

**PROVISO AREA FOR EXCEPTIONAL CHILDREN  
GOVERNING BOARD MEETING  
PAEC CENTER – 6:00 PM  
OCTOBER 17, 2019**

**MINUTES**

**I. ROLL CALL**

Ms. O'Connell, President of the Board, called the meeting to order at 6:00 PM.

**Roll Call:**

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 92	Mr. Dawson	Absent (Arrived at 6:08 PM)
District 93	Mr. Munoz	Present
District 209	Mr. Wagner	Present

Also present:

Nikki Bridges from Studio GC Architecture  
Tammie Beckwith Schallmo from PMA Securities  
Edward Sotor from Inspec Inc.  
Alex Zamora, PAEC Buildings and Grounds Coordinator

**II. AUDIENCE PARTICIPATION**

None

**III. CLOSED SESSION**

No need to go into Closed Session.

**IV. APPROVAL OF GOVERNING BOARD MINUTES**

A. September 19, 2019 - FY'20 Budget Hearing Meeting

**Mr. Wagner moved to approve the FY'20 Budget Hearing Meeting Minutes of September 19, 2019 as presented.** Mr. Munoz seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Absent
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

4 Ayes, 1 Absent  
Motion Carried

B. September 19, 2019 – Governing Board Meeting

**Mr. Wagner moved to approve the Governing Board Minutes of September 19, 2019 as presented.** Mr. Munoz seconded the motion.

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Absent
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

4 Ayes, 1 Absent  
Motion Carried

**V. APPROVAL OF CONSENT AGENDA**

**Ms. Clark Smith moved to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), XII (Old/Unfinished Business) and XIII (New Business) as presented.** Mr. Wagner seconded the motion.

VI – Approval of Payroll

VII – Approval of Bills

XII – Old/Unfinished Business

A. PAEC Policies – Second Reading and Adoption

Mr. Wagner asked about our Comp Time policy. He explained that at District 209, they do not have or offer Comp-Time to any of their employees. Ms. Tryon explained that the Business Office mainly uses Comp-Time, it is manageable, it is always less than 40 hours, it never goes into overtime, and it is only available to non-union employees.

XIII - New Business

A. Retirement Resolution

1. Angela Forgione, Speech Pathologist

B. Employment/Resignations/Terminations

**Roll Call Vote:**

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Absent
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

4 Ayes, 1 Absent

Motion Carried

Mr. Dawson from District 92 arrived at the meeting.

**VIII. EXECUTIVE BOARD REPORT**

The Executive Board meeting was held on Thursday, October 10, 2019. Those present included: Dr. Bresnahan, Ms. Spatafore and Ms. Vince from District 87, Ms. Larson from District 88, Dr. Jackson, Mr. Beranek and Mr. Ballentine from District 92, Dr. Suchinski and Ms. Johnson-Millon from District 93, and Ms. Schmitt and Dr. Rodriguez from District 209. They reviewed and recommended approval of all the items on the agenda.

**IX. DuPAGE/WEST COOK REPORT**

Information was attached.

**X. COMMITTEE REPORTS**

No reports at this time.

**XI. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. Current Programs District Child Count Report  
Information was attached.

B. Current Enrollment and Classroom Staffing Patterns  
Information was attached.

C. Current Student/Staff Monthly Report  
Information was attached.

Ms. Boeh explained that our student numbers are increasing due to move-ins and new placements. All of the programs are doing very well and we just completed benchmarking at all of our programs. Currently we are progress monitoring to see where our students may need some additional assistance academically.

Ms. Boeh explained that PAEC would have to go out for bids this school year. An Informal Bid for our Breakfast and Lunch program and a Formal Bid for our Transportation Contract. PAEC will start the formal bid process in January and hopes to have it completed by March/April.

Our current transportation contract is with First Student; however, regardless of where they come in on the bidding process, their service has to improve if they wish for PAEC to continue with them. We have had several meetings with First Student's upper management and though some issues have been resolved, there are still many that have not. First Student will need to address the following issues: students not being picked-up, penalties for First Student for not picking up students, camera systems need to be improved, timely arrival of invoices, explanation of charges on invoices, student pick-up and drop-off times, etc. Ms. Boeh explained that we would not go with the lowest bidder if the service is not adequate and puts our students at risk. Mr. Wagner explained that District 209 added "Safe Guards" in their contract with First Student so they would not have similar issues. Mr. Wagner suggested PAEC might want to do the same thing or something similar when negotiating the transportation contract regardless of whom the vendor may be.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information was attached.
2. PAEC Therapeutic Day High School – None at this time.

E. Initial Referrals

Information was attached.

F. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports for this month.
2. PAEC Therapeutic Day High School – No police reports for this month.

G. PAEC Activity Fund Summary

Information was attached.

H. PAEC Program Updates

**PAEC Business Office – Ms. Debbie Tryon, Business Manager**

The auditors have completed their audit fieldwork and are working on the audit report. In the coming weeks we will be coordinating when the reports will be presented to the PAEC Boards after the audit review stages are complete.

Ms. Tryon continues to work on a daily basis as needed with business office staff new to their positions, training them and working alongside them as we begin to refine and improve our learning of Infinite Visions software and complete business office work.

Ms. Tryon has put the first draft together of transportation bid specifications for next school year. She will be working with Ms. Boeh and Mr. James to put a time line in place for the bid process, attorney review, and finalization of the specifications.

Member districts have received their summer school billing for this past summer and some districts have already paid their bills. Thank you districts for that!

Ms. Tryon has sent District 91 their budget billing for their students attending PAEC programs for this school year.

Our Human Resource Coordinator is working very hard to communicate with and encourage all PAEC staff to participate in the Wellness Screenings taking place on October 10<sup>th</sup> and October 11<sup>th</sup> at PAEC buildings.

Ms. Tryon explained that the PAEC Audit has been completed. Mr. Nick Cavaliere from Baker Tilly will be present at our December meeting to present its findings and provide an overview of the audit.

#### **PAEC Early Childhood Program**

The PAEC Early Childhood (EC) program has had a busy start this school year. All of our students have registered and are attending classes. The EC evaluation team tested seven new students and had eight eligibility meetings. The students tested were either transitioning out of the Early Intervention program, parent referrals, or were identified from the District 87 and District 93 preschool screenings. Six students qualified for our EC program, one will be returning to the district, and one student will be starting at the PAEC Center CCA classroom.

We have been celebrating Hispanic Heritage month and the students have been learning about the food, music, and traditions of different Latin American countries. Finally, we are preparing for our upcoming Open House scheduled for October 3rd.

#### **PAEC Therapeutic Day Elementary School**

The fall season has started and benchmark testing has been completed. All students have been benchmarked using one or more of the following early Reading, curriculum-based measurement, aReading, earlyMath and aMath from the FastBridge program. The student's data was compared to last year's information and they have demonstrated growth in both Reading and Math. The student's data will be used to drive instruction as well as establish intervention groups.

The students are participating in various types of therapy in order to support them behaviorally. The students may be receiving a combination of small group, and individual sessions. All students participate in whole group social skills with the social workers. Students may also be participating in specialty groups to address their social/emotional needs.

#### **PAEC Academy at Divine Infant**

Our Open House was on September 19<sup>th</sup>. Parents had a chance to see the building and get an overview of the curriculum, homework expectations, etc. It was disappointing that we did not have more parents attend, but feedback from parents was overall very good.

This Smiles Dental Van came and saw a number of our students. All students had their teeth cleaned and any further issues were referred to a dentist. We also had the Loyola Medical van out to complete student physicals. This helps our parents meet deadlines outlined by the state as well as completing physicals for our Special Olympics participants.

Mrs. Cathy Kennedy has been filling in as our Social Worker until we can permanently fill the position. She has been instrumental in helping to get students registered; all of our students are now registered with their home districts and PAEC Academy. She also oversaw the scheduling for the Medical Van; she has been a real asset to our program.

We have already started Annual Reviews and Domain Meetings. Our staff has been trained for the Breakfast/Lunch programs. Breakfast is working very well, taking away no instructional time. Students no longer complain of hunger, it has been very beneficial.

**PAEC Center**

The breakfast program appears to be a great hit. The vocational aspect it has provided to some of our students has been invaluable.

The school store is underway with students from Ms. Sofia's class selling items, collecting money and counting out change. Staff enjoy the afternoon sugar rush!

There are quite a few walking field trips planned for student growth in navigating the neighborhood. Classrooms who are participating in the Links curriculum have utilized this vocational component and have been taking these walking field trips to strengthen independent functioning skills such as directions, map reading, etc. They have been also learning about recreational skills as an adult, such as visiting the library and learning how to borrow the books independently, traveling to the post office and utilizing all the services available to them.

We held our open house and hosted over 120 guest. During the Open House, Community Support Services, Seguin and Oak-Leyden were present to help parents navigate benefits available to their students.

Our half day in-service focused on using communication in the classroom, the Speech Language pathologists ran an interactive sessions; one for the elementary staff and one for the high school staff to help increase communication in the classroom.

Most classrooms are utilizing Unique curriculum. New teachers who have not used the program are pleased with the differentiated levels offered to them. This is in addition to a select number of classroom utilizing Stars Curriculum and Assessment, Links Curriculum and Assessment as well as the SANDI assessment to be used with Unique.

**PAEC Center Vocational Program/Transition Program**

This month we have been adding students to the volunteer schedule and streamlining bus routes in order to reduce unnecessary expenditures. Three of the bus routes have been combined with other routes. All students currently able to volunteer are on the schedule at least once with all students in the transition program going out twice a week.

The vocational coordinator has begun meeting with students in the transition program, 1:1 for job development. She has made plans to reserve Friday afternoons for this at Proviso East with select students as well. The transition program also visited two job fairs with students this month. Many places are beginning to hire for the holiday season and we want to take advantage of this. We currently have 8 students competitively employed.

A new volunteer site was procured that will begin in October to replace a site that was not working well for our students. The new site is more familiar with this population and will offer more opportunities to our students.

**PAEC Therapeutic Day High School**

For the 2020-21 school year, our goal is to initiate a school within a school model. We seek to explore efforts to meet the needs of non-credit deficient/credit deficient students of Proviso Township High School District 209. The overarching goal of the program is to deliver academic, social-emotional, and behavioral support to prepare students for college and career readiness. At PAEC High School, we believe the full day Chance Program will offer an alternative learning and cater to the learning styles to many of the districts IEP and non-IEP students.

PAEC High School will continue its efforts with Proviso Township and Strengthening Proviso Youth, as Mr. Walker has been invited to attend a conference in Hartford, CT from October 21<sup>st</sup> – October 22<sup>nd</sup>. The training will continue to focus on research from the Search Institute, which highlights the importance of incorporating the internal and external framework in order to achieve student success. PAEC High School has been identified as a pilot location. As a school leader, the training will assist with the incorporating the Search Institute language and framework to positively support the development of youth at PAEC High School.

The use of Discovery Education has been a great addition to academic programming here at PAEC High School. Students are exposed to technology on a daily basis in and out of the academic setting. At PAEC High School, our goal is to leverage the use of technology to maximize student-learning opportunities in order to improve student outcomes through standards based education. As we continue to expand our program to integrate 21<sup>st</sup> century learning opportunities, the need to offer professional development that prepares staff for the demands of technology in the classroom are imperative.

Evidence has shown that programs that take place outside of the school day can help improve reading and mathematics achievement. The effectiveness of before and after school programs cannot be undervalued. Our students have voiced their concern for the need of additional programming to promote positive student expression within the scope of the PAEC High School program.

#### **PAEC Therapeutic Day High School Vocational Program**

The Hilton Training Program started Monday, 9/23/2019. We have 15 students participating with either a Monday/Wednesday schedule or a Tuesday/Thursday schedule from 10 to noon. We have students in three different departments (culinary, housekeeping, and engineering). We are hoping to start the afterschool shift with 4 students on 9/30/2019.

The Firehouse Subs Training Program started Monday, 9/23/2019. We have 4 students participating with either a Monday/Wednesday schedule or a Tuesday/Thursday schedule from 10:00 to 12:00 noon. The emphasis is for students to participate in the training program and focus on both the food and business aspects to make our students hire ready.

Three classrooms at PAEC Center and one classroom of early childhood will be involved in our PAEC Leadership Program. At this point, eight students are scheduled to participate. Mr. Loving has already met with the staff of each classroom and put together the schedule.

Mr. Loving is working with Pathway who provides job training to students 18-24 no longer attending school. He attempted to contact all of our graduates going back over the past four years to participate. Four of our former students participated in the orientation on 9/10/2019 and enrolled in the program. As former students contact Mr. Loving, he is referring them to this program.

Mr. Loving is working on a rosters for our after school work training programs including the Custodial Program at PAEC and the Hilton. These students will receive a stipend. He plans to have 8 students in total participating. Projected start will be the week of 9/30/2019.

We currently have two students participating in the Lunch Training Program.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview. The goal is to have met with each student by the end of the quarter, with regular meetings with seniors working on post-secondary education goals.

Ms. Pietrowski is working to meet with each student regarding their credits and anticipated graduation date. We currently have twenty-three students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. Thus far, we have 3 completed classes, some students worked on it over the summer.

**PAEC Intervention Team**

*District 87*

Jefferson Primary School

Two Behavior Coaches continue to provide full-day support to a student. At a recent pre-diagnostic meeting, it was decided to pursue a case study and then meet within the designated period to decide on eligibility for special education services. In the interim, RTI behavior supports will remain in place. There has not been any eloping behavior in over two weeks, extreme behaviors are more infrequent and the duration is less. Parents commented on improvements in cooperation and self-control they have noticed at home. Tier I support in a classroom is also being provided, helping the teacher role-play class-wide behavior expectations. There are also 3 other students, two that received support last year, that are being monitored and being given light support.

Whittier Primary School

A Behavior Coach has been assigned to support a student. There were a few serious behavior incidents early in the year, but some of the support strategies put in place have been effective in considerably reducing disruptive behaviors. If improvement continues, we will begin phasing out the Behavior Coach direct support and moving to consult support.

MacArthur Middle School

The PAEC Behavior Coach that was temporarily filling in for a paraprofessional assigned to a student with limited vision, has been relieved of those duties since a new paraprofessional has been hired for the student.

*District 88*

Lincoln Elementary School

A Behavior Coach has been assigned to help a teacher, new to the profession, with developing classroom management skills, using a CHAMPS structure. The Coach is also providing light support to a 3<sup>rd</sup> grade teacher with a student that received Behavior Coach support last year. Additionally, the Coach is assisting a 5<sup>th</sup> grade teacher with help in finding effective strategies to use with some challenging students.

*District 209*

Proviso East High School

A third Behavior Interventionist began reporting to Proviso East for work September 23<sup>rd</sup>. The female interventionist complements the two male staff also in that position. She has been attending student support meetings, meeting with students and parents, and getting to know the high school staff and procedures. There has been some changes in the Freshmen Academy Leadership and student referrals are not yet being processed or assigned.

Proviso West High School

The third Behavior Interventionist for this school started 3 weeks ago. Each Interventionist reports to a Dean for student assignments. Students designated as at-risk are counseled individually or in small groups. Academic and/or social, behavioral, interventions are implemented to address the targeted weaknesses.

**PAEC OT/PT Department**

We continue to purchase items for the new Sensory Room at PAEC Elementary. The Laser Stars Twilight Projector 2019 Version arrived.

The AT team has conducted SETT meetings at PAEC EC, PAEC Center, and District 87 to come up with appropriate assistive technology to address educational needs of struggling students.

Our AT Team & OT/PT Team assisted the Wheelchair Clinic on September 18<sup>th</sup> at PAEC Center and the AT Team ran an Orthotic Clinic on September 25<sup>th</sup> with Gwen Blunk, an orthoptist from Hanger Clinic at PAEC Center.

Our OT/PT's attended the following in-services over the last month: 2019 Nu Fair: Chicago by Nu Motion on September 13<sup>th</sup> at NIU in Naperville and Practical Treatment Strategies for Children with Sensory Processing Disorders on September 19<sup>th</sup> in Skokie. Our AT SLP attended PDD Communication Books Workshop on September 9<sup>th</sup> and 10<sup>th</sup> at NIU in Naperville.

Our OTs and PTs assisted at the PAEC Center Open House on September 18<sup>th</sup>.

AT Team attended an Infinetec meeting on September 11<sup>th</sup> at CASE.

The OT/PT Department attended a staff meeting on September 12<sup>th</sup> at PAEC Center.

Our OT/PT/AT Lead attend an OT/PT Coordinators meeting at Rafferty Administration Center in Schaumburg on September 17<sup>th</sup>.

The AT Team attended a staff meeting on September 4<sup>th</sup> at PAEC Center.

#### **PAEC Psychologist Department**

All psychologists viewed the Civil Rights Compliance and Enforcement Training power point and received a certificate of completion, which has been added to their personnel file.

Intern Kailey Byrne, attended the Intern Supervision Day held at Illinois State University on September 6, 2019.

Psychologists Ms. Dayle Ashley-Harding, Ms. Robin Zimmerman and Intern Ms. Kailey Byrne, facilitated the fall Fastbridge benchmarking assessment for the PAEC Transition Program students housed at Proviso East High School. The benchmarking took place in the PAEC computer lab. Make-up testing for students who were absent will take place next week. Data will be shared with administrators.

Psychologist Mary Therese Geary attended a webinar on September 26<sup>th</sup>, entitled "Current Trends in Autism Spectrum Disorder". Information will be shared at the next psychologists' meeting.

The next psychologists' meeting will be held at PAEC on Friday September 27<sup>th</sup>. Agenda items include: assessment measures; House Bill 3586; professional development; FBAs/BIPs; DCFS mandated reporting; Q Global assessments.

New psychologists Ms. Robin Zimmerman, Ms. Daphne LeCesne, and Mr. Tremell Goins, will attend Medicaid training at PAEC on September 27, 2019.

#### **PAEC Social Work Department**

The following PAEC Social Work Staff addition has been made and became effective as of September 23, 2019: Ms. Nefeteri Okine, M.S.W., will be providing school social work services to identified special education students attending Proviso East High School.

Mr. Saumil Patel, M.S.W. and Jill Collins, M.S.W. (PAEC School Social Workers - PAEC Center School) have been meeting with the students on their caseload individually and/or in group utilizing Calm Classroom Techniques and addressing Social Skills. Additionally, they



have been providing support to the PAEC Center Staff in and out of the classroom settings; as well as coordinating and facilitating the following initiatives: Red Ribbon Week Activities; Pop Tabs for Ronald McDonald House; and the upcoming Haunted House Event.

Ms. Kenya Dockens, L.C.S.W. (PAEC School Social Worker - Hillside School) is currently a member of the Hillside School PBIS Tier 1, 2 & 3 Team Member; MTSS Team Member; Safety Committee Team Member; Manager of the Check In/Check Out Program, providing staff training on procedures to be implemented; facilitating 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade RTI groups; meeting with 3<sup>rd</sup> and 4<sup>th</sup> graders to go over school expectations; attending PMSA High School Informational Meeting in preparation for High School Information Night; and continues to co-facilitate Club Lead.

Ms. Donna Kuchera, M.S.W. and Ms. Dayna Truger, M.S.W. (PAEC School Social Workers - Proviso West High School) are currently providing individual & small group school social work services to the students with special education needs and to students in the TST Program. Additionally, Ms. Kuchera and Ms. Truger have joined the Proviso West PBIS Team and are a part of the Proviso West MTSS/Cares Team.

Ms. Amy Santino, M.S.W. (PAEC School Social Workers - Proviso West High School) is currently providing small group social work services to students with special education needs. Topics being covered include: Social Skills (i.e., understanding first impressions at school/work/community/home, etc.); Emotional Regulation (i.e., understanding what different emotions are, how your body gives you signs, etc.); Coping Skills (i.e., meditating, deep breathing, visualization, etc.) and working with the transition students by planning/attending field trips (i.e., Elmhurst College, Triton College, etc.) and discussing how to effectively use public transportation services.

Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker - PAEC E.C. Program) is currently providing social work groups for the autism classrooms covering such topics as imitating movements, recognizing self in a mirror and playing simple games. Topics covered in the social work groups for the cross categorical classrooms include initiating greetings, following group rules, taking turns and listening skills. Additionally, Ms. Carlos updated the PAEC E.C. Directory, so that parents have the opportunity to connect with each other.

Mr. Michael Irgang, M.S.W. and Ms. Lindsey Holsten, L.C.S.W. (PAEC School Social Workers - PAEC Elementary School) have started weekly middle school social skills groups covering such topics as Mindfulness, Being Thoughtful in Approach, Yoga, and Being Mindful of Word Choice. Additionally, Mr. Irgang and Ms. Holsten have continued to engage in the following school initiatives: changing the school banner monthly; posting student birthdays in the hallway; coordinating meetings with outside therapists; assisting with daily announcements of Pledge of Allegiance, PAW Winner & Fact/Quote of the Day; ongoing crisis management and intervention; Scheduling Robert Crown to come into the school and present on the Science Behind Drugs Program and Co-Ed Puberty/Teen Sexual Health Presentation and worked with a church in Westchester to obtain school supply donations.

Ms. Lisa Allen, L.C.S.W., Ms. Dana Gutmann, L.C.S.W., and Ms. Lisa Pirrello, L.C.S.W., (PAEC School Social Workers & PAEC Lead School Social Worker - PAEC Alternative High School Therapeutic Day School) are currently providing individual/small group social work sessions and have been covering the following topics: Conflict Resolution; Communication Skills; Impulse Control; Interpersonal Skills; Coping Skills; Anger Management Skills; and Responsible Use of Social Media. Additionally, Ms. Allen, Ms. Pirrello and Ms. Gutmann have been assisting with the North Pole Winter Coat Initiative, by having the PAEC High School students try on winter coats to get their correct coat size and submitting the list to PAEC High School Administration so the new coats may be ordered in time for the winter season for each and every student.

Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Work Lead), as acting President of the Illinois School Social Work Supervisors & Coordinators Council (ISSW-SCC), will be chairing the ISSW-SCC's, October 4, 2019 meeting & workshop at Katherine Legge Memorial Lodge in Hinsdale, IL. The October 4<sup>th</sup> training will be on Trauma Informed Schools. Ms. Andrea Simari Rosenberg, from Mercy Home for Boys & Girls is the scheduled presenter.

Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Work Lead), has been working with Mr. Phil Schneeberger, C.A.D.C., N.C. R.S., of the Wayback Inn, will be coming to PAEC Alternative High School to speak to the students about the following topics: Vaping and other inhalant drugs, the new Illinois Marijuana Laws, Alcohol Abuse, various types of addictions (gambling, internet/gaming, food, shopping, etc.); How Emotional Triggers May Lead to Substance Abuse; and Sexually Transmitted Diseases. Tentative dates for these presentations will occur in October 2019, December 2019, February 2020 and March 2020.

#### **PAEC Speech/Language Department**

The Speech/Language department had a meeting on September 18<sup>th</sup> in the PAEC Center boardroom. Topics covered were new updates for HB 3586; including related service logs, draft forms of IEP and EDC information being sent to parents, etc.

Four SLPs assisted District 87 with their preschool screenings on Wednesday, September 4<sup>th</sup> at Whittier Primary School.

New SLPs attended a Medicaid Fee for Service training with R&G Consultants on September 26<sup>th</sup> or 27<sup>th</sup>, to be instructed on the Medicaid billing process.

The lead SLP will be attending a Northern IL S/L Coordinators meeting on Friday, October 18<sup>th</sup> at NIA (Northwestern Illinois Association) in St Charles.

The next Speech/Language department meeting will be held on Monday, October 28<sup>th</sup>.

The next Speech/Language department in-service will be held on Monday, October 28<sup>th</sup> on Hearing Loss in Children and the Impact on Speech/Language and Academics, presented by Ed Strugalla, SLP.

The SLPs will be attending the webinar for Embrace DS service logging on Wednesday, October 2<sup>nd</sup> or Friday, October 4<sup>th</sup>.

#### **PAEC Special Olympics**

Mr. Ling has been e-mailing and calling area coaches to set up dates for games as well as doing the final touches on how many teams we will have, who will be on each team and which coaches will be coaching the teams.

On September 25<sup>th</sup> there was a Special Olympics meeting in Addison with all the area coaches discussing the dates/times of all activities, changes in policies and setting up games for the upcoming basketball season. Mr. Ling has also been working on expectations and all information that is needed for the new coaches. This will eliminate any confusion about dates, times and responsibilities.

The tentative start date for basketball will be the week of November 4<sup>th</sup> and we currently have 54 athletes who will be participating. We believe this number will continue to grow.

So far we have 11 games lined up for 4 teams. Everyone is looking forward to a successful and productive season. Go PAEC!

**XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

Ms. Boeh introduced Nikki Bridges from Studio GC Architecture, Tammie Beckwith Schallmo from PMA Securities, Edward Sotor from Inspec, and via phone, Tom Zelek, PAEC Financial. Ms. Boeh explained that they are here to present and provide an overview on the Roof Replacement Project, the Long Range Facility Plan, and the different financial options available to the Board.

Ms. Boeh also explained that no decision or vote is needed tonight. The Superintendents and other staff members from your Districts received this information at the Executive Board Meeting on October 10, 2019. This is a big project and if we choose to move forward, we will have to make a decision soon. There is a lot of information that will be explained tonight and it effects each Member District, please take all of the information and discuss it with your Superintendent and District Board Members and come back in November to discuss and hopefully we can make a decision on how we move forward.

Ms. Boeh explained that the Long Range Facility Plan is a plan for the next ten (10) years but some items are urgent and need to be addressed immediately. Ms. Boeh explained that the Special Education population in this area have been under served in academics and infrastructure.

Ms. Boeh explained that this is a living document so things can be moved around; however, we are hoping to start with the roof replacement at PAEC Center in the summer of 2020.

Mr. Sotor from Inspec provided a brief introduction of himself and Inspec. Mr. Sotor explained that he and his group would manage everything on the roof replacement project: from the bidding process, all the paperwork, filing, making recommendations, etc., until the project was complete. The Board had questions for Mr. Sotor and he answered all of them. The only issue he did stress is that, there is a very narrow window and a decision must be made soon if PAEC wishes to have this work done during the summer of 2020.

Ms. Bridges gave a brief introduction on herself. She explained that she worked on the PAEC High School, Elementary, and Early Childhood building, which was built in 1997-1998. She also worked on other small projects at PAEC up to the early 2000's. PAEC has maintained their buildings but not done any major work on any of them. PAEC is also looking at sufficient savings once all work has been completed, by upgrading to newer products and everything working together, PAEC will see a reduction in cost for all of their facilities. Ms. Bridges went over her presentation and summarized everything.

Summer 2020 – PAEC Center Roof Replacement  
FY2021 – Roof replacement (summer 2020), Security, Key Card System  
FY2022 - Sidewalks, Asphalt, GEO Thermal/Parking Lot  
FY2023 - HV/AC, Audio/Visual (gyms), PA Systems, Clocks, Freezer

Ms. Boeh explained that the plan is a starting point and things can be moved around. Ms. Boeh also talked about academics (technology in curriculum) and other infrastructure plans. The Board had many questions and they were answered by Ms. Bridges, Mr. Sotor and/or Ms. Boeh.

Ms. Tammie Beckwith Schallmo from PMA Securities gave a brief introduction on herself. She and Mr. Tom Zelek have worked together in the past. Ms. Beckwith Schallmo went over her presentation and explained that there are three (3) ways to pay for these projects: Special Education Bonds, Debt Certificates, and up-front payments by Member Districts (cash on hand or their own financing). She explained the three options in detail, provided examples, explained "Side Agreements", explained why one option may be used more than another, went over the timeline, etc. Ms. Beckwith Schallmo and Mr. Zelek answered all the Boards questions.

Another option is for a Member District to loan PAEC the money. A discussion would occur with the remaining Member Districts in regards to payment, time frame, interest, etc., and once all reached an agreement, an attorney would create an agreement and all Member Districts would have to sign. This can be less expensive for all Member Districts, it is legal, it is safe and can save time, and other Cooperatives have gone this route with their member districts.

Ms. Clark Smith asked how the Superintendents reacted to all of this information. Ms. Boeh explained that they originally thought the roof was the only item that needed to be replaced. However, they realize they cannot find programs like ours that are less expensive, that provide quality education and that are in the community. In general, they were supportive.

Ms. Boeh reminded the Board that no decision has to be made tonight, to please discuss this with your Superintendent and your Board. In addition, that this is a living document, anything can be changed at any time.

Ms. Boeh thanked everyone for coming, presenting, and answering all of the Boards questions.

**XV. BOARD CORRESPONDENCE**

None at this time

**XVI. ADJOURNMENT**

**Ms. Clark Smith moved to adjourn the meeting at 7:40 PM for lack of further items to discuss.** Mr. Munoz seconded the motion.

**Roll Call Vote:**

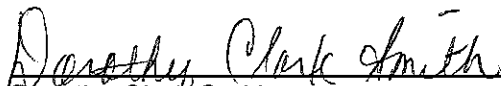
District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

5 Ayes  
Motion Carried

Respectfully submitted,



Peg O'Connell  
President of the Governing Board



Dorothy Clark Smith  
Secretary of the Governing Board