

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER and GOOGLE MEETS – 6:00 PM
MARCH 18, 2021**

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented.

Recommended Motion:

I move to return to Open Session at _____ PM.

IV. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of February 18, 2021 as presented.

V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>2/12/2021</u>	<u>2/26/2021</u>	<u>TOTAL</u>
Education Fund	514,655.18	514,798.16	1,029,453.34
Building Fund	<u>16,726.46</u>	<u>16,726.46</u>	<u>33,452.92</u>
TOTALS	\$531,381.64	\$531,524.62	\$1,062,906.26

Recommended Motion:

I move to approve Payroll as presented.

VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on March 11, 2021. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Mr. Mark Holder and Ms. Charlotte Larson from District 88, Dr. Janiece Jackson and Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93, and Dr. James Henderson and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

Information is attached.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. PAEC Programs – Current District Child Count Report
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns
Information is attached.

C. Projected 2020-21 District Child Count
Information is attached.

D. Transition Reports
1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

E. Initial Referrals
Information is attached.

F. Police Reports
No police reports for this month.

G. PAEC Activity Fund Summary
No activity to report this month (no report)

H. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager

Mid-year cost sheets, billing summaries, notes, and April invoices will be sent to district Superintendents and Business Officials the week of March 8th. Billings to member districts will reflect the mid-year cost sheets beginning with the April through June billings.

Audit refund checks remaining for the Building Fund for the 2019-20 fiscal year are planned to be refunded to member districts in two more installments. The first payment was sent to member districts in January. The second and third payment will be sent in March and April.

The PAEC Governing Board approved the People Cab contract for this fiscal year. Following up with the questions that the Executive Board had at their February meeting, Ms. Tryon verified that the 10% increase in rates for the current fiscal year was due to COVID-19 protocols put in place by the company. The 10% is a temporary increase which will be eliminated once the pandemic is over.

Budget meetings and budget preparation work will begin this month. Budget cost sheets, files and related information are being gathered and organized.

Insurance premium rates for the 2021-22 fiscal year for the cooperative are scheduled to be reported at the EBC final renewal meeting on March 18, 2021.

PAEC Early Childhood Program

The Early Childhood Program has been working on getting the rooms ready to welcome back 30 out of the 51 students currently enrolled in the program. We will have 16 students coming in on Monday and Tuesday and 14 coming in on Thursday and Friday. The twenty on (21) students that will stay in remote learning will continue to receive quality lessons and therapy live everyday via Zoom in the afternoon. The staff will send home materials and activities every two weeks to use at home to continue practicing those early learning skills.

The therapists have been able to set up individual lessons to work with those children that need extra help or cannot attend when the whole class is on because of the many visual distractions. On Wednesdays, all the students will be learning remotely but the PAEC evaluation team will continue to conduct evaluations online and test in person.

PAEC Therapeutic Day Elementary School

The month of February was a major planning month for the staff. As the staff continued to teach remotely several meetings were done to discuss the return to school plan. Staff worked extremely hard to address areas of concern, and provided a lot of suggestions to make sure all procedures could be implemented with the students. Additional interventions and groups were created to assist with students that would be returning to the classroom and provide support with the students that would continue to receive instruction remotely. The classes will continue to use behavior modification incentives to support students.

PAEC Academy at Divine Infant

PAEC Academy students are continuing to make progress by attending remotely. On March 2, 2021 we have 20 students returning for in-person learning. There are a total of 12 students attending on Mondays and Tuesdays, and 8 students attending on Thursdays and Fridays.

The bus companies are working on bus lists, we already received First Student's lists. We are looking forward to seeing the smiling faces of our returning students. Hopefully by August, we will be able to welcome all of our students back for in-person learning.

Currently, I am also reaching out to the districts to inquire if they will be sending us any new students in the fall of 2021. I am also in the process of taking inventory of supplies, workbooks, etc., in order to plan for the fall.

PAEC Center

We are gearing up for in person learning. PAEC Center has over 30 students scheduled to return in a hybrid fashion. The students will attend either on Monday/Tuesday mornings or Thursday/Friday mornings. The students will all be remote on Wednesday and in the afternoons. Classrooms have been prepped and spaced for social distancing. Teachers have been preparing lessons for in school and remote learning.

Second semester teacher observations have begun. Teachers have really stepped up this year with lesson plans, classroom lessons, etc. It has been difficult adjusting to remote learning and now they will be teaching in a hybrid manner. The teachers have done an excellent job of reaching their students and continue to do so.

Fundraising meetings have gone well. We have ordered the masks for fundraising with the school logo on it. They will sell for \$5.00 per mask. We hope to sell at least 100. The fundraising committee would like to convert this fundraising effort into a vocational task for the students.

Everyone is gearing up for spring, St. Patrick's Day and Women's History Month.

PAEC Center Vocational Program/Transition Program

Currently there are eight (8) students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google Meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send screenshots of completed applications.

Students that are currently employed are on the chart below:

	Employment	Hours	Job
1	Home Run Inn Pizza	22 hours per week	Cashier
2	Jewel; North & 9th	10 hours per week	Courtesy Clerk
3	Olive Garden	28 - 30 hours a week	Busser
4	Olive Garden	28 - 30 hours a week	Busser
5	Taco Bell	15 hours per week	Crew
6	Cubes Smart	24 - 30 hours per week	Custodial/Move
7	Symphony Nursing Home	15 hours per week	Activity Aid
8	Ross	13- 15 hours per week	Retail Sales

Students are not working volunteer sites right now, due to remote learning, no in-person schooling, and temporary closings.

Great news the students that work at Olive Garden are back to work!!!

Individual google meetings with Transition students have been set up and they have completed applications at various local businesses, (i.e. Wendy's, McDonalds, Portillos, Home Depot and more). Many students have continued to have phone interviews, but no additional hire dates yet, we are continuing to push forward and completing more applications each week although we are in the midst of this pandemic.

PAEC Therapeutic Day High School

We are excited for the return of our students. The PAEC High School Administration is thankful to our PAEC High School Team working diligently to ensure our building and classrooms are ready to begin our hybrid schedule. Students were thrilled for their return and we hope to continue our efforts to make up for missed time.

The PAEC High School Administration has set the goal of providing new Chromebooks to all students by March 12th. To track the Chromebooks, we have created student folders to track each Chromebook that has been signed out to students. This information will be shared with the PAEC IT Team for documentation purposes.

Institute Day activities focused on the IL Priority Learning Standards. The purpose of the activity was to engage teachers on learning standards that are of importance considering the COVID-19 pandemic that has altered academic programming. The use of IL Priority Learning Standards will be the focus of 4th quarter instruction. Activities for Institute Day also included virtually learning opportunities for staff which consisted of The Use of CPI during COVID-19.

The training focused on the importance of using de-escalation to avoid personal contact with students to ensure a safe environment for all.

PAEC Therapeutic Day High School Vocational Program

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs and Ms. Pietrowski posts links, videos, etc. to information regarding the transition domains daily. The focus in February has been from the independent living transition domain including money management (taxes, paychecks, investing, etc.) and all things related to obtaining and maintaining an apartment. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangout or by phone.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. Emails are sent to each student requesting a Google Hangout or phone call and then progress emails. We currently have thirty students signed up for a class on Apex Credit Recovery program to advance their graduation date either as part of their course schedule or on their own. Motivating students during remote learning has been difficult. An incentive program has been put in place and a Google Classroom has been long established. Thus far this school year we have had nine completed classes.

PAEC Intervention Team

District 87

A student at Jefferson that has been receiving remote behavior support has transitioned to in-person instruction. The behavior coach continues helping with individual sessions within the hybrid learning format. The issue with distractibility and inability to focus on assignments until completion remains the biggest challenge.

Another student at Jefferson, who received support last year, has regular once a week sessions with a behavior coach. The student really enjoys these sessions because he misses the coach. Teacher and parents both report improved academic progress and very few refusal incidents.

In-person behavior support has begun at Whittier School for a student. The student only has remote learning experience and is having great difficulty adapting to the classroom expectations. The student has been eloping from the classroom, being physically aggressive with adults and very defiant. A STOIC behavior plan is being developed for the student.

At Sunnyside, a student that has been struggling academically, continues to receive remote behavior support. The behavior coach that has been working with the family for several years continues her regular line of support between the family and school. A PDM with the school's team is scheduled for early next month.

District 88

A student that has received behavior coach support in previous years, is now enrolled in a PAEC program. The behavior coach has worked with the student since PreK and is currently observing and consulting with the teacher. Without other students present to distract her, the remote learning environment is working pretty well for the student. The student sometimes blurts things out without raising her hand, but she is doing well in completing assignments. It

is not yet clear if the student will be attending in person when PAEC reopens for students March 2nd.

Districts 92

Lindop School continues using remote learning with all students. They have not requested any support from the behavior team.

District 93

Hillside School is restarting its hybrid learning with a gradual return, by grades, to in person instruction. Consultation with support staff on a few challenging students from the previous hybrid learning session will continue as needed.

District 209

Proviso West

Behavior Interventionists continue to contact and follow up with students identified as at risk academically because of poor attendance and/or failing grades. The behavior coaches remain open to students and families that reach out to them for social emotional support. Students just returned to school in two cohorts, but direct face-to-face student support by behavior coaches is restricted because of safety guidelines in place.

Proviso East

Students also returned to school in person in two cohorts during the last week of the month. Behavior Interventionists are also on site for full school days, but have no direct contact with the approximately 200 students attending two days a week. They continue working remotely from school to encourage students that are at risk and follow up with the students they are assigned to.

PAEC OT/PT Department

The OT/PT Department has been hard at work adjusting schedules and determining the best ways to meet the needs of all of their students and classrooms in the districts that have moved to hybrid learning while still providing services and supporting students who have remained in remote learning.

We had to cancel Virtual Wheelchair Clinic in February due to no one needing appointments, via Zoom with Dave Cingano the AT Rep from Numotion. For any orthotic needs, the families have been directed to contact Hanger Clinic directly and set up an appointment to go into Hanger Clinic in Westchester.

The AT Team continues to conduct SETT meetings while in remote learning to come up with appropriate assistive technology to address educational needs for their struggling students.

The AT Team attended a staff meeting on February 3, 2021 via Google Meets.

The OT/PT Department attended a staff meeting on February 11, 2021 via Zoom.

The OT/PT Department has been working on cleaning therapy equipment and getting ready for student return on March 2, 2021.

OTs and PTs attended an optional CPR and First Aid training on February 26, 2021 at PAEC Center for the full day in-service.

The Lead OT/PT/AT continues to participate in Virtual Fundraising Meetings for PAEC Center to finalize orders for masks.

PAEC Psychologist Department

Lead psychologist Ms. Mary Therese Geary, continues to interview prospective school psychologist interns for the 2021-22 school year. There have been several candidates, and offers may be officially offered and accepted on March 15th.

Ms. Geary is also working with Loyola University to recruit school psychology practicum students, who are assigned to an on-site psychologist supervisor and work two (2) days per week. Once interns are in place, the practicum students will be assigned.

Ms. Geary is formulating the budget for the 2021-22 school year for the psychology department. She will meet with the administration in the next few weeks to finalize the budget.

Ms. Dayle Ashley-Harding, Mr. Merritt Coughlan-Smith, and Ms. Melanie Pangalilingan, continue to facilitate SEL activities for first, second, and third grade classrooms, along with a 5th grade writing group. Dayle, Melanie, and Merritt will participate in the Elyssa's Mission program in March, which addresses students at-risk for suicide.

Psychologist interns Merritt Coughlan-Smith and Melanie Pangalilingan, continue to co-lead PAEC Early Childhood classrooms with PAEC social worker Monette Carlos.

In Berkeley School District 87, psychologists Dr. Michael Cermak, Dr. Paola Gonzalez, intern Ms. Alma Rosario, and psychologist Ms. Melissa Gomez, continue to work a hybrid schedule at their respective schools.

At MacArthur Middle School, Dr. Cermak continues to supervise Ms. Mayra Goana, a Loyola advanced practicum student. Dr. Cermak continues to meet individually with two students weekly. Dr. Cermak and Ms. Goana continue to complete case study evaluations in person and/or remotely. Also at MacArthur, Dr. Cermak and Ms. Goana participated in the Erin's Law program, which addresses child sexual abuse. They taught lessons in classrooms and will follow up with students who are identified based on their feedback.

Bilingual psychologist Dr. Paola Gonzalez and bilingual psychologist intern Alma Rosario are conducting in person Transdisciplinary Play Based Assessments (TPBAs) in PAEC's Early Childhood program and Berkeley District 87's blended Pre-K/Early Childhood program. Dr. Gonzalez and Ms. Rosario are completing monolingual and bilingual evaluations.

Dr. Gonzalez and the PAEC EC social worker facilitate "coffee and chats" with parents, and intern Alma Rosario has become a facilitator as well.

At Whittier, psychologist intern Ms. Rosario is working with the Bilingual Kindergarten teacher to assist with the implementation of Estrellita, a Spanish-based Early Literacy intervention.

PAEC Social Work Department

The following PAEC School Social Work Staff adjustments have been made as of February 23, 2021: Ms. Anca Nemes, M.S.W., will be providing school social work services to identified special education students attending Proviso East High School, replacing Ms. Neferteri Okine, M.S.W. A virtual conference meeting was held on February 23, 2021 via Google Meets with Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead), Ms. Amy Santino, LCSW (PAEC School Social Worker – Proviso East High School Program), Ms. Neferteri Okine (Proviso East High School Social Worker) and Ms. Anca Nemes, MSW to discuss transition of special education student caseload and other pertinent information pertaining to her new role at Proviso East. The PAEC School Social Work Department warmly welcomes Ms. Nemes to our team!

In preparation for next year's Professional Development, Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead), and Ms. Monette Carlos-Barnes, LCSW (PAEC EC School Social Worker), facilitated various virtual conference meetings via Google Meets or Zoom. The first virtual conference meeting was held on February 10, 2021, with in-service presenter Ms. Christie Hanley of Linden Oaks Behavioral Hospital to discuss the particulars of the upcoming 2021-22 PAEC School Social Work Department's Virtual In-Services. Ms. Hanley has tentatively agreed to do a presentation in September 10 or 17, 2021 on "Compassion Fatigue: Recognizing Burnout & Prioritizing Self-Care in Your Busy Schedule". The second virtual conference meeting was held on February 11, 2021 with in-service presenter Ms. Maria Laquerre-Diego, MS, LMFT, RPT-S, of New Hope Therapy Center, who has tentatively agreed to do a virtual presentation "Trauma Narratives with Children & Teens with Play Therapy Techniques" on August 27, 2021. The third virtual conference meeting was held on February 18, 2021 with in-service presenter Ms. Melinda Gronen, LCSW, of Melinda Gronen Counseling, who has tentatively agreed to do a virtual presentation on, "Cultural Competency: Sexual Development of Children & Adolescents" on November 12, 2021. The fourth virtual conference meeting was held on February 22, 2021 with in-service presenter Mr. Keith Harris of Alternative Schools Network, who has tentatively agreed to do a three hour virtual presentation on, "Therapeutic/Crisis intervention Techniques" on January 7 or 14, 2022. The PAEC School Social Work In-Service Committee is still looking for presenters for the months of February 2022 and April 2022. A special thank you goes out to Ms. Lisa Allen, LCSW (PAEC School Social Worker-PAEC High School Program), Ms. Amy Santino, LCSW (PAEC School Social Worker – Proviso East High School Program) and Ms. Lindsey Holsten, LCSW (PAEC School Social Worker – PAEC Elementary Program), who collaborated with Ms. Lisa Pirrello and Ms. Monette Carlos-Barnes during the above virtual conference meetings.

As the PAEC School Social Workers begin to transition to an in-person hybrid schedule, the PAEC School Social Workers continue to be involved in completing the following duties:

- Preparation for social work individual sessions/groups.
- Conducting weekly student social work sessions (Individual &/or Group) and student contacts via various virtual modes of communication (i.e., Google Hangout, Microsoft Teams, Zoom, email, phone, ClassDojo, etc.).
- Consultation and coordinating of services with DCFS, Riveredge Hospital, Leyden Family Service, Proviso Mental Health Commission, Proviso Children's Advocacy Center and other outside agencies on behalf of PAEC students and families.
- Consultation with PTMHC Transitional Therapist Mr. Joseph Vasilevski, LCPC, for after-hours/weekend student/family counseling services.
- Attending virtual school building staff meetings via Google Meets/Microsoft Teams.
- Attending virtual classroom meetings via Zoom, Google Meets/Microsoft Teams.
- Consultation with PAEC Leas School Social Worker and other PAEC SW Department members via Google Meets/Microsoft Teams.
- Responding to student/parent/PAEC Staff emails/phone calls.
- Virtual consultation with social work and teaching colleagues regarding students' upcoming AR/EDC/Domain meetings.
- Conducting parent/student/teacher interviews for social developmental study completion via Google Meets/Microsoft Teams or phone conference call.
- Administering and scoring ABAS-3 (Adaptive Behavior Assessment System; 3rd Edition)-Parent and Teacher.
- Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.

- Entering student data/information into Embrace IEP (i.e., PLOP, FBA, BIP, Goals/Benchmarks, etc.) for upcoming student AR/EDC/Domain Meeting.
- Participating in AR/EDC/Domain meetings via Google Meets/Microsoft Teams conferencing.
- Recording session information into Embrace DS (i.e., date of SW service, amount of minutes provided, service description, etc.).
- Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student PAEC emails, ClassDojo, etc.
- PAEC Social Workers turning in daily work schedule to Ms. Pirrello, LCSW -PAEC Lead School Social Worker.

Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead), as acting President of the Illinois School Social Work Supervisors & Coordinators Council (ISSW-SCC), will be chairing the ISSW-SCC's spring 2021 meeting virtually via Google Meets on Friday, March 5, 2021.

PAEC Speech/Language Department

The SLP Department has been hard at work adjusting schedules and determining the best ways to meet the needs of all of their students and classrooms in the districts that have moved to hybrid learning while still providing services and supporting students who have remained in remote learning.

The S/L department will have the option to attend CPR and First Aid training at PAEC on February 26, 2021.

PAEC Special Olympics

Special Olympics sports are still up in the air for the 2020-21 school year. Soccer and bowling are both looking as if they will not be played this calendar school year due to COVID-19. Our typical numbers are 55-65 student-athletes throughout PAEC. We are looking forward to getting back to sports and competitions for our student-athletes when we can participate safely.

XII. OLD/UNFINISHED BUSINESS

None at this time.

XIII. NEW BUSINESS

A. PAEC Policies – First Reading

Our attorney has reviewed the attached policies provided by Press Plus. PAEC is recommending that the Board conduct a first reading on the following policies:

General Administration

3:40 - Executive Director

3:40-Exhibit – Checklist for the Executive Director Contract Negotiation Process

Operational Services

4:80 - Accounting and Audits

4:90 - Student Activity and Fiduciary Funds

Personnel

5:270 – Employment at Will, Compensation, and Assignment

Instruction

6:20 – School Year Calendar and Day

6:340 – Student Testing and Assessment Program

Students

7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

7:140 – Search and Seizure

Recommended Motion:

I move to conduct a first reading on the updated/revised PAEC Policies: 3:40-Executive Director, 3:40-Exhibit-Checklist for the Executive Director Contract Negotiation Process, 4:80-Accounting and Audits, 4:90-Student Activity and Fiduciary Funds, 5:270-Employment at Will, Compensation, and Assignment, 6:20-School Year Calendar and Day, 6:340-Student Testing and Assessment Program, 7:100-Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students, 7:140-Search and Seizure as presented.

B. FMLA Requests

1. Ms. Cynthia Sloane

Ms. Sloane, Teacher at PAEC Elementary, has requested an FMLA leave beginning February 16, 2021 through TBD, due to medical reasons. Ms. Sloane will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the FMLA request for Ms. Cynthia Sloane, beginning February 16, 2021 through TBD, due to medical reasons. Ms. Sloane will be using her accrued sick days during this leave as presented.

2. Ms. Patrina Williamson

Ms. Williamson, Program Assistant at PAEC Early Childhood, has requested an FMLA leave beginning March 2, 2021 through May 18, 2021, due to a family member's illness. Ms. Williamson will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the FMLA request for Ms. Patrina Williamson, beginning March 2, 2021 through May 18, 2021, due to a family member's illness. Ms. Williamson will be using her accrued sick days during this leave as presented.

C. Staff Salary Increases

Over the last several school years, PAEC has conducted a survey of administrative and clerical/custodial (support staff) percentage increases in salary in the PAEC member districts in order to determine an average percentage. PAEC has utilized the average percentage increases in salary for recommending salary increases for PAEC staff in comparable positions.

It is recommended that the Administrative Staff and the Support Staff percentage salary increase be 2.80%, to reflect the total consistency of member district increases for all employee categories.

Recommended Motion:

I move to approve the 2021-22 salary schedule for Administrative and Support Staff of 2.80% as presented.

D. Approval of Employment/Resignations/Terminations

Employment:

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Jerome Bland, Custodian, Maintenance Department, effective 8/16/2021

Charles Cooper, Psychologist, PAEC Programs, effective 6/2/2021

Deborah Tryon, Business Manager, effective 6/30/2021

Angela Walker, 1:1 aide, PAEC Center, effective 2/26/2021

Recommended Motion:

I move to approve the Resignations of personnel as presented.

Terminations:

Will be discussed in Closed Session

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

A. Dismissal of Personnel

Approval of Non-Renewal and Dismissal of Full-Time Substitute Teachers from Proviso Area for Exceptional Children for the school year 2021-22: Melanie Swims, Renee Clarke Pullum, Kelvin Copeland, Udochi Nwoko, Matthew Graber, Kimberly Spearman, and LaToya Thomas, as presented.

Recommended Motion:

I move to approve the Resolution of Non-Renewal and Dismissal of Full-Time Substitute Teachers from Proviso Area for Exceptional Children for the school year 2021-22: Melanie Swims, Renee Clarke Pullum, Kelvin Copeland, Udochi Nwoko, Matthew Graber, Kimberly Spearman, and LaToya Thomas, as presented.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.