

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
FEBRUARY 21, 2019
AGENDA

- I. ROLL CALL
- II. AUDIENCE PARTICIPATION

III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at PM, under Section 2 (c) (1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) and 2 (c) (2) to discuss collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees as presented.

IV. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of January 17, 2019 as presented.

V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>1/15/2019</u>	<u>1/31/2019</u>	<u>TOTAL</u>
Education Fund	491,646.12	492,104.78	983,750.90
Building Fund	13,195.04	13,230.71	26,425.75
TOTALS	\$504,841.16	\$505,335.49	\$1,010,176.65

Recommended Motion:

I move to approve Payroll as presented.

VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on February 14, 2019. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Dr. Janiece Jackson and Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93 and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

No reports at this time.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S REPORT

- A. Current Programs District Child Count Report
Information is attached.

- B. Current Enrollment and Classroom Staffing Patterns
Information is attached.
- C. Current Student/Staff Monthly Report
Information is attached.
- D. Projected 2018-19 District Child Count
Information is attached.
- E. Transition Reports
 - 1. PAEC Therapeutic Day Elementary School – Information is attached.
 - 2. PAEC Therapeutic Day High School – Information is attached.
- F. Initial Referrals
Information is attached.
- G. Police Reports
 - 1. PAEC Therapeutic Day Elementary School – No police reports for this month.
 - 2. PAEC Therapeutic Day High School – No police reports for this month.
- H. PAEC Activity Fund Summary
Information is attached.

I. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

PAEC's Coordinator of Payroll and Benefits Joyce Bauer has submitted her resignation from her position effective February 15, 2019. We have contracted with Accountemps for a temporary payroll person to prepare our payrolls until we can employ a permanent person. Pat Carter our Accounts Payable Coordinator is also going to be assisting us with payroll duties. Ms. Carter has experience with payroll when she was employed at Lindop school district in past years. We will be conducting interviews for Ms. Bauer's position in February. Our Human Resource Coordinator and Lunch Program Coordinator will be assisting with accounts payable duties while Ms. Carter is assisting with payroll and also learning the Infinite Visions payroll system.

Ms. Tryon continues working on mid-year review of all programs and service areas and will update the 2018-19 budgeted cost sheets when the review is complete. Billing to member districts will likely change beginning with the month of April 2019.

The business office will again be out of the office the week of February 11th through 15th with Infinite Visions software training.

PAEC met with Studio GC to discuss working with them and our roofing consultant company, Inspec, to amend our Health Life Safety Survey, to include the roof replacement project for PAEC Center. Ms. Boeh will be in contact with Inspec to discuss the next step of our roof replacement project.

PAEC Early Childhood Program

The Early Childhood program is very happy to report that the three children that moved from our multi-needs class to our EC Cross Categorical classrooms are doing well. They have adjusted to the transition and keeping up with the higher level expectations. We also had 3 out of the 4 students projected to start school this month enroll. We have continued to have Kindergarten placement meetings earlier this year in order to prevent a large number of children being staffed later in the school year. These early kindergarten transition meetings enable both the PAEC programs and the school districts to have a better idea of their projected incoming students.

PAEC Therapeutic Day Elementary School

Everyone returned from winter break ready for the second half of the school year. The students have completed their winter benchmark using FastBridge in Reading and Math. The students continue to demonstrate growth in both areas. After a review of all of the reading and math data new intervention groups were created as well as new interventions implemented. We continue to make sure every student upon starting PAEC Elementary as diagnostic student or a new student is benchmarked and put into the appropriate reading and math group.

The students continue their preparation for the spring standardized testing. The students are working on keyboarding as well as writing task. The staff participated in an introduction to Google Read and Write during late start. The staff will be collaborating with the AT Department trainers to begin the implementation in February.

The students' weekly participation in activity night and the CAAEL sports program continues to be a tremendous behavior incentive. We have experienced a noticeable increase in the number of students who are enjoying both activities. The students are also working on acquiring positive behavior tiger paws for being caught following expectations.

PAEC Academy at St. Domitilla

PAEC Academy has completed the winter benchmark with all of the students. Scores look good and are showing progress for all students. Second quarter report cards were sent home in the beginning of January. Access testing is currently being given to our ELL students. We are currently about half way complete.

The focus this month has been on updating projections for next year, completing Access testing, coordinating information for state testing, staff evaluations, and transition meetings for our graduating 8th graders.

Our Tigers Basketball teams 1 & 2 competed at the state tournament. Tigers 1 took First place and Tigers 2 took Second place. We are very proud of all of them!

PAEC Center

The month of January was all about testing. FastBridge testing by the Proviso East students was completed on January 18th. Assessments for the Unique Curriculum and FISH were completed by January 25th. There is an assessment team in place looking for new assessments that will better capture our students' progress.

On January 16th we started ACCESS testing which is an on-going process through March.

The students learned about Dr. Martin Luther King this month and evidence of student work has been posted all around the school.

Winterfest has been rescheduled for February 6th due to school closing for two days due to inclement weather.

The staff had a Chili cook off, congratulations to Kaylie Talan for winning.

The students have been learning about the winter weather season during their lessons.

PAEC Center Vocational Program/Transition Program

We currently have nine students employed in competitive jobs. Andrew Hogan has accepted the position of Vocational Transition Program Assistant. He has been going to different job sites and discussing our program with the employers. He is very optimistic about the positive feedback he has been receiving. We have also hired a new job coach, Gloria Arroyo to fill in for Mr. Hogan.

Our Vocational Program at PAEC Center has been on going and successful. Ms. Braunshausen's class has started a recycling program throughout the school. The students are collecting the items from the different stations on a daily basis. They sort the items in the classroom and then the items are transported to a recycling center.

PAEC Therapeutic Day High School

Academic planning done during the summer and 2019-20 academic year will assist with the preparation of course content and development. The focus of the committee will be to align curriculum and content based on our 2018-19 MAP Data/CCSS. As a staff, we will identify and discuss those techniques, which are in the best interest of students.

The PAEC Administrative Team would like to address the entrance into PAEC High School for the 2019-20 academic year. The entrance into a high school building should be welcoming not only to our students, but to members of the community as well. As a team, we would like our building to communicate a sense of pride and history for the work we do with our students and community. It is our brief that the ambiance or façade of a school building can be telling of the types of behaviors or academic experiences that can be expected of our students and we would like to change that.

To culminate the conclusion of the academic year for our seniors, we are planning a Senior Trip to the Great Wolf Lodge for the Class of 2019. The trip is scheduled for April 26th through April 28th. As a committee, we have also developed a Field Trip Guideline and Protocol to be used across the organization. This tool is a great way to ensure that content and descriptions are specific for organization use.

PAEC Therapeutic Day High School Vocational Program

We have 24 students (some may be participating in more than one program) participating in our various work programs:

Hilton Program AM – 12 students (each participating 2 days)

Fire House Subs AM – 3 students (each participating 2 days)

Leadership Program on PAEC Campus – 11 students (5 are 4 days, 6 are 2 days)

Hilton Program PM – 5 students (with stipend)

Custodial Program PM – 4 students (with stipend)

Lunch Program – 3 students (with stipend)

Ms. Pietrowski is working with new students to complete their transition planning questionnaire and interview.

Ms. Pietrowski meets with seniors working on post-secondary education goals.

We currently have 31 students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. So far this school year we have had 36 completed classes. The students are making great progress on reaching their goals.

Placement Test at Triton College for interested students and SAT Testing begins April 9th.

PAEC Intervention Team

District 87

Jefferson Primary School

One Behavior Coach continues some role-playing of hallway and lunchroom expectations with kindergarten classrooms. There has been significant improvement with hallway and cafeteria compliance because of the practice sessions. The Coach has also been implementing First Step Next (FSN) with a student for two weeks.

Another Behavior Coach is learning FSN and is scheduled to begin implementation with another student after the parent/teacher/coach meeting.

Sunnyside Intermediate School

A Behavior Coach has been monitoring a student with an IEP and BIP for eight weeks. Direct Behavior Rating data shows slight improvement in the student's behavior expectations, although in December and January there were two discipline referral incidents. At a recent meeting with the parents, it was agreed to gradually reduce classroom behavior support and implement a goal-setting/mentoring intervention with the parents participating in regular meetings with the coach and student.

Another Coach is assisting a teacher in implementing class-wide behavior management strategies and supporting the teacher with implementing an individual behavior plan.

Whittier Primary School

Behavior support for a student has been gradually phased out over the last 6-8 weeks. Support originally was full day, with two coaches splitting the coverage. It decreased to one coach for half a day, and then the last two weeks to just a brief check in with the student. At the parents' request, behavior support will be minimized and school support staff will provide regular education support.

MacArthur Middle School

Class-wide support for a special education classroom has just begun. A PAEC Behavior Coach will observe, collect data and consult regularly with the teacher to work on implementing strategies to improve compliance and academic engagement.

Another Coach has just begun meeting twice a week with a student to implement a goal-setting/mentoring intervention.

District 88

Grant Primary School

A request for support for a student was just received. Preliminary observations are underway and a determination will be made about whether interventions are needed.

Grant Elementary School

The Behavior Coach that has been working with a new teacher using CHAMPS guidelines is now phasing out support.

Lincoln Primary School

A Coach in a classroom is implementing FSN with two challenging students. The classroom teacher is participating and learning the FSN strategies.

Lincoln Elementary School

A PAEC Behavior Coach continues to support a teacher, 2-3 half days a week. Additionally, because of a lack of behavior improvement in an individual student, she has begun implementing First Step, with parental involvement.

McKinley Elementary School

Support for a FSN Maintenance plan for a student continues. The Coach now provides limited support, but continues to meet every two weeks with the teacher.

District 92

Lindop Elementary School

A student that previously received behavior support has been receiving additional support most of this school year. The student recently returned to school after attending a hospital program for a few weeks. The school team continues to monitor the student's progress.

Consultation support once or twice a week by the Coach that has worked with the student continues to be in place.

District 93

Hillside Elementary School

A request for behavior support for a classroom was received at the end of December. Record reviews and classroom observations were done, and it was decided to implement FSN with one of the students. Parent permission has not been obtained and the classroom teacher is out for an extended period. Half-day classroom support by Behavior Coaches will most likely continue, but FSN will be on hold until the teacher situation is stabilized.

District 209

Proviso East and Proviso West High Schools

Both interventionists at East were involved in the distribution of laptops to all 380 freshmen. They report that this was extremely well received by the students and has shown to be a huge motivator. It also is a huge help for student previously without devices to assist them in completing assignments. The graduation tracking metric that the school uses to predict graduation rates for freshmen, jumped from 56% in December to 88% in January, according to the interventionists.

At West, the interventionist assigned to 16 SE students has begun using a Behavior Report Card intervention with several of them. Teachers participate by grading the students' behavior for each period. Data is used to evaluate progress on student behavioral goals. Both interventionists at the school attended a program at Garfield Park Behavior Hospital earlier in the month. It was on Gender Identity and Assessment. This is a new area that high schools have to deal with more and staff training is essential in understanding student gender issues and learning about current medical resources available.

PAEC OT/PT Department

AT Team continues to help a resource at Hillside on training and support in regards to Google Read & Write. This is in an effort to see if Google Read & Write would be an appropriate program for her students.

We had a person come to observe OT in the school setting in January, in order to gain OT hours prior to her application to OT school.

We have an OT student (Simon Komar) from UIC here for student clinicals with our OTs in the PAEC EC program from January 7th until March.

We had a PT student (Bradley Henning) from Midwestern University come to do a one-day clinical observation on January 23rd.

The AT Team continues to conduct SETT meetings. This past month meetings were held for students in the PAEC programs.

The AT Team attended a staff meeting on January 9th at PAEC Center.

On January 10th & 11th, we had an OT & PT attend the Torticollis & Plagiocephaly: Assessment and Treatment of Infants and Children Impact on the Movement System of Infants and Beyond at DuPage Easterseals by Cindy Miles, PT, PhD, PCS, CNDT.

New ARJO Maxi Move lift arrived to help with transfers in our PAEC Programs. The treating OT and PT assigned to those classrooms have given training to classroom staff who use it.

Our AT Team & OT/PT Team has helped run the Wheelchair Clinic on January 16, 2019 at PAEC Center and the AT Team ran an Orthotic Clinic on January 23, 2019 with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

PAEC Psychologist Department

On January 22, 2019, MacArthur Middle School (MMS) implemented Elyssa's Mission for 8th grade students, which identifies students at-risk for suicide. MMS Psychologist, Dr. Michael Cermak, along with the MMS Counselor and Social Worker coordinated the program. Several PAEC Psychologists along with outside agency personnel assisted. All students who were found to be the highest priority (Priority 1) were seen before the end of the day. The MMS SEL team members followed up with all Priority 2 and 3 students (lower risk) the following week.

Psychologist/Data Management Coordinator, Ms. Emily Adelson, facilitated the winter FastBridge assessments the week of January 14, 2019, for students in the following programs: PAEC Transition housed at Proviso East High School, PAEC Elementary, and PAEC Academy. Results of the assessment will be compiled and shared with PAEC administrators.

At MMS, Psychologist, Dr. Michael Cermak, along with his school Psychology Practicum Student, Ms. Emily Crook, facilitates the following 7th grade groups on a weekly basis: boys group on self-esteem (6 students); boys group on anger management/emotional regulation (7 students); boys social lunch group (5 students)

At Hillside School, Psychologist, Ms. Dayle Ashley-Harding and Psychologist Intern, Ms. Nana Oware-Asamoah, are compiling and tracking the Check-In Check-Out data for students receiving the intervention. Data is shared with administrators on a regular basis. Ms. Harding also facilitated the schoolwide winter FastBridge assessment at Hillside School. She recruited several school psychology graduate students from Loyola to assist with the assessment.

At Jefferson Primary, Bilingual Psychologist, Ms. Stephanie Rosas, is coordinating with Whittier Primary Bilingual Psychologist, Ms. Paola Bonet-Gonzalez, and Lead Bilingual Teacher, Ms. Taylor, to implement the Estrellita intervention in bilingual classrooms.

At Sunnyside Intermediate, Psychologist, Ms. Jen Orrico, has entered all intervention students in STAR for progress monitoring. She also entered goals for all students at Sunnyside in the STAR intervention.

At Riley Intermediate School, Psychologist, Ms. Emily Adelson, provides direct Tier III academic interventions with 2 separate 4th grade students.

At Northlake Intermediate School, Emily Ms. Adelson, meets with the 6th grade team to problem solve behavioral concerns regarding individual students outside of the PST team.

Psychologists, Ms. Emily Adelson and Mr. Treavon Burton will attend the Illinois School Psychologists' Association (ISPA) annual conference in Springfield, the week of January 28th. They will share information at the next Psychologists' meeting.

PAEC Social Work Department

Ms. Kenya Dockens (PAEC School Social Worker-Hillside School) is currently involved in the following: Facilitating 3rd/4th Grade Guidance Groups – Topic: Erin's Law Safe at Last Program and overseeing 41 students and teacher coaches for the Hillside School Check-In/Check-Out Program.

Ms. Monette Carlos (PAEC School Social Worker-PAEC E.C. Program) facilitated the following: Arranged for Angel the Therapy Dog to visit the E.C. Program on January 9th, conducted three home visits to assist parents with various approaches to consider when handling their child's challenging behavior at home, and facilitating E.C. Social Work Groups and focusing on mindfulness, yoga and breathing exercises for children who become overly excited or upset.

Ms. Lindsey Holsten and Mr. Michael Irgang (PAEC School Social Workers-PAEC Elementary School) are currently involved in the following: Facilitating weekly Social Work Groups utilizing the Friendship Curriculum Zones of Regulation, Mindfulness and Yoga exercises. Sending out Thank You notes to the various people who donated to our families in need during Christmas. Arranged for Angel the Therapy Dog to visit PAEC Elementary. Participated in the PAEC SW Dept. Adaptive Behavior Assessment Committee to discuss various assessment options (beside the Vineland) for the PAEC SW Dept. to possibly consider utilizing during the 2019-20 school year.

Ms. Lisa Pirrello (PAEC Lead School Social Worker) has arranged for Mr. Phil Schneeberger, CADC, NCRS from Wayback Inn to be at PAEC High School during the week of February 11 - 15, 2019, to continue his informative classroom presentation on drug use, abuse, and dependence. As well as scheduled Mr. Victor Pacini to come to speak to the PAEC High School students on Wednesday, February 6, 2019, on Erin's Law. She will also be attending the Motivational Interviewing Training on February 22, 2019, to be held at the Proviso Township Mental Health Commission in Hillside, IL.

Ms. Lisa Allen, Mr. Christopher Hofer, Ms. Dana Gutmann and Ms. Lisa Pirrello (PAEC School Social Workers- PAEC High School Therapeutic Day School Program) are involved in the following: Facilitating weekly Social Work Groups – Topics covered include: Positive Relationships; Stress Management; Self-Awareness & Self-Monitoring; and Problem-Solving Skills. Providing student assistance during MAP Testing during the week of Feb. 4-8, 2019.

The next PAEC School Social Work Department Training is scheduled as follows:

Date: Friday, February 15, 2019

Location: PAEC High School Conference Room

Time: 10:30am-12:00pm

Topic: "Identifying & Addressing Domestic Violence in School Social Work Practice"

Speaker: Ms. Colleen Sutkus

PAEC Speech/Language Department

Due to school closing, the Speech/Language department meeting and following in-service that was to be held on January 30th will be postponed.

The Speech/Language and OT/PT departments will be hosting Gary Watkins to train our staff on American Red Cross CPR/First Aid. Training will be held on Friday, February 15, 2019, at PAEC Center. Certification lasts for 2 years.

Judy Senase, Bilingual evaluator will be replacing Heather Simons as of January 30, 2019.

PAEC Special Olympics

PAEC Basketball

PAEC Tigers 1 and Tigers 2 both participated in the District Tournament in Cicero on Saturday, January 12th. Both teams played very well, with the Tigers 2 taking second place, winning their first game by 12. Tigers 2 did lose in the Championship game by 6, failing to qualify for State and ending their season. Tigers 1 took the Championship in Division 3. They will continue to practice into March and participate in the State Tournament at Illinois State University. Go Tigers!

Bulldogs and Pacers both participated in the District Tournament in Cicero on Sunday January 13th. Pacers finished in 3rd place in their division. They took on some tough competition playing 2 great games, unfortunately losing both so their season is over. The Bulldogs took the Championship in Division 8. They will continue to practice into March and participate in the State Tournament at Illinois State University. Go Bulldogs!

We have one individual skills athlete who qualified for the state tournament. He will be competing at the State Tournament at Illinois State University. Best of Luck to all athletes!

PAEC Soccer

We will be starting soccer mid-February. There is a slight delay because the fields at Sports Zone closed so we are looking for new fields. We have contacted 2 other facilities that have availability and just need to go and look at the fields and work with them on the price for rental. I hope to have something set up by the end of this week. We will be having 2 high school teams and 2 junior teams again this year, as well as the players that will be participating in individual skills. We have lined up a few games already and are excited to get the season started.

XII. **OLD/UNFINISHED BUSINESS**

None at this time

XIII. **NEW BUSINESS**

A. Fundraising and Donations

1. PAEC Center raised \$500.00 through their participation of the Tootsie Roll Drive with the Knights of Columbus and \$100.00 through the sales of their Chili Contest event.

Recommended Motion:

I move to accept the amount of \$500.00 raised through the participation of the Tootsie Roll Drive with the Knights of Columbus and the \$100.00 through the sales of their Chili Contest by PAEC Center. These amounts will be added to their School Activity Fund as presented.

2. Donation to the OT/PT/AT Department

The following items were donated to the OT/PT/AT Department: Ms. Alma Gisela Marquez donated a Transport Chair valued at \$2,700.00 and Ms. Nancy Costello donated a black beanbag chair valued at \$100.00.

Recommended Motion:

I move to accept the donations from Ms. Alma Gisela Marquez and Ms. Nancy Costello to the OT/PT/AT Department as follows: Transport Chair valued at \$2,700.00 and Black Beanbag Chair valued at \$100.00 as presented.

3. PAEC High School raised \$129.50 through the sales of their Staff School Store and \$151.00 through the sales of their Nacho Fundraiser event for the PAEC High School Senior Trip.

Recommended Motion:

I move to accept the amount of \$129.50 raised through the Staff School Store and \$151.00 through the sales of their Nacho Fundraiser event by PAEC High School. These amounts will be added to their School Activity Fund as presented.

4. PAEC Academy raised \$154.00 through the sales of their Staff School Store.

Recommended Motion:

I move to accept the amount of \$154.00 raised by PAEC Academy through their Staff School Store. This amount will be added to their School Activity Fund as presented.

B. FMLA Request

1. Ms. Denise D'Hooge

Ms. D'Hooge, PAEC Teacher at PAEC Academy, has requested an intermittent leave under FMLA beginning January 23, 2019 through March 6, 2019, due to medical issues. Ms. D'Hooge will not be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the intermittent leave request under FMLA for Ms. Denise D'Hooge, beginning January 23, 2019 through March 6, 2019, due to medical issues. Ms. D'Hooge will be not using her accrued sick days during this leave as presented.

2. Mr. Joshua Ling

Mr. Ling, PAEC Teacher at PAEC Center, has requested a leave under FMLA beginning March 5, 2019 through April 1, 2019, due to the birth of his child. Mr. Ling will be using his accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Mr. Joshua Ling, beginning March 5, 2019 through April 1, 2019, due to the birth of his child. Mr. Ling will be using his accrued sick days during this leave as presented.

C. PAEC Policies – First Reading

Ms. Boeh has reviewed the attached policies provided by IASB. PAEC is recommending that the Board conduct a first reading on the following PAEC Policies:

Operational Services

4:45 – Insufficient Fund Checks and Debt Recovery

4:130 – Free and Reduced-Price Food Services

4:130-E Exhibit – Free and Reduced Food Services; Meal Charge Notifications

4:170 – Safety

General Personnel

5:30 – Hiring Process and Criteria

5:60 – Expenses

5:100 – Staff Development Program

5:220 – Substitute Teachers

Instruction

6:20 - School Year Calendar and Day

6:50 – School Wellness

Students

7:70 – Attendance and Truancy

7:250 – Student Support Services

7:260 – Exemption from Physical Education

7:290 – Suicide and Depression Awareness and Prevention

Recommended Motion:

I move to conduct a first reading and adoption of the updated/revised PAEC Policies #'s: 4:45–Insufficient Fund Checks and Debt Recovery, 4:130–Free and Reduced-Price Food Services, 4:130-E Exhibit–Free and Reduced Food Services; Meal Charge Notifications, 4:170–Safety, 5:30–Hiring Process and Criteria, 5:60–Expenses, 5:100–Staff Development Program, 5:220–Substitute Teachers, 6:20–School Year Calendar and Day, 6:50–School Wellness, 7:70–Attendance and Truancy, 7:250–Student Support Services, 7:260–Exemption from Physical Education, 7:290–Suicide and Depression Awareness and Prevention as presented.

D. Out of District Student

Forest Park School District 91, has requested that one of their students attend PAEC Elementary on a tuition basis for the 2018-19 school year, with a 1:1 aide. The District is aware that they are fiscally responsible for the student's tuition, 1:1 aide, and transportation. PAEC will be able to accommodate this student and continue to have placements available for our member districts.

Recommended Motion:

I move to approve the request from Forest Park School District 91, for one of their students to attend PAEC Elementary on a tuition basis for the 2018-19 school year. The District is aware that they are fiscally responsible for the student's tuition, 1:1 aide, and transportation as presented.

E. Employment/Resignations/Terminations

Employment:

Gloria Arroyo, Program Assistant/Job Coach, PAEC Transition, \$10,160, effective 1/14/19-6/5/19
Janice Boens, 1:1 Aide, PAEC Center, effective 1/22/19 - 6/5/19
Brianna Harris, Program Assistant, PAEC Center, effective 1/22/19 - 6/5/19
Pierre Nelson, 1:1 Aide, PAEC Center, \$8466, effective 2/4/19 - 6/5/19
Jerome Stainback, Program Assistant, PAEC High School, \$10,959, effective 1/10/19-6/5/19
Melanie Swims, Perm Sub PA, PAEC Center, effective 1/17/19 - 6/5/19
Tremaine Taylor, Perm Sub PA, PAEC High School, effective 1/14/19 - 6/15/19

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Marili Barajas, School Secretary, PAEC Academy, effective 2/15/19
Joyce Bauer, Payroll Coordinator, PAEC Admin, effective 2/15/19
Cordero Burgess, 1:1 Aide, PAEC Center, effective 1/22/19
John Kolconay, 1:1 Aide, District 87, effective 1/11/19

Recommended Motion:

I move to approve the Resignations of personnel as presented.

Terminations:

Janice Boens, Program Assistant, PAEC Center, effective 1/18/19, transferred to another position
Brianna Harris, 1:1 Aide, PAEC Center, effective 1/18/19, transferred to another position
Melanie Swims, day-to-day sub PA, all PAEC Programs, effective 1/16/19, transferred to another position
Tremaine Taylor, 1:1 aide, PAEC Elementary, effective 1/11/19, transferred to another position

Recommended Motion:

I move to approve the Terminations of personnel as presented.

XIV. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Our next Governing Board Meeting is scheduled for March 21, 2019.

XV. **BOARD CORRESPONDENCE**

None at this time

XVI. **ADJOURNMENT**

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.