

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
MAY 18, 2017**

AGENDA

I. ROLL CALL

II. AUDIENCE PARTICIPATION

III. APPROVAL OF GOVERNING BOARD MINUTES

Recommended Motion:

I move to approve the Governing Board Minutes of April 20, 2017, as presented.

IV. APPROVAL OF CONSENT AGENDA

Recommended Motion:

I move to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented.

V. APPROVAL OF PAYROLL

Confirmation of payroll (excluding employer deduction)

	<u>4/13/2017</u>	<u>4/28/2017</u>	<u>TOTAL</u>
Education Fund	551,851.79	543,343.45	1,095,195.24
Building Fund	15,354.09	13,226.42	28,580.51
TOTALS	\$567,205.88	\$556,569.87	\$1,123,775.75

Recommended Motion:

I move to approve Payroll as presented.

VI. APPROVAL OF BILLS

Information is attached.

Recommended Motion:

I move to approve the Bills as presented.

VII. EXECUTIVE BOARD REPORT

The Superintendents or their representative from Districts 87, 88, 92, 93, and 209 were in attendance at the May 11, 2017 meeting. They reviewed and recommended approval of all items on the agenda.

VIII. DuPAGE/WEST COOK REPORT

No reports at this time.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. 2017-18 Projected Enrollment and Classroom Staffing Patterns
Information is attached.

B. 2017-18 Projected District Child Count
Information is attached.

C. Enrollment and Classroom Staffing Patterns
Information is attached.

- D. Student/Staff Monthly Report
Information is attached.
- E. Program District Child Count Report
Information is attached.
- F. Alternative Students Transitioning to Home Schools
 - 1. PAEC Therapeutic Day Elementary School – Information is attached.
 - 2. PAEC Therapeutic Day High School – Information is attached.
- G. Police Reports
PAEC Therapeutic Day Elementary School – None
PAEC Therapeutic Day High School – None
- H. Initial Referrals
Information is attached.
- I. PAEC Activity Fund Summary
Information is attached.
- J. Transportation Survey Results
Surveys were sent to parents/guardians regarding the services of First Student Transportation. The results of the survey are attached for your review.
- K. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager
Our annual auditors from Baker Tilly will be in to do their preliminary work for the 2016-17 audit the second week in May. They will complete the final field work the last two weeks in September. Ms. Tryon will again construct the back schedules for them to include in the audit report. Ms. Tryon and the business office have been preparing the documents and getting the files ready for them to review. Ms. Tryon and her assistant have also been preparing the worksheets and documents needed for our actuary for our actuarial audit for this current year.

All PAEC member districts have met MOE or Maintenance of Effort for the 2015-16 fiscal year. This requirement is necessary for PAEC to be able to submit the Federal IDEA grants for next fiscal year and have them approved.

We are still waiting for district IDEA grant allocations for next year so Ms. Tryon can begin putting the grants together to be included in the 2017-18 budget.

We have finally received our first quarter state reimbursements for Special Ed Personnel reimbursement and Transportation reimbursement. The funds were vouchered by ISBE in September and we received them at the end of April. This first quarter reimbursement will likely be the only one we will receive in this fiscal year. As of the date of this report, we are still waiting for several months of our state reimbursement for the Lunch Program for this school year. The transportation reimbursement will be sent to member districts this month as it represents reimbursement for fiscal year 2015-16 expenses.

The Business Office is gathering personnel rosters as to the staff that will be working in our upcoming summer school program.

PAEC Early Childhood Program

The Early Childhood Program has gotten busier with many new students this month. Our classrooms are nearing at full capacity. The children are showing daily progress in all areas of development and many will be leaving our program to transition into Kindergarten. Nearly half of the students will be returning to District programs.

April was a busy month of celebrations, highlighting our children's strengths and unique qualities. We started the month of April with Autism Awareness activities and ended it with the Week of the Young Child. The Week of the Young Child is an annual celebration, hosted by the National Association for the Education of Young Children (NAEYC), celebrating early learning, young children, their teachers and families. Our classrooms came together and socialized, despite some of their communication and social limitations. One of the culminating activities was our Superhero Day. The children dressed as superheroes and participated in activities that highlighted their own strengths.

PAEC Therapeutic Day Elementary School

The month of April has been very productive as we completed state testing.

As a program we continue to see our students' transition and return to his/her district school. This month as we continue to have four students transitioning back to their home school, we celebrated and wished well to the two students that fully transitioned back to their district school.

This month we also had our middle school students go to the Museum of Science and Industry as part of the Science curriculum. The students as a whole enjoyed the experience and were able to return discussing what they saw and learned while there. This experience was to also allow the students to be able to respond to assignments geared toward the exhibits that the students saw.

Activity night continues to be a program that students who maintain at least 85% on level without any incidents look forward to participating in the program. The HOTSTUFF program has concluded for the school year and will recommence for the summer program.

PAEC Academy at St. Domitilla

PAEC Academy has been very busy. All DLM students have completed their testing. We are still administering PARCC, but are getting close to being finished. All of our eighth graders have officially passed their Federal and State constitution tests. Lexia is going very well. Students are all showing growth in the area of Reading, especially the comprehension piece.

Our Graduation will be on May 31st, at 6:30 PM, at PAEC Academy, in the gym. We have a large graduating class of 24 students this year. They will be going on their eighth grade field trip on May 17th to Dave and Busters. We also have Field Day at the end of May and a trip to the Zoo for all of PAEC Academy.

Students are slowly bringing in the summer school forms. All staff members have turned in their intent for working summer school. We will start making parent phone calls next week.

PAEC Center

April was a busy month because there was so much to talk about regarding the weather. From cold to hot to cool to warm to rain, there was lots of opportunity for students to learn all about weather and the seasons.

On April 5th, the Elementary students welcomed spring with a Spring Fling dance. A good time was had by all.

All the students participated in an ALL SCHOOL Easter Egg Hunt. This was a great time, but it was also a vocational job. The eggs were all counted and filled and sorted by the High School students. Each egg contained something, i.e. candy, toy, rings, etc. This vocational job took several days to complete. The students then had to use their imagination to hide the eggs all over the playground. However, the hunt was done in shifts, so the students had to clean up and re-organize after each group. It was a great opportunity to see their hard work pay off. A great time was had by both high school and elementary students. Over 400 eggs were filled and sorted.

Once again, the High School students and Alumni enjoyed "The Masquerade Prom" on April 19th. The prom was held at Orquidea Banquet Hall. The owners of the hall donated the room to the PAEC Center students and Alumni for the 2nd year. Plans are already in the making for the donation of the room for the 2017-18 school year. Cookies were also donated from a bakery. There were 110 students in attendance and 55 staff members. This is a wonderful event. Dresses and men's suits are donated and distributed to the students in need. The students danced the night away by music provided by the same DJ that has come to prom for the last 5 years. Pictures were taken by a photographer friend of one of the staff members, so all the students have a picture to remember the evening.

Students in grades 3rd, 8th, and 11th, worked hard this entire month taking the Illinois State Assessment - DLM. The students and teachers worked hard to complete all components of this state assessment.

PAEC Center was also very fortunate to receive a donation in honor of John Demetrakakes. He was our music man for over 25 years. He is truly missed and will be remembered. His cousins donated \$5,000 dollars to purchase more technology for the students at PAEC Center.

Students continue to move ahead in their curriculum in each class. While winding down, it is still important to stay focused on math, reading, science, and social studies skills.

PAEC Center Vocational Program/Transition Program

The PAEC Vocational Program at PAEC Center/East and 5th Ave is still in full gear. We are winding down the school year with the vocational sites in the next couple weeks.

The PAEC Vocational Program is proudly supporting ten students that are employed in the community. This includes students who have recently completed the Cross Categorical Transition Program. Many other students are continuing their training in volunteer positions that are teaching new skills and providing opportunities to learn.

We have also secured sites for the Summer School Vocational Program. Currently, we are working with Catholic Charities and Empowering Gardens have offered opportunities for training. In regard to Empowering Gardens, a student will be interviewing at their company in hopes of obtaining competitive employment.

PAEC Therapeutic Day High School

In conjunction with Lead Social Worker, Ms. Pirrello, Mr. Walker discussed the importance of conducting social emotional learning sessions with validity. The team notes that the development of such skills will increase student confidence, social emotional skills, interactions with others, and improve attitudes about school. Research regarding social

emotional learning indicates that regularly scheduled sessions/groups will reduce a multitude of behaviors not conducive for college and career exploration.

Eligible High School Juniors took the SAT in the paper and pencil format. The SAT has replaced the ACT which previously was a graduation requirement for Proviso Township District 209. Additionally, High School students in grades 9-12 who are enrolled in Biology I were administered the IL Science Assessment. The assessment was administered in an online format and aligned to the Illinois Learning Standards for Science.

PAEC High School would like to personally thank the Humana Impact Administration for the twenty-one laptops that were donated for use to our high school students. Both Mr. Walker and Mr. Newton see this as a tremendous opportunity for students. Humana Impact will also participate in the Career Day scheduled for Wednesday, May 10th. We are grateful that Humana Impact has committed to our vision of educating our students and providing them with 21st century skills that will prepare them for life and beyond.

PAEC Alternative High School Vocational Program

The Hilton Hotel Training Program continues. Students continue to be placed in culinary, engineering, and housekeeping. Three shifts occur Monday through Thursday with students attending one, two, or four days a week dependent on their academic and vocational needs. We currently have 22 students participating.

The PAEC Custodial Program continues with 2 students participating Monday - Thursday.

The PAEC lunch program has 2 workers and the school store has 1 worker.

Ms. Pietrowski continues to work with students to complete their transition planning questionnaire and interview. She also develops the IEP goals/transition plan with each student in preparation for their annual reviews.

We are at full-capacity for credit recovery with 15 students enrolled in an Apex course.

Ms. Pietrowski continues to email job leads to prior graduates. A 2010 graduate has maintained competitive employment since graduating and has recently moved into his own apartment. A 2016 graduate has moved back to the area and she has obtained employment and has requested assistance in enrolling at Triton next school year.

Upcoming Events: Post-Secondary Options and Career Day and Field Trip using Public Transportation.

PAEC Intervention Team

District 87

Jefferson Elementary School

The Behavior Coach has turned over implementation of First Step Next with a student to the teacher in a Bi-lingual classroom. The teacher and the classroom aide were given FSN training and both are now coordinating the implementation. Daily data collection continues to show improvement in following directions and decreasing defiant behavior.

Sunnyside Elementary School

A PAEC Behavior Coach continues to work half-days in a classroom implementing a whole class maintenance plan to help the teacher sustain behavior gains accomplished using CHAMPS.

Whittier Elementary School

First Step Next continues to be implemented by a Behavior Coach with one student in the primary special education classroom. Results have been positive but inconsistent. Regulation of medications seems to be a factor.

MacArthur Middle School

Ongoing mentoring/goal-setting support for 3 students continues to be provided by a Behavior Coach. Each student is seen for individual sessions, twice a week or more if needed. Two students have had significant improvements in behavior and grades and one has made gains but still has some behavior issues.

District 89

Melrose Park Elementary School

A student is receiving a small amount of support (two half-days a week) from a Behavior Coach. The coach is helping the teacher use a FSN maintenance plan to maintain positive behaviors by doing some booster sessions with the student once a week.

Roosevelt Elementary School

One Behavior Coach continues to provide daily class-wide behavior support and individual monitoring of one student. Two other coaches are assigned to another classroom and they alternate coverage to provide class-wide support using CHAMPS and First Step components. Recently, there has been some improvement in several students' behavior and an overall decrease in class-wide disruptions.

District 92

Lindop Elementary School

A Behavior Coach is providing close monitoring and individual support to a student that was removed from regular classes and on in-school suspension because of some serious discipline issues. Behavior support is being provided every day from noon until the end of the school day, and support may continue for the remainder of the school year.

District 93

Hillside Elementary School

Behavior support in a classroom has just been discontinued after the focus student was transferred to PAEC Therapeutic Day School. Behavior support in another classroom continues. The Behavior Coach is helping implement a 504 plan, collect data to monitor progress, and provide assistance when necessary. Behavior data collection shows significant decreases in challenging behaviors over the last several weeks.

District 209

Proviso East and Proviso West High Schools

The Behavior Coach at Proviso East continues seeing 18 students. There were no behavior referrals for any of the students last month. Attendance overall was not as good as the previous month and most students maintained grade levels. The Behavior Coach at West sees 16 students. One student on the caseload is now at PAEC High School and another student had a baby and is not in school.

Our system of tracking data for all the students receiving mentoring service from the Behavior Coaches is being reviewed by the coaches and their supervisor. More individualized progress monitoring is needed. We are working on a system with measurements more sensitive to change that will reflect monthly changes.

Students at both schools being seen by the coaches will be filling out mentoring surveys within the next two weeks to self-assess their opinions on how much the mentoring has helped them in specific areas.

First Step - PreK Research Program

The spring data collection for the 11 classrooms involved in the PreK First Step Next study began mid-April and is staggered for the next three weeks. Teacher and parent questionnaires are distributed and independent data collectors go to the students' schools to do post intervention assessments. One student recently moved away and one teacher resigned. The student's follow up data will go down as "missing data", but another teacher will be able to complete the surveys for the teacher that resigned.

PAEC OT/PT Department – Dr. Julia Barnicle, Lead OT/PT Therapist

April was Occupational Therapist Month.

The project groups continue to work on their assignments including TV Interactive, Virtual Reality, Power Wheelchairs/Go Baby Go, Danielson Evaluations, Rtl Box & Handwriting Without Tears, Website Information for OT/PT Department, Professional Development Planning for Next Year, and Therapeutic Exercises Programs.

We are currently looking into performing a level 2 research study. We are at the beginning stages of the Institutional Review Board (IRB) paperwork. Emails have been sent to professors at UIC for guidance.

Our AT Team attended an Infinetec in-service called, "The Journey to AT Success: From Consideration to Implementation," on April 26th.

One of our OT's attended an in-service called, "Differentiating Sensory from Behavior," on April 25th.

The Lead OT/PT/AT attended the Management Meeting on April 28th.

The Lead OT/PT/AT, 2 OT's, and PT, attended and helped the School Safety Conference by RETA Security on April 8th.

We had our monthly OT/PT Departmental meeting on April 20th.

The Lead OT/PT/AT, PAEC Center Principal, and PAEC Center Assistant Principal, participated in the Readtopia Webinar from Don Johnston on April 19th.

PAEC Speech/Language Department - Ms. Ann Coenen, Lead S/L Therapist

The Speech/Language Department had its meeting on April 27th to discuss updates and pertinent information for the department.

Unfortunately, our Continuing Education event for April had to be postponed because our speaker had a family emergency. "Addressing the Functions of Behavior for Students on the Autism Spectrum" with speaker Suzanne Heid. It will be rescheduled for the 2017-18 school year.

The Lead SLP and two other SLP's from the department and the rest of the AT team attended an Infinitec AT Implementation course with speaker, Mikerotta, at UCP Seguin in Tinley Park, on Wednesday, April 26th. The course addressed the process of considering Assistive Technology for students, documenting that in the IEP, and the process of working as a team to determine the best way to meet the needs of students.

The Lead SLP and lead OT/PT/AT will be attending the final Infinitec meeting for the 2016-17 school year on May 2nd at the Marquardt Administration Center, in Glendale Heights.

Dr. Lonnie Harris will be presenting a Professional Development program on "Fluency," on May 15th, at PAEC Center. ASHA CEU's will be earned by participants.

The Lead SLP is working on the caseloads and staffing needs of the Speech/Language department for the 2017-18 school year.

PAEC Psychologist Department – Ms. Mary Therese Geary, Lead Psychologist

Psychologist Dayle Ashley-Harding gave a presentation on Fastbridge at the April 28th PAEC Management meeting. Dr. Spaulding and her team from District 92 were also in attendance.

The Mindfulness Committee met April 19th at MacArthur Middle School. Molly Nechvatal, a teacher from Elmhurst who has been implementing mindfulness activities for over 10 years presented to the group.

Psychologist Angelo Rivera and Social Worker Lisa Allen presented the results of the Elyssa's Mission SOS program implemented at Northlake Middle School in February at the April 26th, NMS staff meeting.

Lead psychologist, Mary Therese Geary met with Dr. Terry Smith on April 5th, to plan for the Psychologists' department budget for the 2017-18 school year.

Dr. Lynne Golomb, supervisor of Loyola school psychologist interns, will make her final visit to PAEC on May 3rd. She will meet with intern, Paola Gonzalez and supervising psychologists Mallory Miller and Mary Therese Geary.

For the 2017-18 school year, Loyola 3rd year graduate student, Lexi Forsythe, will complete her full-time internship at Hillside and PAEC Early Childhood program. Additionally, a part time, second year school psychologist practicum student from Loyola will be assigned to work at PAEC.

PAEC Social Work Department – Ms. Lisa Pirrello, Lead Social Worker

The PAEC SW Department had their last meeting and in-service for the 2016-17 School Year on Friday, April 21, 2017. In-Service presenter, Ms. Margo Bristow, LCPC, facilitated a 3-hour training on "Motivational Interviewing". In the afternoon, Ms. Lisa Pirrello, LCSW (PAEC Lead Social Worker), facilitated the PAEC School Social Work Department meeting and celebratory acknowledgement of PAEC School Social Work Retirees, Mr. Rick Tangedahl (Wrap Coordinator & LAN 60 Chair) and Ms. Cathy Kennedy (PAEC Social Worker-MIE Program).

Mr. Christopher Hofer, LCSW (PAEC Social Worker-PAEC H.S. Therapeutic Day School) and Ms. Lisa Pirrello (Lead Social Worker) worked as volunteers at the annual RETA School Safety Conference on April 18, 2017, that took place at the Bristol Palace in Mount Prospect, IL.

Ms. Dana Gutmann, LCSW (PAEC Social Worker-PAEC H.S. Therapeutic Day School & Jefferson), an active member of the PAEC H.S. Graduation committee, has been assisting with the planning and coordination of the Graduating Senior Luncheon scheduled to take place on Friday, May 5, 2017, as well as other necessary preparations for the upcoming May 17, 2017, PAEC High School Graduation Ceremonies.

Mr. Joseph Vasilevski, LCPC, PAEC Transitional Therapist and employee of the Proviso Township Mental Health Commission is facilitating the "Operation Care Package", donation program. This is a program, whereby, PAEC Employees will be able to donate various items (i.e., toiletries, non-perishables, etc.) that will be packaged in individual boxes and sent to members of the U.S. Military who are currently serving our country. Drop-off boxes will be located at PAEC Center.

Ms. Jill Collins, Ms. Marsha Stout, and Mr. Saumil Patel (PAEC Social Workers-PAEC Center Programs) are currently assisting with the necessary preparations for the PAEC Center School Graduation Ceremonies, which will be taking place May 16th (Elementary Program), May 17th (High School Program), and May 18th (Transitional Program).

Ms. Monette Carlos-Barnes (PAEC Social Worker-PAEC Early Childhood Program) has participated in the following this month: Conducted 25 Early Interventions and hosted a Parent Night on April 13th, "Reading, Understanding & Participating in Your Child's IEP".

PAEC Social Workers will have their performance evaluations with Ms. Lisa Pirrello, LCSW (PAEC Lead Social Worker) during the week of May 9-12, 2017.

The following in-service dates and topics for the 2017-18 school year have been secured:
September 15, 2017 – Dialectical Behavior Therapy (DBT)
November 17, 2017- Black Girl Blues
January 12, 2018 - Expressive Art Therapy
February 16, 2018 - Advanced Movement Therapy Intervention Skills
April 20, 2018 - Mindfulness Practice in the Workplace: A Practical Skill for Professional and Personal Care

PAEC Special Olympics

Due to the weather on Sunday, April 30, 2017, the Special Olympics Qualifier was cancelled. Special Olympics Illinois conducts a lottery drawing in order to determine which teams will attend the summer games. This year we will have one Junior team representing PAEC-Tigers 2. We also have one Individual Skills athlete that will be heading to Illinois State University in Bloomington-Normal, IL. The Summer Games are scheduled for the weekend of June 9-11, 2017.

All the athletes did a wonderful job throughout practices and games. They were disappointed that they were not advancing, but they were good sports about the situation.

PAEC HOTSTUFF

We have begun to plan for our summer camp. Yes, we will have Christmas in July. Our annual talent show which has been compared to HOTSTUFF's version of the VOICE or American Idol. The acts will be focused around our themes.

Summer Camp will be held July 10, 2017 through August 3, 2017, from 9:30 to 3:00, Mondays, Tuesdays, Wednesdays, and Thursdays, with the Field Trips being held on Thursdays. Currently we have 45 children enrolled. HOTSTUFF Summer Camp's theme will be HOTSTUFF Celebrates the Holidays.

The Field Trips for Summer Camp will be: Museum of Science and Industry. Arrangements have been made for the HOTSTUFF program to get a tour of their garden sponsored by the UIC Extension Garden program with Ron Wolford, Lincoln Park Zoo, DuPage County Fair, and Forest Park Pool/Picnic.

Dr. Lena Hatchett from Loyola has submitted our proposal for our garden funding. We began our planting in the classroom in April. The Giving Garden sponsored the Quinn Center at St Eulalia; they are giving us \$250 dollars for our garden purchases.

The UIC Extension Garden Program has agreed to purchase supplies for our garden from our wish list submitted to them. Their Contact person, Emilia Arellano, is visiting our garden on Wednesday May 3, 2017. They will also supply volunteers to help us plant.

Ms. Elaine DaVita resigned from the Extension Program and her replacement is Marsha Zanders. A meeting was held on Friday, April 28, 2017, to plan for the summer nutrition classes. We are also implementing physical activities to help with the HEALTHY ME theme in the HOTSTUFF Nutrition program.

Ann Terrell and Addy Van Zoll from Loyola's Health Program will continue their Mentally Healthy group classes with the middle school and junior high children during summer camp.

XI. UNFINISHED BUSINESS/OLD BUSINESS

None at this time.

XII. NEW BUSINESS

A. PAEC Policies – First Reading/Adoption

PAEC attorney, Mr. Sraga, has reviewed the attached policies provided by IASB. I am recommending that the Board conduct a first reading on the following PAEC Policies:

School Board

2:100 - Board Member Conflict of Interest

General Administration

3:70 - Succession of Authority

Operational Services

4:15 - Identity Protection

4:130-E - Free and Reduced Price Food Services; Meal Charge Notifications

Personnel

5:120 – Employee Ethics; Conduct; and Conflict of Interest

5:230 - Maintaining Student Discipline

5:300 - Schedules and Employment Year

Instruction
6:70 - Teaching About Religions

Students
7:100 - Health, Eye, and Dental Examinations; Immunization; and Exclusion of Students

Recommended Motion:

I move to conduct a first reading and adoption of the updated/revised PAEC Policies #'s 2:100 - Board Member Conflict of Interest; 3:70 – Succession of Authority; 4:15 – Identity Protection; 4:130-E – Free and Reduced Price Food Services; Meal Charge Notifications; 5:120 – Employee Ethics; Conduct; and Conflict of Interest; 5:230 – Maintaining Student Discipline; 5:300 Schedules and Employment Year; 6:70 – Teaching About Religions; 7:100 – Health, Eye, and Dental Examinations; Immunization; and Exclusion of Students, as presented.

B. Donation

1. PAEC High School received a donation of 21 Lenovo Laptops from Humana.

Recommended Motion:

I move to accept the donation of 21 Lenovo Laptops from Humana for PAEC High School, as presented.

2. PAEC Center received a donation in the amount of \$5,000 dollars from the family of John Demetrakakes, PAEC Center Singer, who recently passed away, to be used for smart boards and a plaque in John's honor.

Recommended Motion:

I move to accept the donation of \$5,000 dollars, from the family of John Demetrakakes, PAEC Center Singer, who recently passed away, to be used for smart boards and a plaque in John's honor, as presented.

3. PAEC Center received a donation of \$10 dollars, from a friend of John Demetrakakes, PAEC Center Singer, who recently passed away.

Recommended Motion:

I move to accept the \$10 dollar donation from a friend of John Demetrakakes, PAEC Center Singer, who recently passed away, as presented.

C. FMLA Request

1. Ms. Dorothy Williams

Ms. Williams, Program Assistant, has requested a leave under FMLA, due to medical reasons. She is requesting her FMLA leave begin on May 16, 2017 through May 26, 2017. She will be using her accrued sick days.

Recommended Motion:

I move to approve the FMLA request of Ms. Dorothy Williams beginning May 16, 2017 through May 26, 2017, due to medical reasons. She will be using her accrued sick days, as presented.

D. St. Domitilla School Lease Agreement – PAEC Academy

Our Attorney has reviewed the Lease Agreement with The Catholic Bishop of Chicago. This Agreement provides the necessary space we require for our classes at a cost of \$76,762.77 for July 1, 2017 through June 30, 2018. I am recommending that we approve this Lease Agreement.

Recommended Motion:

I move to approve the Lease Agreement with The Catholic Bishop of Chicago to lease space at St. Domitilla beginning July 1, 2017 through June 30, 2018, as presented.

E. Out of District Student

Maine Township High School District 207, has requested that one of their students attend PAEC Cross Categorical Functional (MIT) Program, on a tuition basis, for the Extended School Year, from June 12, 2017 through June 30, 2017. This was recommended by the student's district. We will be able to accommodate this student and continue to have placements available for our member districts.

Recommended Motion:

I move to approve the request from District #207, for one student to attend the PAEC Cross Categorical Functional (MIT) Program on a tuition basis, for the Extended School Year, from June 12, 2017 through June 30, 2017, as requested.

F. One-on-One Program Assistant

Per the student's IEP, District 209 has requested to employ one, 1:1 Program Assistant in order to assist a student who exhibit multiple disabilities.

Recommended Motion:

I move to approve the employment of one, 1:1 Program Assistant, in District 209, to assist a student who exhibits multiple disabilities, as stated in IEP, as presented.

G. Fundraising

PAEC Early Childhood raised \$170 dollars through a candy bar drive. This amount will be added to their Activity Fund.

Recommended Motion:

I move to accept the amount of \$170 dollars raised through a candy bar drive at PAEC Early Childhood, as presented.

H. Employment/Resignations/Terminations

*Employment:

Recommended Motion:

I move to approve the Employment of personnel as presented.

*Resignations:

Karl Loving, 1:1 Program Assistant, PAEC Center, effective 5/5/2017

Recommended Motion:

I move to approve the Resignation of personnel as presented.

*Terminations:

Recommended Motion:

I move to approve the Termination of personnel as presented.

XIII. ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Tools for Getting Along Research Study

Dr. Carl Sumi, a researcher with SRI International (a non-profit research organization in Menlo Park, California) provided a presentation on the research project "Tools for Getting Along" prior to the Executive Board Meeting on May 11, 2017. Dr. Stephen Smith, one of the developers of the intervention included in the study, also participated via a conference call. As you may remember from previous literature shared regarding this study, it is a large-scale effectiveness study involving 60 elementary schools, 240 teachers, and 4,800 students across multiple school districts in three states. The study is an evidence-based classroom management curriculum aimed at teaching at-risk 4th grade students how to manage difficult social situations. We are hopeful that all of the PAEC Elementary districts will participate in the study beginning in 2017-18.

XIV. BOARD CORRESPONDENCE

XV. CLOSED SESSION

Recommended Motion:

I move to convene into Closed Session at PM, under Section 2(C)(1) of the Open Meetings Act, to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s), as presented.

XVI. ADJOURNMENT

Recommended Motion:

I move to adjourn the meeting at PM for lack of further items to discuss.

TS/lc