

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
JANUARY 18, 2018
MINUTES**

I. ROLL CALL

Ms. O'Connell, President of the Board, called the meeting to order at 6:00 PM.

Roll Call:

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 92	Ms. Joiner-Herrod	Present
District 93	Ms. Johnson	Absent (arrived at 6:01 PM)
District 209	Mr. Wagner	Present

II. AUDIENCE PARTICIPATION

None

Ms. O'Connell went over a new procedure for audience participation and Ms. Boeh said the new procedure will be posted on our website.

III. APPROVAL OF GOVERNING BOARD MINUTES

Ms. Johnson moved to approve the Governing Board Minutes of December 31, 2017 as presented. Mr. Wagner seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Joiner-Herrod	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

IV. APPROVAL OF CONSENT AGENDA

V – Payroll

VI – Bills

XII – New Business

Employment, Resignations, and Terminations

Ms. Johnson moved to approve the Consent Agenda, which encompasses agenda items V (Payroll), VI (Bills), and XII (New Business) as presented. Ms. Joiner-Herrod seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Joiner-Herrod	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

III A

VII. EXECUTIVE BOARD REPORT

The Superintendents or their representative from Districts 87, 88, 92, 93 and 209 were in attendance at the January 11, 2018 meeting. They reviewed and recommended approval of all items on the agenda.

Ms. Clark Smith asked if we would include the name of each District's Representative that attends the PAEC Executive Board Meetings.

Ms. Boeh said yes, we will now include the name(s) of each district's representative that attends the monthly PAEC Executive Board Meetings.

VIII. DuPAGE/WEST COOK REPORT

No reports at this time.

IX. COMMITTEE REPORTS

No reports at this time.

X. EXECUTIVE DIRECTOR'S REPORT

A. Program District Child Count Report

Information was attached.

B. Enrollment and Classroom Staffing Patterns

Information was attached.

C. Student/Staff Monthly Report

Information was attached.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information was attached.

2. PAEC Therapeutic Day High School – Information was attached.

E. Initial Referrals

Information was attached.

F. Police Reports

PAEC Therapeutic Day Elementary School – No police reports for the month of December.

PAEC Therapeutic Day High School – Yes

During late night on December 11th as PAEC high school students were dismissed, two males (non-PAEC students) loaded onto the bus and attacked a male PAEC high school student. When staff was able to defuse the situation, a call was made to the Maywood Police Department. As the Maywood Police appeared, both non-PAEC students fled the scene. The following day, the bus driver during the late night incident provided the PAEC High School administration with a copy of the ID that was left by the offending Proviso East High School student. With this information, PAEC High School administration notified the administration from Proviso East High School immediately. Details of the incident were shared with Proviso East, the Maywood Police Department, and the Cook County Sheriff. No further information has been made available.

Ms. Johnson asked about the PAEC High School student that was attacked and how he was doing.

Ms. Boeh explained that all students are fine. Also, Proviso East Administration were very accommodating and followed-up with PAEC High School Administration on this situation.

Ms. Johnson asked what can be done so incidents like this don't occur again. Are there any procedures we can put in place?

Mr. James explained that he was present the night of the incident and that PAEC has a procedure in place when high school students are released. There is a staff member at the door when students are released, they release one student at a time and there is another staff member at the foot of the bus to ensure it's a PAEC student and that student is ok before he/she gets on the bus. However, on this day, there was not a staff member at the foot of the bus; this is how the other two male students were able to get on the bus. PAEC High School Administration assured Mr. James that from this point forward there would be a staff member at the foot of the bus.

G. PAEC Activity Fund Summary
Information was attached.

H. Transportation Survey Results
Surveys were sent to parents/guardians regarding the service of First Student Transportation. The results of the survey are attached for your review.

Ms. Boeh went over the results of the Transportation Survey, which covered periods August through November. Ms. Boeh explained that for the most part the comments were excellent to good; however, if there was an issue, we followed-up with the parent and First Student and then followed-up with the parent again to see if the issue had been resolved.

I. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager
Ms. Tryon has begun work on mid-year review of all PAEC programs and services.

In preparation for PAEC bargaining unit negotiations that will start later in the fiscal year, the business office will begin getting copies of member district bargaining unit contracts and salary schedules. Staff counts and financial computations regarding salary and insurance benefits have been completed.

Ms. Tryon has begun compiling the results of PAEC's annual salary survey that was sent out in November to member districts. Results will be shared with both PAEC Boards and used to compute salaries for next year's budget.

Audit refunds for member districts have been entered into PAEC's cash flow and planned for distribution back to member districts beginning the first month of the calendar year. Applicable invoices for districts that owe PAEC money for last fiscal year will be sent out at that time also. PAEC is planning on three installments paying out all money in the month of March 2018.

Annual Financial Reports for 2016-17 from member districts have been requested and some already received so cost sheet worksheets can be started for the end of the year.

PAEC's lunch program resource and program reviews were conducted in December with favorable results.

PAEC will be again requesting waivers to participate in the 2018-19 breakfast program and the 2018 summer breakfast program, and we will be waiting for the date for the required public hearing conducted by West 40. Financial projections and the request for the hearing have been sent to West 40.

PAEC is still waiting for State Transportation reimbursements for the 1st quarter of the fiscal year. ISBE vouchered this money on September 26, 2017. The 2nd quarter is scheduled to be vouchered in December.

Ms. Tryon explained that the first refund from 2016-17 will be hand delivered tomorrow to each Member District and the other two installments will be refunded after our February and March Governing Board meetings.

Ms. Tryon explained that we are still waiting for our State Transportation reimbursement and a small amount from our lunch program reimbursement. Even though we are waiting for these reimbursements it has not affected our cash flow.

PAEC Early Childhood Program

The combined enrollment of the five classrooms in PAEC Elementary has reached 68 as of 12/22/2017. Our classrooms are filling up and our children are flourishing. The EC students are the lucky recipients of a Nutrition Program from the University of Illinois. A nutritionist comes twice a month to talk to the children about eating healthy and provides a healthy snack for the children. On December 1st, Victor Pacini came and gave the first out of three presentations to our children per the Erin's Law mandate. We look forward to a restful and healthy Winter break because we will be starting the year with additional students and scheduled evaluations for children transitioning out of the Early Intervention Program.

PAEC Therapeutic Day Elementary School

The month of December was extremely busy. The students participated in a Holiday Celebration on Friday, December 22, 2017. The students had an opportunity to pick from various donated gifts to wrap and give to their families. We also celebrated by having a Holiday Meal and creating Holiday decorations and cards.

Teachers closed 2nd quarter on Friday, December 22, 2017, and the students have demonstrated academic growth in various areas. The eighth grade students continue to work on preparation for the constitution test. All of the students are working extremely hard using the Common Core Math curriculum. The teachers are using the videos that are part of the curriculum to facilitate instruction.

The Kindergarten through 5th Grade Students are all using Lexia Core5, which is a Reading software with activities focusing on developing reading skills in six areas: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension. The students have achieved 39 certificates for level completions since the middle of September. The prescriptive minutes for each students assist with individualization as well as providing additional lessons teachers can pull to work on specific skills.

The students received 1st place in the CAAEL League for Flag Football. The students also received several sportsmanship awards throughout the season. It looks like the students are going to take 2nd place in the CAAEL League for Soccer as the season is winding down. The next season is Basketball and they are very excited.

We are collaborating with our cooperating districts to provide intervention support when needed. We continued to experience a decrease in the amount of students and time in the

Time Out Room this month and everyone continues to focus correcting the behavior and getting the students back into the classroom.

Ms. Boeh explained that PAEC Elementary has had great success using the Lexia Core5 Reading program that we want to expand it and make it available to all of our PAEC Elementary students.

PAEC Academy at St. Domitilla

PAEC Academy staff has been working hard to become completely knowledgeable of the FastBridge program. Students are showing steady progress in both Reading and Math. We are also looking to expand the writing program to improve sentence and paragraph writing skills. The new power IEP program is also becoming easier as we all adjust to the changes from the old IEP program.

Holiday pictures were a big success. We earned \$127.00 dollars and the pictures were very nice. Students are working on skits that they will present to the rest of the school this Thursday. Our holiday decorations made by staff and students are outstanding, our school looks very festive. We also joined with the Lion's Club to sponsor one of the Berkeley holiday trees. Each class chose a sport and the trees were decorated in various sports themes.

Students are very excited about Christmas and the holiday break, as is the staff. Happy Holidays to all!

PAEC Center

We continue to hold weekly training for Unique Learning Systems. The teachers have been learning to how to assess using Unique curriculum system. The students are being assessed and placed in leveled groups to help drive instruction to each individual academic level. Students will be given beginning of the year and end of the year assessments to help measure growth. Unique Learning System also has monthly assessments, which measure the students understanding of the monthly topic. These results stay with the student from grade to grade.

The elementary school had a movie day; "Inside Out" was shown. This was a culmination of the November Unique Learning System lessons which included feelings, emotions and self regulating.

There was an all school field trip to the Shedd Aquarium on December 8th. The students were able to see up close and personal the sea life they had been learning about during school. The primary focus of each classroom was evident as students excitedly pointed out when they found the seahorse, turtle, penguin or other sea life they had been learning about in class!

During the month of December, the students have been learning about different holidays and how they are celebrated. Unique Learning System provided lessons on the different traditions for Christmas, Kwanzaa and Hanukkah and how these traditions are celebrated in their homes and communities. Traditional stories such as "The Gingerbread Man" could be heard in the classrooms as students learned the Gingerbread man's cry!

Team meetings are continuing. Discussions about happenings in the individual classrooms and collaborating with one another to add, assist, and offer advice to fellow teachers in the same program are taking place.

Maywood Fire Department visited the school with Santa to hand out treats to the students on December 14th. This is an annual tradition which continued this year!

An all staff meeting was held on December 15th. Dignity and respect for all individuals with disabilities was the topic of conversation. A video was shown, a discussion ensued and a test of disabilities was given to the staff to reinforce the topic. Cookie refreshments were provided courtesy of the Maywood Fire Department.

On December 19th, Best Buddies was held at PAEC Center with the students of Fenwick High School.

Quarterly progress reports were sent home Friday, December 22nd.

December is always a month filled with excitement and anticipation! To add to the fun, we had our first Picture with Santa day at PAEC. Santa Claus came and each student was given the opportunity to get a picture taken with him. The happiness was evident as the students ran toward him while others shied away. The students were all given their picture with Santa to take home.

PAEC Center Vocational Program/Transition Program

The PAEC Vocational program at PAEC Center/East and the transition center are ready to start a new job site after the winter break. We will be trying to maximize as much of our time as possible out in the community. The Transition program is proudly supporting 15 students that are employed in the community. This includes students who have recently completed the Cross Categorical Transition program. Many other students are continuing their training in volunteer positions that are teaching new skills and providing opportunities to learn. We are hoping to start our volunteer sites as soon as we assign our proper students to the proper work sites.

PAEC Therapeutic Day High School

To address the new state law that goes into effect January 1, 2018, commercial vending machines for the purpose of distributing feminine hygiene products at no cost to our female students, were donated to our PAEC campus. Mr. Newton, Assistant Principal at PAEC High School, was instrumental in the organization of receiving products necessary for disbursement. The implementation of the new law will assist in reducing the amount of time missed during the school year on a monthly basis for female students across the state.

Holiday Gift Cards

Consistent with tradition, holiday gift cards were purchased for our PAEC High School students. The gift cards will allow students the opportunity to purchase items from McDonald's over the winter break. Gift cards are a small token of our appreciation for our students and we are proud of the progress that many students have experienced during the current year. We look forward to seeing our students as we welcome the start of 2018.

Intervention Groups

Interim assessment data from our MAPP testing in the fall identified the need to develop intervention groups based on student RIT scores. The data has communicated the need to address Tier II and Tier III students in the areas of math and english language arts. Student groups have been developed and individual teachers have been assigned. As educators, we have to be deliberate in our approach in not only assessing our students but to also address the needs of those students that have not been addressed historically.

Modified Schedule

The need for intervention groups based on our student data has identified other needs. With a shortened schedule and academic periods which consist of forty two minutes, the need to block or extend core academic periods in the areas of math and english language arts need to be addressed. This will allow students the opportunity to have more exposure in areas of the curriculum that are essential to the development of core academic skills.

Ms. Boeh explained that each student at PAEC High School has been tested using the MAPP assessments. Student's schedules have been reorganized to meet their specific needs in each subject area. Our students have to meet the same requirements that all high school students have to meet in order to graduate. Mr. Walker and Mr. Newton spent a great amount of time working out this system.

PAEC Therapeutic Day High School Vocational Program

The Hilton Hotel Training Program ended for the semester. We ended with 16 students participating twice a week on alternating days, Monday through Thursday, in four departments (culinary, housekeeping, engineering, and house man). Additionally we had three students participating in work training at the Hilton after school until 4:15 pm. While some of the students may change for the second semester; we will likely have similar numbers of students participating. We should resume the 2nd week after break.

Firehouse Subs also ended for the semester. We had three students attending on alternating days, four times per week, for two hours. They are happy with our students and are still interested in adding an afternoon shift. We should be resuming the second week after break and plan to have 4 students participate.

We are still working out details with Dunkin Donuts to develop a worksite. This is projected to be in place at the start of the 2nd semester. We will need to make a plan for transportation and coverage.

The PAEC Custodial Program has ended for the semester with three students participating. This program should resume the 2nd week of second semester. We plan to have 8 students participating; 4 per night on alternating days, Monday through Thursday.

We currently have two students training with the PAEC lunch program.

We currently have sixteen students utilizing the Apex Credit Recovery program (some with multiple classes) to advance their graduation date either as a part of their course schedule or on their own.

PAEC Intervention Team

District 87

Jefferson Primary School

Behavior support continues for a student in regular education. First Step Next continues to be implemented. Direct Behavior Rating graphs show continued improvement and the parents report behavior gains at home. Melt downs still occur weekly, but intensity and duration have diminished. Behavior support for the first grader in the self-contained classroom has been reduced and is being phased out as an additional TA was assigned part-time to the student a few weeks ago. A third student, a first grader in the bi-lingual class, who received behavior support last year, is now receiving a few hours of Behavior Coach help in the form of assisting the teacher designing and implementing effective strategies in the classroom.

Riley Intermediate School

Consultation has just been initiated with support staff at the school regarding a 4th grade student with a history of hospitalizations. Recent incidents have raised concerns because of the risks of unsafe behavior and how to prevent them from occurring.

Sunnyside Intermediate School

A Behavior Coach provides half-day support for a third grade teacher who has a student with challenging behaviors. A STOIC plan is being implemented and behavior data is being monitored to gauge improvement. Consultation with another third grade teacher has just been initiated.

Whittier Primary School

Consultation is being provided to a first grade teacher and program assistant assigned to a student with an IEP and history of behavior issues. The PAEC Behavior Coach is helping to modify the current behavior plan to incorporate strategies that worked with the student in the past.

MacArthur Middle School

Goal setting/mentoring interventions are being implemented with several students on a weekly or twice-weekly basis by a Behavior Coach. The Coach also co-implements sessions with the social worker with one student.

District 88

Grant Primary School

This month a First Step Next behavior coach is collecting follow up data from the teacher and parent of a kindergarten student that participated in the FSN research study last year as a PreK student. His teacher is implementing the FSN follow up plan designed to preserve behavioral gains made last school year and the student is doing very well.

Lincoln Primary School

The FSN Behavior Coach is in the second week of implementation with a 4-year old. Parent permission for FSN has just been obtained for another 4-year old and implementation will begin after the holiday break.

Thurgood Marshall Elementary School

The First Step Behavior coach is providing half day classroom management support for a special education classroom for kindergarten and first grade students. A STOIC intervention plan for the classroom has been developed and is being implemented. The Coach has also begun implementing FSN with a kindergartener in the classroom who was in the PreK FSN project last year, but did not receive the intervention then.

McKinley Elementary School

A PAEC behavior coach has been providing classroom management coaching to a fourth grade teacher. At this point in the school year the coach has scaled back on visits to the school to three days a week. Data graphs on academic engagement and disruptions show improvement from the beginning of the year, but there is still reluctance on the teacher's part to independently implement strategies without direct support.

Roosevelt Middle School

Afternoon Behavior Coach support continues in a special education classroom with 7th and 8th graders. Data collection to monitor student behavior continues as well as regular meetings to provide feedback to staff. Compliance with classroom rules has definitely improved.

District 92

Lindop Elementary School

The FSN behavior coach is collecting follow up survey data from the kindergarten teacher and parent of a student that participated last year in the PreK FSN research project. The teacher continues with the maintenance intervention plan for the student.

District 93

Hillside Elementary School

Consultation continues with support staff on a sixth grader. A new kindergarten student who has displayed disruptive and challenging behaviors has just come to our attention. An observation and meeting has been scheduled for the second week in January.

PAEC Academy

One Behavior Coach has been assisting staff with a sixth grade student for about eight weeks. There has been gradual improvement in behavior and the plan is to begin phasing out after we return from break.

District 209

Proviso East and Proviso West High Schools

The new behavior interventionist at Proviso West has received training and support from the Assistant Principal and the previous interventionist. She now has a caseload of 13 freshmen that she sees individually or in small groups.

The behavior interventionist at Proviso East has a caseload of 12 students that are underperforming academically. He has been meeting with students, their teachers and calling parents to help find ways to make the students more successful in school.

First Step Next – PreK Research Project

Participating PreK class rooms that were not selected as intervention classrooms last year are now receiving FSN interventions this year. Currently there are Behavior Coaches in seven PreK or kindergarten classrooms doing whole class or individual interventions. Follow up data collection is almost complete for the participating students from last year. Survey forms are collected from parents and teachers and the data will help determine the effectiveness of the FSN intervention for those that received the intervention, compared to the control group students that did not receive the intervention.

PAEC OT/PT Department

The Lead OT/PT/AT attended the Management Meeting on December 15, 2017.

The AT team is working with District 93 to come up with appropriate apps to address educational needs for their struggling students and setting up a 90 day trial for Read & Write Google for the chromebooks. Meetings are being set up with District 93 and text help before the trial can begin.

Our AT Team & OT/PT Team helped run the Wheelchair Clinic on December 13th, at PAEC Center and the AT Team ran an Orthotic Clinic on December 20th, with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

OTs and PTs attended the following in-services in December: The Evolution of Mindfulness: Rediscovering your passion personally, professionally, and socially on December 7th by Dr. Jinnie Cristerna and Saltillo Chat Editor Training on December 15th by Michelle Retzlaff.

OTs and PTs attended the all day school field trip to the Shedd Aquarium with PAEC Center on December 8th.

The Renewal of the Occupational Therapy Continuing Education Sponsor for Proviso Area for Exceptional Children has been sent to the Department of Financial and Professional Regulation.

PAEC Psychologist Department

Sunnyside psychologist, Jen Orrico, along with the speech-language therapist, is conducting progress monitoring for the STAR assessment for kindergarten through fifth grade students.

School Psychology practicum student David Podrazik is working with the PAEC behavior coaches to assist in the collection of data for students.

The Data Management coordinator is overseeing the implementation of FastBridge at the PAEC Academy program, PAEC Elementary, and the PAEC Transition programs. All students in each program have been benchmarked for the fall and are being progress monitored by staff. The winter benchmarking will take place in January.

The PAEC EC and Lead Social Worker organized the Erin's Law program which was implemented at PAEC Early Childhood, PAEC Elementary and PAEC High School on December 1st. The program presents developmentally appropriate information regarding sexual abuse. There has been follow-up with individual students as needed. Psychologists Paola Gonzalez and Mallory Miller participated.

Several psychologists attended a session on mindfulness, December 7th at PAEC, arranged by Lead Speech Therapist, Ann Coenen. Dr. Jinnie Cristerna was the presenter and led the group through a mindfulness activity.

Psychologist Treavon Burton volunteered to play Santa Claus for the HOTSTUFF program on December 14th and again for the PAEC Center students on December 19th.

The Signs of Suicide program, designed to identify students at-risk for suicide, will be implemented in the District 87 middle schools. It is scheduled for January 17th and January 24th at Northlake Middle School and January 31st and February 7th at MacArthur Middle School. NMS psychologist, Treavon Burton and MMS psychologist, Michael Cermak, will be participating at their respective schools. Several other psychologists have volunteered to participate as well.

PAEC Social Work Department

The PAEC Social Workers at PAEC High School, PAEC Elementary, and PAEC Academy will be once again overseeing the January 26, 2018, student assemblies with presenter Mr. Victor Pacini. This time, Mr. Pacini will be facilitating the "Kindness Challenge".

The PAEC Social Workers at PAEC High School Therapeutic Day School (Ms. Lisa Pirrello, LCSW; Mr. Christopher Hofer, LCSW; Ms. Amanda Hurt and Ms. Donna Kuchera) continue to facilitate weekly student social skills classroom groups. Topics covered this month include: Rapport Building; Giving and Receiving Compliments; Round Table Discussions-Issues Teens Face; Passive, Assertive & Aggressive Communication: Know The Difference; Managing Anxiety & Low Motivation; Positive vs. Negative Friendship; Unexpected Life Changes-How to Cope and Peacefully Resolving Disputes with Peers.

Ms. Dana Gutmann (PAEC Social Worker, District 87/Jefferson School) has been facilitating the following social work groups:

Kindergarten – Positive Minds (Focus: Coping Skills; Anger Management Skills)

1st/2nd - Grade Positive Friendships (Focus: Social Skills; Conflict Resolution)

1st/2nd - Grade Positive Minds (Focus: Coping Skills; Anger Management Skills)

Kindergarten/1st/2nd Grade Cross Categorical (Focus: Social Skills)

1st Grade Classroom (Focus: Behavioral Expectations)

2nd Grade Classroom (Focus: Coping Skills; Social Skills; Behavioral Expectations)

Additionally, Ms. Gutmann has been an active member of the District 87 SEL Task Force, designing and implementing a five year plan to address SEL needs in the district.

Ms. Fidelia Avila (PAEC Social Worker, District 87/Whittier School) has been assisting with the "Neediest Children Fund" and "Christmas/Holiday Family Sponsorship". Additionally, Ms. Avila has been working on a proposal to start a Whittier School parent group and possibly bring in a therapy dog.

Ms. Jessica Wieckowski (PAEC Social Worker, District 87/MacArthur School) continues to be an active member of the SEL Task Force at MacArthur School. On November 29, 2017, Ms. Wieckowski led a deep breathing exercise at MacArthur's full faculty meeting, to help them relax and understand the importance of self-care. Additionally, Ms. Wieckowski was asked to explain what the SEL Task Force is and its purpose.

Ms. Kenya Dockens (PAEC Social Worker, District 93/Hillside School) has been facilitating the following:

BIS Coach: Ms. Dockens attends the PBIS Midwest Quarterly Coaches Meeting and facilitates monthly Tier 1 team meetings, manages Check-In/Check-Out Tier 2

Interventions; Updates Cool Tools Teaching School wide Behavioral Expectations and Student acknowledgments including weekly raffle and school store.

Life Skills: Ms. Dockens is currently teaching 7th Grade students "Triumph Over Trouble" and ended the unit with having students write essays describing situations in which they have successfully overcome an obstacle.

Restorative Justice: Ms. Dockens co-facilitates this 3rd Grade Level group to support students in learning alternative ways to express themselves and demonstrate cooperative behavior that aligns with school wide behavioral expectations.

Club Lead: Currently, Ms. Dockens is working with these students on creating a video with a positive message about diversity, tolerance and acceptance.

PAEC Speech/Language Department

The next Speech/Language Department meeting will be held on February 1, 2018.

On February 1, 2018, the Speech/Language Department will host Dr. Ruth Stonestreet from EBS, who will be presenting on Language Processing vs. Auditory Processing in the PAEC Center Board Room from 12-3 pm.

The Speech/Language Department has been working to update assessment materials by adding the following assessments to our inventory:

- 2 copies of the Goldman Fristoe Test of Articulation Spanish (GFTA)- 3 and an additional copy of the GFTA-3 English
- 1 copy of the Test of Integrated Language and Literacy Skills (TILLS)

Sarah Williamson is on maternity leave from Thurgood Marshall in District 88. Connie Ford, experienced SLP from SOS, will be covering 3 days a week and Joann Umeki, current 4 days a week, will be increasing to 5 days a week, to assist with coverage. Sarah will be on leave from December 20, 2017 through April 9, 2018.

PAEC Special Olympics

Tigers 1 and Tigers 2 both had games in December. Tigers 1 and Tigers 2 played Brooks Middle School on December 19th and both teams won. Both teams will be off until the holiday break is over. When we return the Tigers 1 will play Park Jr. High School. Both teams will then participate in the District tournament on January 14th at Hersey High School in Arlington Heights.

Pacers have had a great month in December. They played 3 games this month going 2-1. Pacers beat Willowbrook High School and Hinsdale South High School in a big way. They fell to Riverside Brookfield High School, but played a great game.

Bulldogs also had a great December. Going 3-0, playing Argo High School, Willowbrook High School and Hinsdale South High School. Both the Pacers and the Bulldogs are looking forward to the tournament in January that will determine who makes it to the State Tournament.

Individual skills athletes and the Lady Pacers participated in their district tournament on December 10th at Highland Park High School. We were a little disappointed, not enough Lady Pacers showed up so we were forced to forfeit our games. Luckily the teams were very nice and allowed our team to play 3 on 3 basketball. So the Lady Pacers still had a good time. December 20th was their last practice; we had pizza and a party to celebrate their season. We had 4 individual skill athletes participate with placements of 6th, 5th, 4th and 2nd place. It was a great showing by all athletes. We look forward to finishing the season off strong in 2018.

PAEC HOTSTUFF

Our 11th Annual Toy Drive was a huge success. The Toy Drive was held December 11th. We also had an additional Toy sponsor. It was Cintas, the uniform company located on St. Charles Road in Maywood. Our contact person was Patrick Gregory. They came in with 3 HUGE boxes of toys for the students.

We had a new Santa for our annual Winter Fest on December 14, 2017. Our new Santa volunteer was our new psychologist, Mr. Treavon Burton. He even brought his very own elf on a shelf to help make the children's party a huge success. Each child received 2 to 3 gifts from Santa. They each got their picture taken by our photographer, Mr. Derrick Loving. The children were then able to pick a toy from the "Rewards Table" when their name was called. The students feasted on a Home Run Inn catered meal and also made a nutritious snack with Ms. Marsha from the UIC SNAP-ED program. Fun was had by all.

HOTSTUFF will start back on January 17, 2018.

XI. UNFINISHED BUSINESS

None at this time

XIII. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Ms. Boeh explained that there was a squirrel in the building. We believe it came in through the kitchen door when a delivery was being made and the door was left open. Ms. Boeh contacted ABC Humane Wild Life and they were excellent. On Wednesday, the assistant principal at

PAEC Center saw the squirrel, it ran down a hallway and hid in part of the building we call the "D Pod". Mr. James, Ms. Ezerins, and Ms. Boeh kept it contained until the custodian came with a wastebasket to try to contain it. However, the squirrel jumped and ran into the time-out room, where the door was closed and the squirrel was trapped. The animal control company was contacted; the technician arrived, put on his gloves, went into the time-out room, grabbed the squirrel by the tail and then its body and put it in the cage. The technician told us the squirrel would be treated and then released back into the wild.

Ms. Boeh explained that about a month ago, another squirrel got into the building while the students were being released. However, our technology personnel chased it out of the building that same day. Ms. Boeh explained that with these two incidents occurring there will be new procedures implemented about doors being kept open.

Ms. Clark Smith asked if the time-out room was sanitized after the squirrel was caught.

Ms. Boeh explained that yes, it was cleaned and sanitized for 2 days. In fact, while the technician was here, our evening custodian showed the technician the cleaner we would be using to clean and sanitize the room and he agreed that the cleaner was appropriate for cleaning and sanitizing the room.

XIV. BOARD CORRESPONDENCE

Ms. Boeh explained that a letter was sent by Mr. Clements, the Union President, to start union negotiations, with the first meeting occurring in February. Ms. Boeh asked which of the Board Members would like to be part of the negotiations.

Ms. O'Connell, District 87, said yes, she would be part of the negotiations.

Ms. Clark Smith, District 88, declined for personal reasons.

Ms. Joiner-Herrod, District 92, declined due to the fact that negotiations are currently happening at her district and she is part of them.

Ms. Johnson, District 93, declined for personal reasons.

Mr. Wagner, District 209, said yes, he would be part of the negotiations.

Ms. Boeh explained that they would probably meet about 10 times, but the dates and times are negotiable and they could discuss the dates and times at a later time after the Board Meeting.

XV. CLOSED SESSION

Ms. Johnson moved to convene into Closed Session at 6:24 PM, under Section 2 (c)(1) of the Open Meetings Act to discuss employment, compensation, discipline, performance, or dismissal of specific employee(s) as presented. Ms. Joiner-Herrod seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Joiner-Herrod	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Members returned to Open Session at 7:23 PM.

XVI. ADJOURNMENT

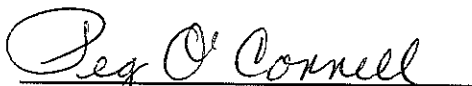
Ms. Johnson moved to adjourn the meeting at 7:24 PM for lack of further items to discuss. Mr. Wagner seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Joiner-Herrod	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Respectfully submitted,


Peg O'Connell
President of the Governing Board


~~Dorothy Clark Smith~~
Secretary of the Governing Board

Ned Wagner
Vice-President of the
Governing Board

MB/lc