

PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
MARCH 15, 2018
AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of February 15, 2018 as presented.

IV. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), XI (Old Business) and XII (New Business) as presented.

V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding required employer deduction)

	<u>2/15/2018</u>	<u>2/28/2018</u>	<u>TOTAL</u>
Education Fund	506,160.78	502,775.50	1,008,936.28
Building Fund	<u>14,351.41</u>	<u>14,832.30</u>	<u>29,183.71</u>
TOTALS	\$520,512.19	\$517,607.80	\$1,038,119.99

Recommended Motion:

I move to approve Payroll as presented.

VI. APPROVAL OF BILLS

Information is attached

Recommended Motion:

I move to approve the Bills as presented.

VII. EXECUTIVE BOARD REPORT

The following Superintendents or their representative were in attendance at the March 8, 2018 meeting. Dr. Terri Bresnahan from District 87, Mr. Mark Holder from District 88, Dr. Janiece Jackson from District 92, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all items on the agenda.

VIII. DuPAGE/WEST COOK REPORT

No reports at this time.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. Current Program District Child Count Report
Information is attached.

B. Current Enrollment and Classroom Staffing Patterns
Information is attached.

C. Current Student/Staff Monthly Report
Information is attached.

- D. Projected 2018-19 District Child Count
Information is attached.
- E. Projected 2018-19 Enrollment and Classroom Staffing Patterns
Information is attached.
- F. Transition Reports
1. PAEC Therapeutic Day Elementary School – Information is attached.
2. PAEC Therapeutic Day High School – Information is attached.
- G. Initial Referrals
Information is attached.
- H. Police Reports
1. PAEC Therapeutic Day Elementary School – No police reports.
2. PAEC Therapeutic Day High School – Yes
A student was investigated by PAEC Therapeutic Day High School administration and Police Liaison, Officer Bolden, for comments made about potential shootings scheduled to take place at Proviso East High School and the burning of PAEC Therapeutic Day High School. The student communicated that the information that he/she was being questioned for was due to comments that were made on Facebook by an unknown individual. On February 22nd, the Maywood Police entered the building to apprehend the student for disorderly conduct. Student will be summoned to court to address the charges.
- I. PAEC Activity Fund Summary
Information is attached.
- J. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Office Manager
Mid-year review is wrapped up and member districts will be getting copies of the mid-year cost sheets along with detailed notes on adjustments made to those sheets. District monthly payments to PAEC will be adjusted up or down depending on district student count, and how programs and services were adjusted. The adjustment will begin with the April 2018 payment thru June 2018 as has been our past practice. Ms. Tryon is available for questions and explanations once district superintendents and business officials have a chance to review the documentation.

Ms. Tryon will begin work on the 2018-19 budget beginning in March.

PAEC has received the (1st) September quarter of state transportation reimbursement. The amount is \$242,449.66. Per Ms. Tryon's conversation with our contact at the comptroller's office (Tyler Schmidt), he could not advise whether or not we would receive at least the (2nd) December quarterly payment by the end of the fiscal year. We are also still waiting for a total of \$597 of state lunch program reimbursement that dates back to a September voucher date thru February 2018. Mr. Schmidt said he would ask and check to see if these payments could be paid to us soon. We are still in the cycle of waiting for our money.

Ms. Tryon has completed a timeline and updated job description for PAEC'S position of Coordinator of Buildings and Grounds for the 2018-19 fiscal year. PAEC's current director is retiring as of July 30, 2018. This position has been posted and advertised as of March 1st and information will be on PAEC's website. We are also posting the vacancy on the Illinois ASBO Job Bank Website. If you know of anyone who would be interested in finding out more about the position and applying, please send them our way.

Ms. Tryon has communicated with our Preferred Meals contact requesting an extension of PAEC's current contract for next fiscal year. Rates should be forthcoming in March.

PAEC Early Childhood Program

The Early Childhood Program was very fortunate to have numerous community guests this month. We continue to have a nutritionist from the University of Illinois come to provide monthly programming to expose our children to a variety of fruits and vegetables as healthy snack alternatives to junk food.

The Berkeley librarian continues to visit our children on a monthly basis to inspire a love of reading.

We also had our second visit from Angel the Therapy Dog. So many of our children and staff enjoyed and benefited from her calm demeanor. It was amazing to see so many of our shy and quiet children speak up and request to pet her and ask questions about her.

Our enrollment is over 70 children and the referrals continue to come in. However, many of our children will be leaving our program in the spring to enter Kindergarten and are showing that they are acquiring the skills to be successful in their home schools. Testing is underway for many of our children in preparation for the upcoming Kindergarten placement meetings that will be taking place in the next three months.

PAEC Therapeutic Day Elementary School

The month of February was extremely busy. We completed our winter benchmark in FastBridge Learning in Reading and Math. Most of the students demonstrated growth in reading and math. However, some student's scores reflected areas where additional supported is required. We reviewed the data and implemented additional interventions which included Math IXL. This software allows us to focus on the math skills that the students require additional practice and or instruction.

Our program continues to facilitate students transitioning to their home school. There are a couple of meetings scheduled to discuss full-time transition.

The students have participated in daily African-American History Facts this month as part of their daily announcements. They have also done multiple projects to celebrate this month. The middle school students have completed individual and group projects to demonstrate what they have learned using various software.

PAEC Academy at St. Domitilla

PAEC Academy teachers are working on benchmarking and progress reports to share with Administration and the board. We have been testing students: Access Language tests with several of our students, PARCC test booklets are being delivered, and testing for DLM and PARCC will start on March 12th and end on April 20th.

We are planning for our eighth grade field trip and graduation. All of the High School transition meetings are completed and Mr. Hofer is setting up tours at PAEC Center and Proviso East for the students and parents. The eighth graders are very excited about going to High School in the fall.

Our Tigers Basketball teams are going to the state championship at the state level on March 16th & 17th. They are very excited and many of the families are going as well.

PAEC Center

The month of February was busy as we continue to hold weekly meetings for Unique Learning Systems. Building Independence with Core Materials and Transition Passport; Tracking Skills Made Easy; Discovering Supports and Alignments; Enriching Monthly Lessons with Monthly Tools were topics that were covered this month.

We continue to hold monthly departmental meetings to collaborate and work on solutions to classroom and instructional issues as well as to share ideas.

On February 16th we held an in-service. The Autism department attended a Full Day Workshop on Functional Behavior Analysis and Behavior Intervention Plan for Students with Autism. The MIT Department watched a movie entitled "I Am Me"; they then broke off into groups to discuss the issues of bullying, especially among students with disabilities. The MIS Department attended a half day session about Chat Editor which works within Unique Learning Systems to enable pictures used in Unique to be manipulated such as enlarging to make them more accessible for our more involved students. In the afternoon, they watched videos about Discrete Trial Training to give them another alternative to working with the students. The Transition and Proviso East teachers attended a half day program on Restorative Justice. In the afternoon, they were joined with the social workers to discuss criteria for entering the Proviso East program and the Transition program for the upcoming school year.

On February 21st the Proviso East students hosted a Black History Month presentation. The students each picked a famous African American, researched what made them famous and created a poster board for viewing. Each student also gave an oral presentation to their fellow classmates, staff, family and friends.

On February 28th the students at PAEC Center and Transition hosted a Black History Fair in the gym. Each classroom chose a famous African American to research and present. Parents were invited to view their student's work.

There was a high school winter dance held on February 7th.

ACCESS testing was completed this month. DLM testing will be starting on March 14th.

PAEC Center Vocational Program/Transition Program

The PAEC Vocational program at PAEC Center/East and the transition center have maximized their schedule in regards to their volunteer program. The Transition program is supporting twelve students that are employed in the community. This includes students who have recently completed the Cross Categorical Transition program. We are also currently working with other students to find them competitive employment. We have a current student who is doing a trial run at a new site for competitive employment. Our other students are continuing their training in volunteer positions that are teaching them new skills and providing opportunities to learn.

PAEC Therapeutic Day High School

The PAEC High School administration and staff would like to congratulate Teacher, Mr. Dowling and Program Assistant, Ms. Banks for the achievement of 85% of homeroom students reaching the Level III status for the month of February.

Black History Month Celebration

The PAEC Alternative High School staff and students celebrated the end of February with a catered lunch provided by the local establishment, Priscilla's. This was a great time to enjoy

the camaraderie shared amongst the staff and students of PAEC Alternative High School. Historically, the purpose of such scheduled events promotes an atmosphere of family and unity for all.

Staff Institute Day

Staff were placed in two separate groups for Institute Day activities. Program Assistants discussed the importance of being a productive employee and being readily available to meet student needs. The group also discussed the role of student engagement in creating a harmonious work atmosphere conducive to student learning. Within a separate group, teachers discussed effective teaching strategies to promote student engagement and raise the level of achievement for students. To accomplish this task, teachers discussed the importance of simply being enthusiastic about their content area and using differentiated instruction and leveled groups to accommodate student needs.

PAEC Therapeutic Day High School Vocational Program

The Hilton Hotel Training Program continues with 10 students going twice per week for 2 hours during the school day. Additionally we have 3 students who participate in work training at the Hilton after school four days a week. The Hilton has asked one of our students to submit a resume and application for employment, as they are pleased with his performance.

Firehouse Subs continues with four students going twice per week.

The PAEC Custodial Program continues with three students participating.

We currently have two students training with the PAEC Lunch Program.

Core Power Yoga in Oak Park is setting up a training site to begin February 28th. The program will occur one day per week for an hour. We currently have fourteen students who will rotate each week.

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski works with students to complete their transition planning questionnaire and interview skills.

We currently have 30 students utilizing the Apex Credit Recovery program (some with multiple classes) to advance their graduation date either as a part of their course schedule or on their own.

PAEC Intervention Team

District 87

Jefferson Primary School

First Step Next (FSN) continues to be successfully implemented by a kindergarten teacher, with just a minimal amount of support from the Behavior Coach. That coach is now scheduled to implement FSN with a student in another kindergarten class as soon as parent permission is obtained. A second Behavior Coach continues giving a few hours of consultation to a first grader in a classroom, who received behavior support last year. That same coach has also started some class-wide support for several hours a day in another classroom.

Riley Intermediate School

Consultation with support staff regarding a student with a history of hospitalizations continues. The student's behavior has improved.

Sunnyside Intermediate School

Half-day support for a student with challenging behaviors has been discontinued because the student was transferred. Half-day, class-wide support for a third grade teacher continues.

Whittier Primary School

Behavior support to a first grade teacher and program assistant assigned to a student with an IEP and history of behavior issues is being phased out. Consultative support once a week is now being provided.

MacArthur Middle School

Goal setting/mentoring interventions are being implemented with several students on a weekly basis by a Behavior Coach. The Coach also co-implements sessions with the social worker with one student. A female student is now being seen weekly by a female Behavior Coach.

District 88

Lincoln Primary School

The FSN Behavior Coach continues to monitor a PreK teacher's implementation of FSN with a student. A second coach has just begun FSN implementation with another student, but the student's attendance is spotty so sustaining the intervention is questionable.

Thurgood Marshall Elementary School

The First Step Behavior coach is implementing FSN with a kindergartener in the classroom who was in the PreK FSN project last year, but did not receive the intervention then. A STOIC intervention plan for the classroom has also been developed and is being implemented.

McKinley Elementary School

A Behavior Coach has reduced classroom management coaching to a fourth grade teacher to one/two half-days a week.

Roosevelt Middle School

Afternoon Behavior Coach Support continues in a special education classroom. Data collection to monitor student behavior continues as well as regular meetings to provide feedback to staff. Compliance with classroom rules has definitely improved.

District 93

Hillside Elementary School

A STOIC behavior plan was created for a move-in student with challenging behaviors. A Behavior Coach has been implementing the plan every morning and collecting behavior data to monitor progress. After a few weeks the student is no longer running from the classroom and his defiance behaviors have decreased.

District 209

Proviso East and Proviso West High Schools

The Behavior Interventionist at Proviso West currently has 23 freshmen that she sees individually or in small groups. Eleven students have shown academic improvement.

The Behavior Interventionist at Proviso East has a caseload of 12 students that are underperforming academically. He has been meeting with students, their teachers and calling parents to help find ways to make the students more successful in school.

First Step – PreK Research Program

Follow up data collection is complete for the participating students from last year and the survey forms collected from parents and teachers have been submitted to the Oregon Research Institute. Two weeks ago, at the National Association of School Psychologists annual convention, in Chicago, Mr. Charlie Cooper, from PAEC, and Ms. Laura Bell, from LADSE, presented on FSN implementation with PreK students. The room was filled to capacity with PreK and Early Childhood psychologists eager to learn and implement this well-researched behavior intervention for young students at risk.

PAEC Programs

PAEC Academy

The Behavior Coach who had been assisting staff with a student for about eight weeks was beginning to phase out. However, recently there have been several Code Yellows with this student. A brainstorming meeting developed a few changes to his behavior plan and the coach has been scheduled back at the school for half-days.

PAEC High School

A male behavior coach has been meeting weekly with two high risk students that have not responded well to other interventions.

PAEC OT/PT Department

We are considering completing the B5 OT office closet with the Elfa system which houses the testing protocols. Quotes have been obtained and we are analyzing to see if now is the appropriate time to complete this or if next year's budget would be more feasible.

The AT team continues to work with District 87 on the Read & Write Google for chromebooks trial. We attended a core group meeting on February 2nd. An in-service was planned for interested teachers and therapists on February 16th. This was well attended by special education and general education teachers along with related staff.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on February 7th with Dave Cingano from NuMotion at PAEC Center and the AT Team ran an Orthotic Clinic on February 21st with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

Two of our PT's attended the Visual Rehabilitation for Pediatrics in-service by Robert Constantine, OTR/L, CBIS, on February 20th in Schaumburg. We also had three PTs attend, Let's Roll: The Art of Performing Seating and Mobility Evaluations by Kirsten Davin, OTD, OTR/L, ATP, SMS, on February 23rd in Schaumburg.

Our OT/PT staff attended the following in-services on February 16th: Restorative Justice and Functional Behavior Assessment & Behavior Intervention Plans at PAEC Center.

Our AT SLP presented a Chat Editor in-service on February 16th with the Cross Categorical Adaptive teachers and program assistants. The AT Lead then reviewed ABA Discrete Trial Training with the use of videos.

Our AT SLP attended the 58th Illinois Speech-Language-Hearing Association Conference on February 9th and 10th. Not only did she attend but presented at a poster session on her past trip to Belize.

The Lead OT/PT/AT attended the RETA Safety/Security meeting on February 21st.

PAEC Psychologist Department

Psychologists Michael Cermak, Treavon Burton, Emily Adelson, Mallory Miller, Jen Orrico, and Mary Therese Geary, along with psychologist intern Lexi St. John and school psychology practicum student Melanie Crespo participated in Elyssa's Mission Signs of Suicide program at MacArthur Middle School (MMS) on January 31st and February 7th. The psychologists assisted in presenting the program to classrooms, reviewing, analyzing and entering data, as well as seeing students one-on-one who were identified as Priority I, II, or III based on survey results. The data was compiled and shared with district administrators by the MMS counselor.

The National Association for School Psychologists (NASP) Conference was held at the Hyatt Regency in Chicago, February 13th - 16th. All PAEC psychologists, along with the psychologist intern and three practicum students attended the conference. Psychologist Michael Cermak gave a presentation on homeless youth and Charlie Cooper presented on First Step Next. Other sessions attended by psychologists included:

- Social-Emotional Learning for Students with Autism Spectrum Disorder (ASD)
- Collaboration between Teachers and School Psychologists to Improve Data Efficacy
- Evaluation of English Language Learners Through the Lens of Neuropsychology
- Assessment of Executive Functions in Students Referred for SLD
- The Relationship Between Social-Emotional Competencies and Bullying Victimization
- Show Me the Data: Improving the Presentation of Graphical Data
- Effectiveness of Strong Start on Social-Emotional Competence of Students
- Identifying the Right Intervention at The Right Time
- Impact of Implementation Supports on Classroom Management and Student Behavior
- Oral Reading Fluency as a Screening Tool With Bilingual Students
- Evaluating Academic MTSS Implementation Fidelity
- School Based CBT for Depressed Children and Adolescents
- Michael Cermak's presentation on Homeless Students and Charlie Cooper's presentation on First Step Next at the NASP conference were well attended. Each session had 50-60 attendees.

Psychologists will debrief about the sessions they attended at the next psychologists' meeting.

At Hillside School, school psychologist intern Lexi St. John is implementing the Mind Up curriculum with a 2nd grade group. Lexi and psychologist Dayle Ashley-Harding are also initiating a 1st grade class-wide Mind Up group.

Dayle Ashley-Harding and Emily Adelson are preparing FastBridge data and graphs for students in PAEC Elementary, PAEC Academy, and PAEC Transition programs. The fall and winter benchmark data will be analyzed and shared with administrators.

Mary Therese Geary is in the process of interviewing prospective school psychologist interns for the 2018-19 school year. Once an intern is in place, practicum students will be recruited and interviewed.

Emily Adelson and Stephanie Rosas attended a conference on Selective Mutism in Students on February 26, 2018 in Oak Brook. The conference is offered through STARNET and is free of charge. They will share information from the conference at the next psychologists' meeting.

Mary Therese Geary, along with bilingual psychologists Mallory Miller, Paola Gonzalez and Stephanie Rosas are scheduled to attend a conference April 17, 2018 in Arlington Heights entitled, "Instructional Practices for Young Dual Language Learners". The conference is offered through STARNET and is free of charge. They will share information from the conference at the next psychologists' meeting.

PAEC Social Work Department

Ms. Lisa Pirrello, LCSW (PAEC Lead Social Worker), Ms. Monette Carlos (PAEC Early Childhood Social Worker) and the PAEC Social Work Department In-Service Committee have secured 5 speakers for the department's professional development for the 2018-19 school year:

September 14, 2018 – Ms. Michelle Halm, M.Ed. – Presentation: "Grief & Loss Counseling with Emotionally, Socially, & Cognitively Delayed Students."

November 18, 2018 – Ms. Gayle Christensen, Executive Director of Theraplay Institute– "Sunshine Circles."

January 11, 2019 – Mr. Jose Alcatara, MA, ATR – "Experiential Art Therapy".

February 15, 2019 – Ms. Colleen Sutkus, Director of Training & Education at Sarah's Inn – "Identifying & Addressing Domestic Violence in School Social Work Practice."

April 19, 2019 – Ms. Tandra Rutledge, Director of Business Development at Riveredge Hospital – "Cultural Competency".

Ms. Kathy Haritos has been participating in the following initiatives at Sunnyside School:

- Collaborated with Presence Health and District 87 Administration to allow Presence Health Therapists to visit Sunnyside School and meet with students for additional therapy sessions.
- Active member of the Sunnyside School Intermediate PBS Team.
- Assisted Building Principal on creating curriculum to address student aggression.
- Planned the student assembly addressing physical aggression.
- Facilitates a 5th Grade Girls Lunch Group.
- Implementing Check In/Check Out Tier 2 behavior monitoring intervention.

Ms. Kenya Dockens has been participating in the following initiatives at Hillside School:

- PBIS – Facilitating February's PBIS Team Meetings.
- Implementing Check In/Check Out Tier 2 Behavior Monitoring Intervention with 6 students.
- Facilitating Small Groups: 1st Grade Zones of Regulation & 6th Grade Girls Empowerment Group.
- Facilitating a 5th Grade Erin's Law Classroom Group.
- Facilitating an 8th Grade Life Skills Class-Using Covey's 7 Habits of Highly Effective Teens.
- Facilitating Club Lead: working with students on Black History Month Displays and announcements.

Ms. Jessica Wieckowski has been participating in the following initiatives at MacArthur Middle School:

- Facilitating the following small groups:
 - 6th Grade Positive Connections (Coping Skills, Social Skills & Self-Esteem)-Mondays
 - 7th Grade Positive Friendships (Conflict Resolution & Self-Esteem)-Mondays
 - 7th Grade Positive Connections (Coping Skills, Social Skills & Self-Esteem)-Tuesdays

- 7th Grade Student Empowerment – Thursdays
- 8th Grade Self-Management (Anger/Emotion Management)-Wednesdays
- 8th Grade Self-Management (Anger/Emotion Management)-Thursdays
- 8th Grade Self-Management/Student Empowerment-Fridays
- o Facilitating Social Skills Cross-Categorical Classroom Groups.
- o Participates in coordinating and facilitating Dance Team on Tuesdays.
- o Participates as a member in the following committees: District 87 SEL Task Force – Designing and implementing a 5 year plan to address and serve SEL needs in the district and PAEC Social Work Department In-Service Committee.

Ms. Dana Gutmann has been participating in the following initiatives at Jefferson School:

- o Facilitating the following small groups:
 - Kindergarten Positive Minds (Coping Skills, Anger Management Skills)
 - 1st Grade Positive Friendships (Social Skills, Conflict Resolutions)
 - 1st/2nd Grade Positive Friendships
 - 1st/2nd Grade Positive Minds
- o Participates as a member in the following committees: District 87 SEL Task Force – Designing and implementing a 5 year plan to address and serve SEL needs in the district and PAEC Social Work Department Clinical Supervision Co-facilitator.
- o Facilitating the following classroom groups:
 - Strong Start – Kindergarten
 - Zones of Regulation – Kindergarten
 - Second Step in K/1st Grade Cross Categorical Classroom
 - Social Skills Group in K/1st combined with 2nd Grade Cross Categorical Classroom
 - Custom Behavior Expectations, Social Skills, Coping Skills group with 2nd Grade Cross Categorical Classroom

Mr. Michael Irgang has been participating in the following initiatives at PAEC Elementary School:

- o Created the PAEC Elementary Monthly Banner for February's Black History Month showcasing Famous & Historic African-American pictures and factual information.
- o Assisted with daily school announcements: in honor of Black History Month, "Fact of the Day" relating to historical African American Culture and Roles Models have been addressed.
- o Implemented a Classroom Reward Jar for the 4th and 5th graders as an incentive to meet identified classroom expectations.
- o Coordinated & compiled a missing work folder/packet for a PAEC Elementary Student who had surgery and would be out of school for a while.
- o Assisted in planning and coordinating the March 9th Student Field Trip.

Ms. Monette Carlos has been participating in the following initiatives at PAEC Early Childhood:

- o Coordinated the therapy dog "Angel" to visit our afternoon kids on February 21st.
- o Arranged for Ms. Lucy from UIC to implement a nutrition program for our EC kids once a month (every 22nd of the month).
- o Trained a teacher to use a calming corner for her students in her class.
- o Trained teachers on how to input EC outcomes on Power IEP.
- o Attended a Theraplay Training to help kids with attachment difficulties.
- o Started the Level 1 Training for Synergetic Play Therapy 6-Month Course.
- o Started using Theraplay techniques based on the Sunshine Circle in EC groups focusing on structure, nurture, engagement, and challenge activities.

Ms. Lindsey Holsten has been participating in the following initiatives at PAEC Elementary School:

- Started the Level 1 Training for Synergetic Play Therapy 6-Month Course.
- Arranged for Ms. Lucy from UIC to facilitate a nutrition program with the PAEC Elementary students.
- Facilitating a social skill curriculum with the K-2nd grade students which focus on: friendship skills, mindfulness, feeling recognition, coping skills, conflict resolution.
- Attended a Theraplay Training to help students with attachment difficulties.
- Facilitating Sunshine Groups with the students which focus on fostering structure, nurture, engagement, and challenge activities.

The PAEC Social Workers at PAEC High School Therapeutic Day School (Ms. Lisa Pirrello, LCSW; Mr. Christopher Hofer, LCSW; Ms. Amanda Hurt and Ms. Donna Kuchera) continue to facilitate weekly student social skills groups outside the classroom setting. Topics covered this month include: Moral Dilemmas; Problem Solving; Learning to be Successful at Job Interviews; Communication Skills; Managing Anxiety; Healthy Relationships; Various Life Choices and the Impact Upon Your Life; Peacefully Resolving Disputes with Peers; Anger Management; Imagining 1 Thing Different in Your Life/Goal Setting; Learning to Cope with Serious Life Struggles; Positive Character Traits; and How to Handle Strong Emotions and their Triggers.

Ms. Lisa Pirrello (PAEC School Social Work Lead), as acting President of the Illinois School Social Work Supervisors & Coordinators Council (ISSW-SCC), will be chairing the ISSW-SCC's March 2, 2018 meeting & workshop at Katherine Legge Memorial Lodge in Hinsdale, IL. The March 2nd Training will be "Dialectical Behavior Therapy and School Avoidance" with Ms. Monica Bullock, M.A., L.C.P.C. of Insight Behavioral Health Centers.

The next LAN 60 Meeting will be Wednesday, March 21, 2018, at PAEC Center.

PAEC Speech/Language Department

The Speech/Language Department meeting held a meeting on February 1st. Topics of discussion were: S/L Referral forms, Power IEP updates, Medicaid billing, Educational Environment coding for EC students, and AT updates.

On February 1st the Speech/Language Department hosted Dr Ruth Stonestreet from EBS who presented on Language Processing: What Is It and What Do I Do?

Several SLPs from the S/L Department attended the Illinois Speech Language Hearing Association (ISHA) conference on February 9th – 11th at the Rosemont Convention Center. Ms. Elizabeth Rotert, SLP, presented a poster session titled, "A Report of Interprofessional Collaboration in Belize." The SLPs who attended have been sharing information with the department.

The Lead SLP, AT SLP, and other members of the AT team will attend the Infinitec West Coalition meeting and mini conference on February 28th at the Marquardt Administration Center in Glendale Heights.

The S/L Department will be assisting District 87 to provide coverage for Preschool screenings on March 6th at Jefferson Primary. Two English speaking and Two Spanish speaking SLPs will assist with the screenings.

The Lead SLP will be attending an S/L Coordinators meeting on Friday, March 9th at CASE.

PAEC Special Olympics

Basketball

Tigers 1 and Tigers 2 continue to practice and prepare for the State Basketball Tournament which will take place March 16th and 17th at Illinois State University. We have 20 student athletes participating in the tournament. We have set up busing and hotel accommodations for the weekend. During the weekend both teams will be playing 2 games. We will also be participating in the opening ceremony, parties for the athletes and other various activities throughout the weekend. We look forward to a great tournament. Go Tigers!

Soccer

Soccer is officially underway! We've had a couple of practices to date. The athletes continue to practice at the Sports Zone located in Melrose Park.

We currently have 52 athletes registered to play. We're in the process of assessing the players to determine which teams they will be on. We're also in the process of setting up practice games against other schools to meet the game score requirement for Special Olympics.

PAEC HOTSTUFF

We have 30 children enrolled in the HOTSTUFF After School Program. HOTSTUFF continues to provide a quality program for the children enrolled.

Nutrition

Mrs. Lucy came back to our program. She made fruit wraps, and healthy shish kabobs with the students. All of the students had a chance to make the delicious snack this month. The UIC Extension Programs continue to provide a nutrition program for our students.

Donation

We are looking for additional groups, corporations, or individuals to donate to our HOTSTUFF Summer Camp. PTMHC funding application becomes available on March 1st for the 2018-19 year. We will begin the application process on March 1, 2018.

HOTSTUFF Activities

We celebrated Valentine's Day with a pizza party, Charlie Brown Valentine's Day movies and other fun activities on Wednesday, February 14, 2018.

Garden Program

We are looking to begin our planting for our HOTSTUFF school garden in March and April. The UIC will provide guidance, supplies and master gardeners. We will begin our clean up and planting during the next few months of March and April.

XI. OLD/UNFINISHED BUSINESS

PAEC Policies – Second Reading/Adoption

Mr. Sraga, PAEC attorney, has reviewed the attached updated/revised PAEC policies. The PAEC Governing Board approved the first reading during their February 15, 2018 meeting. Therefore, I am recommending that the PAEC Governing Board conduct a second reading and adopt the following PAEC Policies:

Governing Board:
2:260 – Uniform Grievance Procedure

Operational Services:

- 4:15 - Identity Protection
- 4:110 – Transportation
- 4:150 – Facility Management and Building Programs
- 4:170 – Safety

General Personnel:

- 5:20 – Workplace Harassment Prohibited
- 5:90 - Abused and Neglected Child Reporting
- 5:100 – Staff Development Program

Professional Personnel:

- 5:200 - Terms and Conditions of Employment and Dismissal
- 5:220 – Substitute Teachers
- 5:240 – Suspension

Educational Support Personnel:

- 5:290 - Employment Termination and Suspensions

Instruction:

- 6:50 – School Wellness
- 6:150 – Home and Hospital Instruction
- 6:340 – Student Testing and Assessment Program

Students:

- 7:10 – Equal Educational Opportunities
- 7:15 – Student and Family Privacy Rights
- 7:20 – Harassment of Students Prohibited
- 7:70 – Attendance and Truancy
- 7:180 – Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190 – Student Behavior
- 7:250 – Student Support Services
- 7:260 – Exemption from Physical Education
- 7:275 – Orders to Forgo Life-Sustaining Treatment
- 7:340 – Student Records

Recommended Motion:

I moved to conduct a second reading and adopt the updated/revised PAEC Policies: 2:260 – Uniform Grievance Procedure, 4:15-Identity Protection, 4:110 – Transportation, 4:150 – Facility Management and Building Programs, 4:170 – Safety, 5:20 – Workplace Harassment Prohibited, 5:90 - Abused and Neglected Child Reporting, 5:100 – Staff Development Program, 5:200 - Terms and Conditions of Employment and Dismissal, 5:220 – Substitute Teachers, 5:240 –Suspension, 5:290 - Employment Termination and Suspensions, 6:50 – School Wellness, 6:150 – Home and Hospital Instruction, 6:340 – Student Testing and Assessment Program, 7:10 – Equal Educational Opportunities, 7:15 – Student and Family Privacy Rights, 7:20 – Harassment of Students Prohibited, 7:70 – Attendance and Truancy, 7:180 – Prevention of and Response to Bullying, Intimidation, and Harassment, 7:190 – Student Behavior, 7:250 – Student Support Services, 7:260 –Exemption from Physical Education, 7:275 – Orders to Forgo Life-Sustaining Treatment, and 7:340 - Student Records, as presented.

XII. NEW BUSINESS

- A. Resolutions for Dismissal of PAEC Personnel
This item will be discussed during Closed Session.

B. Retirement Resolutions

We have 1 staff member who will be retiring on June 30, 2018

We have 1 staff member who will be retiring on July 31, 2018

1. Ms. Regina Dores, PAEC Teacher since August 20, 2007

2. Mr. Richard Theis, Director of Buildings and Grounds since March 3, 1992

Recommended Motion:

I move to accept the Resolution for Retirement of Ms. Regina Dores and Mr. Richard Theis as presented.

C. Fundraising

PAEC High School raised \$83.45 through the sales of their Pizza Day event. This amount will be added to their School Activity Fund.

Recommended Motion:

I move to accept the amount of \$83.45 raised by PAEC High School through the sales of their Pizza Day event. This amount will be added to their school activity fund as presented.

D. FMLA Request

1. Ms. Mary Beth Boeh

Ms. Boeh, Executive Director at PAEC, has requested a leave under FMLA beginning February 21, 2018 through March 5, 2018, due to medical reasons. Ms. Boeh will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve a leave request under FMLA for Ms. Mary Beth Boeh, beginning February 21, 2018 through March 5, 2018 due to medical reasons. Ms. Boeh will be using her accrued sick days during this leave as presented.

2. Ms. Anna Mouritsen

Ms. Mouritsen, Teacher at PAEC Early Childhood, has requested a leave under FMLA beginning February 26, 2018 through September 28, 2018, due to medical reasons. Ms. Mouritsen will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve a leave request under FMLA for Ms. Anna Mouritsen, beginning February 26, 2018 through September 28, 2018 due to medical reasons. Ms. Mouritsen will be using her accrued sick days during this leave as presented.

3. Ms. Antoinette Rice

Ms. Rice, 1:1 Program Assistant at District 87, has requested a leave under FMLA, beginning March 30, 2018 through May 25, 2018, due to medical reasons. Ms. Rice will be using her accrued sick days during this leave.

Recommended Motion:

I move to approve a leave request under FMLA for Ms. Antoinette Rice, beginning March 30, 2018 through May 25, 2018, due to medical reasons. Ms. Rice will be using her accrued sick days during this leave as presented.

E. Staff Increase

District 87 has requested to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year in order to assist a student who needs academic and social supports.

Recommended Motion:

I move to approve the request from District 87 to employ a One-on-One Program Assistant for the remainder of the 2017-18 school year to assist a student who needs academic and social supports as presented.

F. First Student, Inc. Contract

First Student has been providing quality transportation services to PAEC for several years. The parent surveys conducted two times per school year reflect primarily excellent and good services. PAEC and First Student management meet monthly to plan and prevent or follow-up when concerns arise. First Student personnel also attend quarterly Safety Meetings to insure safety policies and procedures are being implemented.

PAEC and First Student, Inc. negotiated an extension of the Transportation Contract, commencing August 1, 2018 through July 31, 2019, for (1) one year. First Student proposed a 3.15% increase over the 2017-18 rates.

Recommended Motion:

I move to approve the contract extension of the Transportation Services agreement between Proviso Area for Exceptional Children (PAEC) and First Student, Inc. for one (1) year, commencing August 1, 2018 through July 31, 2019, at an increase of 3.15% over the 2017-18 rates as presented.

G. Employment, Resignations, and Terminations

Employment:

Terrance Austin, 1:1 Program Assistant, PAEC Center, \$7,916, effective 2/7/18-6/6/18

Catrina Towers, Perm Sub P. A., PAEC High School, \$9,103, effective 2/14/18-6/6/18

Elie Walker, Perm Substitute Teacher, PAEC High School, \$12,730, effective 3/6/18-6/6/18

Recommended Motion:

I move to approve the Employment of personnel as presented.

Resignations:

Victoria Bryant, Program Assistant, PAEC Elementary, effective 2/28/18

Daniel Cabrera, 1:1 Program Assistant, District 87, effective 3/6/18

Recommended Motion:

I move to approve the Resignation of personnel as presented.

Terminations: None at this time.

XIII. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

XIV. BOARD CORRESPONDENCE

None at this time

XV. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at _____ PM, under Section 2 (c)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) of the public body as presented, with any action resulting from such discussion to be taken in Open Session as presented.

Recommended Motion:

I move to return to Open Session at _____ PM.

Recommended Motion:

I move to adopt the Resolution Honorably Dismissing Certificated/Licensed School Personnel from Proviso Area for Exceptional Children as presented.

Recommended Motion:

I move to adopt the Resolution Honorably Dismissing Educational Support Personnel from Proviso Area for Exceptional Children as presented.

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at _____ PM for lack of further items to discuss.

MB/lc