held in March as presented.

5. PAEC High School raised \$150.00 through the sales of their February fundraiser for Black History Month. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$150.00 raised by PAEC High School through the sales of their February fundraiser for Black History Month as presented.

E. FMLA Request

1. Mr. Russell Vitrano III

Mr. Vitrano, Job Coach at Proviso East, has requested a leave under FMLA due to the upcoming birth of his child. He request that his FMLA leave begin on April 20, 2018 through May 2, 2018. He will be using his accrued sick days during this leave.

Recommended Motion:

I move to approve the FMLA request of Mr. Russell Vitrano III, beginning April 20, 2018 through May 2, 2018, due to the upcoming birth of his child. He will be using his accrued sick days as presented.

F. Proposed 2018-19 PAEC School Calendar

The Union has reviewed and approved the proposed 2018-19 school calendar. Staff will report to work on Wednesday, August 15, 2018 and students will begin on Monday, August 20, 2018.

Recommended Motion:

I move to approve the 2018-19 PAEC School Calendar as presented.

G. Food Service

Preferred Meals would like to provide PAEC with lunches for the 2018-19 school year and extend our current contract with them. They are proposing a 2.3% increase over the 2017-18 rates. The rates would go from \$2.08 per meal to \$2.13 per meal. The increase is based on the CPI index of Food Away from Home for December which is 2.5%.

Recommended Motion:

I move to approve the 2.3% rate increase and extend our current contract with Preferred Meals for the 2018-19 school year as presented.

H. Employment/Resignations/Terminations

Employment:

Ms. Karen Watson, 1:1 Program Assistant, District 88, \$5,607, 3/13/18 – 5/31/18

Mr. William Hamlin, Program Assistant Floater, District 87, \$4,948, 3/23/18 – 6/8/18

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Ms. Regina Dores, PAEC Teacher, effective 5/31/18 (Retired)

Ms. Kathy Haritos, PAEC School Social Worker, effective 6/4/18

Mr. Richard Theis, Director of Buildings and Grounds, effective 7/31/18 (Retired)

Recommended Motion:

I move to approve the Resignation of personnel as presented.

Terminations:

Will be discussed during Closed Session

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIII. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

XIV. BOARD CORRESPONDENCE

None at this time

XV. CLOSED SESSION

Each Board Member received a copy of the Closed Session Minutes of September 21, 2017, December 21, 2017, and January 25, 2018, for review prior to the meeting.

Recommended Motion:

I move to approve the Closed Session Minutes of September 21, 2017, December 21, 2017, and January 25, 2018 and to release for public review or withhold from public review as presented.

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2 (c)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) of the public body as presented, with any action resulting from such discussion to be taken in Open Session as presented.

Recommended Motion:

I move to return to Open Session at _____ PM.

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.