

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM – VIA ZOOM
APRIL 16, 2020**

AGENDA

- I. ROLL CALL
- II. AUDIENCE PARTICIPATION
- III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented.

- IV. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), XI (Old/Unfished Business), and XIII (New Business) as presented.

- V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>3/13/2020</u>	<u>3/27/2020</u>	<u>TOTAL</u>
Education Fund	535,778.05	539,981.77	1,075,759.82
Building Fund	17,487.57	17,879.69	35,367.26
TOTALS	\$553,265.62	\$557,861.46	\$1,111,127.08

Recommended Motion:

I move to approve Payroll as presented.

- VI. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

- VII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on Thursday, April 9, 2020, via Google Hangouts. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Dr. Janiece Jackson from District 92, Dr. Kevin Suchinski from District 93, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

- VIII. DuPAGE/WEST COOK REPORT

No report at this time.

- IX. COMMITTEE REPORTS

No reports at this time.

- X. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. PAEC Programs – Current District Child Count Report
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns
Information is attached.

- C. Current Student/Staff Monthly Report
Information is attached.
- D. Projected 2020-21 District Child Count
Information is attached.
- E. Transition Reports
No reports at this time.
- F. Initial Referrals
Information is attached.
- G. Police Reports
 - 1. PAEC Therapeutic Day Elementary School – No police reports for this month.
 - 2. PAEC Therapeutic Day High School – No police reports for this month.
- H. PAEC Activity Fund Summary
Information is attached.
- I. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager
The PAEC budget for next fiscal year is being worked on and is a priority although challenging working remotely

It is important for accurate budgeting of services that PAEC lead therapists for OT/PT, speech and language, psychologists and social workers receive from member districts the needed FTE information needed to service PAEC students next fiscal year. Especially now, we need to keep the lines of communication open.

The transportation bid opening took place on March 18th. First Student was the only bidder. The rate increases they are proposing are higher than we would like, and they also provided us with some contract exceptions to our proposal document that we are discussing with our attorney Dan Boyle and upon his advice and counsel will be negotiating with First Student.

Please be aware that during this period of shut down, PAEC still needs to collect from member district's revenue from the monthly invoice billing that we send out. The business office will be communicating with member district business officials and accounts payable staff to figure out the safest most efficient way that we can pick up these checks each month when they are available at the districts.

First Student is requesting to continue to be paid for home to school transportation for the period of shut down. As PAEC does not budget for or pay home to school bills, we are not able to compensate them, member districts can choose to continue paying them during the shut-down. We are waiting for them to submit to us a proposed contract amendment for the current contract that PAEC holds with them and proposed invoices for member districts. As per ISBE guidelines that came out this week, a contract amendment is needed in order for the transportation payments to qualify for state transportation reimbursement. They are not requesting full payment at 100% of expenditures, but 80%. We will be communicating with member districts further as information is received.

PAEC Early Childhood Program

March has definitely been a unique month for the PAEC Early Childhood Program, as I'm sure it has been for all the programs at PAEC and in the Member Districts. The teachers, program assistants, and therapists in the EC program worked hard at school and online to meet the

children's needs. For the first two weeks we tried to keep our usual routine while trying to keep a sanitized environment for children that do not understand how to maintain social distance or bodily fluids off the toys and furniture. For the last two weeks, from home, while still trying to provide the students' academic and therapeutic needs via ClassDojo. All the teachers and therapists were busy posting activities for the parents that required only their time and the use of household items. The program assistants diligently prepared materials that will hopefully be used in the classroom soon. Both teachers and program assistants joined online webinars to increase their knowledge base to help our children. The evaluation team did an outstanding job of holding their first all day online annual reviews and all the parents were able to join the meetings. I am very proud of how everyone has responded to this change in our normal routine. The only problem is, we really miss actually working with our children and making a difference in the classroom.

Early Intervention transition meetings have continued to happen over the phone. We hope to be able to make those transitions a reality for these children that will benefit from instruction in the classroom. As of right now, all the children that are supposed to receive services at home are not because of the need for social distancing. Sadly, this will only result in their minimal lack of progress and very high need for a program and therapy services in the upcoming school year.

PAEC Therapeutic Day Elementary School

The month of March has included a lot of changes for our program and district. The teachers and all supporting staff worked diligently to prepare technology options for students, as well as paper packets that were either sent home, picked-up or mailed. Everyone is connecting with students and parents to provide support in any areas they require. Teachers have used software to connect with students and assist them with academic work. Students and parents are also receiving social emotional support, while they are out of school.

PAEC Academy at Divine Infant

Evaluations for Teachers and Program Assistants were completed. All evaluations were reviewed with staff and signed.

IAR test booklets were ordered. We had planned on beginning the testing on March 16th. We will hopefully be able to complete the test sessions when we return to school.

We have a number of EDC meetings that are due. Staff members were working hard to get these all completed. Testing cannot be completed until students are present, so we have had to put several meetings on hold until we return to school.

All of the staff, including all therapists have been reaching out to students and parents. Assignments and additional websites have been shared with students and parents. Places providing free breakfast and lunch, as well as community support services have been shared.

We all miss being with our students. All of us are hoping we will be back to school soon and everything will go back to normal.

PAEC Center

Observations of program assistants were completed this month. The majority of the teachers were completed as well.

Teachers were getting geared up for DLM testing, prom, graduation and end of the year picnics. There was also an all school field trip to the Field Museum planned. However, with the COVID-19 and the cessation of congregation of people, the teachers worked feverishly to

plan for the school's temporary closure. Packets were sent home to parents to work on with the students.

All staff have been working on continuing education, lesson plans, IEPs, EDCs, IEP meetings have been occurring via Google Meets. The parents and staff are open to this type of meeting and all scheduled IEPs have taken place.

We await the opening of the building and the ability to congregate once again.

PAEC Center Vocational Program/Transition Program

There are fourteen (14) students employed competitively. Those students are employed at the following:

	Employment	Hours	Job
1	Marcus Theater- Addison	15 Hours per week	Crew
2	Home Run Inn Pizza	15 Hours per week	Crew
3	Jewel; North & 9th	10 Hours per week	Cart Attendant
4	Olive Garden	25 Hours per week	Busser
5	Olive Garden	20 hours per week	Busser
6	Taco Bell	15 Hours per week	Crew
7	Burlington Coat Factory	10 Hours per week	Clerk
8	AMC Yorktown	26 Hours per week	Usher
9	AMC Yorktown	8 Hours per week	Usher
10	Dunkin Donuts	11 Hours per week	Crew Member
11	Mike's Market	15 Hours per week	Dishwasher
12	Symphony Nursing Home	15 Hours per week	Activity Aid
13	Loyola MacNeal Hospital	8 Hours per week	Dietary Aide
14	Swap-O-Rama	20 Hours per week	Food Service

Students were volunteering at Hines VA Hospital (3 departments), Sarah's Inn, Ronald McDonald House, New-to-You, Catholic Charities, Brookfield Pantry, and PAEC Academy.

Ms. Quigley continues to go to Proviso East to work with students on Fridays. Four (4) students have been referred to DRS for services this month. Hines volunteer orientation and TB testing has been postponed due to school closing, and all sites were contacted and told that volunteering has been suspended indefinitely.

PAEC Therapeutic Day High School

E-learning

A draft was developed in accordance with Illinois Compiled Statues (ILCS) 105 5/10-19 E-Learning Days. On Monday, March 16th, our PAEC High School Staff met to review a detailed

plan of expectations for implementing E-learning. An E-learning day is a regular school day. Faculty and administration will be accessible to students from 9:00 AM - 3:15 PM. Students must access assignments and complete them within the given timeframe.

Ensure and verify at least five (5) hours of instruction or school work, as required for each student participating in an E-learning day

Expectations for Teachers

- Post assignments in your goggle drive folder
- Assignments/task in online learning platforms which includes Discovery Education and APEX
- Projects
- Avoid busy work or lengthy packets
- Use Instructional materials that advance the curriculum and provide 40-45 minutes of learning time per class.
- Provide a minimum of two (2) days to complete E-Learning assignments.
- Provide clear and easily understood directions for each assignment.
- At the current time, use email as your method of communication to check on student progress.
- Collaborate with your PLC Teams or co-workers on items you need/want to plan.
- Contact building administration or technology coordinators (Mike Duffy or Luke Nally) with questions or concerns you need to discuss.

Expectations for Counselors, Social Workers, Psychologist

- Be available for questions, support, and/conference via email, chat, or other preferred methods of communication.
- Communicate with families via preferred method.
- Collect and analyze data.
- Review progress monitoring data of students.
- Transcript and credit review.
- IEP completion.

Expectations for Students

- Students will access assignments through their teacher's goggle drive folder.
- Students will complete assignments during the given timeframes.
- Students will contact their teachers, counselors, administrators as needed during school day hours.
- If students do not have access to online resources, they will download resources from individual PLC Teams the day before E-learning when possible.

PAEC Therapeutic Day High School Vocational Program

School closure has resulted in a pause in all Work Training Programs (Hilton, Firehouse Subs, Custodial, and Lunch).

Per Mr. Loving, during the closure he will make contacts with various programs including Proviso Township for Mental Health, Dreamchasers, Pathway, EES, etc. to discuss programming for our students.

Ms. Pietrowski is attempting to complete students' Transition Planning Questionnaire and Interviews with students via the phone.

Ms. Pietrowski continues to submit appropriate accommodations requests for students when accommodations are modified during IEP meetings taking place since original

accommodation requests were submitted. Thus far, College Board has not yet cancelled or postponed the April test date.

Ms. Pietrowski continues to work with each student regarding their credits and anticipated graduation date. We currently have thirty-nine students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. However, we only have thirty-five slots. Three of the students were working on paperwork prior to the closure. It should be noted that each student has been contacted via email and google classrooms to encourage them to continue working on Apex during the closure.

PAEC Intervention Team

District 87

Jefferson Primary School

One PAEC Coach assigned full time to Jefferson provides class wide support for kindergarten and first grade classrooms. Another PAEC Coach has taken over for a Coach that has been out for several weeks with medical issues. He is now finishing implementation of First Step Next behavior intervention with a student. With schools now closed, both coaches will attempt to contact the families of the students that receive direct support.

Riley Intermediate School

Part time behavior support for a student continues. The school team just revised the individual STOIC plan for the student, which the PAEC Coach and support staff are implementing. Daily behavior data indicates continued improvement. Two coaches have worked with this student and will reach out to the family during the school closure time.

Sunnyside Intermediate School

A Coach has been successfully helping a teacher with a challenging student that she previously worked with. There are a few other student situations that she is also coaching the teacher on. Individual mentor sessions with the student are also part of the plan. This coach has long standing contact with both parents of the student, so she will reach out to them and offer remote support.

MacArthur Middle School

A male coach continues to mentor a student. After a recent setback, because of an incident that occurred outside of school, the student is back on track with his behavior. Mentor meetings with a 6th grade student began two weeks ago with a different behavior coach mentor. Initial improvements in behavior have now vanished. New strategies are being implemented. Mentoring service may be paused if the student does not keep their goal-setting commitments.

Northlake Middle School

CHAMPS classroom management strategies continue to be taught to the 6th grade team. Review meetings have been held every two weeks for eight weeks. The teachers have responded enthusiastically and have reduced student disruptions in the classrooms significantly. Their positive interactions with students has switched from more negative than positive, to more positive than negative. Teachers are now self-monitoring their interactions with students to raise awareness and reinforce their new positive strategies. Review meeting with the 6th grade team was scheduled for March 17, but did not take place because of state-wide school closures.

District 88

Grant Primary School

First Step Next lessons have been reviewed with the whole class two or three times a week, with the teacher and Behavior Team supervisor role playing behavior expectations. A student from last year that participated in FSN has been playing the red/green card game and earning rewards for the whole class. The last session was completed March 11, and has not resumed because of the statewide school closures.

Lincoln Primary School

Caretaker permission has been obtained to implement First Step Next with a student with challenging behaviors. The FSN Coach completed whole class expectations lessons and had a meeting with the child's caregiver. She began implementing the Green/Red card game with the focus child and he has done well earnings points to receive a fun classroom activity for the whole class. Full implementation has been cut short by the school closures, but the coach has a relationship with the caregiver, so she will reach out to her.

Lincoln Elementary School

A Behavior Coach continues to check in with a new teacher two or three times a week. With coaching, her classroom management skills have vastly improved and her confidence has been lifted. This Coach also continues to monitor a student several times a week. During the time schools are closed, this coach will contact the parents of the student and the teacher to see about helping with her E-Learning plan.

McKinley Elementary School

Behavior support for a new teacher with several challenging students is being provided several days a week. One student with defiant and unsafe behaviors is now being considered for special education services. The coach assigned has worked with this student for two years and has established a relationship with the family. She will contact them and offer online support opportunities.

Roosevelt Middle School

Classroom management support for a special education teacher with a cross-cat classroom has been phased out.

District 209

Proviso East High Schools

Behavior Interventionists continued their regular duties of student supports through March 13th. Since then they have been working from home and following the District 209 E-Learning guidelines for Academic and Instructional Coaches. They are communicating daily with their teams, coordinated by Ms. Rainey.

Proviso West High Schools

Up until March 13th, Interventionists activities included mentoring, ISS supervision, restorative conferences, and behavior interventions. Academic concerns remain the primary reason for individual meetings with teachers and students. With the school closures, the week of March 16-20, and then when returning from Spring Break on March 30, they are working from home and primarily engaged in online professional development.

PAEC OT/PT Department

The AT Team continues to conduct SETT meetings. This past month meetings were held for students in the PAEC programs. We are planning to attempt a SETT meeting via video communication while we are working from home if parents' consent to the idea.

The District 87 Pre-School Screenings on March 13, 2020 were canceled.

On March 6, 2020, we had an OT and PT attend The Interplay between Motor Control, Sensory Processing and Exercise to Support Readiness for Learning, presented by Celine Rosati Skertich, PT, MS, PCS and Linda Merry, OTR/L.

On March 12, 2020, we had an OT, PT, and six (6) SLPs attend the Infinitec AT Practitioner's Conference in Tinley Park.

The AT Team attended the Infinitec West Coalition meeting on March 4, 2020 at NDSEC.

Our AT, OT, and PT Team helped run the Wheelchair Clinic on March 11th at PAEC Center.

OTs and PTs are doing their best to make contact with students and families while working from home. Most have sent packets to students at home and others are sending information via email.

The OT/PT department conducted their monthly meeting via Hangouts on March 19th.

Several OTs and PTs have continued to attend Annual Reviews, 3-Year re-evaluation meetings, and Initial EDCs via video communication while working from home.

The OT/PT/AT departments continue to have meetings as necessary to answer questions during this unusual time working from home via Hangout Meet.

The OT/PT/AT departments are watching webinars, reading articles, books, and any other means to advance their knowledge in treatment and how to provide support during these days while working from home.

The OT/PT/AT department has set up folders in Google Docs for each therapist to log their time and store certificates of training. We are sharing activities amongst each other as well.

PAEC Psychologist Department

Lead Psychologist, Ms. Mary Therese Geary, has been conducting interviews with prospective school psychologist interns for the 2020-21 school year for District 87 and District 93. PAEC will employ three (3) interns who will work full-time for the 2020-21 school year under the supervision of PAEC school psychologists.

Ms. Geary is also communicating with local university supervisors to recruit school psychology practicum students for District 87 and District 93. These graduate students would work two (2) days per week under the supervision of a PAEC school psychologist.

At MacArthur Middle School in District 87, Psychologist Dr. Michael Cermak continues to provide support for students via emails and online SEL curricula. He is also providing ongoing supervision to his Loyola practicum student via email, phone calls, and video conferences.

At Hillside School, Psychologist Ms. Dayle Ashley-Harding and Psychologist Intern Ms. Kailey Byrne gave a presentation to the Hillside School staff entitled, "Simple Ways to Integrate SEL throughout the Day". Dayle and Kailey continue to support the students they see individually and in groups via the google classrooms platform.

Whittier Primary School Psychologist, Ms. Paola Gonzalez-Bonet participated in Whittier's PST on March 19, 2020 via Zoom. She also set up Zoom conferencing for the PAEC EC team and participated in four (4) EC conferences on March 18, 2020.

PAEC Center Psychologist, Ms. Robin Zimmerman continues to complete evaluation reports and participate in EDCs during the school closure.

District 209 Private/Parochial Psychologist, Mr. Tremell Goins continues to complete evaluation reports and participates in meetings via phone or video conferences at several locations. He is also maintaining contacts with private/parochial schools' staff as well as following up with students and parents.

Ms. Mary Therese Geary had a phone conference meeting to address the psychologists' 2020-21 budget with Ms. Boeh and Mr. James on March 18, 2020.

Ms. Mary Therese Geary attended a webinar on March 17, 2020, entitled, "Best Practices for Reading Instruction." She will share information at the next psychologists' meeting.

Ms. Mary Therese Geary participated in Management meetings on Friday, March 20th and Friday, March 27th via Google hangouts.

PAEC Social Work Department

Due to the COVID-19 outbreak, the PAEC School Social Workers have been working daily from home and involved in completing the following duties:

- Parental check-ins via phone/email.
- Student contact via various modes of communication (email, phone, Dojo, etc.)
- Consultation with social work & teaching colleagues regarding students, upcoming AR/EDC/Domain meetings.
- Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.
- Completing social developmental studies, student present levels of performance, student IEP goals/benchmarks, etc. for upcoming IEP meetings.
- Participating in AR/EDC/Domain meetings via technological conferencing.
- Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student school assigned emails, Dojo, etc.
- Participating in Professional Development webinars.
- Researching Professional Organizational Newsletters/Articles/Online Resources (i.e., IASSW, NASW, SWAA, etc.) for student/parent dissemination.
- Reviewed current resources for families shared with SW Dept. on Google Drive
 - Food pantries
 - School based food resources
 - Community resources
- Researched online SEL resources for students dissemination
 - SuperBetter – app
 - Online guided meditations
 - weavesilk.com – coping/self-regulation/mindfulness
 - pixilart.com – coping/self-regulation
 - Online color by number activities – coping/self-regulation
 - Online videos therapist aid
 - Online videos watch well cast
- Contacted/Consulted with outside agencies for parent/student dissemination
 - Proviso Township Mental Health Commission
 - Youth Outreach Services
 - Proviso Children Advocacy Center
 - Leyden Family Services
 - Amita/Presence Behavioral Health 24 hour Crisis Hotline

- Social Work Dept. In-Service Team spoke with Ms. Sherri Lau, Director of the Proviso Children Advocacy Center to arrange an All PAEC Staff Professional Development in August 2020 on the topic "Ethics, Sexual Harassment & Mandated Reporting".
- PAEC Social Workers turning in daily work schedule to Ms. Pirrello, PAEC Lead School Social Worker.

PAEC Speech/Language Department

The Lead SLP attended the Northern IL Speech Language Coordinators meeting on Friday, March 13th. Some topics of conversation were IDFP - Sexual Harassment Training, Feeding and Swallowing Learning Group, Bilingual endorsement, and E-learning plans for school closures.

Preschool Screenings on Friday, March 13th for District 87 were cancelled.

PAEC Special Olympics

Basketball

The Lady Pacers and PAEC Tigers 1 qualified for the state tournament at ISU in Normal, IL. We also had one individual skills athlete qualify for the state tournament. We were excited to participate in the tournament that included opening ceremonies, all meals included, parties and a social gathering with all other schools from throughout the state. We look forward to being able to participate next year at the state level. Go PAEC!

Soccer

Special Olympics soccer had its last practice on March 12th. At this time, it is suspended until further notice, and Special Olympics Illinois has suspended all activities as well. At this time, it is unclear if the State Qualifying Tournament in April will be occurring or if the Summer Games will be happening.

XI. OLD/UNFINISHED BUSINESS

PAEC Policies – Second Reading

Ms. Boeh and our attorney have reviewed the attached PAEC policies provided by IASB. PAEC is recommending that the Board conduct a second reading and adoption of the following PAEC Policies:

Governing Board

2:100 - Board Member Conflict of Interest

2:105 – Ethics and Gift Ban

2:110 – Qualifications, Term, and Duties of Board Officers

2:200 - Types of Board Meetings

2:220 - Board Meeting Procedure

2:260 - Uniform Grievance Procedure

General Administration

3:40-E Exhibit–Checklist for the Executive Director Employment Contract Negotiation Process

Operational Services

4:15 - Identity Protection

4:30 - Revenue and Investments

4:60 - Purchases and Contracts

4:60 - AP4 - Administrative Procedure - Federal and State Award Procurement Procedures

4:80 - Accounting and Audits

4:80 - AP2 - Administrative Procedure - Fraud, Waste, and Abuse Awareness Program

4:150 - Facility Management and Building Programs

Personnel

- 5:10 - Equal Employment Opportunity and Minority Recruitment
- 5:20 - Workplace Harassment Prohibited
- 5:20-E - Resolution to Prohibit Sexual Harassment
- 5:30 - Hiring Process and Criteria
- 5:50 – Drug and Alcohol Free Workplace; E-Cigarettes, Tobacco, and Cannabis Prohibition
- 5:90 - Abused and Neglected Child Reporting
- 5:100 - Staff Development Program
- 5:120 - Employee Ethics; Conduct; and Conflict of Interest
- 5:200 - Terms and Conditions of Employment and Dismissal
- 5:220 - Substitute Teachers
- 5:250 - Leaves of Absence
- 5:290 - Employment Termination and Suspensions
- 5:330 - Sick Days, Vacation, Holidays, and Leaves

Instruction

- 6:20 - School Year Calendar and Day

Students

- 7:20 - Harassment of Students Prohibited
- 7:150 – Agency and Police Interviews
- 7:180 - Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:270 – Administering Medicines to Students

Community Relations

- 8:30 – Visitors to Conduct on School Property

Recommended Motion:

I move to conduct a second reading and adopt the updated/revised PAEC Policies #: 2:100-Board Member Conflict of Interest, 2:105-Ethics and Gift Ban, 2:110-Qualifications, Term, and Duties of Board Officers, 2:200-Types of Board Meetings, 2:220-Board Meeting Procedure, 2:260-Uniform Grievance Procedure, 3:40-E Exhibit-Checklist for the Executive Director Employment Contract Negotiation Process, 4:15-Identity Protection, 4:30-Revenue and Investments, 4:60-Purchases and Contracts, 4:60-AP4-Administrative Procedure-Federal and State Award Procurement Procedures, 4:80-Accounting and Audits, 4:80-AP2-Administrative Procedure-Fraud, Waste, and Abuse Awareness Program, 4:150-Facility Management and Building Programs, 5:10-Equal Employment Opportunity and Minority Recruitment, 5:20-Workplace Harassment Prohibited, 5:30-Hiring Process and Criteria, 5:50-Drug and Alcohol Free Workplace; E-Cigarettes, Tobacco, and Cannabis Prohibition, 5:90-Abused and Neglected Child Reporting, 5:100-Staff Development Program, 5:120-Employee Ethics; Conduct; and Conflict of Interest, 5:20-E-Resolution to Prohibit Sexual Harassment, 5:200-Terms and Conditions of Employment and Dismissal, 5:220-Substitute Teachers, 5:250-Leaves of Absence, 5:290-Employment Termination and Suspensions, 5:330-Sick Days, Vacation, Holidays, and Leaves, 6:20-School Year Calendar and Day, 7:20-Harassment of Students Prohibited, 7:150- Agency and Police Interviews, 7:180-Prevention of and Response to Bullying, Intimidation, and Harassment, 7:270-Administering Medicines to Students, and 8:30-Visitors to Conduct on School Property as presented.

XII. NEW BUSINESS

A. Special Education Bonds

Recommended Motion:

I move to approve the “Resolution providing for the issue of not to exceed \$1,280,000 Special Education Bonds, Series 2020, of the District, for the purpose of replacing the roof at PAEC Center, providing the terms of and security for the repayment of said bonds, and authorizing the sale of said bonds to the purchaser thereof.” as presented.

B. Out of State Conference

Ms. Abbey Melling and Ms. Sandra DeJesus, Physical Therapists, and Ms. Kristin Lockwood, Occupational Therapist, have requested \$435.00 (each) for registration to attend the two (2) day Therapeutic Evaluation and Treatment of Toe Walking (Pediatric Equinus Gait) from a PT and OT Perspective conference in Weymouth, Massachusetts from October 2-3, 2020. Updated research, education and intervention strategies are provided to participants and these will be shared with other PAEC staff.

Recommended Motion:

I move to approve the request to attend the Out-of-State Conference for Ms. Abbey Melling, Ms. Sandra DeJesus, and Ms. Kristin Lockwood, from October 2-3, 2020, at a cost of \$435.00 (each) for registration only as presented.

C. Employment/Resignations/Terminations

Employment:

None at this time.

Resignation:

Gerard O'Dwyer, School Secretary, PAEC Academy, effective 3/6/20

Recommended Motion:

I move to approve the Resignation of personnel as presented.

Terminations:

None at this time.

XIII. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for May 21, 2020.

XIV. BOARD CORRESPONDENCE

None at this time

XV. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.