

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
MAY 17, 2018

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of April 19, 2018 as presented.

IV. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2 (c)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) of the public body as presented, with any action resulting from such discussion to be taken in Open Session if necessary as presented.

Recommended Motion:

I move to return to Open Session at _____ PM.

V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>4/13/2018</u>	<u>4/30/2018</u>	<u>TOTAL</u>
Education Fund	508,000.84	506,792.32	1,014,793.16
Building Fund	14,439.23	14,235.01	28,674.24
TOTALS	\$522,440.07	\$521,027.33	\$1,043,467.40

Recommended Motion:

I move to approve Payroll as presented.

VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on May 10, 2018. Those present included: Ms. Nicole Spatafore from District 87, Mr. Mark Holder from District 88, Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93 and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

Appointment of PAEC representatives to DuPage/West Cook will be addressed under New Business.

X. **COMMITTEE REPORTS**

No reports at this time.

XI. **EXECUTIVE DIRECTOR'S REPORT**

A. Current Programs District Child Count Report

Information is attached.

B. Current Enrollment and Classroom Staffing Patterns

Information is attached.

C. Current Student/Staff Monthly Report

Information is attached.

D. Projected 2018-19 District Child Count

Information is attached.

E. Projected 2018-19 Enrollment and Classroom Staffing Patterns

Information is attached.

F. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

G. Initial Referrals

Information is attached.

H. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports.
2. PAEC Therapeutic Day High School – Yes
The police was called when a student punched another student with a closed fist.

I. PAEC Activity Fund Summary

Information is attached.

J. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

The business office will be determining the student lunch price for next fiscal year. We are waiting for ISBE Child Nutrition to make the necessary file available for us to do the required computation.

PAEC is in the process of interviewing candidates for our open position of Coordinator of Buildings and Grounds. We hope to have a successful candidate to begin work on July 1st.

PAEC auditors have completed their preliminary audit work for the 2017-18 fiscal year. All went well and they will return to complete final field work in September.

PAEC will also need an actuary report for the current fiscal that contains financial data needed for the auditors so the business office is gathering data to provide to our actuary Mitch Serota.

Budget work is on-going along with next year's employee database and budgeted cost sheets. We are waiting for the preliminary IDEA grant award amounts which should come out this month so grant writing can begin in earnest.

Ms. Tryon has begun the task of getting ready to complete final cost sheets for the fiscal year.

Summer school files and memos for 2018 are being set up and worked on.

PAEC has received the 2nd quarter of State Transportation Reimbursement vouchered in December and received in April in the amount of \$243,068, and also \$200 of state lunch reimbursement for the claim months of November and December. It is uncertain if we will receive the remaining two quarters of transportation reimbursement in this current fiscal year. Our current cash flow should enable us to pay our expenditures for the rest of the fiscal year even if we receive no further transportation money.

Our cab company, Peoples cab has expressed interest in extending our current contract with them for next fiscal year. We are waiting to review the contract, which will be brought to the Board for approval before June 30th.

PAEC Early Childhood Program

April has been a busy month of celebrations and meetings for our Kindergarten bound students. We started the month of April with Autism awareness activities. We had a wonderful sensory day sponsored by our EC Autism Teacher and Program Assistants. They organized a day of activities to engage the 5 senses. All the EC classes were able to visit the classroom and participate in 4-5 centers. Our classrooms came together and socialized despite some of their communication and social limitations. I would like to recognize Char Marshall, Patrina Williamson, and Claudia Carranza, for providing educational and engaging activities. As April comes to a close we have received enough registration packets to insure that there will be 3 full classes of Early Childhood students for the ESY program. As of April 27th, we have 31 students registered and we still have a week to go before the deadline.

PAEC Therapeutic Day Elementary School

The Month of April was exciting. The students all participated in various Science projects including, growing vegetables, effects of the sun on creating heat, and the transformation of caterpillars to butterflies. The students really enjoyed the various hands on experiments. The students are reading various level non-fiction books to support the experiments, as well as participating with the University of Illinois Extension Program to learn more about gardening.

The students are all getting ready to take their Spring benchmark for FastBridge in Reading and Math. Several interventions have been implemented this school year to assist students with improving their reading and math. We are excited to see the student's growth.

The program continues to facilitate students transitioning to their home school. We have increased classes with some students and will have additional meetings this month to setup transitions for some students to start in the fall.

PAEC Academy at St. Domitilla

PAEC Academy has been busy completing PARCC and DLM testing. We have just a few students who have not completed the tests. We are busy planning for Summer School and Fall. Teachers are also working on the end of the year benchmarks.

May will be a busy month, on May 4th we will have our field day. Each of the six classes will represent a different country in our "Olympics". In the afternoon, students will participate in a dance. On May 16th the eighth graders will be going on their 8th grade field trip to Dave and Busters in Addison. They are very excited about the trip. The actual graduation will be on May 29th at St. Domitilla.

PAEC Center

This month has seen business as usual in the classrooms, with students hard at work on lessons. This month Unique Lessons have been focused on Land and Water. In our PreK classrooms: Let's explore Land and Water. What can you do on the land? What can you do in the water? In the Elementary and High School classes, Changes in the Land and Environment (the unit explored the way people change the environment, both positively and negatively.) This month also focused on the students and staff performing Random Acts of Kindness toward one another.

A Technology Committee has been established for supporting technology in the classrooms. There is one member from each department, Cross Categorical Adaptive, Cross Categorical Functional Elementary and High School and Cross Categorical Autism. They will meet on a monthly basis to assess different classroom technology needs and ways to get the staff and students as technology proficient as possible.

Testing is being completed for end of the year and scores have been submitted. Testing on FastBridge for Proviso East students will begin in May. Testing will end for the CCA classrooms and those scores will be available during May as well.

The whole school enjoyed a performance by Rico (Michael Jackson) on April 11, 2018.

Prom was held on April 19th. We had over 120 current students and alumni attend as well as 40 staff members. It was a memorable evening and the students had a great time.

The Transition Fair was held on April 25th. Although there was a less than hoped for attendance, the presentations by Nate Marshall (Transition teacher) and all the vendors were informative and attendees were able to leave with all their questions and concerns answered.

PAEC Center Vocational Program/Transition Program

The Vocational program at PAEC Center/East has continued to maximize the schedule with respect to the Volunteer program. The Transition Program is currently supporting eight students that are employed in the community. Students in the Transitional program continue to train at the volunteer sites to maximize their potential for employment by learning new skills and demonstrating job readiness skills. Mock interviews continue to assist students in communicating effectively with potential employers.

PAEC Therapeutic Day High School

Students concluded testing to meet the IL Science requirements for our high school students enrolled in Biology. Also, our high school students with junior status also completed testing in order to meet the graduation requirements of Proviso Township High School District 209.

In preparation of the 2018-19 academic year, PAEC High School and its Administration discussed ways in which Ms. Kural will be used in the Elementary and High School Programs. Within our academic program, PAEC High School and its Administration will identify options to provide interventions within a pull out or push in model.

The PAEC Administrative team would like to create an additional computer lab using the Intervention Room. This computer lab will be comprised of the donated laptops provided from the Chicago Impact Team. Additional computers will assist with standardized testing at PAEC High School, which will provide our students with additional space for testing. The laptops will also benefit our PTHSD 209 students and their curriculum needs as they are referred to PAEC High School.

PAEC Therapeutic Day High School Vocational Program

The Hilton Hotel Training Program continues with 10 students going twice per week, for 2 hours during the school day. Additionally, we have 3 students who participate in work training at the Hilton after school, four days a week, until 4:15 PM.

Firehouse Subs continues with three students going twice per week, for 2 hours during the school day. Also, Firehouse Subs has hired two of our students and have reported that it is going great.

The PAEC Custodial Program continues with six students participating.

We currently have one student training with the PAEC Lunch Program.

Core Power Yoga in Oak Park continues with seven students going once per week.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski works with students to complete their transition planning questionnaire, interviewing skills, as well as student scheduling, and Apex.

We currently have 44 students utilizing the Apex Credit Recovery to advance their graduation date, either as a part of their course schedule or on their own.

Twenty-six students completed SAT testing during the month of April.

On May 10th, Employee and Employer Services will be presenting to graduates information and services they provide.

PAEC Intervention Team

District 87

Jefferson Primary School

Two Behavior Coaches are now providing support in four classrooms. One Behavior Coach gives partial assistance to a first grader in a bi-lingual class, who received behavior support last year. The same coach also provides class-wide support for several hours a day in a first grade classroom. The second Behavior Coach monitors FSN implementation by a kindergarten teacher, implements FSN with another student, and is also implementing FSN with a kindergarten student in another classroom. Additionally, she assists a new Program Assistant Floater, in learning to provide support services to a kindergarten classroom.

Riley Intermediate School

Consultation with support staff regarding a student with a history of hospitalizations continues. The student's behavior has improved.

Sunnyside Intermediate School

Half-day, class-wide Behavior Coach support for a teacher continues several days a week. Observational data and teacher's verbal reports indicate significant improvements with student compliance and reductions in misbehavior.

Whittier Primary School

Behavior support for a move-in student in January was requested at the end of this month. Behavior support for part of the day is going to be provided, but the student's aggressive behaviors have escalated rapidly and there are serious concerns for student safety. More intensive interventions may be required.

MacArthur Middle School

The Behavioral Coach assigned to this school, co-implements mentor/motivational lunch sessions with the social worker, 3-4 times a week, with four students. A female student is now being seen weekly by a female Behavior Coach.

District 88

Lincoln Primary School

Two mornings a week, the FSN Behavior Coach continues to monitor a PreK teacher's implementation of FSN with a student. The student's behavior has improved considerably. A second Coach has just begun FSN implementation with another student in an afternoon class.

Lincoln Elementary School

Two Behavior Coaches are providing alternating support in a classroom for a student with a history of non-compliance, eloping, inappropriate touching, and disrespectful language. A STOIC plan was developed by the teacher and is being implemented.

Thurgood Marshall Elementary School

The First Step Behavior Coach continues implementing FSN with a teacher in a special education classroom. The Coach has also conducted a few Home Base Parent sessions with the student's caregiver, because of behavior problems at home.

McKinley Elementary School

Classroom management coaching to Fourth Grade Teachers will be phased out at the end of this month.

Roosevelt Middle School

Support for a special education classroom with 7th and 8th graders is also being phased out. The teacher is doing very well implementing the class management strategies developed with the PAEC Coach and compliance with classroom rules has definitely improved.

District 92

Lindop Elementary School

A kindergarten student who was a PreK FSN graduate, but regressed last month, is now doing much better. The FSN Coach has been working with the school support staff, his teacher and his mother, to help get things back on track. A revised FSN maintenance plan seems to be working and direct behavior support will most likely be no longer needed.

District 93

Hillside Elementary School

A STOIC behavior plan was created for a move-in student with challenging behaviors. A Behavior Coach has been implementing the plan every morning and collecting behavior data to monitor progress. The student is no longer eloping from the classroom as much, but his unsafe behaviors have escalated. The classroom has had to be cleared several times a week to protect everyone's safety. The behavior plan has been revised twice.

District 209

Proviso East and Proviso West High Schools

The Behavior Interventionist at Proviso West and Proviso East continue to counsel freshmen that are underperforming academically and at risk for not graduating.

Student surveys are being administered, asking students that have received help this year to self-report on the effectiveness of the mentoring and counseling that they have received.

First Step Next – PreK Research Project

All survey forms collected from parents and teachers have been submitted to the Oregon Research Institute. FSN interventions continue at schools participating in the research project as well as one school not involved in the project, but involvement in the two-year research project has come to an end.

PAEC Programs

PAEC Academy

The Behavior Coach assisting staff with a student has decreased support to a couple half-days a week. It will be reduced to just occasional consultation with the school's team for the remainder of the school year.

PAEC High School

A male Behavior Coach continues to offer regular mentoring services to a high risk student. Little improvement has resulted so far.

PAEC OT/PT Department

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on April 18, 2018 with Dave Cingano from NuMotion at PAEC Center.

AT Team ran an Orthotic Clinic on April 25, 2018 with Gwen Blunk, an Orthotist from Hanger Clinic at PAEC Center.

The Lead OT/PT/AT, 1 OT, and 1 PT, attended and helped the School Safety Conference on April 18, 2018 in Mount Prospect, IL.

We had an OT attended the Yoga and Mindfulness in the Classroom in-service on April 4th in Lisle by Lisa Flynn, E-RYT 500, RCYT. We had a PT attend Kinesiology Taping Practitioner Certification: Combining Taping & Movement to Improve Functional Outcomes on April 13th in Skokie by John Koniuto, PT, MSPT, DPT, FMT-C. Our Lead OT/PT attended the Illinois Physical Therapy Association Conference: Revitalize 2018 in St. Charles on April 13th and 14th. One PT attended Building Bridges: The Transition Process from Early Intervention to Early Childhood on April 19th in Arlington Heights. We had 3 OTs and 1 PT attend, Facilitating Motor Development in the Preschool Classroom on April 23rd in Aurora by Linda Merry & Celine Skertich.

Our OT/PT Lead Therapist attended the OT/PT Coordinators Meeting on April 26th at the Schaumburg District 54 Administrative Center in Schaumburg.

We had our monthly OT/PT Departmental meeting on April 17, 2018.

The AT team continues to work with District 87 on the Read & Write Google for chromebooks trial. We are helping District 88 explore the options of Co: Writer and Read & Write Google with a possible trial beginning next school year for Read & Write Google.

PAEC Psychologist Department

Hillside/PAEC Early Childhood Psychologist, Dayle Ashley-Harding and PAEC Psychologist/Data Management Coordinator, Emily Adelson, met with Ms. Boeh and Mr. James, the week of April 9th to review FastBridge data for the PAEC Transition, PAEC Elementary and PAEC Academy Programs. They reviewed the data, including a series of graphs, which provide individual progress for each student as well as overall results.

District 87 counselors organized Erin's Law presentations during the first week of April for the students in their respective buildings. Mr. Victor Pacini provided presentations on sexual abuse related to Erin's Law for each of the schools in District 87. Students were split into grade levels and Mr. Pacini provided age-appropriate presentations to each group.

Psychologists in each of the District 87 buildings participated in the assemblies and were available, along with counselors and social workers, for follow up with students as needed.

Lead psychologist, Mary Therese Geary, met with Ms. Boeh on April 4th, regarding the Psychologist Department budget, for the 2018-19 school year. The budget was finalized for the Psychologist Department for next school year.

Hillside/PAEC Early Childhood Psychologist, Dayle Ashley-Harding, Sunnyside/PAEC Transition Psychologist, Jennifer Orrico, and PAEC Psychologist/Data Management Coordinator, Emily Adelson, will set up and assist with the FastBridge Spring benchmarking the week of April 30th, for students in the PAEC Elementary, PAEC Academy, and PAEC Transition Programs. Make-up tests will be administered the week of May 7th.

On April 17th, Bilingual Psychologists, Mallory Miller (PAEC Center/PAEC High School/Riley Intermediate), Estefania Rosas (PAEC Academy/Jefferson Primary), and Paola Gonzalez (PAEC Early Childhood/Whittier Primary), along with Lead Psychologist Mary Therese Geary, attended a workshop entitled, "Instructional Practices of Young Dual Language Learners", sponsored by the Illinois Resource Center. Information will be shared with other Psychologists at our next meeting.

On April 18th, Dayle Ashley-Harding attended a conference sponsored by Loyola University-Chicago Law School entitled, "Ethical Considerations of Undocumented Students". Information from the workshop will be shared at our next meeting.

MacArthur/PAEC Elementary/PAEC Center Psychologist, Michael Cermak, has completed his Doctoral dissertation entitled, "The McKinney-Vento Act: Moving Beyond Aspirations to More Effective Implementation". Mr. Cermak will graduate May 8th, from Loyola University-Chicago's Doctor of Education (Ed.D.) Program. Mr. Cermak served as a chaperone for the MacArthur field trip to the Holocaust Museum in Skokie on April 27th. He also accompanied students on a field trip to the University of Chicago on April 30th.

Psychologist/Data Management Coordinator, Emily Adelson, sent the annual "PAEC Needs Assessment" survey to staff across the township regarding PAEC services. Results of the survey are steadily being completed and returned.

School Psychologist Intern, Lexi Forsyth-St. John, is scheduled to graduate from Loyola University-Chicago on May 8th. She will earn her Education Specialist (Ed.S.) degree. She will complete her full-time, year-long internship with PAEC at the end of this school year. Ms. Forsyth-St. John has procured full-time employment as a School Psychologist for the 2018-19 school year in River Trails School District 26. Ms. Forsyth-St. John, has been an enormous asset to PAEC throughout the 2017-18 school year, particularly at Hillside School and in PAEC's Early Childhood Program.

Hillside/EC Psychologist, Dayle Ashley-Harding, is an accredited trainer for Intern Supervisors. Dr. Rosario Pesce, Loyola University Chicago's Clinical Assistant Professor and Coordinator of Clinical Training for School Psychology in the School of Education, requested that Ms. Ashley-Harding join him next year for training sessions at Loyola University-Chicago.

At Hillside Elementary School, School Psychologist, Dayle Ashley-Harding, and her Intern, Lexi Forsyth-St. John, co-facilitate the following academic and SEL groups: Mind Up curriculum in a 2nd grade classroom on a weekly basis; Mind Up curriculum with a 1st grade classroom on a weekly basis; and two 6th grade weekly classroom Mind Up groups.

Additionally, Intern, Ms. Forsyth-St. John and School Psychology Practicum Student, Melanie Crespo, are co-facilitating a small 2nd grade group using the Mind Up curriculum. Ms. Ashley-Harding facilitates the FastBridge benchmarking for the school.

At Jefferson Primary School in Berkeley District 87, Bilingual School Psychologist, Stephanie Rosas, continues to facilitate two weekly small SEL groups, focusing on making positive choices and coping skills within the classroom. She facilitates a weekly whole class 1st grade group using Zones of Regulation. Ms. Rosas also provides a behavior intervention in a 1st grade classroom and holds weekly role playing sessions. She continues to be the 1st grade liaison for the weekly PST meetings, gathering information from the 1st grade teachers and sharing it with other PST team members. Ms. Rosas is a mentor for a student in the check-in check-out intervention and serves as the check-in check-out coordinator for Jefferson Primary School. She collects, records, and shares school wide data to the Administrators and PST team. Ms. Rosas progress monitors a PALS reading and writing intervention group, twice per month, which will continue through May.

At MacArthur Middle School (MMS) in Berkeley District 87, School Psychologist, Michael Cermak, along with his Practicum Student, David Podrazik, continue to facilitate a 6th grade boys anger management group weekly; a 6th grade social lunch group with MMS counselor Ms. Frasco; a weekly 7th grade social/academic/problem solving group and an 8th grade anger management group weekly. Mr. Cermak also meets individually with students across grade levels at least once per week to address friendship issues, school work, anger management, and social skills. Mr. Cermak also progress monitors the effectiveness of a 6th grade academic skills intervention every week with a 6th grade student.

Sunnyside Intermediate School Psychologist, Jen Orrico, along with the Speech-Language Therapist, continue to conduct progress monitoring for the STAR reading assessment for third through fifth grade students. Ms. Orrico facilitates a weekly Student Empowerment group for 3rd and 4th grade students, focusing on organizational skills.

At Riley Intermediate School in Berkeley District 87, Bilingual School Psychologist, Mallory Miller, continues to facilitate the following academic and SEL interventions: a boys group focused on behavior expectations; a boys group for students with ADHD focused on mindfulness activities; small group reading intervention for bilingual students; an individual reading intervention for a bilingual student. She provides individual counseling as needed when students are referred from Administration. Ms. Miller facilitates and maintains notes and records for the PST team meetings. She continues to provide bilingual support to teams in various other schools, including consultation and collaboration with monolingual school Psychologists and other team members.

PAEC Social Work Department

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker), Ms. Monette Carlos (PAEC Early Childhood School Social Worker), and the PAEC Social Work Department In-Service Committee have secured another speaker for the department's professional development for the 2018-19 school year: August 31, 2018, Ms. Sophia Ansari, "Sandtray Therapy."

2018-19 School Year

The following PAEC School Social Worker staff adjustments will become effective as of August 15, 2018: Ms. Lisa Allen, LCSW, will be providing school social work services to students attending PAEC Alternative High School Therapeutic Day School.

Ms. Dana Gutmann, LCSW, will be providing school social work services to students attending PAEC Alternative High School Therapeutic Day School.

Mr. Michael Irgang, has been re-hired, and will be providing school social work services to students attending PAEC Elementary Therapeutic Day School.

Ms. Jessica Wieckowski (PAEC School Social Worker – MacArthur/District 87), has been facilitating the following initiatives at MacArthur Middle School:

Small Groups:

- 6th Grade Positive Connections (coping skills, social skills, self-esteem) on Mondays.
- 7th Grade Positive Friendships (conflict resolution, self-esteem) on Mondays.
- 7th Grade Positive Connections (coping skills, social skills, self-esteem) on Tuesdays.
- 7th Grade Social Skills on Thursdays.
- 8th Grade Self-Management (anger/emotion management) on Wednesdays.
- 8th Grade Self-Management (anger/emotion management) on Thursdays.
- 8th Grade Self-Management/Student Empowerment on Fridays.

Classroom Groups:

- Engagement/motivation in 7th grade classroom on Thursdays.
- Social skills in the cross-categorical classroom on Fridays.

School Programs:

- Short film on Thursdays, until 4:00 PM.

Committees:

- District 87 SEL Task Force - Designing and implementing 5-year plan to address and serve SEL needs in the district.
- District 87 PDC Task Force - Working on the PD catalog for next year In-Service Committee.

The PAEC School Social Workers at PAEC Elementary Therapeutic Day School (Mr. Michael Irgang and Ms. Lindsey Holsten), have been facilitating the following:

- Planning the 4th quarter field trip at Brookfield Zoo, including the Dolphin show.
- Coordinating a Scavenger hunt for the students to complete while at the zoo.
- Leading morning announcements (i.e., Daily Pledge of Allegiance, PAW Winner, Mindfulness Quote of the Day, etc.).
- Assisting 4th/5th grade students with changing the monthly banner.
- Working collaboratively with district school social workers who are conducting initial evaluations on students.

Mr. Michael Irgang will be at Lindop School on May 7, 2018, to provide assistance with the Elyssa's Mission SOS Initiative.

The PAEC School Social Workers at PAEC High School Therapeutic Day School (Mr. Christopher Hofer, LCSW; Ms. Lisa Pirrello, LCSW; Ms. Donna Kuchera and Ms. Amanda Hurt), continue to facilitate individual and small group sessions outside the classroom setting. Topics covered this month include:

- How to Handle Strong Emotions & their Triggers
- Peacefully Resolving Disputes with Peers
- Healthy Relationships & Birth Control
- Taking Responsibility for Medication Management
- Problem Solving Classroom Dilemmas
- Personal Goals during the Summer Months
- Life Choices & Possible Impact Upon Your Life
- Healthy Food Choices; and Hygiene Concerns.

During the 2018-19 School Year, The LAN 60 Meetings will occur quarterly, on the following dates, in the PAEC Center Board Room from 12:30 - 2:00 PM:

- Wednesday, October 17, 2018
- Wednesday, December 19, 2018
- Wednesday, February 20, 2019
- Wednesday, April 24, 2019

The last Lan 60 Meeting for the 2017-18 school year, will be May 16, 2018.

PAEC Speech/Language Department

The Lead and other SLP's, along with most of the AT Team, will be attending an Infinitec Inservice on Universal Design for Learning (UDL), presented by Joy Zabala, on May 9th, at UCP Seguin/Infinitec Southwest in Tinley Park.

The AT SLP (and others from the AT team) will be attending the final Infinitec meeting for the 2017-2018 school year on May 2nd, at the Marquardt Administration Center in Glendale Heights.

The Lead SLP will attend the final S/L Coordinators meeting, Friday, May 11th, at NSSEO.

The next and final Speech/Language Department meeting will be held on May 26th in the PAEC Center Board Room.

The Lead SLP is working to determine the needs of the Speech/Language department for the 2018-2019 school year. Budgeting includes S/L staffing needs, general supplies, testing and therapy materials, equipment, and technology needs.

PAEC Special Olympics

Special Olympics Soccer is gearing up for its qualifier coming up on Sunday, May 6, 2018. The qualifier will take place at Hinsdale South High School in Darien, IL. We will have 2 junior teams, 2 senior teams, and 6 individual skills athletes competing. We have a total of 50 athletes and 14 coaches this year.

The kids have had some practice games and did a great job on and off the field. They played well and they also exhibited great sportsmanship. They were great representatives of PAEC. We're looking forward to a wonderful experience on May 6th.

PAEC HOTSTUFF

We have 30 students enrolled in the HOTSTUFF After school program. HOTSTUFF continues to provide a quality program for the students enrolled.

Summer Camp

Applications have been sent out for Summer Camp. They went out via email, fax, and some were hand delivered. Summer camp will run from July 9, 2018 through August 2, 2018, Monday through Thursday, from 9:30 AM to 2:30 PM.

Summer Camp is in the planning stages. At this time we have 20 students enrolled, however, we can enroll up to 75 students.

Nutrition

The UIC Extension Programs continue to provide a Nutrition program for our students. Mrs. Lucy had many delicious snacks for our students to create. She made fruit roll ups and smoothies this month. All of the students were delighted to create a healthy snack.

Garden Program

UIC has not filled their Master Gardner's position, at this point it looks like we will not have the assistance from them. However, we are involved with Dr. Lena Hatchett and the Maywood Community Urban Gardens Connections. They have provided us with guidance, and supplies. We will begin our clean up and planting during the month of May. We have received donations from Home Depot, Luurs, The Good Earth, and from The Giving Garden Program on 1st Ave in Maywood

XII. UNFINISHED BUSINESS/OLD BUSINESS

A. Revised 2018-19 PAEC School Calendar

After further review, the last day of school for students for the 2018-19 school year will be May 29, 2019 not May 30, 2019.

Recommended Motion:

I move to approve the revised 2018-19 PAEC School Calendar as presented.

B. 2017-18 PAEC School Calendar Abatement

I am recommending that we abate the 2017-18 PAEC school calendar to Thursday, May 31, 2018 as being the last day of school for PAEC students. We used 1 emergency day due to inclement weather on February 9, 2018.

Recommended Motion:

I move to abate the 2017-18 PAEC School Calendar to Thursday, May 31, 2018 as being the last day of school for Students as presented.

XIII. NEW BUSINESS

A. Resolution for DuPage/West Cook Representatives

Ms. Mary Beth Boeh's term as our DuPage/West Cook Governing Board Representative will end on June 30, 2018. During the April PAEC Executive Board Meeting, the members recommended that Ms. Mary Beth Boeh continue as our Representative and Dr. Kevin Suchinski continue as our Alternate Representative to the DuPage/West Cook Governing Board for the next three-year term.

Recommended Motion:

I move to adopt the Resolution to appoint Ms. Mary Beth Boeh as the PAEC Representative and Dr. Kevin Suchinski as the PAEC Alternate Representative to the DuPage/West Cook Governing Board for a term of three years beginning July 1, 2018 as presented.

B. Out of State Conference

Recommended Motion:

I move to approve Julia Barnicle, Fani Lee, Elizabeth Rotert and Michele Wolter, to attend an out of state conference, held in Prior Lake, Minnesota, from September 25, 2018 through September 28, 2018. The topic is "Assistive Technology in the Schools" as presented.

C. Fundraising/Donation

1. PAEC Center raised \$1,590.00 through the sales of Prom Tickets. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$1,590.00 raised by PAEC Center through the sales of Prom Tickets. This amount will be added to their school activity fund as presented.

2. PAEC Center raised \$134.50 through the sales of their Breakfast Taco Event. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$134.50 raised by PAEC Center through the sales of their Breakfast Taco event. This amount will be added to their school activity fund as presented.

3. PAEC Elementary and PAEC Early Childhood raised \$527.00 through the collection of spare change through the months of February and March. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$527.00 raised by PAEC Elementary and PAEC Early Childhood through the collection of spare change through the months of February and March. This amount will be added to their school activity fund as presented.

4. PAEC High School raised \$264.69 through the sales of their City Barbeque Restaurant fundraising event. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$264.69 raised by PAEC High School through the sales of their City Barbeque Restaurant fundraising event. This amount will be added to their school activity fund as presented

D. St. Domitilla School Lease Agreement – PAEC Academy

Our Attorney has reviewed the Lease Agreement from, The Catholic Bishop of Chicago. This Agreement provides the necessary space we require for our classes at a cost of \$79,065.65 for July 1, 2018 through June 30, 2019. This is the final year of the 3 year extension. I am recommending that we approve this Lease Agreement.

Recommended Motion:

I move to approve the Lease Agreement with, The Catholic Bishop of Chicago, to lease space at St. Domitilla, at the cost of \$79,065.65, beginning July 1, 2018 through June 30, 2019 as presented.

E. Contractual Agreements

Through negotiations, we were able to maintain the same rates or a small increase for most of our agencies as last year's. The agencies are utilized for Occupational Therapists, Physical Therapists, Speech/Language Pathologists, and Nursing Services, as follows:

- Bilingual Therapy, Inc. - Increased .50 cents
- Career Staffing Unlimited - Increased .50 cents
- Educational Based Services, Inc. – Increased .50 cents
- Encore - Increased .50 cents
- Health Pro – Same rate
- HSI Nursing Services – Same rate
- LightStreet - Increased .50 cents
- Maxim Health Care Services – Increased \$1.00
- PPR Educational Services - Same rate
- PSA Healthcare – Same rate
- Progressus Therapy – Increased .50 cents
- RCM Health Care Services – Increased .50 cents
- Select Medical Rehabilitation Services, Inc. - Same rate
- Staffing Options – Increased .50 cents
- Sunbelt Staffing – Increased .50 cents

- Therapy Care - Increased .50 cents
- Top Echelon Contracting, LLC - Increased .50 cents

Recommended Motion:

I move to approve the Contractual Agreements for Occupational Therapists, Physical Therapists, Speech/Language Pathologists, and Nursing Services as needed for the 2018-19 school year with Bilingual Therapy Inc., Career Staffing Unlimited, Educational Based Services Inc., Encore, Health Pro, HSI Nursing Services, LightStreet, Maxim Health Care Services, PPR Educational Services, PSA Healthcare, Progressus Therapy, RCM Health Care Services Inc, Staffing Options, Sunbelt Staffing, Therapy Care and Top Echelon Contracting LLC as presented.

F. Oak Brook Behavioral Health

PAEC is recommending that we continue to use the services of Dr. El-Shafie for psychiatric evaluations/consultations for the upcoming school year. Dr. El-Shafie has provided valuable information to parents and staff in meeting the needs of students with behavioral/emotional difficulties. Dr. El-Shafie's rate for the 2018-19 school year constitutes a 3% increase from the 2017-18 school year.

Recommended Motion:

I move to approve the Contract Agreement with Oak Brook Behavioral Health for Dr. El-Shafie for evaluations/consultations for the 2018-19 school year as presented.

G. Student Lunch Cost

Effective July 1, 2011, the Healthy Hunger-Free Kids Act of 2010 requires all districts participating in the National School Lunch Program to provide the same level of financial support for lunches served to students who are not eligible for free or reduced price lunches (paid lunches) as they are for lunches served to students eligible for free lunches.

Based on the US Dept. of Agriculture research average prices charged for paid lunches in some districts are less than the cost of producing those lunches. Pricing paid lunches below the cost of production effectively increase federal subsidies for higher income children because federal funds intended for free and reduced price lunches are being used to help fill in the gap between what a paid lunch costs and what the district receives for it. Children across all income levels are negatively affected by limiting the funds available to provide nutritious meals. The provision of this act will help ensure that schools have funding available to support serving nutritious meals to all students.

We are required to compare the price we are currently charging for a paid lunch to the difference between the higher federal reimbursement provided for free lunches and the lower federal reimbursement provided for paid lunches. If our current paid lunch price is less than this difference, we are required to gradually (over several years) raise our paid lunch price.

Based on the price increase table provided by ISBE, we are required to increase our rate a minimum of ten cents from \$2.65 to \$2.75 for the 2018-19 school year. The new law caps the required increase we can charge to ten cents in any year. The ten cent increase per lunch will result in an additional 50 cents received for paid lunches each week. There is no increase in the price of milk for students.

Recommended Motion:

I move to approve the increased cost of student lunches from \$2.65 to \$2.75 for the 2018-19 school year as presented.

H. Staff Increase Request

District 209 has requested to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year, in order to assist a student whose behavior has become very aggressive with peers and staff.

Recommended Motion:

I move to approve the request from District 209, to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student whose behavior has become very aggressive with peers and staff as presented.

XIII. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

The next Governing Board Meeting is scheduled for June 21, 2018.

XIV. **BOARD CORRESPONDENCE**

None at this time

XV. **ADJOURNMENT**

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.

MB/lc