

**PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER and ZOOM – 6:00 PM  
MAY 20, 2021  
AGENDA**

**I. ROLL CALL**

**II. AUDIENCE PARTICIPATION**

**III. FIRST STUDENT PRESENTATION**

1. First Student – Parent company sold First Student Transportation
2. A representative from First Student will be present to discuss billing and answer any questions (see attachment)
3. PAEC Programs and remote learning

**IV. CLOSED SESSION**

Prior to the meeting, Board Members received a copy of the Closed Session Minutes of April 15, 2021 for their review.

***Recommended Motion:***

I move to convene into Closed Session at \_\_\_\_\_ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board and under section 2(c)21 to discuss minutes of prior meetings lawfully closed under the Open Minutes Act for the purpose of review, approval or release of minutes as presented.

***Recommended Motion:***

I move to return to Open Session at \_\_\_\_\_ PM.

***Recommended Motion:***

I move to approve the Closed Session Minutes of April 15, 2021 and to release for public review or withhold from public review as presented.

**V. APPROVAL OF GOVERNING BOARD MINUTES**

***Recommended Motion:***

I move to approve the Governing Board Minutes of April 15, 2020 as presented.

**VI. APPROVAL OF CONSENT AGENDA**

***Recommended Motion:***

I move to approve the Consent Agenda, which encompasses agenda items VII (Payroll), VIII (Bills), and XIV (New Business) as presented.

**VII. APPROVAL OF PAYROLL**

Confirmation of payroll (excluding required employer deduction)

	<u>4/15/2021</u>	<u>4/30/2021</u>	<u>TOTAL</u>
Education Fund	519,947.74	521,643.92	1,041,591.66
Building Fund	17,133.13	16,726.46	33,859.59
<b>TOTALS</b>	<b>\$537,080.87</b>	<b>\$538,370.38</b>	<b>\$1,075,451.25</b>

***Recommended Motion:***

I move to approve Payroll as presented.

**VIII. APPROVAL OF BILLS**

Information is attached

***Recommended Motion:***

**I move to approve the Bills as presented.**

**IX. EXECUTIVE BOARD REPORT**

The Executive Board meeting was held on May 13, 2021. Those present included: Dr. Terri Bresnahan, Ms. Nicole Spatafore, and Ms. Laura Vince from District 87, Mr. Mark Holder and Ms. Charlotte Larson from District 88, Dr. Janiece Jackson, Mr. Evan Whitehead, and Mr. Scott Beranek from District 92, Dr. Kevin Suchinski and Ms. Sarah Johnson-Millon from District 93, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

**X. DuPAGE/WEST COOK REPORT**

No report at this time.

**XI. COMMITTEE REPORTS**

No reports at this time.

**XII. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. PAEC Programs – Current District Child Count Report  
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns  
Information is attached.

C. Projected 2020-21 District Child Count  
Information is attached.

D. Transition Reports  
1. PAEC Therapeutic Day Elementary School – Information is attached.  
2. PAEC Therapeutic Day High School – Information is attached.

E. Initial Referrals  
Information is attached.

F. Police Reports  
No police reports for this month.

G. PAEC Activity Fund Summary  
Information is attached.

H. PAEC Programs – Graduation 2020-21  
PAEC Center Elementary - May 27, 2021  
PAEC Center High School – May 26, 2021  
PAEC Transition – May 25, 2021  
All ceremonies will be in the PAEC Center gym. Each graduate is allowed to invite up to four family members to the ceremony to stay in compliance with safety regulations.

PAEC Therapeutic Day Elementary  
Eligible students will participate at their home districts ceremonies.

PAEC Academy – May 27, 2021 at Divine Infant  
Each graduate is allowed to invite up to four family members to the ceremony to stay in compliance with safety regulations.

PAEC Therapeutic Day High School – May 19, 2021  
Activities will be held on school grounds but outside of school building.

I. Assessment Testing

ACCESS and SAT was completed this spring  
IAR and Science will be done this coming fall

J. Behavioral Interventionist Coordinator Position

PAEC met with Member Districts Special Ed Directors to discuss open position.

K. School uniforms for students

A discussion was had with Superintendents during our May meeting. Further discussions will occur and a decision will be made prior to the start of the new school year.

L. PAEC Program Updates

**PAEC Business Office – Ms. Debbie Tryon, Business Manager**

The business office is gearing up gathering documents and answering questions for our upcoming virtual audit preliminary work three days the end of May.

The business office is recommending that the contract with Preferred Meals for student breakfasts and lunches be extended for next school year at an increase of 3%.

Member districts will receive their district's share of the unspent roof project funds this month after the governing board meeting. All funds due member districts for last fiscal year have now been returned.

PAEC is receiving \$25,994 of ESSER II grant funds in addition to the \$9,158 received earlier in the year from the initial grant.

The main priorities for Ms. Tryon and the business office this month are budget and cost sheet preparation for next fiscal year, preparing to close out the current fiscal year, and transitioning with the new business manager.

**PAEC Early Childhood Program**

The Early Childhood program has completed its second month of hybrid learning and gains have been made in all the children coming on a regular basis. We currently have 34 children enrolled. One student went back to remote learning and one student started in the hybrid group.

The children have been adapting to staying socially distant but still engaging in parallel play. We do have some students that are struggling to maintain their masks on for two hours but are responding to constant redirection and engagement in hands on activities that distracts them from removing their mask. Some students are wearing a face shield in case the mask cannot be kept on for 2 hours straight.

We have enjoyed the few days of good weather and have gone outside for walks and to use the playground. We hope May will bring with it more sunshine so that we can incorporate daily outside play in our schedules.

We had significantly less student's transition from the Early Intervention program this year due to the COVID pandemic. Many parents did not continue with EI services because they were virtual. However, we had a spike in doctor and parent referrals recently. Most of these referrals were due to children presenting with characteristics of Autism.

**PAEC Therapeutic Day Elementary School**

The month of April was the continuation of Hybrid Learning with several students added to the Hybrid Instruction. The students who are participating in Hybrid instruction are demonstrating an increase in engagement and work productivity. The students are excited to see their peers, so they can socialize and socially distance play. The students are attending either on the Monday and Tuesday or the Thursday and Friday schedule. All classrooms are dual teaching with remote students and face to face instruction four days a week. All classes participate in full remote instruction on Wednesday. The students are preparing to complete their Spring FastBridge benchmarking in Reading and Math during the month of May.

The students are doing very well with following all of the newly implemented safety procedures. The team has done a fantastic job with encouraging and reminding students to adhere to the guidelines. The team continues to use behavior modification incentives to encourage appropriate behavior.

**PAEC Academy at Divine Infant**

PAEC Academy currently has 27 students attending in person. For summer school we currently have 32 students signed up to attend in person. The districts have until Wednesday, May 5<sup>th</sup> to submit registration forms, so our numbers may go up. Students are happy to be back in school and are looking forward to attending five days a week.

We have five students graduating to high school this year. We will be having an in person graduation ceremony on May 27<sup>th</sup> at 1:00 PM. We have limited how many guests can attend and will be setting up the room to make sure each family has their own area, to make sure social distancing is in place.

This week we are celebrating Staff Appreciation. Each day the staff gets a cute little saying along with a treat. For example; "You are all that and a bag of chips. Thank you for all you Dew." They receive a bag of chips and a Mountain Dew. Nurse Appreciation week starts on Wednesday, so we will be doing something for the Nurse as well. This has been a very different school year, and we want our staff to know they are appreciated.

We have been busy administering the ACCESS test to students. We had quite a few students that needed to be tested. We should be finished by the end of the week. We will be completing our Annual Reviews and Reevaluation meetings next week. Class lists for the 2021-22 school year have been completed, and our nurse is contacting parents about medical obligations so parents have plenty of time to complete requirements before school starts in the fall.

**PAEC Center**

April continued with the "new" schedule of students attending two half days per week and remote the other two half days. The students quickly adapted to the new norm. The teachers have been doing an excellent job of in person and virtual learning. Paraprofessionals continue to support the teachers and students.

The mask fundraiser has kicked off to a great start. As of May 4<sup>th</sup>, we have sold 93 of the 100 masks ordered. We have an order for 12 masks pending so another order for 100 was placed!

ACCESS testing continues throughout this month. Students who have signed up for in school have been tested and students learning in virtual have been brought in by parents/guardians in order to be tested.

Graduation plans have changed and it will be held in house. Transition graduation will be held May 25<sup>th</sup>, High School graduation will be May 26<sup>th</sup>, and Elementary graduation will be held on May 27<sup>th</sup>. To achieve social distancing standards, each student was allowed to have four family members present at the graduation.

ESY applications have gone out to parents and we are currently getting ready for the end of year and start of ESY activities.

**PAEC Center Vocational Program/Transition Program**

Currently there are eleven (11) students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

Students that are currently employed are on the chart below:

	<b>Employment</b>	<b>Hours</b>	<b>Job</b>
1	Home Run Inn Pizza	22 hrs per week	Cashier
2	Jewel; North & 9th	10 hrs per week	Courtesy Clerk
3	Olive Garden	28 - 30 hrs a week	Busser
4	Olive Garden	28 - 30 hrs a week	Busser
5	Taco Bell	15 hrs per week	Crew
6	Salsa	24 - 30 hrs per week	Mattress Delivery
7	Symphony Nursing Home	15 hrs per week	Activity Aid
8	Ross	13 - 15 hrs per week	Retail Sales Assoc.
9	Family Dollar	25 - 28 hrs per week	Customer Svc Assoc.
10	Burlington	20 hrs per week	Greeter/Stocker
11	White Castle	16-20 hrs per week	Stocker/Maintenance

Students are not working Volunteer sites right now, due to remote learning and hybrid learning

We are excited to announce a transition student was recently hired by Burlington, started March 31, 2021. We also have a high school student that was hired at White Castle on April 14, 2021.

I have continued to set up individual google meetings with Transition students and we have completed applications at various local businesses, (i.e. Footlocker, Champs, Menards, Olive Garden, and more). Many students have continued to follow up by phone or have interviews with prospective employers, but there are no additional hire dates yet, we are continuing to push forward and completing more applications each week although we have many challenges right now.

### **PAEC Therapeutic Day High School**

Erin's Law training was completed for all of PAEC High School. In the State of Illinois, all public schools are required to implement child-focused sexual abuse prevention education.

The training provided education for staff to identify the warning signs of sexual abuse, assistance families would need, referrals or resources to support victims and their families.

Electronic communication was sent home to individual students and families to confirm SAT testing window of April 13th – April 16th. PAEC High School Administration collaborated with First Student to address pick up and drop off times. The schedule was developed with First Student two – three weeks prior to testing. The PAEC High School Administration would like to thank our teachers and support staff who worked to ensure a positive testing experience for our staff and students.

To celebrate our PAEC High School graduates, we will continue with the Truck or Treat themed social distancing graduation in the parking lot. The event is scheduled to take place on May 19<sup>th</sup> at 5:30 pm and all are welcome to attend. On May 21<sup>st</sup> at 12:30 pm (at the conclusion of the academic day), our graduating seniors will be chaperoned to Dave and Busters located in Rosemont, IL for a senior trip. Transportation will be provided from First Student.

### **PAEC Therapeutic Day High School Vocational Program**

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs. Ms. Pietrowski posts links, videos, etc. to information regarding the transition domains daily. The focus in April has been from the independent living transition domain including accessing services and self-care including info on substance abuse and mental distress. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangout or by phone.

SAT testing was completed for juniors and seniors.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. Emails are sent to each student requesting a Google Hangout or phone call and then progress emails. We currently have twenty-nine students signed up for a class on Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own or because there was no other class they

could take during those periods. Motivating students during remote learning has been difficult. An incentive program has been put in place and a Google Classroom has been long established. This school year we have thus far had seventeen completed classes.

### **PAEC Intervention Team**

#### *District 87*

At Sunnyside, a student that has been struggling academically, continues to receive remote behavior support. The behavior coach assigned has been working with the family for several years. The school's team can now move forward with eligibility assessments because a hearing examination has been performed and results sent to the school nurse.

The behavior coach at Jefferson continues working with a student, helping him with individual sessions within the hybrid learning format. His issues with distractibility and inability to focus on assignments until completion remain the biggest challenge. A team meeting, including parent, earlier this month documented academic gains as well as behavior improvements. Student supports that may be needed next school year were also discussed.

The same behavior coach also continues to work with a separate student. There are weekly support meetings, along with additional short encouragement sessions with student and parent, as needed, in order to help maintain the academic and behavioral progress.

#### *District 88*

A student that has received behavior coach support in previous years, is now enrolled at PAEC Therapeutic Day School. The behavior coach has worked with the student since PreK and is currently observing and consulting with the teacher. Without other students present to distract her, the remote learning environment is working pretty well. She sometimes blurts things out without raising her hand, but doing well in completing assignments. At the present time this student's parent has chosen to have her child continue to work remotely.

#### *District 92*

Lindop School continues using remote learning with all students. They have not requested any support from the behavior team.

#### *District 93*

Hillside School has returned students to in-person instruction under it's' hybrid learning model. Consultation with support staff on a few challenging students from the previous hybrid learning session will continue as needed.

#### *District 209*

##### Proviso East High Schools

Behavior Interventionists are present in school for full school days, but have little contact with the few hundred students that are in school on a hybrid schedule in two cohorts, attending two days a week. They also continue to encourage the majority of students that are still using remote instruction. Lists of students at risk are regularly updated and assigned to individual support staff.

##### Proviso West High Schools

Behavior Interventionists continue to contact and follow up with students identified as at risk academically because of poor attendance and/or failing grades. The behavior coaches remain open to students and families that reach out to them for social emotional support.

Students just returned to school in two cohorts, but direct face-to-face student support by behavior coaches is restricted because of safety guidelines in place.

**PAEC OT/PT Department**

Our Lead OT/PT/AT attended a webinar by Infinetec called: Frequently Asked Questions about The Illinois Assistive Technology on April 5, 2021. Then on April 6, 2021, the Lead attended an in-service by IPTA on Elements of Ethical Decision Making in Physical Therapy, with the second part on April 13, 2021, called Application of Ethical Decision Making in Physical Therapy.

The AT Team is continuing to run SETT meetings for students who need it and collaborating with staff and families.

The AT Team attended a staff meeting on April 7, 2021 via Google Meet.

The OT/PT department conducted their monthly meeting via Zoom on April 8, 2021.

On April 15, 2021, the AT Team shared information about a free AT full day conference that was open to all educators and specialists called: PATINS Tech Expo 2021 with IN SOURCE. Emails were sent to the Special Ed Directors to disseminate information to appropriate staff.

On April 15, 2021, our Lead OT/PT/AT attended our PAEC Worker Comp Committee Meeting via Google Meet.

Therapists are continuing to provide services to the best of their abilities via tele therapy, email, phone, telecommunications, or in-person to students and families. They continue to collaborate with teachers, program assistants, and other related staff to perform these tasks.

The Lead OT/PT/AT attended the OT/PT Coordinator's meeting via Zoom on April 22, 2021.

The OT's and PT's have continued to attend Annual Reviews, 3-Year Re-evaluation meetings, and Initial EDCs via in-person or video communication while working from home.

The Lead OT/PT/AT attended the PAEC Management meeting via Zoom on April 9, 2021.

**PAEC Psychologist Department**

Two school psychologist interns in the Loyola-Chicago Education Specialist school psychology graduate program are being hired for the 2021-22 school year. Bilingual intern Ms. Emely Rovira will work full-time under the supervision of PAEC bilingual psychologist Dr. Paola Gonzalez in District 87's PreK/Early Childhood program and PAEC's EC program. Ms. Lindsey Van Der Aa will work full-time under the supervision of PAEC psychologist Ms. Dayle-Ashley Harding at Hillside District 93.

At MacArthur Middle School, Dr. Michael Cermak was recruited to participate in the Sunnyside/MacArthur "Boys Night" scheduled for Friday, May 1<sup>st</sup>. Dr. Cermak will assist in making fidgets and discussing how to get in the right mindset. Dr. Cermak is also working with the MMS social worker and counselor to plan for Career Day, which will be held on May 21<sup>st</sup>. The event will be held virtually, and presenters will be scheduled in 15 minute increments.

Dr. Michael Cermak will be supervising a Loyola school psychology practicum student, Kristen Bialek, two days per week at MacArthur Middle School. Kristen will be with Dr. Cermak at MMS for the entire 2021-22 school year.

Ms. Dayle Ashley-Harding, Mr. Merritt Coughlan-Smith, and Ms. Melanie Pangalilingan continue to facilitate SEL activities for first, second, and third grade classrooms, along with a fifth grade writing group. Dayle, Melanie, and Merritt participated in the Elyssa's Mission program in March, which addresses students at-risk for suicide.

Psychologist interns Merritt Coughlan-Smith and Melanie Pangalilingan continue to co-lead PAEC Early Childhood classrooms with PAEC social worker Monette Carlos.

In Berkeley School District 87, psychologists Dr. Michael Cermak, Dr. Paola Gonzalez, intern Ms. Alma Rosario, and psychologist Ms. Melissa Gomez are back in person full-time at their respective schools.

At MacArthur Middle School, Dr. Cermak continues to supervise Ms. Mayra Goana, a Loyola advanced practicum student. Dr. Cermak continues to meet individually with two 8<sup>th</sup> grade students weekly. Dr. Cermak and Ms. Goana continue to complete case study evaluations in person and/or remotely.

Bilingual psychologist Dr. Paola Gonzalez and bilingual psychologist intern Ms. Alma Rosario are conducting in person Transdisciplinary Play Based Assessments (TPBAs) in PAEC's Early Childhood program and Berkeley District 87's blended Pre-K/Early Childhood program. Dr. Gonzalez and Ms. Rosario are completing monolingual and bilingual evaluations.

Dr. Gonzalez the PAEC EC social worker facilitate "coffee and chats" with parents, and intern Ms. Alma Rosario has become a facilitator as well.

At Whittier, psychologist intern Ms. Rosario is working with the Bilingual Kindergarten teacher to assist with the implementation of Estrellita, a Spanish-based Early Literacy intervention.

Ms. Geary formulated the budget for the 2021-22 school year for the psychology department. She met with Mr. Michael James on April 6<sup>th</sup> to finalize the budget.

#### **PAEC Social Work Department**

The PAEC SW Department has recommended the hire of Elizabeth Baldi, replacing Anca Nemes, in the Proviso East High School Program for the 2021-22 school year.

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) facilitated the last LAN 60 meeting for the 2020-21 school year on April 21, 2021. Agency representatives in attendance informed the membership of upcoming events/services that will be offered throughout the Proviso Township Community during the spring/summer season.

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) participated in the School Based Mental Health Round Table, hosted by Riveredge Hospital on April 20, 2021. The Pillars of Resilience were presented and discussed.

The following PAEC School Social Workers have expressed an interest in working during PAEC's Extended School Year:

Michael Irgang, MSW-PAEC Elementary/EC Program  
Ms. Dana Gutmann, LCSW-PAEC High School Program  
Mr. Lisa Allen, LCSW-PAEC Academy Program  
Mr. Kevin Dawley, MSW-PAEC Center Program

During the in-person hybrid schedule, the PAEC School Social Workers continue to be involved in completing the following duties:

- \*Preparation for social work individual sessions/groups.
- \*Conducting weekly Student Social Work Sessions (Individual &/or Group) and Student Contacts via various virtual modes of communication (i.e., Google Hangout, Microsoft Teams, Zoom, email, phone, ClassDojo, etc.).
- \*Consultation with PAEC Lead School Social Worker and other PAEC SW Department members via Google Meets/Microsoft Teams.
  
- \*Consultation with PTMHC Transitional Therapist Mr. Joseph Vasilevski, LCPC, for after-hours/weekend student/family counseling services.
- \*Consultation and coordinating of services with DCFS, Riveredge Hospital, Leyden Family Service, Proviso Mental Health Commission, Proviso Children's Advocacy Center and other outside agencies on behalf of PAEC Students/Families.
- \*Attending virtual school building staff meetings via Google Meets/Microsoft Teams.
- \*Attending virtual classroom team meeting via Zoom, Google Meets/Microsoft Teams.
- \*Responding to student/parent/PAEC Staff emails/phone calls.
- \*Virtual Consultation with social work & teaching colleagues regarding students' upcoming AR/EDC/Domain meetings.
- \*Conducting parent/student/teacher interviews for social developmental study completion via Google Meets/Microsoft Teams or phone conference call.
- \*Administering & Scoring ABAS-3 (Adaptive Behavior Assessment System; 3<sup>rd</sup> Edition) - Parent and Teacher.
- \*Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.
- \*Entering student data/information into Embrace IEP (i.e., PLOP, FBA, BIP, Goals/Benchmarks, etc.) for upcoming student AR/EDC/Domain Meeting.
- \*Participating in AR/EDC/Domain meetings via Google Meets/Microsoft Teams conferencing.
- \*Recording session information into Embrace DS (i.e., date of SW service, amount of minutes provided, service description, etc.).
- \*Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student PAEC emails, ClassDojo, etc.
- \*PAEC Social Workers turning in daily work schedule to Ms. Pirrello, LCSW-PAEC Lead School Social Worker.

### **PAEC Speech/Language Department**

The SLP Department had an "E meeting" this month, to be sure to not pull SLPs away from their caseloads and responsibilities. Topics included Medicaid billing, S/L referral forms, and more.

Lead SLP is working on determining needs and assignments for ESY and for the 2021-22 school year.

District 87 preschool screenings will be taking place on June 15<sup>th</sup> at Whittier from 1-7 pm. Four SLPs will be assisting - 2 for English speaking students and 2 for Spanish speaking students.

**XIII. OLD/UNFINISHED BUSINESS**

None at this time.

**XIV. NEW BUSINESS**

A. Retirement Resolution

We have one staff member who will be retiring on April 30, 2021. Ms. Theresa Rodia has been a PAEC Program Assistant since August 28, 2006.

***Recommended Motion:***

**I move to accept the Resolution for Retirement of Ms. Theresa Rodia, effective April 30, 2021 as presented.**

B. Preferred Meals 2021-22

Preferred Meals would like to continue providing breakfast and lunch for the 2021-22 school year. Based on the CPI index of Food Away from Home for December 2020, they are allowed an increase in rates of 3.9% for the next year and over current year rates. However, PAEC asked if they would lower the rate increase from 3.9% to 3% and they have accepted. I recommend that we accept the 3% rate increase and extend our contract with Preferred Meals for the 2021-22 school year. Breakfast rates would go from \$1.25 to \$1.29 per meal and lunch rates would go from \$2.05 to \$2.12 per meal.

***Recommended Motion:***

**I move to approve the 3% rate increase and extend our current contract with Preferred Meals for the 2021-22 school year as presented.**

C. FMLA Requests

1. Mr. Pierre Nelson

Mr. Nelson, Program Assistant at PAEC Academy, has requested an intermittent FMLA due to medical reasons. Mr. Nelson is requesting that his intermittent FMLA begin on April 19, 2021 through the end of this school year. Mr. Nelson will not be using his accrued sick days during this leave.

***Recommended Motion:***

**I move to approve the intermittent FMLA request of Mr. Pierre Nelson, beginning April 19, 2021 through the end of this school year. Mr. Nelson will not be using his accrued sick days for this leave as presented.**

2. Ms. Regina Smith

Ms. Smith, Vocational Coordinator at PAEC Transition, has requested an FMLA due to medical reasons. Ms. Smith is requesting that her FMLA begin on May 10, 2021 through the end of this school year. Ms. Smith will be using her accrued sick days during this leave.

***Recommended Motion:***

**I move to approve the FMLA request of Ms. Regina Smith, beginning May 10, 2021 through the end of this school year. Ms. Smith will be using her accrued sick days during this leave as presented.**

3. Ms. Keva Brown

Ms. Brown, 1:1 Program Assistant at District 87, has requested an FMLA due to Medical reasons. Ms. Brown is requesting that her FMLA begin on May 17, 2021 through the end of this school year. Ms. Brown will be using her accrued sick days during this leave.

***Recommended Motion:***

**I move to approve the FMLA request of Ms. Keva Brown, beginning May 17, 2021 through the end of this school year. Ms. Brown will be using her accrued sick days during this leave as presented.**

D. Contractual Agreements

Through negotiations, we were able to maintain the same rates for most of our agencies as last year's. The agencies are utilized for Occupational Therapists, Physical Therapists, Speech/Language Pathologists, Psychologist, Social Workers, and Nursing Services, as follows:

Accountable School Staffing – No increase, same as last year

BPI (Dr. Winnega) – No increase, same as last year

EBS – No increase, same as last year

Encore – No increase, same as last year

Invo-Progressus - Increase \$.72

Light Street – No increase, same as last year

Maxim Healthcare – Increased \$2.00

Pro Care Therapy – No increase, same as last year

RCM Services – No increase, same as last year

Spotter – No increase, same as last year

Stepping Stones Group - SLP increased \$.32 and OT increased \$.30

Sunbelt – No increase, same as last year

Therapy Care – No increase, same as last year

Top Echelon/Pedia Staff - Increased \$1.00

***Recommended Motion:***

**I move to approve the Contractual Agreements for Occupational Therapists, Physical Therapists, Speech/Language Pathologists, Psychologist, Social Workers, and Nursing Services as needed for the 2021-22 school year with Accountable School Staffing, BPI, EBS, Encore, Invo-Progressus, Light Street, Maxim Healthcare, Pro Care Therapy, RCM Services, Spotter, Stepping Stones Group, Sunbelt, Therapy Care, and Top Echelon/Pedia Staff, as presented.**

E. Oak Brook Behavioral Health

PAEC is recommending that we continue to use the services of Dr. El-Shafie for psychiatric evaluations/consultations for the upcoming school year. Dr. El-Shafie has provided valuable information to parents and staff in meeting the needs of students with behavioral/emotional difficulties. Dr. El-Shafie's rate for the 2021-22 school year constitutes a 3% increase from 2020-21.

***Recommended Motion:***

**I move to approve the Contract Agreement with Oak Brook Behavioral Health for Dr. El-Shafie for evaluations/consultations for the 2021-22 school year. There is a rate increase of 3% from the 2020-21 school year, as presented.**

F. Rock of Ages Baptist Church Lease Agreement – PAEC Transition Program

The PAEC Attorney has reviewed the two (2) year lease agreement from Rock of Ages Baptist Church. This lease agreement provides the necessary space we require for our classes at a cost of \$19,000 per school year. This lease agreement is for the 2021-22 and 2022-23 school years. This rate is the same as the previous contract from 2019-21.

***Recommended Motion:***

**I move to approve the two (2) year lease agreement between Rock of Ages Baptist Church and PAEC to house the PAEC Transition program and to authorize the Interim Executive Director to execute and administer the lease on behalf of PAEC as presented.**

G. Fundraising and Donations

PAEC Center raised \$465.00 from their Facemask fundraiser and received a donation of \$25.00, for a total of \$490.00. These funds will be added to their school activity fund.

***Recommended Motion***

**I move to accept \$490.00 raised by PAEC Center through their fundraiser and donation. These funds will be added to their school activity fund as presented.**

H. Union

Approval of Collective Bargaining Agreement

***Recommended Motion:***

**I move to approve the Contractual Agreement between the PAEC Governing Board – SEJA #803 and Teachers and Program Assistants PAEC Council Local 571, IFT-AFT, 2021-22 school year as presented, and that the Governing Board President and Secretary be authorized to execute said Contractual Agreement as presented.**

I. Approval of Employment/Resignations/Terminations

Employment:

Ronia Bosley, 1:1 Program Assistant, PAEC Elementary, \$1,463.40, effective 6/10/21 – 6/30/21

Michelle Bravo, 1:1 Program Assistant, PAEC Center, \$1,346, effective 5/17/2021

Scott Galloway, 1:1 Program Assistant, District 209, effective 9/8/20

Raven Jones, 1:1 Program Assistant, District 87, effective 4/9/21

Sheri Olczak, Nurse, PAEC Academy, \$2,776.95, effective 6/10/21 – 6/30/21

Dr. Sherry Reynolds-Whitaker, Business Manager, \$152,747.24 (TRS included), effective 7/1/2021

Karen Watson, 1:1 Program Assistant, PAEC Center, effective 4/30/21

***\*\*Summer Session: The ESY Staff employment list is attached\*\****

***Recommended Motion:***

**I move to approve the Employment of personnel as presented.**

Resignations:

Theresa Fixel, Admin Secretary, Administration, effective 6/30/21 (Retired)

Theresa Rodia, Program Assistant, PAEC Center, effective 4/30/21 (Retired)

***Recommended Motion:***

**I move to approve the Resignation of personnel as presented.**

Terminations:

Scott Galloway, 1:1 Program Assistant, District 209, effective 9/4/20 (Reassigned)

Alexandra Garay, Program Assistant, PAEC Elementary School, effective 3/2/21

Raven Jones, 1:1 program Assistant, District 87, effective 4/8/21 (Reassigned)

Karen Watson, Program Assistant, PAEC Center, effective 4/29/21 (Reassigned)

***Recommended Motion:***

**I move to approve the Termination of personnel as presented.**

**XV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Our next Governing Board Meeting is scheduled for June 17, 2021.

A Governing board member has requested a discussion on adding topics to our agenda, the layout of our agenda and board packet, and the structure of our board meetings.

**XVI. BOARD CORRESPONDENCE**

Thank you card from Ms. Peg O'Connell

**XVII. ADJOURNMENT**

*Recommended Motion:*

I move to adjourn the meeting at            PM for lack of further items to discuss.