

**PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER and ZOOM – 6:00 PM  
JUNE 17, 2021**

**AGENDA**

**I. ROLL CALL**

**II. AUDIENCE PARTICIPATION**

**III. RE-ORGANIZATION OF GOVERNING BOARD**

A. Swearing in of new Board Members

B. Selection of Board President

**Recommended Motion:**

**I move to nominate \_\_\_\_\_ as Governing Board President.**

C. Selection of Board Vice-President

**Recommended Motion:**

**I move to nominate \_\_\_\_\_ as Governing Board Vice-President.**

D. Selection of Board Secretary

**Recommended Motion:**

**I move to nominate \_\_\_\_\_ as Governing Board Secretary.**

E. Acceptance of Existing Policies

**Recommended Motion:**

**I move to accept the existing PAEC Policies as presented.**

F. Selection of Newspapers to publish Governing Board Meeting information

**Recommended Motion:**

**I move to approve the publishing of Governing Board meeting information in the Suburban Life newspapers as presented.**

G. Appointment of Township Treasurer

**Recommended Motion:**

**I move to appoint the Proviso Township Treasurer as Treasurer of PAEC as presented.**

H. Selection of Legal Firms

1. Engler Callaway Baasten & Sraga LLC

**Recommended Motion:**

**I move to retain Engler Callaway Baasten & Sraga LLC as legal counsel to the PAEC Governing Board as presented.**

2. Hauser, Izzo, Petrarca, Gleason & Stillman, LLC

**Recommended Motion:**

**I move to retain Hauser, Izzo, Petrarca, Gleason & Stillman, LLC as legal counsel to the PAEC Governing Board as presented.**

I. Selection of Auditor

**Recommended Motion:**

**I move to retain Baker Tilly Virchow Krause LLP as the auditors for PAEC as presented.**

J. Selection of Consulting Actuaries

**Recommended Motion:**

**I move to retain Mitchell Serota & Associates Consulting Actuaries as presented.**

K. Selection of Architect

**Recommended Motion:**

**I move to retain Studio GC Inc., for our Architectural Services as presented.**

IV. **APPROVAL OF GOVERNING BOARD MINUTES**

**Recommended Motion:**

**I move to approve the Governing Board Minutes of May 20, 2021 as presented.**

V. **APPROVAL OF CONSENT AGENDA**

**Recommended Motion:**

**I move to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and IX (New Business) as presented.**

VI. **APPROVAL OF PAYROLL**

Confirmation of payroll (excluding required employer deduction)

	<u>5/14/2021</u>	<u>5/28/2021</u>	<u>TOTAL</u>
Education Fund	527,524.61	518,265.08	1,045,789.69
Building Fund	<u>18,398.83</u>	<u>17,141.46</u>	<u>35,540.29</u>
<b>TOTALS</b>	<b>\$545,923.44</b>	<b>\$535,406.54</b>	<b>\$1,081,329.98</b>

**Recommended Motion:**

**I move to approve Payroll as presented.**

VII. **APPROVAL OF BILLS**

Information is attached

**Recommended Motion:**

**I move to approve the Bills as presented.**

VIII. **OLD/UNFINISHED BUSINESS**

None at this time

IX. **NEW BUSINESS**

A. FMLA Request

1. Ms. Judy Martinez

Ms. Martinez, Occupational Therapist at District 87, has requested an FMLA due to medical reasons. Ms. Martinez is requesting that her FMLA begin on May 25, 2021 through the end of this school year. Ms. Martinez will be using her accrued sick days during this leave.

**Recommended Motion:**

**I move to approve the FMLA request of Ms. Judy Martinez, beginning May 25, 2021 through the end of this school year. Ms. Martinez will be using her accrued sick days for this leave as presented.**

B. First Student, Inc. Transportation request for short-term emergency day reimbursement rate

**Recommended Motion:**

**I move to approve First Student, Inc. request for payment by PAEC of a “Not to Exceed” amount equal to eighty percent (80%) of the contracted daily rate prices applicable to each member school district for each school day that PAEC engages in remote learning and no transportation services are provided due to unforeseen**

**conditions that are not a public health emergency (such as a “snow day”, loss of power, or loss of internet service), up to a maximum of five (5) school days as presented.**

C. Fundraising and Donations

The Knights of Columbus has an annual Tootsie Roll Drive which PAEC Center participates in. Due to COVID-19, there was not a drive this year, however, The Knights of Columbus made a donation to PAEC Center in the amount of \$630.00. This amount will be added to their school activity fund.

***Recommended Motion:***

**I move to accept the donation of \$630.00 from The Knights of Columbus to PAEC Center. This amount will be added to their School Activity Fund as presented.**

D. Administrators Contracts

1. Approval of Executive Director Contract

***Recommended Motion:***

**I move to approve the Executive Director’s Contract, 2021-2023, between the Governing Board and Michael James, as presented, and that the Governing Board President and Secretary be authorized to execute said Contract as presented.**

2. Approval of the employment of the Assistant Director (will be discussed in Closed Session)

***Recommended Motion:***

**I move to approve the employment of \_\_\_\_\_ as the Assistant Director contingent on the successful completion of the hiring process and upon written contract that will be reviewed and approved by PAEC council as presented.**

3. Approval of Interim Executive Director stipend (will be discussed in Closed Session)

***Recommended Motion:***

**I move to approve a stipend of \_\_\_\_\_ to the Interim Executive Director payable on or before June 30, 2021 as presented.**

E. Approval of Employment/Resignations/Terminations

Employment:

Maiya Blake, 1:1 aide, PAEC Elementary, \$21,278, effective 8/18/2021

Maiya Blake, PAEC Center, Program Assistant, \$1,463.40, effective 6/10/2021 - 6/30/2021

Ronia Bosley, Perm Sub Teacher, PAEC Elementary, \$2,776.95, effective 6/10/2021 - 6/30/2021

Sandra Bryant, 1:1 aide, PAEC Center, \$1,463.40, effective 6/10/2021 - 6/30/2021

Michele Bravo, 1:1 aide, PAEC Center, \$1,463.40, effective 6/10/2021 - 6/30/2021

Janet Burnett, 1:1 aide, PAEC Center, \$20,797, effective 8/18/2021

Jennifer Bushman, Teacher, PAEC Center, effective 8/18/2021

Renee Clarke-Pullum, Perm Sub Teacher, PAEC Academy, \$43,995, effective 8/18/2021

Corey Collins, 1:1 aide, PAEC Center/D209, \$21,771, effective 8/18/2021

Kelvin Copeland, Teacher, PAEC Center, \$2,776.95, effective 6/10/2021 - 6/30/2021

Melvin Davis, 1:1 aide, District 209, effective 8/18/2021

Sheree Glasper, Program Assistant, PAEC Center, effective 8/18/2021

Matthew Graber, Perm Sub Teacher, PAEC Center, \$2,776.95, effective 6/10/2021 - 6/30/2021

Whitney Hawkins, Program Assistant, PAEC Center, effective 8/18/2021

Kristal Henry-Sterling, Program Assistant, PAEC Center, \$1,463.40, effective 6/10/2021 - 6/30/2021

Constance Johnson, Program Assistant, PAEC Academy, \$21,771, effective 8/18/2021

Lorraine Johnson, Teacher, PAEC Center, \$2,776.95, effective 6/10/2021 - 6/30/2021

Barbara Kimber, 1:1 aide, PAEC Elementary, \$23,852, effective 8/18/2021

Bethany Kural, Assessment/Data Mgmt, PAEC Programs \$1,700 (stipend) effective 8/23/2021

Jasmin Leon, 1:1 aide, PAC Elementary/D87, \$20,797, effective 8/23/2021  
Joanna Macias, Perm Sub Teacher, PAEC EC, \$2,159.85, effective 6/10/2021 - 6/30/2021  
Joanna Macias, 1:1 aide, PAEC Center/D87, \$21,278, effective 8/18/2021  
Jacquese Robinson, 1:1 aide, PAEC Elementary/D87, effective 6/11/2021 - 6/30/2021  
Alma Rosario, School Psychologist, PAEC/D87, \$54,830, effective 8/23/2021  
Niane Serrano, Program Assistant, PAEC Elementary, \$23,852, effective 8/18/2021  
Ronny Smith, Program Assistant, PAEC Center, \$1,463.40, effective 6/10/2021 - 6/30/2021  
Melanie Swims, Perm Sub Teacher, PAEC Center, \$43,995, effective 8/18/2021  
Luis Tafoya, 1:1 aide, PAEC Elementary, \$1,463.40, effective 6/10/2021 - 6/30/2021  
Alvesa Thomas, Sub Coordinator (stipend position), \$2,000, effective 8/1/2021  
Russell Vitrano, Program Assistant, PAEC Center, \$1,463.40, effective 6/10/2021 - 6/30/2021  
Russell Vitrano, Summer Helper, All PAEC Programs, \$15.00/Hour, effective 7/1/2021 – 8/14/2021  
Jacqueline Wakefield, Program Assistant, PAEC Center, \$22,790, effective 8/18/2021  
Karen Watson, Program Assistant, PAEC Center, \$21,771, effective 8/18/2021  
Kirk Whitfield, 1:1 aide, PAEC Center/D87, \$24,398, effective 8/18/2021  
Lajuan Whitfield, 1:1 aide, PAEC Center, \$487.80, effective 6/10/2021 - 6/16/2021  
Lajuan Whitfield, PA/Job Coach, PAEC Center, \$22,094, effective 8/18/2021  
Michael Woodard, Summer Helper, All PAEC Programs, \$16.38/Hour, effective 6/1/2021 – 8/5/2021  
**\*\*Summer Session: The ESY Speech Staff employment list is attached\*\***

***Recommended Motion:***

**I move to approve the Employment of personnel as presented.**

Resignations:

Joseph Benavidez, Teacher, PAEC Center, effective 6/2/2021  
Lourdes Castillon, Executive Assistant, PAEC Administration, effective 6/30/2021  
Eileen Nystrom, Teacher, PAEC Center, effective 6/30/2021  
Shaylon Walker, Principal, PAEC High School, effective 6/30/2021

***Recommended Motion:***

**I move to approve the Resignations of personnel as presented.**

Terminations:

Maiya Blake, 1:1 aide, District 93, effective 6/2/2021 (reassigned)  
Janet Burnett, 1:1 aide, PAEC Center, effective 6/2/2021 (reassigned)  
Jennifer Bushman, Teacher, PAEC EC, effective 6/2/2021 (reassigned)  
Evelyn Carreto, Sub Coordinator (stipend position), effective 6/30/2021  
Cory Collins, Program Assistant, PAEC Center, effective 6/2/2021 (reassigned)  
Melvin Davis, 1:1 aide, District 87, effective 6/2/2021 (reassigned)  
Sheree Glasper, Program Assistant, PAEC EC, effective 6/2/2021 (reassigned)  
Whitney Hawkins, Program Assistant, PAEC EC, effective 6/2/2021 (reassigned)  
Constance Johnson, Perm Sub PA, PAEC Academy, effective 6/2/2021 (reassigned)  
Barbara Kimber, Program Assistant, PAEC Elementary, effective 6/2/2021 (reassigned)  
Joanna Macias, 1:1 aide, PAEC EC, effective 6/2/2021 (reassigned)  
Niane Serrano, 1:1 aide, PAEC Elementary, effective 6/2/2021 (reassigned)  
Jacqueline Wakefield, 1:1 aide, PAEC Center, effective 6/2/2021 (reassigned)  
Karen Watson, 1:1 aide, PAEC Center, effective 6/2/2021 (reassigned)  
Kirk Whitfield, 1:1 aide, PAEC High School/D209, effective 5/28/21 (reassigned)  
Lajuan Whitfield, 1:1 aide, PAEC Center, effective 6/2/2021 (reassigned)  
Maiya Blake, Program Assistant, PAEC EC, effective 6/10/2021 (only ESY/reassigned)  
Ronja Bosley, 1:1 aide, PAEC Elementary, effective 6/10/2021 (only ESY/reassigned)  
Sandra Bryant, Program Assistant, PAEC Center, effective 6/10/2021 (only ESY/reassigned)  
Joanne Buell, Teacher, PAEC Center, effective 6/10/2021 (only ESY)  
Pearl Cervantes, Teacher, PAEC Center, effective 6/10/2021 (only ESY)

Kiheria Martin, 1:1 aide, PAEC Center, effective 6/10/2021 (only ESY)  
Joanna Macias, Program Assistant, PAEC EC, effective 6/10/2021 (only ESY)  
Jacquese Robinson, 1:1 aide, PAEC Elementary/D88, effective 6/10/2021 (only ESY)  
Jasmine Watson, Program Assistant, PAEC Center, effective 6/10/2021 (only ESY)  
Dorothy Williams, Program Assistant, PAEC Center, effective 6/10/2021 (only ESY)

***Recommended Motion:***

**I move to approve the Terminations of personnel as presented.**

**X. EXECUTIVE BOARD REPORT**

The Executive Board meeting was held on June 10, 2021. Those present included: Dr. Terri Bresnahan, Dr. Dan Sullivan, and Ms. Nicole Spatafore from District 87, Dr. Janiece Jackson from District 92, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

**XI. DuPAGE/WEST COOK REPORT**

Information is attached

**XII. COMMITTEE REPORTS**

No reports at this time

**XIII. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. PAEC Programs – Current District Child Count Report

Information is attached

B. Current Enrollment and Classroom Staffing Patterns

Information is attached

C. Projected 2020-21 District Child Count

Information is attached

D. Transition Reports

1. PAEC Therapeutic Day Elementary School Program
2. PAEC Therapeutic Day High School Program

E. Initial Referrals

Information is attached

F. Police Reports

No police reports for this month

G. PAEC Activity Fund Summary

Information is attached

H. Special Olympics Torch Run

Mr. James participated in the Special Olympics Torch run on Sunday, June 13<sup>th</sup>.

I. School Uniforms

For the upcoming school year 2021-22

J. Special Governing Board Meeting

There will be a Special Governing Board Meeting at the end of June to close out the 2020-21 Fiscal school year.

K. First Student Transportation

L. PAEC Program Updates

**PAEC Business Office – Ms. Debbie Tryon, Business Manager**

Audit preliminary work has been completed as far as the business office knows and per the auditor. The auditors will finalize the PAEC 2020-21 audit in September.

The business office is gearing up for coordinating the serving of student breakfast and lunches for summer school. This is the first time that PAEC has offered meals during summer school. The meals will be a grab-and-go and students will take their lunch home after school.

All member districts have reviewed their student enrollment lists for next year that were sent out last month and agreed to them to the listings that will be used for budget and cost sheet preparation.

Ms. Tryon is concentrating on finalizing the budget and cost sheets by mid-June and then working on notes and related documentation. Districts will receive their July 2021 billing around mid-June and this billing will be based on next year's budget. Copies of the budget, billing summaries, cost sheets, and notes will be electronically sent to district superintendents and business officials by the end of June as is our practice.

The business office is also hard at work on the end of the year tasks checklist with a priority on bill list preparation, payroll, and also preparing the 2020-21 final cost sheets.

As of the date of this report, Ms. Tryon and Ms. Zarembka are reviewing the March home-to-school student transportation billing from First Student. Once the review is complete and invoices are accurate, they will be forwarded to member districts. We are waiting to receive the April and May billing.

Ms. Tryon is also continuing to schedule transition time with Dr. Sherry Whitaker.

**PAEC Early Childhood Program**

The Early Childhood program ended the year with a lot of promise and progress. The children that were able to attend in person flourished and were able to meet most of their annual goals despite having been learning virtually for a year. The students that attended virtually all year also made nice progress and should be celebrated for joining classes on a regular basis despite the difficulties of remote learning as a preschooler. The teachers and parents built a strong relationship as co-educators along with all the magnificent therapists.

For the upcoming school year, the EC program will be opening with two (2) all day EC classrooms for children on the Autism spectrum and there will continue to be two (2) cross categorical half-day classes.

**PAEC Therapeutic Day Elementary School**

The month of May marks the end of the school year for the students. All students that were remote or attending class using the Hybrid model were benchmarked using FastBridge in Math and Reading. The data will be used to drive instruction in the Extended School Year as well as the start of next school year.

A parent survey was done to determine the mode of instruction for Extended School Year. The parents overwhelmingly selected face to face instruction. The Extended School Year will be focusing on reading and math instruction, and providing interventions on specific

skills that have been identified using FastBridge. The students will be attending class, Monday through Friday from 8:15 am – 12:15 pm.

The students will continue to follow all of the newly implemented safety procedures during Extended School Year. The team has done an amazing job with encouraging and reminding students to adhere to the guidelines. The team continues to use behavior modification incentives to encourage appropriate behavior.

**PAEC Academy at Divine Infant**

The last day of school for students was on May 28<sup>th</sup>. On June 1<sup>st</sup> and 2<sup>nd</sup>, teachers and program assistants were busy packing up their rooms and getting prepared for Summer School.

On Thursday, May 27<sup>th</sup>, we had our eighth grade graduation at Divine Infant. We had five graduates this year, so social distancing was not a problem. The families were thrilled that we were able to have an in person graduation. Ms. Ryan did the video of the students as well as the program. It went very well.

We are currently working on collecting student chrome books and having parents register their students for fall. We have many appointments the next few days. The goal is to have all students registered by the end of June at the latest. We are also reminding parents that they will need to register with their home district.

Nurse Sheri is updating parents on medical forms that are due. We are working on class lists for fall as well as staff assignments. We do have a few openings that will need to be filled. Our permanent substitute teacher, Ms. Renee Clarke-Pullum, has decided to retire. She was an asset to the program and will be missed.

**PAEC Center Vocational Program/Transition Program**

Currently, there are 13 students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

Students are not working volunteer sites right now, due to remote and hybrid learning.

New Hire announcements: we have a student that was hired at Dave & Busters, starting May 7, 2021 and a high school student hired at Brookfield Zoo starting May 8, 2021.

I have continued to set up individual google meetings with Transition students and we have completed applications at various local businesses, (i.e. Footlocker, Champs, Menards, Olive Garden, and more). Many students have continued to follow up by phone or have interviews with prospective employers, but there are no additional hire dates, we are continuing to push forward and completing more applications each week although we have many challenges right now.

Students that are currently employed are on the chart below:

	<b>Employment</b>	<b>Hours</b>	<b>Job</b>
1	Home Run Inn Pizza	22 hours per week	Cashier
2	Jewel; North & 9th	10 hours per week	Courtesy Clerk
3	Olive Garden	28 - 30 hours a week	Busser
4	Olive Garden	28 - 30 hours a week	Busser
5	Taco Bell	15 hours per week	Crew
6	Salsa	24 - 30 hours per week	Mattress Delivery
7	Symphony Nursing Home	15 hours per week	Activity Aid
8	Ross	13 - 15 hours per week	Retail Sales
9	Family Dollar	25 - 28 hours per week	Customer Service
10	Burlington	20 hours per week	Greeter/Stocker
11	White Castle	16-20 hrs per week	Stocker/Maintenance
12	Dave & Busters	16-20 hrs per week	Busser
13	Brookfield Zoo	20-25 hrs per week	Food Service

**PAEC Center**

Students and staff continue to learn and teach in a virtual environment for 3-1/2 days per week and attend in person 2 two half days. These last few weeks of school have ended a year like no other. Staff has done an excellent job of ensuring students' academics are delivered in a way that is meaningful to them. Teachers continue to do an amazing job of lesson planning. Everyone did an amazing job of ensuring our students were given the best academics during such difficult times.

The mask fundraiser is coming to an end. A final email was sent to staff at PAEC schools for last minute purchases.

Graduation took place in the gym on May 25<sup>th</sup>, 26<sup>th</sup>, and 27<sup>th</sup>. They were all very memorable and meaningful for our students and parents. The graduations were socially distanced, and all staff who wanted to attend were able. Students and their families were grateful that this was able to happen.

ESY plans are underway. We have about 60 students scheduled to attend in person, and 46 packet based. Students are scheduled to attend 15 days, four hours a day beginning June 10<sup>th</sup>.

**PAEC Therapeutic Day High School**

We celebrated our PAEC High School graduates, with a small ceremony in the PAEC High School parking lot. The event took place on May 19<sup>th</sup> at 5:30 pm and included more than fifty attendees. The event was a great opportunity to celebrate the success of our



students. Additionally, the event provided an opportunity for staff to engage our families. This collaborative effort has led to the graduation of seven Proviso Township High District 209 students.

On behalf of our students and staff of PAEC High School, we would like to thank Strengthening Proviso Youth and Director Mr. Lorenzo Webber for their generous donation. PAEC High School students were provided sixty athletic kits (basketball, cones, jump rope, and water bottle) to promote a healthy lifestyle and being active this summer. In the past, we have partnered with Strengthening Proviso Youth on topics related to finances, nature, mentoring, academics, trades, and various resources available in the community.

On May 21<sup>st</sup> at 12:30 pm (at the conclusion of the academic day), our graduating seniors were chaperoned to Dave and Busters located in Rosemont for a senior trip. The Graduation Committee did an excellent job of locating the venue and creating a memorable experience for all involved. The senior trip was a small gesture of our appreciation for our students. Thank you again to the Graduation Committee.

The last official day for our students was Friday, May 28<sup>th</sup>. Administratively, we worked with our staff to ensure quarter IEP goals were completed along with grades from 4<sup>th</sup> quarter. The 2020-21 school has come to an end and we have learned a great deal. The staff – student relationship is very important and something we will continue to focus on. We will continue to invest in the relationships with our students and families for the purpose of positive student outcomes.

### **PAEC Therapeutic Day High School Vocational Program**

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs. Ms. Pietrowski posts links, videos, etc. to information regarding the transition domains daily. The focus in May has been from the independent living transition domain including self-care including information on substance abuse and mental distress. More recently the posts have focused on motivation. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangouts or by phone.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. This school year we had thirty-one completed classes. Of our seven (7) May graduates four (4) had to utilize credit recovery to achieve on-time graduation. Additionally, we have three hopefuls for summer graduation, all of whom are using Apex to achieve graduation.

Looking forward, the following information was submitted to Dr. Smith per his request as goals/ideas for next school year:

- Increase training sites, offering a quarterly rotation. Prior to Covid we had Fire House Subs and The Hilton Suites. I would like to see at least four sites (which would mean that Mr. Loving would need to go back to being a full-time Job Coach). I want to ensure that the experiences we offer address the transition goals our students have such as medical, cosmetology/barber, culinary, business, etc.

- Restart the Educational Leadership Program that offered work training experiences on PAEC campus - helping the other program/schools.
- Continue our PAEC Custodial Program.
- Offer community service experiences to meet the Proviso graduation requirement and provide work experience. Perhaps working with the village to help needy neighbors; such as outdoor care (landscaping, shoveling), ramp builds, errands, etc.
- Begin a summer apprenticeship program with local businesses.
- Build a network of potential employers for our students.
- Involve community businesses in a job readiness day including mock interviews and presentations, etc.
- Offer CWT (Community Work Training Program - was not offered this school year).
- At least monthly field trips to post-secondary education/training options
- Career Day
- Post-Secondary Options fair
- At least monthly presentations ranging from post-secondary options to independent living (banking, housing etc.)
- Weekly senior meetings
- Access to Proviso's Naviance system so all of our students have an account
- Expand elective options (such as culinary, music production, graphic design, etc.)
- Incorporate a portfolio project that would span subjects focused on transition
- Incorporate transition-related activities into all courses
- Start a mentoring program: every student should have a mentor other than their social worker and case manager
- Student council
- Increase positive after-school programming based on the interests of students (such as clubs, sports, etc.)

**PAEC Intervention Team**

*District 87*

At Sunnyside, a student that has been struggling academically, continues to receive remote behavior support. The behavior coach assigned has been working with the family for several years. The school's team can now move forward with eligibility assessments because a hearing examination has been performed and results sent to the school nurse.

The behavior coach at Jefferson continues working with a student, helping him with individual sessions within the hybrid learning format. His issues with distractibility and inability to focus on assignments until completion remain the biggest challenge. A team meeting, including parents, earlier this month documented academic gains as well as behavior improvements. Student supports that may be needed next school year were also discussed. The same behavior coach also continues to work with another student at Jefferson. There are weekly support meetings, along with additional short encouragement sessions with student and parents, as needed, in order to help maintain the academic and behavioral progress. The behavior coach recently met with the Principal at Sunnyside, where the student will be attending 3<sup>rd</sup> grade next year. Successful behavior strategies were shared by the coach and classroom placement was also discussed.

*District 88*

A student that has received behavior coach support in previous years is now enrolled at PAEC Therapeutic Elementary School. The behavior coach has worked with the student since PreK and is currently observing and consulting with the teacher. Without other students present to distract her, the remote learning environment is working pretty well for her. Student sometimes blurts things out without raising her hand, but she is doing well in completing assignments. At the present time, the parents have chosen to have student continue to work remotely.

*District 92*

Lindop School has not requested any support from the behavior team.

*District 93*

Hillside School has returned students to in-person instruction under its hybrid learning model. Consultation with support staff on a few challenging students from the previous hybrid learning session will continue as needed.

*District 209*

Proviso East High School

Behavior Interventionists are present in school for full school days, but have little contact with the few hundred students that are in school on a hybrid schedule in two cohorts attending two days a week. They also continue to encourage the majority of students that are still using remote instruction. Lists of students at risk are regularly updated and assigned to individual support staff.

Proviso West High School

Behavior Interventionists continue to contact and follow up with students identified as at risk academically because of poor attendance and/or failing grades. The behavior coaches remain open to students and families that reach out to them for social emotional support. Students just returned to school in two cohorts, but direct face-to-face student support by behavior coaches is restricted because of safety guidelines in place.

**PAEC OT/PT Department**

We have three full time positions and one part-time position to fill in OT for next year: Cindy Jacobson and Deanie Loconte will not be returning. The overall FTEs for the OT/PT/AT Department will be 24.61 FTEs for next year. The OT FTE is 16.27 FTEs and the PT FTE is 7.55 FTEs for next year.

The OT/PT department conducted their monthly meeting via Zoom on May 13, 2021.

The AT Department conducted their monthly meeting via Google Hangout Meets on May 5, 2021.

The OT/PT and AT Departments are working hard to complete all of their end of the year tasks, including logging sessions, finishing IEPs, Medicaid billing, equipment returns, and more.

The Lead OT/PT/AT is working on determining needs, assignments, and caseloads for ESY.

The OT and PT assigned to Hillside assisted with Preschool screenings on May 19, 2021.

The OT/PT Department is preparing four (4) OTs and four (4) PTs for the District 87 Preschool screenings on June 15, 2021.

The AT Team attended the Infinitec Meeting via Zoom on May 19, 2021.

The Lead OT/PT/AT attended the ISBE Assistive Technology Guidance Document FAQ-Follow-Up webinar on May 3, 2021.

The Lead OT/PT/AT attended a two (2) day webinar on Therapeutic Evaluation and Management of Toe Walking on May 7<sup>th</sup> and 8<sup>th</sup>.

PAEC received the new FlagHouse Soft Rocker for the older autistic population.

#### **PAEC Psychologist Department**

School psychologist interns Merritt Coughlan-Smith, Melanie Pangalilingan, and Alma Rosario, graduated from Loyola's Educational Specialist program on May 11th. Alma will be hired by PAEC to work in Berkeley School District 87 for the 2021-22 school year. Merritt and Melanie are currently seeking full-time employment as school psychologists.

Two school psychologist interns in the Loyola-Chicago Education Specialist school psychology graduate program are being hired for the 2021-22 school year. Bilingual intern Emely Rovira will work full-time under the supervision of PAEC bilingual psychologist Paola Gonzalez in District 87's preK/Early Childhood program and PAEC's EC program. Lindsey Van Der Aa will work full-time under the supervision of PAEC psychologist Dayle-Ashley Harding at Hillside District 93. Both interns will begin in August 2021.

Loyola University second year graduate student Ashley Saperstein, who is enrolled in the school psychology Education Specialist program, will be placed at Hillside School District 93 for the 2021-22 school year. Ashley will work under the supervision of psychologist Dayle Ashley-Harding, two days per week, beginning in August 2021 and will remain for the entire school year.

At MacArthur Middle School, Dr. Michael Cermak participated in MacArthur Middle School's Career Day on May 21st. He gave a presentation to students about a career as a school psychologist.

Dr. Michael Cermak will be supervising a Loyola school psychology practicum student, Kristen Bialek, two days per week at MacArthur Middle School. Kristen will be with Dr. Cermak at MMS for the entire 2021-22 school year.

Dr. Michael Cermak will participate in the NASP Public Policy Institute on July 21st and July 22nd, which focuses on policy work and how school psychology fits in with special education law.

Bilingual psychologist Melissa Gomez and psychologist Dr. Michael Cermak will participate in School District 87's summer diagnostic evaluation which are being scheduled for early August.

### **PAEC Social Work Department**

The PAEC SW Department has recommended Kevin Dawley, as a direct PAEC Employee Hire, in the District 209 Proviso West High School Program for the 2021-22 school year.

The following are PAEC School Social Work Dept. Meetings/Trainings planned for the 2021-22 School Year and will continue to be virtual:

- August 27, 2021 - Trauma Narratives with Children & Teens with Play Therapy Techniques; Time: 10am-1:30pm; Speaker: Maria A. Laquerre, MS, LMFT, RPT-S, CEO, A New Hope Therapy Center.
- September 10, 2021 - Compassion Fatigue: Recognizing burnout and prioritizing self-care in your busy schedule; Time: 1pm-3pm; Speaker: Courtney Doyle; Linden Oaks.
- November 12, 2021 - Sexual development in Children (Will satisfy the Cultural Competency/Mandated Reporting Requirement); Time: 10am-1:30pm; Speaker: Melinda Gronen, LCSW; Melinda Gronen Counseling.
- January 14, 2022 - Therapeutic/Crisis intervention; Time: 10am-1pm; Speaker: Keith Harris; ASNChicago.org
- February 18 or 25, 2022 - Accepting Your Anxiety Monster: Learning How to Use ACT with Anxiety; Time: TBA; Speaker: Christine Hanley; Linden Oaks.
- April 22, 2022 – Supporting Executive Functioning Skills & Sensory Overwhelm in the Classroom; Time: 10am-1pm; Speaker: Boontarika Sripom, MA, Life Coach for Gifted & Creative People, of [www.organizedmesses.com](http://www.organizedmesses.com)

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) will continue to facilitate the LAN 60 meetings for the 2021-22 school year. The planned dates of these virtual meetings are as follows:

#### LAN 60 Meeting Schedule for the 2021-22 School Year

- Wednesday, October 20, 2020 - 12:30pm - 2:30pm
- Wednesday, December 15, 2020 - 12:30pm - 2:30pm
- Wednesday, February 16, 2021 - 12:30pm - 2:00pm
- Wednesday, April 20, 2021 - 12:30pm - 2:00pm

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) will continue to chair/facilitate the Illinois School Social Work Supervisors & Coordinators Council Meetings (ISSW-SCC):

- October 8, 2021, 10am - 1pm, Virtual
- March 4, 2022, 10am - 1pm, Virtual

The following PAEC School Social Workers will be working PAEC's Extended School Year:

- Michael Irgang, MSW-PAEC Elementary/EC Program
- Ms. Dana Gutmann, LCSW-PAEC High School Program
- Mr. Lisa Allen, LCSW-PAEC Academy Program
- Mr. Kevin Dawley, MSW-PAEC Center Program

### **PAEC Speech/Language Department**

The SLP Department is working hard to complete all of their end of the year tasks, including logging sessions, finishing IEPs, Medicaid billing, and more.

Lead SLP is working on determining needs and assignments and caseloads for ESY.

Lead SLP has been interviewing for four (4) open positions for the 2021-22 school year. The following SLPs won't be returning next school year (2021-22):

- Renuka Mahadevan - PAEC Center
- Traci Wildey - PAEC Center
- Ashley McAtee - B/L SLP District 88, Lincoln Primary and Grant Primary
- Vilija Aleksa - District 88, Lincoln Elementary

Lead SLP assisted with Preschool screenings for Hillside on May 19, 2021.

District 87 preschool screenings will be taking place on June 15th at Whittier from 1-7 pm. Four SLPs will be assisting: two (2) for English speaking students and two (2) for Spanish speaking students.

Lead SLP participated in the final Northern IL Speech Language Coordinators meeting on May 7, 2021. Topics of discussion included finalizing dates and locations for next year's meetings, discussing Professional Development plans and opportunities, S/L eligibility for EC programs, interpretation of developmental norms and how that impacts eligibility and service provision, etc.

### **PAEC Special Olympics**

Special Olympics Illinois has announced that hopefully all sports will be back up and running next school year. As of now some sports are participating, but most of these activities are individual skills. This is done to keep students safe using social distancing rather than team sports where distance is harder to keep. With the easing of restrictions, Special Olympics Illinois is optimistic that all sports will resume at the start of the next school year. PAEC Special Olympics staff has reached out to many families to participate in the torch run this June, starting in Bellwood and ending in Forest Park. We are hopeful many of our families will participate and represent PAEC in a positive way next month. PAEC typically has 55-70 student athletes participating in various Special Olympics sports. I would anticipate similar numbers for the 2021-22 school year. PAEC Special Olympics is excited to get our program back up and thriving next school year.

#### **XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Our next Governing Board Meeting is scheduled for July 15, 2021.

#### **XV. BOARD CORRESPONDENCE**

None at this time

XVI. CLOSED SESSION

*Recommended Motion:*

I move to convene into Closed Session at \_\_\_\_\_ PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented.

XVII. ADJOURNMENT

*Recommended Motion:*

I move to adjourn the meeting at \_\_\_\_\_ PM for lack of further items to discuss.