

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
OCTOBER 18, 2018

AGENDA

- I. ROLL CALL
- II. AUDIENCE PARTICIPATION
- III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2 (c)(1) of the Open Meetings Act to discuss the employment, compensation, discipline, performance, or dismissal of specific employee(s) of the public body as presented, with any action resulting from such discussion to be taken in Open Session as presented.

Recommended Motion:

I move to return to Open Session at _____ PM.

Recommended Motion:

I move to terminate the employment of _____, effective _____, as presented.

- IV. APPROVAL OF GOVERNING BOARD MINUTES

A. September 20, 2018 - FY'19 Budget Hearing Meeting

Recommended Motion:

I move to approve the FY'19 Budget Hearing Meeting Minutes of September 20, 2018 as presented.

B. September 20, 2018 – Governing Board Meeting

Recommended Motion:

I move to approve the Governing Board Minutes of September 20, 2018 as presented.

- V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

- VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>9/14/2018</u>	<u>9/28/2018</u>	<u>TOTAL</u>
Education Fund	491,401.64	490,104.91	981,506.55
Building Fund	13,634.47	13,924.95	27,559.42
TOTALS	\$505,036.11	\$504,029.86	\$1,009,065.97

Recommended Motion:

I move to approve Payroll as presented.

- VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. **EXECUTIVE BOARD REPORT**

The Executive Board meeting was held on October 11, 2018. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Mr. Mark Holder and Ms. Charlotte Larson from District 88, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. **DuPAGE/WEST COOK REPORT**

Information is attached.

X. **COMMITTEE REPORTS**

No reports at this time.

XI. **EXECUTIVE DIRECTOR'S REPORT**

A. Current Programs District Child Count Report

Information is attached.

B. Current Enrollment and Classroom Staffing Patterns

Information is attached.

C. Current Student/Staff Monthly Report

Information is attached.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

E. Initial Referrals

Information is attached.

F. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports for this month.
2. PAEC Therapeutic Day High School – No police reports for this month.

G. PAEC Activity Fund Summary

Information is attached.

H. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

The first home to school and summer school transportation bills for August 2018 have been reviewed and sent to Member Districts. Compared to past years, we are ahead of schedule with these bills.

PAEC'S annual auditors have finalized their fieldwork. Ms. Tryon is awaiting a draft of the audit reports to review before reports are finalized. We are not sure what month the auditors will be presenting the audit to the PAEC Boards. However, we will have reports ahead of the meeting and will give Superintendents and District Business Officials notice of the meeting.

The business office began the first days of training for the Infinite Visions new financial software this month. We are thoroughly engrossed in configuring PAEC'S account numbers as one of the first requirements. Account numbers must strictly coincide with the Illinois Program Accounting Manual in order to be "mapped" to Infinite Visions. We are also reviewing our vendor files and updating them for the conversion. The Township Treasurer's office, working with Infinite Visions, is informing us of training dates, homework assignments, and due dates, for data that must be prepared, configured and ready for conversion according to schedule.

PAEC Early Childhood Program

The PAEC Early Childhood program has had a great start this school year. All of our students have registered and are attending classes. The EC evaluation team was very busy testing and staffing seven students that either transitioned out of the Early Intervention program or were identified from the June 12th, District 87 preschool screenings. We have also had many days with nice weather so we have been able to take advantage of playing under the shade of our new canopy that was put over the slide structure in the EC playground. We have been celebrating Hispanic Heritage month and the students have been learning the food, music and traditions in different Latin American countries.

PAEC Therapeutic Day Elementary School

The fall season has started and bench mark testing has almost been completed. All students are being bench marked using one or more of the following: earlyReading, curriculum-based measurement, aReading, earlyMath and aMath from the FastBridge program. The students' data was compared to last year's information and they have demonstrated growth in both Reading and Math. The students' data will be used to drive instruction.

The students are participating in various types of therapy in order to support them behaviorally. The students may be receiving a combination of small group, and individual sessions. All students participate in whole group social skills with the social workers. The students participated with the therapy dog this month and will have presentations during Red Ribbon Week next month.

PAEC Academy at St. Domitilla

All of our students are using the Lexia Reading program. We are very close to having all students benchmarked in FastBridge.

Smiles Dentist came to PAEC Academy on September 14th and saw 17 of our students. They will return in March 2019.

The Loyola van came to PAEC Academy on September 24th. All of our students are now in medical compliance and set for Special Olympics.

Our Open House is set for the evening of October 3rd. We will meet in the gym as a group and then parents will go to their child's classroom to meet with their child's teacher.

School pictures will be on October 4, 2018.

Student council members have been selected and the first meeting took place. Students discussed ideas for Spirit days throughout this school year.

Our Domino's fundraiser was successful. We raised a total of \$435.00.

Our Social Worker, Mr. Chris Hofer, has a "Bucket Fillers" bulletin board outside our office to acknowledge students who are making good choices.

PAEC Center

The month of September has proven to be busy. Classes are in their routines and students are engaged in the classrooms.

Promethean Board and Google Docs training continue for the teachers. Teachers have been using the Promethean Board training for their lessons with students. We had our first field trip of the year with 5 high school classes going to the Trailside Nature Museum. The theme in the Unique Curriculum was Life Sciences which led to this field trip.

We hosted our Open House on September 19th. There was a steady stream of parents walking through the doors. We had Community Support Services and DRS in attendance to answer questions the parents may have had with regards to outside resources. Additionally, we had a Hispanic Heritage Fair during this time as well. Each classroom chose a different person to represent from the arts. The displays showed the work of the students as a classroom.

An all school field trip to the Museum of Science and Industry is planned for October 15th.

Our biggest fundraiser, the Haunted House is planned for the October 24th and 25th.

PAEC Center Vocational Program/Transition Program

This month has been very busy. Our volunteer job sites have been set-up and students have been going to the various sites.

This year our sites include Hines Hospital, Brookfield Pantry, Sarah's Inn, Ronald McDonald's House, Hines Hospital, St. Paul's, Catholic Charities, Westchester Library, New-2-You Resale Shop, and St. Domitila's. All of our students who work at Hines have gone through fingerprinting, TB tests and have received identification cards.

We currently have five students in competitive jobs. Those job sites include:

1) Wal-Mart 2) Marshall's 3) Bargains in a Box 4) Deli and 5) One student has been receiving steady employment through a temp agency.

PAEC Therapeutic Day High School

PAEC Therapeutic Day High School has collaborated with PAEC Center and PAEC Early Childhood programs to expand potential career and vocational opportunities for our students. The various opportunities that our students are able to take advantage is the skill of life-long learning and compassion for others. Our student collaboration with the multiple programs that PAEC has to offer will also meet volunteer and service hours required for graduation at Proviso Township High School District 209.

Dr. Jean Swindle, Professor from Rockford College, and Dr. Jessica Heyback, Professor from Aurora University, lead a spirited discussion on the topic of Critical Pedagogy and Critical Literacies in the Classroom. Staff results from the Institute Day indicate that the training was worthwhile and could be useful toward improving instructional practices. The upcoming in-services were exchanged with Dr. Heyback. The goal is to continue our conversation and work toward creating classroom environments conducive to student success and teacher reflection.

For the 2019-20 school year, our goal is to initiate a school within a school model for Proviso Township High School District 209 students. We seek to explore efforts to meet the needs of credit deficient students of Proviso Township High School District 209 which also includes Non-IEP students. The overarching goal remains the same and that is: To deliver academic, social-emotional and behavioral supports to prepare students for college and career readiness (see attached).

PAEC Therapeutic Day High School Vocational Program

We have a total of 21 students (some may be participating in more than one program) participating in our various work programs:

Hilton Program - 9 students (each participating 2 days)

Fire House Subs - 4 students (each participating 2 days)

Leadership Program on PAEC Campus – 3 students (two are 5 days, 1 is 2 days)*

Power Core Yoga Wednesday's – 6 students

Hilton Program P.M. (with stipend) – 5 students

Custodial Program P.M. (with stipend) – 4 students
Lunch Program (with stipend) – 2 students

*Leadership Program is new and will be including more students moving forward. Currently students are assisting in PE classes at PAEC Center and/or within Ms. Panek's classroom at PAEC Center. Mr. Loving is working on developing more opportunities and interviewing students for these positions.

Mr. Loving is reviewing applications and conducting interviews for all available training positions. Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview. The goal is to have met with each student by the end of the quarter, with regular meetings with seniors working on post-secondary education goals.

Ms. Pietrowski and Mr. Loving have been administering Career Cluster Interest Inventories during the intervention period on days where no social work group, technology or MAPP testing are scheduled. Thus far we have worked with 4 homerooms and have had 15 students complete them. We will continue working on these until all students have completed one. We will then work on having each student complete the Casey Life Skills Assessment.

We currently have 31 students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. So far this year we have had 9 completed classes. The students are making great progress on reaching their goals.

The following are upcoming events: A presentation by CISCO on construction trades to interested students. A presentation by U.S. Army recruiter for interested students and the Compass Placement Test at Triton College for interested students and potential dual-credit candidates.

PAEC Intervention Team

District 87

Jefferson Primary School

Behavior support is being provided by three Behavior Coaches to four students. Two students are in a special education classroom, and received behavior support last year. Support for one is minimal and for the other it is usually half-day. A STOIC intervention plan was just created for the second student. Two kindergarten students in different classrooms are also presenting challenges, one with aggressive behavior and the other with non-compliance. Both are chronologically young compared to their peer group. Both are being considered for First Step Next interventions. We are waiting for written parent permission.

Sunnyside Intermediate School

Mentoring support, one day a week for 50 minutes, is being provided to a fifth grade student that received some mentor support last year. So far there has only been one minor discipline issue.

Whittier Primary School

A second grade student that presented major behavior challenges last year has been receiving individual full time support from day one, to lessen probabilities of behavior incidents occurring with close monitoring. After 5 weeks the student's behavior has improved to the point that support has phased down to only two half days a week.

MacArthur Middle School

Consultation is being provided to the school's support team to help them implement a STOIC plan for an eighth grade student with a history of discipline issues.

District 88

Lincoln Elementary School

A PAEC behavior coach is providing support to a second grade student that received help at the end of last school year. There was a teacher change a couple of weeks ago that has been an adjustment but the student is adapting well and there have been no major discipline issues.

McKinley Elementary School

A kindergarten student with physically aggressive behavior, that received the First Step Next intervention in PreK last year, is now receiving support from the same behavior coach that implemented FSN last year. A FSN maintenance behavior plan is being created, with parent support, to help the student and her classroom teacher.

District 92

Lindop Elementary School

A first grade student that participated in the PreK FSN research project and received some behavior coach support last year, is receiving support from the same coach this year. There have been some meltdowns, but there has been improvement. The classroom teacher has been out since the first day of school so a substitute has been there. The classroom teacher is expected to return very soon and it is hoped that support can gradually be reduced.

District 209

Proviso East and Proviso West High Schools

The two new Behavior Coaches at East and West are working with special education students. They each have 10 students that were given to them. Current academic performance of the 10 students at East is: 30% are passing three of four core subjects, 50% are passing two subjects and 20% are passing one subject. At West: 50% are passing three or four core classes, 30% are passing two classes, and 20% are passing one class.

The Behavior Coach at West, working with freshmen, has 4 students assigned so far. Two are passing three of four core subjects and two are passing one subject. At East there have not been any freshmen assigned yet. This Behavior Coach is following up with last year's students and doing some group meetings with the new freshmen.

PAEC Academy

A behavior coach has been pushing in several half days a week to help the staff better manage behavior of a kindergarten student. Data collection has shown improvements in the student's behavior and it is expected that the behavior support will begin phasing out soon.

PAEC Psychologist Department

Data Management Coordinator/Psychologist, Emily Adelson and Psychologist, Dayle Ashley-Harding, are coordinating the FastBridge assessment for PAEC Academy, PAEC Elementary, and the PAEC Transition program housed at Proviso East High School for the 2018-19 school year. This benchmark assessment will be administered three times per year to measure student growth. The fall administration occurred the week of September 17th, with make-ups held the following week for students who were absent. Dayle Ashley-Harding is also coordinating the FastBridge assessment for Hillside District 93. The fall benchmark took place during the first two weeks of September.

PAEC psychologists assigned to District 87 schools participated in Data Day meetings at their respective schools during the first two weeks of September.

The Psychologists, Social Workers and Counselors (SEL teams) at MacArthur Middle and Northlake Middle School in District 87, revised the Needs Assessment Survey on Google, which is completed by students during their advisory period. The results of this survey are reviewed by the SEL team in each building and a plan is developed to address their needs.

Lead Psychologist, Mary Therese Geary, conducted a Process Assessment of the Learner-Reading and Writing (PAL-RW) training at Whittier Primary School in District 87 on September 14, 2018. There were 9 staff members trained on this research-based reading and writing intervention geared toward beginning readers. Trained staff members were provided with a kit to implement the intervention with students deemed appropriate by the problem solving team.

The SEL teams at MacArthur Middle and Northlake Middle School in District 87 determined dates for the implementation of Elyssa's Mission this school year. Elyssa's Mission is a suicide screening and prevention program which was piloted in the middle schools during the 2017-18 school year. This year, the dates of implementation are as follows: Northlake - November 6, 2018 and February 5, 2019, MacArthur - November 27, 2018 and January 22, 2019. PAEC Psychologists assigned to other schools will assist the Northlake and MacArthur teams on those dates.

PAEC Social Work Department

Ms. Hannah McCarthy (PAEC Social Worker-Dist. 209/Proviso East H.S.) has been facilitating weekly SEL social work groups with the TST classes (Tuesdays - Freshmen Group; Wednesday - Sophomore Group; Thursday - Senior Group and Friday - Junior Group). The topic covered in these groups last month was Conversational Skills. Additionally, Ms. McCarthy has been reaching out to the guardians of students on her caseload, so as to continue to build a rapport with those parents.

Ms. Donna Kuchera (PAEC Social Worker-Dist. 209/Proviso West H.S.) has been an active member of the Proviso West PBIS Team. Ms. Kuchera helped coordinate and assist with the Staff Incentive and Encouragement event, whereby Ms. Kuchera and the other PBIS Team members spent time during after school hours making staff encouragement bags (stuffed with chocolate candy they personally made notes of encouragement) that were then distributed to each Proviso West staff member on Monday morning. Ms. Kuchera continues to facilitate small group social work sessions with TST students and those who have special education needs. The topics covered in her groups include: Team Building Activities; Self-Discovery Activities; and Conversational Skills. Additionally, Ms. Kuchera has attended the following events: All-School 2 Session Training; NAMI Seminar on Mental Health in Schools; and a CBITS (Cognitive Behavior Intervention for Trauma in Schools) 2 day Workshop.

Mr. Christopher Hofer, L.C.S.W., (PAEC Social Worker-PAEC Academy) has started to implement a computer program offered by "Centervention" to increase the PAEC Academy students' social/emotional skills. The Centervention Computer Program provides online activities to help students increase their social/emotional skills, which are engaging and fun. These online activities automatically gather data so staff can monitor progress and include supplemental lessons to reinforce skills learned. The hope is that once students learn these necessary social/emotional skills using the online program and participating in supplemental lessons, they will be able to apply what they have learned in various settings (school/home/ community).

The PAEC High School Therapeutic Day School Social Workers (Ms. Lisa Allen, L.C.S.W., Ms. Dana Gutmann, L.C.S.W., Mr. Christopher Hofer, L.C.S.W., and Ms. Lisa Pirrello, L.C.S.W.) continue to facilitate weekly classroom SEL Groups, in addition to their weekly individual social work sessions. Topics covered in groups this month include: Self-Acceptance; Personal Control (Proactive vs. Reactive Responses); Mindful Meditation; Identifying Feelings/Emotions (Triggers, Interpretation, and Reaction), Appropriate Interactions with others; Self-Esteem & acknowledging others through positive affirmations (i.e., students wrote positive affirmations on post-it notes and put one on each student locker). Additionally, the PAEC H.S. Social Work team will be assisting with MAPP Testing during the month of October.

On September 25, 2018, Ms. Lisa Pirrello and Ms. Lisa Allen attended the 1-Day, "Medal of Honor Character Development Program Training for Middle & High School Students", held at Riveredge Hospital. Upon completion of the training, they received curriculum and other resource materials to be utilized in social work groups/session.

Ms. Kenya Dockens, L.C.S.W., (PAEC Social Worker-Dist. 93/Hillside School) has been leading a 3rd/4th Grade Guidance Group whereby they are exploring 3 properties of the brain and how each properly function. Ms. Dockens has been reviewing the Mawi Learning, Turbo-Victim Button" curriculum (i.e., Turbo Button-the button inside your heart and head that you press any time you take action to improve your life or the life of others; Victim Button-the button inside your heart and head that you press any time you give away the power you have to change your life; etc.). Ms. Dockens has been facilitating Club Lead, whereby the student members have been researching and learning about Spanish Speaking countries and cultures. Additionally, Ms. Dockens organized the Hispanic Heritage Month Celebration in the Hillside School Cafeteria. Ms. Dockens is involved in the Hillside School Check-in/Check-out Program and has been overseeing 29 students and teacher coaches.

Ms. Monette Carlos-Barnes, L.C.S.W., (PAEC Social Worker-EC Program) has been facilitating the following: Implementing Sunshine Circles Curriculum for the multi-needs EC classroom and autism EC classroom; implementing Second Step Curriculum for the Cross-Categorical EC classrooms and utilizing the "Mindful Moments for Kids" by Kira Willey during class transitions. Additionally, Ms. Carlos-Barnes, coordinated the dates/times/locations for "Angel the Comfort Dog" program; has been utilizing Class DoJo to communicate, connect and share information with EC parents; coordinating with the EC teachers, Red Ribbon Week activities for the month of October; and requested, along with Ms. Lindsey Holsten, that an in-service on "Understanding Children's Moods and Behaviors: A Neurological Perspective" be provided for the teachers and staff of PAEC Elementary and Early Childhood programs.

Mr. Saumil Patel and Ms. Jill Collins (PAEC Social Workers-PAEC Center School), in addition to seeing students individually and in group, have been involved in the following: coordinating parent and transition agency meetings; providing conflict resolution support; coordinating parent resource night; coordinating parent open house night (including finding community organizations for Open House); driving sick students home in the Red Van; and acting as crossing guards during on campus fire drills.

Mr. Mike Irgang and Ms. Lindsey Holsten, L.C.S.W. (PAEC Social Worker-PAEC Elementary School), continue to facilitate weekly classroom social skills groups and weekly individual social work sessions. Additionally, they have been involved in the following: facilitating morning announcements (i.e., Pledge, PAW Winner, Quote of the Day/Fun Fact Friday, etc.); guiding morning traffic and assisting parents with the new drop-off procedures; created a "Mindfulness Breathing Techniques" flyer for parents;

facilitated a mindfulness and self-regulation skills training for students; assisted newly hired staff on regulation techniques for students in crisis; as well as assisted Ms. Carlos-Barnes with coordinating the half day institute in-service, "Understanding Children's Moods and Behaviors: A Neurological Perspective".

Ms. Lisa Pirrello, L.C.S.W. (PAEC Social Work Lead), as acting President of the Illinois School Social Work Supervisors & Coordinators Council (ISSW-SCC), will be chairing the ISSW-SCC's October 5, 2018 meeting & workshop at Katherine Legge Memorial Lodge in Hinsdale, IL. The October 5th Training will be "Expressive Art Therapy", with Mr. Jose Fermin Alcantara, M.A., A.T.R., of Alexian Brothers/Amita Health Systems.

Additionally, Ms. Lisa Pirrello will be chairing the LAN 60 meeting that is schedule to take place on Wednesday, October 17, 2018 at PAEC Center.

PAEC Speech/Language Department

The Speech/Language department had its first meeting on August 30th, covering procedures such as paperwork requirements/updates, AT procedures, using the Google platform, Embrace IEP overview for case management, etc.

Elizabeth Rotert, AT SLP, is currently attending the "Closing the Gap" conference, which is an Assistive Technology conference being held in Prior Lake Minnesota, from September 24-28, 2018.

The Lead SLP will be attending a Northern IL S/L Coordinators meeting on Friday, October 12th at NIA (Northwestern Illinois Association).

Elizabeth Rotert, AT SLP, attended the Infinitec coalition meeting on September 12, 2018. Information was shared with the Leads.

All available SLPs attended the CPI for all (Non- Violent Crisis Intervention/De- Escalation) training on September 21st, during the half day in-service.

New SLPs attended a Medicaid Fee for Service training with R&G Consultants on September 24th or 25th at PAEC Center, to be instructed on the Medicaid billing process.

PAEC Special Olympics

The 2018 Special Olympics season has not officially started. However, a meeting was held in Addison on September 19th. During the meeting, PAEC was able to schedule 8 basketball games for the Bulldogs, Pacers and Tigers. Our numbers are not confirmed yet because some student athletes are still getting their paperwork. However, we anticipate about 60 participants this year. We are looking forward to a great year of Special Olympics.

XII. OLD/UNFINISHED BUSINESS

None at this time.

XIII. NEW BUSINESS

A. Donations and Fundraising

1. PAEC Center received a donation from the Mayor of Melrose Park in the amount of \$500.00 and they raised \$125.00 through the sales of their Walking Taco and Italian Lunch events. The total of \$625.00 will be added to their activity fund.

Recommended Motion:

I move to accept the donation from the Mayor of Melrose Park in the amount of \$500.00 and also the \$125.00 raised through the sales of their Walking Taco and Italian Lunch events. The total amount of \$625.00 will be added to their activity fund as presented.

2. PAEC Academy raised \$480.00 through the sales of Domino's Pizza Cards. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$480.00 raised by PAEC Academy through the sales of Domino's Pizza Cards. This amount will be added to their school activity fund as presented.

3. PAEC High School raised \$157.50 through the sales of their Pizza Fundraiser. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$157.50 raised by PAEC High School through the sales of their Pizza Fundraiser. This amount will be added to their school activity fund as presented.

B. Out of State Conference

Mr. Alejandro Zamora, Coordinator of Buildings and Grounds, has requested \$610.00 for registration, lodging, and transportation to attend the 2-Day, 2018 Midwest Facility Masters Conference in Wisconsin Dells, WI, from November 5-6, 2018. Some of the topics covered include: Maintenance and Operations, Learning Environment, Safety, Security & Risk Management, Leadership and Management, Career Development, Technology, Social Media and Communications, Auxiliary Services, Clean Energy & Energy Efficiency, WASBO Facilities Manager Certification Session, and Dude Solutions Software.

Recommended Motion:

I move to approve the request for Mr. Alejandro Zamora to attend the Out-of-State Conference from November 5-6, 2018, at a cost of \$610.00 for registration, lodging and transportation as presented.

C. Employment/Resignations/Terminations

Employment:

Cordero Burgess, 1:1 aide, PAEC Center, \$17,071, effective 10/4/18 – 5/29/19
Fontella Livsey, 1:1 aide, PAEC Elementary, effective 9/12/18 – 5/29/19
Brenda Lopez, 1:1 aide, District 87, \$16,053, effective 10/9/19 – 5/31/19
Lillian Hughes, 1:1 aide, District 88, effective 9/12/18 - 5/29/19
Larry Johnson, Day-to-Day Sub, all PAEC Programs, effective 9/14/18 - 5/29/19
Abbey Melling, Special Olympics Soccer Coach, Stipend Position, effective 10/15/18
Erin Ranieri, Teacher, PAEC Center, \$38,348, effective 11/5/18 – 5/29/19
Sammie Rogers Jr, 1:1 aide, District 209, effective 9/28/18 – 5/29/19
Tremaine Taylor, Program Assistant, PAEC Elementary, \$17,042, effective 9/20/18–5/29/19
Mariela Vazquez, 1:1 aide, PAEC Center, \$15,942, effective 10/4/18 – 5/29/19
Saul Zamora Jr., Behavior Interventionist, PAEC High School, \$17,747, effective 9/27/18–5/29/19

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Isaul Castillo, Vocational Coordinator, PAEC Center/Transition, effective 9/27/18
Guyinea McCollum, Program Assistant, PAEC High School, effective 10/12/18
Quentin Taylor, Program Assistant, PAEC High School, effective 10/12/18
Ellie Walker, Perm Sub Teacher, PAEC High School, effective 10/3/18

Recommended Motion:

I move to approve the Resignations of personnel as presented.

Terminations:

Fontella Livsey, 1:1 aide, District 88, effective 9/11/18, transferred to new student & changed location

Lillian Hughes, 1:1 aide, District 88, effective 9/11/18, transferred to new student

Jalesa Morrison, 1:1 aide, PAEC Center, effective 9/20/18

Sammie Rogers Jr., Perm Sub PA, effective 9/27/18, transferred to a 1:1 position

Recommended Motion:

I move to approve the Terminations of personnel as presented.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Felicia Cook has gone from a Program Assistant to a 1:1 aide for a District 93 student on a temporary basis.

Our next Governing Board Meeting is scheduled for November 15, 2018.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at PM for lack of further items to discuss.

MB/lc