

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER and ZOOM – 6:00 PM
APRIL 15, 2021

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented.

IV. APPROVAL OF GOVERNING BOARD MINUTES

A. March 18, 2021 – Governing Board Meeting

Recommended Motion:

I move to approve the Governing Board Minutes of March 18, 2021 as presented.

B. March 23, 2021 – Special Governing Board Meeting

Recommended Motion:

I move to approve the Special Governing Board Minutes of March 23, 2021 as presented.

V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), XII (Old/Unfinished Business), and XIII (New Business) as presented.

VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>3/15/2021</u>	<u>3/31/2021</u>	<u>TOTAL</u>
Education Fund	517,058.40	515,626.23	1,032,684.63
Building Fund	18,547.18	16,726.46	35,273.64
TOTALS	<u>\$535,605.58</u>	<u>\$532,352.69</u>	<u>\$1,067,958.27</u>

Recommended Motion:

I move to approve Payroll as presented.

VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on April 8, 2021. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Mr. Mark Holder from District 88, Dr. Janiece Jackson and Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

No information at this time.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. PAEC Programs – Current District Child Count Report
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns
Information is attached.

C. Projected 2020-21 District Child Count
Information is attached.

D. Transition Reports
1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

E. Initial Referrals
Information is attached.

F. Police Reports
No police reports for this month.

G. PAEC Activity Fund Summary
Information is attached.

H. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

Audit refund checks remaining for the Building Fund for the 2019-20 fiscal year are being planned to be refunded to member districts in one more installment. The first payment was sent to member districts in January. The second payment was sent to member districts in March and we are planning on sending the last payment in April.

Budget meetings and budget preparation work for the PAEC budget and cost sheets are a priority for the business office. The budget, cost sheets, and notes will be completed in June.

Ms. Tryon is also setting up the final 2020-21 cost sheet file and related documentation and beginning to work on the year-end closing to do list.

Ms. Tryon has updated monthly to do lists for the business office and new business manager and is preparing notes and lists of areas to review with the new business manager as part of the transition plan. We are planning on days to meet and work together beginning in April. The review priority will be the PAEC budget and cost sheets.

PAEC Early Childhood Program

The Early Childhood Program welcomed back 34 out of the 52 students currently enrolled in the program. We had 4 students join our program after our initial start on March 2nd. There are 18 students that have stayed in remote learning. We have three different groupings of children receiving services at this time. Group A, Group B and our remote learners. The therapists had to completely redo their schedules to meet all of our students' minutes and our teachers have been showing great flexibility in meeting our students' academic needs.

I want to express my gratitude to all the hardworking EC staff that is making this possible. We currently only have 4 students in our hybrid program that have not been able to come on a regular basis. We have 6 children that are struggling to wear a mask. The staff is working diligently to help them and the family make this possible so that they can continue to come to school in person safely. We have also started having kindergarten placement meetings and preschool transition meetings for students that will be in preschool one more year but have shown enough growth that we can recommend their transition back to a district preschool program.

PAEC Therapeutic Day Elementary School

The month of March was the start of Hybrid Learning for PAEC Elementary. We currently have 74% of the students attending either on the Monday and Tuesday or the Thursday and Friday schedule. All classrooms are dual teaching with remote students and face to face instruction four days a week. The team is full remote on Wednesday. The students and staff are excited about the face to face instruction, because it has increased student engagement.

The students are doing very well with following all of the newly implemented safety procedures. The team has done a fantastic job with encouraging and reminding students to adhere to the guidelines. The team continues to use behavior modification incentives to encourage appropriate behavior.

PAEC Academy at Divine Infant

PAEC Academy is doing well. Students returning for hybrid are excited to be back and their attendance is good. The students who are attending remotely are signing in regularly for the most part. Report cards and progress reports for the third quarter have been sent out to parents.

We are working on planning the virtual graduation and parade for our graduating eighth grade students. We are also trying to help one of our families as their daughter (one of our students), has been diagnosed with Leukemia. It has been a rough couple of weeks.

Access testing is beginning this week. We have approximately 25 students who will be taking this test. We are trying to get in touch with the parents of the remote students to set up a time for their student to be tested.

PAEC Center

March has seen changes at PAEC Center, students in attendance. It has been over a year since the students have graced the hallways and it is a great sight to see. We started off the month with thirty students signed up to attend in person and ended the month with over sixty. Social distancing has been followed. For the most part, the students are wearing their masks, however, some require many more reminders than others. Teachers seem happy to be able to teach in the classroom once again. Teachers continue to use Unique curriculum and Scholastic to meet the students' educational needs

Students appear happy to being back in the building, reconnecting with teachers and classmates.

Second semester teachers observations have been completed. Teachers have done an excellent job this year with planning lessons and ensuring students' successes.

Fundraising continues. The masks have been ordered and the flier for ordering will be released soon.

Everyone is gearing up for warmer weather and spring activities. Graduation will be virtual this year as well as drive by visits to the students' homes as we had done last year. Graduation pictures have been taken of the 18 graduates we will have from the elementary, high school and transition programs.

PAEC Center Vocational Program/Transition Program

Currently there are nine (9) students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send screenshots of completed applications.

Students that are currently employed are on the chart below:

	Employment	Hours	Job
1	Home Run Inn Pizza	22 hours per week	Cashier
2	Jewel; North & 9th	10 hours per week	Courtesy Clerk
3	Olive Garden	28 - 30 hours a week	Busser
4	Olive Garden	28 - 30 hours a week	Busser
5	Taco Bell	15 hours per week	Crew
6	Cubes Smart	24-30 hours per week	Custodial/Move
7	Symphony Nursing Home	15 hours per week	Activity Aid
8	Ross	13- 15 hours per week	Retail Sales Assoc
9	Family Dollar	15-20 hours per week	Customer Svc Assoc

Students are not working volunteer sites right now due to remote learning, hybrid learning, and temporary closings.

We are excited to announce a student was recently hired by Family Dollar.

We have continued to set up individual google meetings with Transition students and we have completed applications at various local businesses, (i.e. Taco Bell, Advantage Auto, Big Lots, Aldi, other Jewel locations and more). Many students have continued to follow up by phone or have interviews with prospective employers, but there are no additional hire dates yet. We are continuing to push forward and completing more applications each week.

PAEC Therapeutic Day High School

Institute Day activities focused on Restorative Justice Practices. As our students return back into our buildings, it is important to be sensitive to the nature of the conversations and experiences that our students have endured during the COVID-19 pandemic. The training was complete using Infinitec, which is an online learning platform. Infinitec has been great towards providing meaningful staff training.

ISBE interprets that any student who is graduating in the spring of 2021 is exempted by PA 101-643 from meeting the requirement to take the final accountability assessment for SAT as a graduation requirement. At PAEC High School, students are scheduled to take the SAT during the testing window April 13th – April 16th. Communication has been sent home to confirm testing schedule with students and families.

PAEC Therapeutic Day High School Vocational Program

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs. Ms. Pietrowski posts links, videos, information regarding the transition domains daily. The focus in March has been from the independent living transition domain including transportation and motivation. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangout or by phone.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. Emails are sent to each student requesting a Google Hangout or phone call and then progress to emails. We currently have thirty-two students signed up for a class on Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own or no other class availability. Motivating students during remote learning has been difficult. An incentive program has been put in place and a Google Classroom has been long established. So far this school year, we have ten completed classes.

PAEC Intervention Team

District 87

Behavior support for a student at Whittier School has been discontinued. At a recent IEP meeting, it was determined that the student required more restrictive support than was available in a regular education setting. Student was transferred to PAEC Therapeutic Day School. A Behavior Intervention Plan is being implemented and additional social work support is being provided.

At Sunnyside, a student that has been struggling academically, continues to receive remote behavior support. The behavior coach assigned has been working with the family for several years. A recent PDM meeting with the school's team determined that they cannot move forward with eligibility assessments until the student receives a hearing examination. Student has failed two hearing tests at school. There is an examination appointment scheduled at the end of the month and the behavior coach is coordinating with the parents to ensure the student has transportation to the examination office.

The behavior coach at Jefferson continues working with a student, helping the student with individual sessions within the hybrid learning format. Issues with distractibility and inability to focus on assignments until completion remain the biggest challenge. A meeting is scheduled after spring break to decide on adding additional academic interventions.

The same behavior coach also continues to work with a separate student. There are weekly support meetings, along with additional short encouragement sessions with student and parent, as needed, in order to help maintain the academic and behavioral progress.

District 88

A student that has received behavior coach support in previous years, is now enrolled at PAEC Therapeutic Day School. The behavior coach has worked with the student since PreK and is currently observing and consulting with the teacher. Without other students present to distract, the remote learning environment is working pretty well for the student. Student sometimes blurts things out without raising hand, but is doing well in completing assignments. At the present time, parent has chosen to have child continue to work remotely.

District 92

Lindop School continues using remote learning with all students. They have not requested any support from the behavior team.

District 93

Hillside School is restarting its hybrid learning with a gradual return, by grades, to in person instruction. Consultation with support staff on a few challenging students from the previous hybrid learning session will continue as needed.

District 209

Proviso East High School

Behavior Interventionists are present in school for full school days, but have little contact with the few hundred students that are in school on a hybrid schedule in two cohorts attending two days a week. They also continue to encourage the majority of students that are still using remote instruction. Lists of students at risk are regularly updated and assigned to individual support staff.

Proviso West High School

Behavior Interventionists continue to contact and follow up with students identified as at risk academically because of poor attendance and/or failing grades. The behavior coaches remain open to students and families that reach out to them for social emotional support. Students just returned to school in two cohorts, but direct face-to-face student support by behavior coaches is restricted because of safety guidelines in place.

PAEC OT/PT Department

The OT/PT Department has been hard at work adjusting schedules and determining the best ways to meet the needs of all of their students and classrooms in the districts that have moved to hybrid learning while still providing services and supporting students who have remained in remote learning.

We had to cancel Virtual Wheelchair Clinic in March due to no one needing appointments, via Zoom with Dave Cingano the AT Rep from Numotion. For any orthotic needs, the families have been directed to contact Hanger Clinic directly and set up an appointment to go into Hanger Clinic in Westchester.

The AT Team continues to conduct SETT meetings while in remote learning to come up with appropriate assistive technology to address educational needs for their struggling students.

The AT Team attended a staff meeting on 3-3-21 via Google Meet.

The OT/PT Department attended a staff meeting on 3-11-21 via Zoom.

Our Lead OT/PT/AT continues to collaborate on 3-05-21 with the other OT/PT Leads to develop documents and resources to guide our related services staff.

The Lead OT/PT/AT continues to participate in Virtual Fundraising Meetings for PAEC Center for masks.

The AT Team attended the Infinitec West Coalition meeting on 3-10-21 on Zoom.

The AT Team and other related staff members attended the Infinitec Practitioner's Conference on 3-16-21 on Zoom.

Currently, the OT/PT/AT Lead is working on budgeting and FTEs for staff for the next school year.

One of our PTs, Nancy Costello, obtained equipment over Spring Break for students who are of preschool age. Our department is placing those pieces of equipment with students who are in need or are of age who can benefit from the equipment. Such pieces of equipment include 2-3 Big Wheels, tricycle, Inch Worm ride-on toy, Radioflyer pushcart, and potty chairs to name a few.

PAEC Psychologist Department

Two school psychologist interns in the Loyola-Chicago Education Specialist school psychology graduate program are being hired for the 2021-22 school year. Bilingual intern Emely Rovira, will work full-time under the supervision of PAEC bilingual psychologist Paola Gonzalez in District 87's PreK/Early Childhood program and PAEC's EC program. Lindsey Van Der Aa will work full-time under the supervision of PAEC psychologist Dayle-Ashley Harding at Hillside District 93.

Ms. Geary is also working with Loyola University to recruit school psychology practicum students, who are assigned to an on-site psychologist supervisor and work 2 days per week.

Ms. Dayle Ashley-Harding, Mr. Merritt Coughlan-Smith, and Ms. Melanie Pangalilingan continue to facilitate SEL activities for first, second, and third grade classrooms, along with a 5th grade writing group. Dayle, Melanie, and Merritt participated in the Elyssa's Mission program in March, which addresses students at-risk for suicide.

Psychologist interns Merritt Coughlan-Smith and Melanie Pangalilingan continue to co-lead PAEC Early Childhood classrooms with PAEC social worker Monette Carlos.

In Berkeley School District 87, psychologists Dr. Michael Cermak, Dr. Paola Gonzalez, intern Ms. Alma Rosario, and psychologist Ms. Melissa Gomez, continue to work a hybrid schedule at their respective schools. They will return to school full-time beginning April 12th.

At MacArthur Middle School, Dr. Cermak continues to supervise Ms. Mayra Goana, a Loyola advanced practicum student. Dr. Cermak continues to meet individually with two students weekly. Dr. Cermak and Ms. Goana continue to complete case study evaluations in person and/or remotely.

Bilingual psychologist Dr. Paola Gonzalez and bilingual psychologist intern Alma Rosario, are conducting in person Transdisciplinary Play Based Assessments (TPBAs) in PAEC's Early Childhood program and Berkeley District 87's blended Pre-K/Early Childhood program. Dr. Gonzalez and Ms. Rosario are completing monolingual and bilingual evaluations.

Dr. Gonzalez the PAEC EC social worker facilitate "coffee and chats" with parents, and intern Alma Rosario has become a facilitator as well.

At Whittier, psychologist intern Ms. Rosario is working with the Bilingual Kindergarten teacher to assist with the implementation of Estrellita, a Spanish-based Early Literacy intervention.

Ms. Geary is formulating the budget for the 2021-22 school year for the psychology department. She will meet with the PAEC administration April 6th to finalize the budget.

PAEC Social Work Department

Upon being notified by Leyden Family Services, our responding SASS agency, would not be conducting any SASS assessments on school grounds because of Covid-19, Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead) and Mr. Saumil Patel, MSW (PAEC Center School Social Worker & Co-Chair of the PAEC Social Work Dept. Crisis Committee), facilitated a virtual conference meeting via Google Meets with the rest of the PAEC School Social Work Crisis Committee members to develop a new protocol for PAEC School Social Workers to follow, should the need arise during school hours for a student to be assessed by SASS. The new SASS Assessment protocol, sanctioned by Leyden Family Services, is to be followed and will be distributed to all PAEC School Social Workers, when finalized. This updated protocol will be discussed at length during our PAEC School Social Work Department meeting.

Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead), has completed all summative evaluations for those PAEC School Social Workers who were scheduled to be evaluated during the 2020-21 school year.

The final PAEC School Social Work Department Virtual In-Service will occur on Friday, April 9, 2021, from 9am-1pm. Our presenter will be Detective, David Martin, of the Bellwood Police Department and the topic will be, "Current Street Gang Trends in Schools".

The next PAEC School Social Work Department meeting will occur virtually on Friday, April 16, 2021, from 1:00pm-3pm.

During the in-person hybrid schedule, the PAEC School Social Workers continue to be involved in completing the following duties:

- *Preparation for social work individual sessions/groups.
- *Conducting weekly Student Social Work Sessions (Individual &/or Group) and Student Contacts via various virtual modes of communication (i.e., Google Hangout, Microsoft Teams, Zoom, email, phone, ClassDojo, etc.).
- *Consultation with PAEC Lead School Social Worker and other PAEC SW Department members via Google Meets/Microsoft Teams.
- *Consultation with PTMHC Transitional Therapist Mr. Joseph Vasilevski, LCPC, for after-hours/weekend student/family counseling services.
- *Consultation and coordinating of services with DCFS, Riveredge Hospital, Leyden Family Service, Proviso Mental Health Commission, Proviso Children's Advocacy Center and other outside agencies on behalf of PAEC Students/Families.
- *Attending virtual school building staff meetings via Google Meets/Microsoft Teams.
- *Attending virtual classroom team meetings via Zoom, Google Meets, or Microsoft Team.
- *Responding to student/parent/PAEC Staff emails/phone calls.
- *Virtual Consultation with social work & teaching colleagues regarding students' upcoming AR/EDC/Domain meetings.
- *Conducting parent/student/teacher interviews for social developmental study completion via Google Meets/Microsoft Teams or phone conference call.
- *Administering & Scoring ABAS-3 (Adaptive Behavior Assessment System; 3rd Edition)- Parent and Teacher.

- *Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.
- *Entering student data/information into Embrace IEP (i.e., PLOP, FBA, BIP, Goals/Benchmarks, etc.) for upcoming student AR/EDC/Domain Meeting.
- *Participating in AR/EDC/Domain meetings via Google Meets/Microsoft Teams conferencing.
- *Recording session information into Embrace DS (i.e., date of SW service, amount of minutes provided, service description, etc.).
- *Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student PAEC emails, ClassDojo, etc.
- *PAEC Social Workers turning in daily work schedule to Ms. Pirrello, LCSW -PAEC Lead School Social Worker.

PAEC Speech/Language Department

Several SLPs from the department attended a free Practitioner's Conference through Infinetec on March 16, 2021. Topics of some of the sessions that were attended include: Teach Eye Gaze, Coming Together: Building a Community for Parents of AAC Users, Creating Engaging and Accessible Learning Experiences through Google Slides, and more.

The Lead SLP attended the Northern IL Speech/Language Coordinators Meeting on March 12, 2021. Topics of discussion included: sharing of current models of instruction, collaborating on ideas for articulation/phonological service delivery during pandemic times, IDFPR License renewal requirements, and more.

The Lead SLP is working to determine the needs for PAEC and the member districts for ESY and for the 2021-22 school year.

PAEC Special Olympics

Special Olympics sports for the 2020-21 school year looks to be canceled. Our typical numbers are 55-65 student athletes throughout PAEC. I have had students express their excitement for sports to begin again at PAEC. Staff and students look forward to getting back to sports and competitions for our student athletes when we can participate safely during the 2021-2022 school year.

XII. OLD/UNFINISHED BUSINESS

A. PAEC Policies – Second Reading

Our attorney has reviewed the attached policies provided by Press Plus. PAEC is recommending that the Board conduct a second reading and adopt the following policies:

General Administration

3:40 - Executive Director

3:40-Exhibit – Checklist for the Executive Director Contract Negotiation Process

Operational Services

4:80 - Accounting and Audits

4:90 - Student Activity and Fiduciary Funds

Personnel

5:270 – Employment at Will, Compensation, and Assignment

Instruction

6:20 – School Year Calendar and Day

6:340 – Student Testing and Assessment Program

Students

7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

7:140 – Search and Seizure

Recommended Motion:

I move to conduct a second reading and adopt the updated/revised or new PAEC Policies: 3:40-Executive Director, 3:40-Exhibit-Checklist for the Executive Director Contract Negotiation Process, 4:80-Accounting and Audits, 4:90-Student Activity and Fiduciary Funds, 5:270-Employment at Will, Compensation, and Assignment, 6:20-School Year Calendar and Day, 6:340-Student Testing and Assessment Program, 7:100-Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students, 7:140-Search and Seizure as presented.

XIII. NEW BUSINESS

A. 2021-22 Governing Board Meeting Dates

We need to set the dates for our meetings for the 2021-2022 school year. If you wish to continue having the meetings on the third Thursday of the month at 6:00 PM, the dates will be as follows:

2021: July 15th, August 19th, September 16th, October 21st, November 18th, December 16th

2022: January 20th, February 17th, March 17th, April 21st, May 19th, and June 16th

Recommended Motion:

I move to approve the Governing Board Meetings to be held at PAEC Center, beginning at 6:00 PM on July 15, 2021, August 19, 2021, September 16, 2021, October 21, 2021, November 18, 2021, December 16, 2021, January 20, 2022, February 17, 2022, March 17, 2022, April 21, 2022, May 19, 2022, and June 16, 2022 as presented.

B. Approval of Consulting Agreement

Recommended Motion:

I move to approve the Consulting Agreement with former Executive Director Dr. Terry Smith, as discussed in closed session, as presented.

C. Approval of Business Manager Contract

Recommended Motion:

I move to approve the Business Manager's Contract with Dr. Sherry Reynolds-Whitaker, as discussed in closed session, as presented.

D. Retirement Resolution

We have one staff member who will be retiring on June 30, 2021. Ms. Theresa Faxel has been a PAEC Administration Secretary since May 1, 2009.

Recommended Motion:

I move to accept the Resolution for Retirement of Ms. Theresa Faxel, effective June 30, 2021 as presented.

E. Proposed 2021-22 School Calendar

The Union has reviewed and approved the proposed 2021-22 school calendar. Staff will report to work on Wednesday, August 18, 2021 and students will begin on Monday, August 23, 2021.

Recommended Motion:

I move to approve the 2021-22 PAEC School Calendar as presented.

F. Proposed Extended School Year (Summer - ESY) Programs – 2021

Location: **PAEC Elementary School**

Dates: Thursday, June 10, 2021 through Wednesday, June 30, 2021

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day Elem.	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.
Early Childhood	(2 sessions) 8:15 a.m. - 10:30 a.m. 10:45 a.m. - 1:00 p.m.	8:00 a.m. - 1:15 p.m.
Cross Categorical *	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

(*students that will be kindergarten in the fall)

Location: **PAEC High School**

Dates: Thursday, June 10, 2021 through Wednesday, June 30, 2021

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day HS	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

Location: **PAEC Center**

Dates: Thursday, June 10, 2021 through Wednesday, June 30, 2021

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Functional (CCF)	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.
CC Adaptive (CCA)		
Autism Spectrum		

Location: **PAEC Academy**

Dates: Thursday, June 10, 2021 through Wednesday, June 30, 2021

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Instructional (CCI)	8:15 a.m. - 12:15 p.m.	8:00 a.m. - 12:30 p.m.

Cross Categorical** 8:15 a.m. - 12:15 p.m. 8:00 a.m. - 12:30 p.m.
(**students that attend district programs during the regular school year)

Recommended Motion:

I move to approve the 2020-21 Extended School Year Programs as presented.

G. Approval of Employment/Resignations/Terminations

Employment:

Udochi Nwoko, Permanent Sub Teacher, PAEC High School, \$12,756, effective 3/9/2021

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Pearl Cervantes, Teacher, PAEC Center, effective 6/2/21

Deborah Ginger, Program Assistant/Job Coach, PAEC Center, effective 6/2/21 (Retired)

Ella Robinson, Program Assistant, PAEC Center, effective 6/2/21 (Retired)

Recommended Motion:

I move to approve the Resignations of personnel as presented.

Termination:

Mary Beth Boeh, Executive Director, effective 6/30/21 (paid administrative leave 3/23/21)

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for May 20, 2021.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.