

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
APRIL 18, 2019

AGENDA

- I. ROLL CALL
- II. AUDIENCE PARTICIPATION
- III. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at PM, under Section 2 (c) (1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) and under section 2 (c) (21) to discuss minutes of prior meetings lawfully closed under the Open Meetings Act, for the purpose of review, approval or release of such minutes as presented

Members received a copy of the Closed Session Minutes of December 20, 2018, January 17, 2019 and February 21, 2019 for their review.

Recommended Motion:

I move to approve the Closed Session Minutes of December 20, 2018 and to release for public review or withhold from public review as presented.

Recommended Motion:

I move to approve the Closed Session Minutes of January 17, 2019 and to release for public review or withhold from public review as presented.

Recommended Motion:

I move to approve the Closed Session Minutes of February 21, 2019 and to release for public review or withhold from public review as presented.

- IV. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of March 21, 2019 as presented.

- V. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented.

- VI. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>3/15/2019</u>	<u>3/22/2019</u>	<u>TOTAL</u>
Education Fund	488,813.80	480,671.92	969,485.72
Building Fund	14,096.67	13,047.31	27,143.98
TOTALS	\$502,910.47	\$493,719.23	\$996,629.70

Recommended Motion:

I move to approve Payroll as presented.

- VII. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on April 11, 2019. Those present included: Dr. Terri Bresnahan from District 87, Mr. Mark Holder from District 88, Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93 and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

Information is attached.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S REPORT

A. Current Programs District Child Count Report
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns
Information is attached.

C. Current Student/Staff Monthly Report
Information is attached.

D. Projected 2018-19 District Child Count
Information is attached.

E. Transition Reports
1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.

F. Initial Referrals
Information is attached.

G. Police Reports
1. PAEC Therapeutic Day Elementary School – No police reports for this month.
2. PAEC Therapeutic Day High School – No police reports for this month.

H. PAEC Activity Fund Summary
Information is attached.

I. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

Some members of the business office will again be out of the office with Infinite Visions software training. The business office is hard at work setting up employee data in our live data.

Ms. Tryon has begun gathering data and analyzing accounts in preparation of the 2019-20 PAEC budget and cost sheets.

The final IDEA Flow Through grant amendment has been completed and approved by ISBE. It was submitted due to staff changes in the business office of staff whose salary and benefits are in the grant.

The open position of Lunch Program/Special Education Records Secretary at PAEC has been posted on Applitrack and at the job bank at Illinois ASBO. We hope to begin interviews later in April and have a person in place in June or July.

Planning and communication is underway for summer school 2019 as it relates to business office documents.

Calculations and file preparations are being prepared to run retroactive payroll for PAEC employees before the end of the fiscal year once the collective bargaining contract has been signed by both parties.

PAEC Early Childhood Program/Pre K

March was busy in the Early Childhood Program. There were many meetings and evaluations that the EC evaluation team, therapists, and all teachers were very ready for Spring break.

The EC Autism class continues to be at full capacity if not higher than we prefer (10 children). There are 10 slots open in our Multi-Needs classroom (2 more than last year at this time) and 16 slots open between our three EC Cross Categorical classes (there were only 7 slots at this time last year). We anticipate 5 new students starting in April.

There were 5 children identified at the March 12th Preschool screenings for District 87 that will need a full case study evaluation.

We ended the month celebrating World Down Syndrome Day on March 21st by wearing crazy socks in the morning and afternoon sessions. Wearing crazy socks causes people to ask, "Why?" and it spurs a conversation about Down Syndrome. Why March 21st, the date was selected because it is the 21st day of the 3rd month of the year and it signifies the uniqueness of the triplication of the 21st chromosome, which causes Down Syndrome. We celebrated not only the uniqueness of Trisomy 21 but also how unique and special each one of our students and staff members are in the PAEC EC program.

PAEC Therapeutic Day Elementary School

The students in grades 3rd through 8th continue to prepare for the upcoming standardized state testing. All students in grades 3rd through 8th will participate in the Illinois Readiness Assessment in April. Students in grades 5th and 8th will also participate in the state Science Assessment test. The students have been preparing for the upcoming test.

The students continue to participate in various math and reading interventions, which are improving both FastBridge Reading and Math scores. The student's data continues to be analyzed to assess the gaps in learning that exist and interventions implemented. Classroom teachers and the Computer teacher are collaborating to work on projects as well as keyboarding skills.

The students' weekly participation in activity night and the CAAEL sports program continues to be a tremendous behavior incentive. We have experienced a noticeable increase in the number of students who are enjoying both activities. The students are also working on acquiring positive behavior tiger paws for being caught following expectations.

PAEC Academy at St. Domitilla

As of today, all of the annual reviews are completed. We still have a handful of EDC's but for the most part, meetings are completed for the year. Teacher and PA evaluations are also complete with the exception of the Teacher Summative meetings. Those meetings will take place in April. Report cards for 3rd quarter went out this week.

When we return from Spring Break, we will begin the IAR and DLM testing. Booklets are now arriving, we will give students a few days to settle back into the routine and then begin the testing process.

The Smiles Dentist program came this week and saw 21 of our students. Many of them were referred for treatment.

We are currently working on plans for graduation, which will take place on May 28th at St. Domitilla. We are also planning the eighth grade trip. This year our eighth graders have chosen to go to Dave and Busters.

PAEC Center

The month of March came in like a Lion! It seemed as though winter was endless. However, students have had some relief from cabin fever with recess being reinstated

DLM testing started this month. The computer lab is closed as students are testing throughout the day.

Women's History Month was observed this month. Evidence of this was displayed on bulletin boards and walls.

St. Patrick's Day was also celebrated! Staff and students were encouraged to wear green as Green River floats were distributed. The high school had a dance on the 20th to celebrate St. Patrick's Day

The 21st was Down Syndrome Day. Staff and students were encouraged to wear blue and yellow as well as crazy socks!

We also had a half-day in-service in which some groups participated in Google Read and Write Training, team meetings and classroom meetings were held. A picture exchange system was seen by the PAs to help support student's discourse with staff and fellow students.

PAEC Center Vocational Program/Transition Program

We currently have nine students with competitive jobs. A few students have gone on interviews and are awaiting to see if they receive a job offer.

Plans for an Open House/Transition Fair are underway. This is scheduled to be held on April 30th with presentations by staff and booths with resources for our students. Job coaches are starting to plan for next year by getting students to our Hines job sites to complete registration, get TB shots so they can be up and running when the new school year begins.

PAEC Therapeutic Day High School

To celebrate the winners of the Black History Month door content, a select group of students was able to view a diverse range of exhibitions geared toward contemporary culture. At the Chicago Cultural Center, student were able to experience live music and understand the genre of music and its impact on people during that time.

PSAT and SAT testing is scheduled to begin April 9th through April 12th. The week prior to testing, instructors will be encouraged to model lessons and guides from the practice PSAT and SAT to guide instructions. Since many of our seniors have already completed SAT testing in the previous year, they will be required to attend one school day. The non-attendance day will include community service hours for the seniors, which is required for graduation.

The month of March was a very difficult time for the staff and students of PAEC High School. We lost a student that was very dear to the hearts of our staff and students. Through the work of our Crisis Team, we were able to address the pressing needs of our entire building. The following supports included: additional social work support, therapeutic rooms to allow students to grieve and support one another through art and song, social work

supports for our teachers, the use of our police liaison for student and staff support, and a team of staff who went to the home to comfort the family.

Mr. Walker is scheduled to attend the Raising Our Voices: Bold Innovations That Empower Student conference to be held in Chicago April 3rd through 5th. The conference will focus on innovations that have yielded positive results when dismantling systems of inequity. NPEA (National Partnership for Education Access) has a focus on educational access and success through community partnerships with students, families, colleagues, and communities.

PAEC Therapeutic Day High School Vocational Program

We have a total of 20 students (some may be participating in more than one program) participating in our various work programs:

- Hilton Program AM – 10 students (each participating 2 days)
- Fire House Subs AM – 3 students (each participating 2 days)
- Leadership Program on PAEC Campus – 11 students (5 are 4 days, 6 are 2 days)
- Hilton Program PM (with stipend) – 2 students
- Custodial Program PM (with stipend) – 3 students
- Lunch Program (with stipend) – 2 students

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski is working with new students to complete their transition planning questionnaire and interview.

Ms. Pietrowski meets with seniors working on post-secondary education goals.

On March 1st, 4 students went to Triton College for placement testing.

We currently have 28 students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. So far this school year we have had 45 completed classes! The students are making great progress on reaching their goals.

PAEC Intervention Team

District 87

Jefferson Primary School

Two Behavior Coaches are implementing First Step Next (FSN) in two different classrooms. One of the coaches is part time and assists in a classroom during centers time in the morning, and the other is fulltime and acts as a floater to assist teachers and staff with behavior situations.

Riley Intermediate School

Mr. Cooper is providing weekly consultation to the school team. A STOIC plan has been developed for a classroom with several challenging students. It is being implemented and there have been improvements in student's behavior.

Sunnyside Intermediate School

A PAEC coach is assisting a teacher with improving class-wide behavior and implementing specific strategies with two challenging students. There have been improvements in the class and with the students. Another student in a different classroom has just recently been designated for behavior support. Steps are being taken to secure parent permission to begin working with the student.

Whittier Primary School

Observations and consultation by Mr. Cooper is being provided regularly for a student with escalating behaviors. A STOIC plan has been developed and new strategies are being implemented.

MacArthur Middle School

A 7th grade special education student is receiving twice a week mentoring sessions from a Behavior Coach. The student has been responding well. Another student, a sixth grader, has been suggested for a mentoring/goal-setting intervention as well.

District 88

Grant Primary School

We recently received parent permission to implement FSN with a student in an afternoon session. Mr. Cooper, filling in for a behavior coach who resigned, met with the mother and has begun preliminary class role-plays and individual role-plays.

Lincoln Primary School

Whole class FSN strategies are being taught by a Coach to the teacher and program assistant in a classroom with two very challenging students.

Lincoln Elementary School

A PAEC Behavior Coach has been implementing First Step with a student. Behavior has improved overall, but there are still issues outside the classroom. Consultation with the Principal and other staff to address the challenges in common areas are being implemented.

McKinley Elementary School

The Behavior Coach helping a teacher implement a First Step Next Maintenance plan for a student with physically aggressive behavior is still out on medical leave. When the teacher returns we hope to resume monitoring the maintenance plan.

District 209

Proviso East High School

The interventionists at East regularly attend seven different meetings on a weekly and bi-weekly basis. They are members of the MTSS team and the Care Team, as well as staff meetings, freshmen academy meetings, principal meeting, etc. They continue to focus on students identified as struggling with the competency-based academic structure as well as individuals with social-emotional issues that are assigned to them.

Proviso West High School

A PAEC interventionist at West continues to use 'Behavior report cards' with 8 IEP students that are seen on a daily basis. There have been some difficulties with teachers not fulfilling their monitoring responsibilities with this progress-monitoring tool, but we hope to remedy this. Both interventionists are active in collaborating with Deans to conduct conflict resolution sessions with students as well as peer mediation meetings, which occur on a daily basis. These strategies are reported to be effective with the majority of student meetings.

PAEC OT/PT Department

The AT Team continues to conduct SETT meetings. This past month meetings were held for students in the PAEC programs and one at Helping Hand in Countryside. Ongoing SETT process for trials and training with students in District 87.

We had our monthly OT/PT Departmental meeting on March 14, 2019.

We had 6 therapists participate in the District 87 Pre-School Screenings at Eisenhower Center on March 15, 2019.

On March 20th and 21st, we had two OTs attend the Conference for School-Based Occupational Therapists and OT Assistants in Alsip.

On March 21st, we had an OT attend Dyslexia, Dyscalculia & Dysgraphia by Mary B. Asper, MS, CCC-SLP in Naperville.

On March 21st in Skokie, we had two PTs attend and on March 22nd in Schaumburg, one PT attend, Essential Assessment & Treatment Strategies for Pediatric Orthopedic Dysfunction by Crystal Duda, MSPT.

On March 15th, we attended Navigating Cultural Differences within Student-Practitioner Relationships by Jordan Skowronski, MSOT, OTR/L at PAEC Center.

The AT Team attended the Infinetec West Coalition meeting on March 13, 2019 at CASE.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on March 13th at PAEC Center and the AT Team ran an Orthotic Clinic on March 20th, with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

The OT/PT/AT Lead attended the 35th International Seating Symposium with the theme of "Bridging the Gap from Data to Value" from March 20th through 22nd, in Pittsburgh, PA.

PAEC Psychologist Department

PAEC/MMS Psychologist, Dr. Michael Cermak, attended the National Association of School Psychologists (NASP) conference in Atlanta, Georgia, from February 25th - March 1, 2019. He gave a presentation on the McKinney-Vento Act which addresses homelessness for students and families.

Lead Psychologist, Mary Therese Geary, is in the process of interviewing interns and practicum students for the 2019-20 school year.

On March 11th, PAEC Psychologists, Emily Adelson, Jennifer Orrico, Stephanie Rosas, and Treavon Burton, attended a workshop offered through STARNET, entitled "Families with LGBT Members". They will share information at the next Psychologists' meeting.

Ms. Geary met with Ms. Mary Beth Boeh on March 15th to plan for the psychologists' department budget for the 2019-20 school year.

On March 15th, Bilingual Psychologists, Paola Gonzalez-Bonet and Stephanie Rosas, assisted at the District 87 Pre-K community screening held at Eisenhower Community Center in Hillside.

MacArthur Middle School (MMS) Psychologist, Dr. Michael Cermak and Northlake Middle School/Riley Intermediate School Psychologist, Mrs. Emily Adelson, attended the District 87 MTSS committee meeting held on March 12, 2019.

MMS Psychologist, Dr. Michael Cermak, participated in the Erin's Law presentation for students on March 13, 2019. Dr. Cermak, along with the school counselor and social worker, followed up with students identified as needing further social-emotional support.

Several psychologists attended the March 15th in-service held at PAEC entitled, "Navigating Cultural Differences within Student-Practitioner Relationships". Information will be shared at the next Psychologists' meeting.

A psychologists' meeting was held on Friday, March 22, 2019. Topics included workshops attended by psychologists over the last month, including PAEC and off-campus professional development.

Northlake Middle School Psychologists, Emily Adelson and Jennifer Orrico, participated in the Erin's Law presentation for students on March 18, 2019. The Psychologists, along with the school counselor and social worker, followed up with students identified as needing further social-emotional support.

PAEC Social Work Department

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker), Ms. Donna Kuchera, MSW (PAEC School Social Worker - Proviso West High School) and Mr. Michael Irgang, MSW (PAEC School Social Worker - PAEC Elementary), will be assisting with registration at the Annual School Safety Conference, that is to be held on April 17, 2019 at Monty's Elegant Banquets in Bensenville, IL 60106.

The PAEC School Social Work Department is now accepting applications for potential School Social Work Interns for the 2019-20 school year and may now complete the PAEC online application.

Ms. Donna Kuchera, MSW (PAEC School Social Worker-Proviso West High School), as an active member of the Proviso West High School PBIS Team, is currently involved in the planning, coordination and facilitation of the school's first incentive/reward of a Movie in the Little Theatre for any student recognized for exemplary behavior. Additionally, Ms. Kuchera has been working with students who have been identified as having Autism Spectrum Disorder in social work group and introducing skills/topics that would benefit the TST population, as well as working on Senior Template Letters to place in the senior's IEP.

Mr. Saumil Patel, MSW, and Ms. Jill Collins, MSW (PAEC School Social Workers-PAEC Center), are currently involved in the following:

- Active Prom Committee Members
- Active Graduation Committee Members
- Active Special Events Committee Members
- Assisted in Facilitating the "World Down Syndrome Day" at PAEC Center
- Mr. Patel is currently the Special Olympics Basketball coach and had the role of Chaperone for the Special Olympics Illinois State Basketball Finals Tournament.

Ms. Lindsey Holsten, LCSW, and Mr. Michael Irgang, MSW (PAEC School Social Workers-PAEC Elementary School), have been overseeing the PAEC Elementary Recycling Program. Each Friday, whereby they collect all recyclables throughout the week and choose two students from the school to assist with the sorting of items, removing all paper and cardboard products and bringing them to the Garfield Elementary parking lot to recycle in the bin which donates part of the proceeds to the community. Ms. Holsten and Mr. Irgang are also currently involved in running a weekly girls group with an outside therapist, which focuses on self-regulation, coping skills and self-esteem. Additionally, they will be introducing the Sunshine Circles curriculum to the 4-6th grade classrooms after spring break.

Ms. Monette Carlos, LCSW (PAEC School Social Worker-E.C. Program), has been working on the following topics during her E.C. Social Work Groups: Body Scans (assist students to be aware of the various parts of their body); Different Emotions in our Body; and Becoming Aware of Individual Feelings/Emotions. Additionally, Ms. Carlos has been completing Preschool evaluations.

Ms. Hannah McCarthy, MSW (PAEC School Social Worker-Proviso East High School) continues to run her TST Social Work Groups. Topics include: healthy relationships;

developing self-management skills; and stress management. Additionally, Ms. McCarthy has been working on Senior Template Letters to place in the senior's IEP.

Ms. Lisa Pirrello, Ms. Lisa Allen, Mr. Christopher Hofer, Ms. Dana Gutmann and Ms. Donna Kuchera, provided crisis intervention and support to the staff and students at PAEC, following the untimely and tragic passing of one of its senior students.

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker), planned and coordinated the half-day staff in-service on March 15, 2019. The topic originally scheduled was changed to "Trauma & Self-Care Practices" with Ms. Tandra Rutledge & Ms. Kyla Gilmore of Riveredge Hospital presenting in the PAEC High School Gymnasium. The originally scheduled topic, "Suicide Education and Prevention", is planned to occur on April 26, 2019.

The next and final LAN 60 Meeting will occur on Wednesday, April 24, 2019.

The next PAEC School Social Work Department Meeting and In-Service will be:

Date: Friday, April 12, 2019
Location: PAEC H.S. Conference Room
Speaker: Ms. Tandra Rutledge – Riveredge Hospital
Topic: "Cultural Competency"

Location: PAEC H.S. Conference Room
Facilitator: Ms. Lisa Pirrello, LCSW
Topic: PAEC School Social Work Department Meeting & Luncheon

PAEC Speech/Language Department

The Speech/Language department hosted the following speakers for professional development: Carrie Slaymaker, SLP presented, The Cycle of Goal Writing: Assessment and Information Gathering Through Goal Tracking and Jordan Skowronski, OT, presented, Navigating Cultural Differences Within Student-Practitioner Relationships on March 15th.

District 87 SLPs (Amell Ramadan, Mavic Maranan, Amy Michaels, Brenda Pett) assisted with Preschool Screenings on Friday, March 15th at Memorial Park Eisenhower Community Center in Hillside.

The next Speech/Language Department meeting will be on April 29, 2019 in the PAEC Center Board Room.

The next professional development event for the Speech/Language Department will be held on April 29th. Carrie Slaymaker, SLP, will be presenting on Communication-Behavior Correlation: Strategies to Increase Functional Communication and Decrease Behavior.

The Lead SLP is working to determine the needs of the Speech/Language department for the 2019-20 school year. Budgeting includes S/L staffing needs, general supplies, testing and therapy materials, equipment, and technology needs.

PAEC Special Olympics

Basketball

The Bulldogs, Tigers and one individual skills athlete competed at the Special Olympics State Basketball Tournament at ISU. The Bulldogs went 1-1 and finished in 3rd place in Division 9, the second highest Division in Special Olympics! Our lone individual skills athlete took 4th place out of 9 athletes. Finally, our PAEC Tigers took home the Championship in the highest middle school division! Congratulations to all the athletes, coaches, support staff and families! It was a great year for PAEC Special Olympics Basketball!

Soccer

Soccer is going well. The Tigers 1 and 2 hosted the Burbank Vikings on March 18th. Unfortunately, they both lost, however they were hard fought games and our teams gave it their all. The high school teams, The Storm and The Blazers, will be playing on April 4th against Hinsdale South. Both teams are looking forward to their first game of the season. On April 11th and all 4 teams will be traveling to Oswego to play their teams. Our state qualifying tournament is on April 28th. We are looking forward to playing some games in preparation for the tournament.

XII. OLD/UNFINISHED BUSINESS

None at this time.

XIII. NEW BUSINESS

A. FMLA Request

1. Ms. Barbara Kimber

Ms. Kimber, Permanent Sub, has requested a leave under FMLA beginning April 1, 2019 through April 30, 2019, due to a family member's illness. Ms. Kimber will not be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Ms. Barbara Kimber, beginning April 1, 2019 through April 30, 2019, due to a family member's illness. Ms. Kimber will not be using her accrued sick days during this leave as presented.

2. Ms. Vanessa Sanders

Ms. Sanders, Behavioral Interventionist, has requested a leave under FMLA beginning January 28, 2019 and continuing pending doctor's release, not to exceed April 19, 2019, due to a medical illness. Ms. Sanders will not be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Ms. Vanessa Sanders, beginning January 28, 2019 and continuing pending doctor's release, not to exceed April 19, 2019, due to a medical illness. Ms. Sanders will not be using her accrued sick days during this leave as presented.

3. Ms. Mary Therese Geary

Ms. Geary, Lead Psychologist, has requested a leave under FMLA beginning April 15, 2019 through pending doctor's release, due to medical reasons. Ms. Geary will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Ms. Mary Therese Geary, beginning April 15, 2019 through pending doctor's release, due to medical reasons. Ms. Geary will be using her accrued sick days during this leave as presented.

4. Ms. Lourdes Castillon

Ms. Castillon, Executive Assistant, has requested a leave under FMLA beginning April 22, 2019 through pending doctor's release, due to medical reasons. Ms. Castillon will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Ms. Lourdes Castillon, beginning April 22, 2019 through pending doctor's release, due to medical reasons. Ms. Castillon will be using her accrued sick days during this leave as presented.

5. Ms. Tomeka Gray
 Ms. Gray, Program Assistant at PAEC Academy, has requested a leave under FMLA beginning April 1, 2019 through pending doctor's release, due to medical reasons. Ms. Gray will not be using her accrued sick days during this leave.

Recommended Motion:

I move to approve the leave request under FMLA for Ms. Tomeka Gray, beginning April 1, 2019 through pending doctor's release, due to medical reasons. Ms. Gray will not be using her accrued sick days during this leave as presented.

B. Fundraising

1. PAEC Elementary raised \$193.88 through the sales of their Staff School Store and \$135.00 from their staff's spare change. These amounts will be added to their school activity fund.

Recommended Motion:

I move to accept the amounts of \$193.88 and \$135.00 raised by PAEC Elementary. These amounts will be added to their school activity fund as presented.

2. PAEC Early Childhood raised \$250.00 from their staff's spare change. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$250.00 by PAEC Early Childhood. This amount will be added to their school activity fund as presented.

3. PAEC Academy raised \$122.00 through the sales of their Staff School Store. This amount will be added to their school activity fund.

Recommended Motion:

I move to accept the amount of \$122.00 raised by PAEC Academy. This amount will be added to their school activity fund as presented.

C. 2018-19 School Calendar Abatement

Due to 3 "Emergency Days" being used (11/26/18, 1/30/19 and 1/31/19) PAEC is requesting to abate the 2018-19 school calendar to Monday, June 3, 2019, as being the last day of school for PAEC students.

Recommended Motion:

I move to abate the 2018-19 PAEC School Calendar to Monday, June 3, 2019, as being the last day of school for PAEC students as presented.

D. Proposed PAEC Extended School Year (Summer) Programs - 2018-19

Location: **PAEC Elementary School**

Dates: Monday, June 10, 2019 through Friday, June 28, 2019

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day Elementary	8:15 am - 12:15 pm	8:00 am - 12:30 pm
Early Childhood	(2 Sessions) 8:15 am - 10:30 am 10:45 am - 1:00 pm	8:00 am - 1:15 pm
Cross Categorical *	8:15 am - 12:15 pm	8:00 am - 12:30 pm
	(*students that will be kindergarten in the fall)	

Location: **PAEC High School**

Dates: Monday, June 10, 2019 through Friday, June 28, 2019

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
Therapeutic Day High School	8:15 am - 12:15 pm	8:00 am - 12:30 pm

Location: **PAEC Center**

Dates: Monday, June 10, 2019 through Friday, June 28, 2019

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Functional (MIT)	8:15 am - 12:15 pm	8:00 am - 12:30 pm
CC Adaptive (Multi)		
Autism Spectrum		

Location: **PAEC Elementary/High School**

Dates: Monday, June 10, 2019 through Friday, June 28, 2019

<u>Program</u>	<u>Student Hours</u>	<u>Staff Hours</u>
CC Instructional (MIE)	8:15 am - 12:15 pm	8:00 am - 12:30 pm
Cross Categorical**	8:15 am - 12:15 pm	8:00 am - 12:30 pm

(**students that attend district programs during the regular school year)

Recommended Motion:

I move to approve the 2018-19 Extended School Year Programs as presented.

E. Out of District Student Request

Forest Park School District 91, has requested that two of their students attend PAEC Programs. One student will attend PAEC Elementary and the second student will attend PAEC Center. Forest Park School District 91, will be responsible for their tuition and transportation, for the remainder of the 2018-19 school year.

Recommended Motion:

I move to approve the request from Forest Park School District 91, for two of their students to attend PAEC Programs. One student will attend PAEC Elementary and the second student will attend PAEC Center. Forest Park School District 91, will be responsible for their tuition and transportation, for the remainder of the 2018-19 school year as presented.

F. PAEC Policies – First Reading

PAEC attorney, Ms. Baasten, has reviewed the attached policies provided by IASB. There are a few changes. PAEC is recommending that the Board conduct a first reading on the following PAEC Policies:

Governing Board

2:20 Powers and Duties of the Boards

2:40 Board Member Qualifications

Operational Services

4:30 Revenue and Investments

4:100 Insurance Management

4:110 Transportation

4:150 Facility Management and Building Programs

4:160 Environmental Quality of Buildings and Grounds

4:190 Targeted School Violence Prevention Program

General Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Instruction

6:65 Student Social and Emotional Development

Students
7:185 Teen Dating Violence Prohibited

Community Relations
8:95 Parental Involvement

Recommended Motion:

I move to conduct a first reading of the updated/revised PAEC Policies #'s: 2:20-Powers and Duties of the Boards, 2:40-Board Member Qualifications, 4:30-Revenue and Investments, 4:100-Insurance Management 4:110-Transportation, 4:150-Facility Management and Building Programs, 4:160-Environmental Quality of Buildings and Grounds, 4:190-Targeted School Violence, 5:330-Sick Days, Vacation, Holidays, and Leaves, 6:65-Student Social and Emotional Development, 7:185-Teen Dating Violence Prohibited and 8:95-Parental Involvement as presented.

G. Employment/Resignations/Terminations

Employment:

Angel Acevedo, 1:1 aide, PAEC Academy, effective 4/8/19 – 6/3/19
Brianna Harris, 1:1 aide, PAEC Center, effective 4/2/19 – 6/3/19
Tyler James, 1:1 aide, District 87, \$5,118, effective 3/20/19 – 6/7/19
Melanie Swims, PE Permanent Sub Teacher, \$1,151, effective 4/1/19 – 4/5/19

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Lillian Hughes, 1:1 aide, District 88, effective 6/3/19
Juliette Shular, Program Assistant, PAEC High School, effective 3/8/19
Tremaine Taylor, Program Assistant, PAEC High School, effective 2/20/19

Recommended Motion:

I move to approve the Resignations of personnel as presented.

Terminations:

Angel Acevedo, 1:1 aide, PAEC Academy, effective 4/5/19 (reassigned)
Brianna Harris, Program Assistant, PAEC Center, effective 4/1/19 (reassigned)

Recommended Motion:

I move to approve the Terminations of personnel as presented.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

In regards to the decline to request an extension of the IDEA - B flow through grant, our attorney recommends the following: Our Attorney is not aware of any PAEC by-Laws. The PAEC Articles of Joint Agreement includes a statement that PAEC's powers include, "To apply for and accept grants and gifts." There is nothing specific about applying for an extension to a grant application that would require an amendment to the Articles of Joint Agreement.

XV. BOARD CORRESPONDENCE

None at this time.

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.