

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
NOVEMBER 15, 2018
MINUTES**

I. ROLL CALL

Ms. O'Connell, President of the Board, called the meeting to order at 6:00 PM.

Roll Call:

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 92	Ms. Dempsey	Absent (arrived at 6:25 PM)
District 93	Ms. Johnson	Present
District 209	Mr. Wagner	Present

II. AUDIENCE PARTICIPATION

Ms. Valerie Fuller - Parent

Ms. Fuller has concerns that the students at PAEC High School are being neglected by District #209. Ms. Fuller has a student that attends PAEC High School.

Ms. Fuller has expressed her concerns at a previous District #209 meeting.

She stated that she was promised a meeting that District #209 would provide information to the PAEC High School students about what extracurricular activities they could participate in at Proviso East and Proviso West; however, she never was invited to a meeting. She is not concerned with just her child, but all of the PAEC High School students being able to participate. Some students do not want to participate in sports, but would like to participate in other things.

She is concerned with the communication to PAEC High School. She gave an example that it took three days for her to get a call back regarding a visitation she wanted to have set up for her student with a representative from Lincoln Community College.

Ms. Fuller wanted to know why driver's education is not offered at the PAEC High School. Ms. Boeh explained that we have offered the classroom driver's education and the behind the wheel class is provided at Proviso East or Proviso West. Ms. Boeh offered to reach out to Ms. Vanessa Schmitt, Special Services Coordinator for District #209. Mr. Wagner said he would reach out to the Superintendent to make him aware of the situation.

Ms. Fuller explained she was going to keep coming to the District #209 and PAEC meetings until her concerns are met. If they are not addressed at this level, she will take it to the next level.

III. CLOSED SESSION - No reason to go into Closed Session

IV. APPROVAL OF GOVERNING BOARD MINUTES

Ms. Johnson moved to approve the Governing Board Minutes of October 18, 2018 as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

4 Ayes
1 Absent
Motion Carried

V. APPROVAL OF CONSENT AGENDA

VI – Approval of Payroll

VII – Approval of Bills

XIII – Approval of New Business

A. Fundraising and Donations

B. FMLA Requests

1. Mr. Anthony Hartman

2. Mr. Christopher Hofer

C. Out of State Conference

D. PAEC Policies – First reading/Adoption

E. Employment/Resignations/Terminations

Ms. Clark Smith moved to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) as presented. Ms. Johnson seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Dempsey	Absent
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

4 Ayes

1 Absent

Motion Carried

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on November 8, 2018 at Bellwood School District 88 Administrative Offices. Those present included: Dr. Terri Bresnahan from District 87, Mr. Mark Holder from District 88, Dr. Janiece Jackson from District 92, Dr. Keven Suchinski from District 93, and Mrs. Vanesa Schmitt from District 209. The PAEC Executive Board reviewed and recommended approval of all the items on the agenda.

Ms. Boeh explained that after the Executive Board meeting, all Superintendents, along with their Directors and Business officials met to go over the upcoming changes to the IDEA Flow Through and Preschool grants. In the past, PAEC has always written these grants for each of our Member Districts, however, ISBE is changing this procedure for the upcoming 2019-20 school year. Ms. Tryon went over her process for writing the grants and answered all questions from our Member Districts. However, ISBE does not have all the rules set, so it is a little difficult at this time but very important for the districts to start preparing for this change. The grant must be submitted to ISBE by July 1st. We will meet again as a group after the holidays.

IX. DuPAGE/WEST COOK REPORT

Ms. Boeh attended a DuPage/West Cook meeting earlier today. Ms. Boeh explained that they are currently updating their Articles of Agreement and talking with their attorneys because there are many questions. They also projected cost increases for their programs: 2.3% for their Itinerary and Vision program and a 13.6% increase for their Deaf and Hard of Hearing program. This increase is mainly because it is very difficult to find Sign Language interpreters.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S REPORT

A. Current Programs District Child Count Report
Information was attached.

B. Current Enrollment and Classroom Staffing Patterns
Information was attached.

C. Current Student/Staff Monthly Report
Information was attached.

Ms. Boeh explained that are student numbers are holding steady.

Ms. Boeh and Mr. James reviewed the MAPP and FastBridge benchmarking and progress monitoring scores. The PAEC High School utilizes MAPP because FastBridge is not available at the high school level. Overall, the PAEC High School student's scores showed good progress both as a school and individually. PAEC Elementary, PAEC Center High School Transition Class and PAEC Academy utilize the FastBridge assessment. PAEC Elementary overall school scores showed progress as did the individual scores. PAEC Center High School Transition Class and PAEC Academy school scores were all depressed. However, individual progress monitoring showed good growth. It must be kept in perspective that the students in these programs have significant educational and cognitive needs. School benchmarking must be done at grade level, while progress monitoring can be done at the instructional level and therefore, can represent good to excellent individual growth.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information was attached.
2. PAEC Therapeutic Day High School – Information was attached.

E. Initial Referrals

Information was attached.

F. Police Reports

1. PAEC Therapeutic Day Elementary School – No police reports for this month.
2. PAEC Therapeutic Day High School – No police reports for this month.

G. PAEC Activity Fund Summary

Information was attached.

H. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

PAEC'S annual audit is in the review stage. Ms. Tryon is awaiting a draft of the audit reports to review before reports are finalized. We are not sure what month the auditors will be presenting the audit to the PAEC Boards, but we will have reports ahead of the meeting and will give Superintendents and District Business Officials notice of the meeting. The issuance of the audit report will be held up due to errors found in the THIS OPEB financial audit report issued by the Auditor General's Office. PAEC'S auditors rely on information in this report that needs to be included in PAEC's audit report in order to be in compliance with accounting standard GASB 75. This situation is a statewide problem and not due to any errors or miscalculations on PAEC's part. Member Districts are likely experiencing the same situation with their 2017-18 audit reports.

Ms. Tryon has updated program and service area budget worksheets for the 2019-20 budget cycle in preparation for PAEC's budget next year. A draft of the budget calendar has also been constructed.

Mid-year review files and work-paper preparation and data collection has begun as a start to the mid-year budget and cost sheet review process which will start in January 2019.

PAEC will again be requesting a waiver for the 2019-20 fiscal year to conduct a breakfast program and a summer breakfast program for the summer of 2019. The financial projections have been drafted by Ms. Tryon.

The Survey of PAEC Member District Salaries FYE 2018-19 will be sent to Member Districts early in November.

PAEC Early Childhood Program

October flew by for the EC program. We had an exciting visit from the Maywood Fire Department on October 11, 2018. The children had the opportunity to get on the fire truck and take pictures. The students also celebrated Hispanic Heritage Month and I (EC Coordinator, Consuelo Martinez) was able to visit all the classrooms to teach the children common children's songs in Spanish. All the children enjoyed the music and dance time even if they didn't speak Spanish. We also celebrated Red Ribbon Week from 10/22-10/26. Our Social Worker, Monette Carlos, coordinated events with all the teachers and therapists that centered on being healthy. This included eating healthy food, doing exercise, and learning relaxation and mindfulness techniques. Our whole program had an all-day culmination activity that included cooking with the speech pathologists, an obstacle course run by our physical therapists, a sensory center with the occupational therapists, and a yoga session with our social worker and psychologist, Paola Gonzalez. The EC program is very lucky to have such a wonderful staff that really work hard together to prepare our children to be successful in and out of school. I would like to thank Mrs. Carlos and all our teachers, program assistants, and therapists for creating an engaging and educational environment for our preschoolers.

PAEC Therapeutic Day Elementary School

The Elementary students and staff have had an exciting October. The parents were invited to our Open House, to learn more about the curriculum, social emotional strategies, and technology that is currently being utilized in our program. The parents were very excited to see the student's classrooms, student work, and talk to the teachers. The teachers did a presentation for the parent groups that attended.

The students all participated in Red Ribbon activities, which included a presentation from the Robert Crown Center, Science Behind Drugs, which combines information on addiction and neurological development with social-emotional skill building exercises, lessons and activities and are based on the most current research and successful prevention practices.

The 1st Quarter ended this month and report cards, goal updates, and reports were sent home. The students continued to make progress academically and social emotionally. The students that achieved the required behavioral level via point sheets were rewarded with a field trip.

PAEC Academy at St. Domitilla

PAEC Academy has been practicing fire drills, code red and code yellow drills. All of the drills went quite well. The Fire Department was present for the fire drill, we made it out of the building in 1 minute 18 seconds.

All of the benchmark testing is complete. Quarterly progress reports and report cards for the first quarter have been distributed. Students continue to work on Lexia and our online social skills program.

PAEC Center

The month of October continues to be busy. Students have been hard at work on their Unique Lessons. Assessments have started for the first benchmark period. These assessments are due on November 2nd. Monthly team meetings have continued and Classroom team meetings are well underway.

The AT Team offered training to the teachers in different areas including Chat Editor, Google Drive, etc. On October 26th, during the full day in-service, each teacher was required to complete a task using one of the programs. In this manner, the teachers are

learning new approaches for student engagement. Teachers were also given a refresher on SMART and Transition goals. Program assistants either participated in watching a video entitled "Best Practices for Paraprofessionals Supporting Students with Autism Disorder".

Those who viewed it thought it was informative and relevant for their position. Those who had seen the video previously participated in team building activities with the social workers.

The entire school was able to go to the Museum of Science and Industry, thanks to our friends at Travelzap.com, who paid for the busing costs to the museum. We are hopeful for continued friendship and support from them.

For Fire Prevention Week, the Maywood Fire Department brought the fire truck to the parking lot so our children could look, touch and explore it. They also answered any questions the students might have had regarding the truck. Additionally we were fortunate to have Niles Firefighter, Matt Reider, come in for a full day of presentations to the students.

Red Ribbon Week was in force during the third week to signify the importance of anti-bullying and being drug-free in school.

Our Annual Haunted House was held on October 24th and 25th. It was run completely on a volunteer basis. Customers were charged \$5.00 to experience a No Scare, Medium Scare or High Scare, though the maze. Over \$700.00 was raised from this endeavor.

Our elementary students engaged in Trick or Treat on Wednesday, October 31st and the High School students assisted as needed as well as handed out the treats.

PAEC Center Vocational Program/Transition Program

The transition team continues to keep students engaged in volunteer job sites to help students gain real life work experiences. They have added going to St. Domitilla's twice a week to work in the cafeteria to ensure more students are out on job sites.

We currently have five students employed in competitive jobs. The teachers have been taking the students to job fairs as well as interviews. They will continue to work on honing their skills for job readiness.

PAEC Therapeutic Day High School

As a school, we have worked to define our vision which is: To provide a high quality education that allows for social emotional and academic progress which prepares students for college and the workforce. Within the scope of our program, we want to ensure that all members of the high school team understand the importance of the various roles we all play during our daily interactions with students. As a staff, we want to ensure that we provide our students with positive adult interactions each and every day.

As a staff, we learned about ACEs. ACEs stands for Adverse Childhood Experiences, which is a concept that many students struggle with daily due to the traumatic experiences that many of students have been exposed to during the early stages of their lives. These traumatic experiences have hindered student development in the following categories: social emotional programs, health risks, disability and social problems that will lead to early stages of death. Moving forward, we would hope to continue dialogue on the topic to best service student needs.

PAEC Therapeutic Day High School Vocational Program

We have a total of 22 students (some may be participating in more than one program) participating in our various work programs:

Hilton Program AM – 12 students (each participating 2 days)

Hilton Program PM (with stipend) – 4 students

Fire House Subs AM – 3 students (each participating 2 days)
Leadership Program on PAEC Campus – 6 students (3 are 5 days, 3 are 2 days)
Custodial Program PM (with stipend) – 4 students
Lunch Program (with stipend) – 2 students

Power Core Yoga is postponed until next semester due to staff shortages. When the program resumes it will be on Fridays rather than Wednesdays.

Mr. Loving is reviewing applications and conducting interviews for all available training positions. Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview. Most of these meetings occurred over the first quarter, though she continues to work with new students and those struggling with attendance, on the questionnaires, and interviews. Ms. Pietrowski meets with seniors working on post-secondary education goals.

Ms. Pietrowski and Mr. Loving have been administering Career Cluster Interest Inventories during the intervention period on days when no Social Work Group, Technology, or MAPP testing are scheduled. Since the last board update, we have had an additional 12 students complete their Career Interest Assessments as well as 1 Casey Life Skills Assessment. Now that MAPP testing is complete we can finish administering the Career Interest Assessment with each student and start administering the Casey Life Skills Assessment.

We currently have 31 students utilizing the Apex Credit Recovery program to advance their graduation date either as part of their course schedule or on their own. So far this school year we have had 14 completed classes. The students are making great progress on reaching their goals.

On October 12th, we had presenters from CISCO and the Electrician's Apprenticeship Program meet with 9 of our students who have a potential interest in the construction industry. The students all felt the presentation was beneficial and several are seriously considering this as a career option.

On October 19th, a recruiter from the U.S. Army spoke individually with 5 students who have expressed interest in learning more about the military. One student scheduled a follow-up appointment with the recruiter. The recruiter will return next month to speak with additional students who expressed interest.

On October 25th, 4 students completed the placement test at Triton College. Unfortunately, none of them met the requirements for Proviso's Dual-Credit program, though they have each taken a step in the process for potential enrollment at Triton College after they graduate. Each of these students has completed an application for Triton College.

Previous Student Updates – A 2018 graduate currently employed at McDonalds came in and was referred to EES (Employment and Employer Services, Inc.); a 2017 graduate currently between jobs, came in to update her resume.

PAEC Intervention Team

District 87

Jefferson Primary School

A Behavior Coach who is currently full time at this school, has begun implementing class-wide First Step Next in one kindergarten classroom and is expected to begin implementing in another kindergarten classroom. Support for a student in a cross-categorical SE classroom has been dropped because the student recently received a change of placement to PAEC Therapeutic Day Elementary School. Support for a first grade student was requested and a STOIC plan is being developed and implemented.

Riley Intermediate School

Consultation by Mr. Cooper and direct support by a bilingual Behavior Coach, is being provided to a teacher and support staff, to implement a STOIC behavior plan for a student with an IEP and BIP. Data collection is ongoing to monitor improvements in target behaviors

Sunnyside Intermediate School

Mentoring support, one day a week for 50 minutes, continues to be provided to a student. His behavior has significantly improved from last year. Two Behavior Coaches are sharing responsibilities in monitoring a third grader with an IEP and BIP, including a PAEC intervention. He has had a PAEC intervention once this year because of aggressive behavior toward peers.

Whittier Primary School

A student has improved to the point that only occasional consultation support is now needed. A first grade student with very low academic performance, frequent non-compliance and unsafe behaviors, is now receiving behavior monitoring on a daily basis from a Behavior Coach.

MacArthur Middle School

Consultation is being provided to the school's support team to help them implement a STOIC plan for a student with a history of discipline issues.

District 88

Grant Elementary School

A request for coaching classroom management for a new teacher was received at the beginning of the month. A few weeks ago a Behavior Coach began observing and coaching the teacher using a CHAMPS format.

Lincoln Elementary School

A PAEC behavior coach is providing support 3-4 half days a week, to a student that received help at the end of last school year. The student's behavior is better and it is hoped that the coach's time can begin to be reduced in the next few weeks.

McKinley Elementary School

A kindergarten student with physically aggressive behavior, that received the First Step Next intervention in PreK last year, is now receiving support from the same behavior coach that implemented FSN last year. The aggressive behaviors have continued and a more restrictive placement is being considered.

District 92

Lindop Elementary School

A first grade student that participated in the PreK FSN research project & received some behavior coach support last year, is receiving support from the same coach this year. The classroom teacher who has been out since the first day of school just recently returned to the classroom. The first week went well without direct coach support, but the student's challenging behaviors returned & behavior support has been reinstated.

District 209

Proviso East and Proviso West High Schools

The Interventionists at East and West participate in regular meetings of the Related Services Team, Freshmen Academy, and the Care Team. At East, the Interventionist has been receiving weekly training in MMTS and Empower. The Interventionist there has 20 students assigned to him, while the other Interventionist at East sees freshmen students in a group setting. At West the person in that same position has 16 students, but also assists in

daily morning check-ins, while the other interventionist at West sees 7 students regularly and participates in implementing restorative justice practices.

PAEC Programs

PAEC Academy

Behavior for a student has improved. The Behavior Coach visits have been reduced to two half days a week at times that are more challenging for the student.

PAEC OT/PT Department

We have purchased our items for the new Sensory Room at PAEC Elementary.

The AT team is conducting SETT meetings in District 87 to come up with appropriate assistive technology to address educational needs for their struggling students.

Our AT Team & OT/PT Team has helped run the Wheelchair Clinic on October 14, 2018 at PAEC Center and the AT Team ran an Orthotic Clinic on October 24, 2018 with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

Our OT/PT's attended the following in-services over the last month: Writing Development in Preschool: Embedding Print Across the School Day, School-Based Occupational Therapy and Physical Therapy: Promoting and Supporting Student Outcomes, I Hate to Write - Executive Functioning Strategies to Help Reluctant Writers Increase Achievement and Improve Behavior, Security & Safety, and NDT Handling & Problem Solving for the Pediatric Client.

Our OTs and PTs assisted in the all school PAEC Center field trip to the Museum of Science and Industry on October 15th.

The OT/PT/AT Lead attended a Management Meeting on October 12th at PAEC Center.

The OT/PT Department held a staff meeting on October 11th at PAEC Center.

The AT Team attended a staff meeting on October 3rd at PAEC Center.

The AT Team attended a conference called "Closing the Gap 2018" in Prior Lake, Minnesota on September 26-28, 2018. Our SLP on the AT Team took the test to become an ATP (Assistive Technology Professional) while at the conference. We now have 2 members of the team who are ATPs. The Closing the Gap Conference is an annual conference for Assistive Technology in Special Education, Rehabilitation, and Everyday Living (attachment).

PAEC Psychologist Department

At Northlake Middle School (NMS) in District 87, Psychologists, Ms. Emily Adelson and Ms. Jennifer Orrico, have been assisting the social worker and counselor in planning for Elyssa's Mission, which will take place at NMS on November 6, 2018 and February 5, 2019. Several other PAEC Psychologists will also assist the NMS team on their scheduled days.

At MacArthur Middle School (MMS) in District 87, Psychologist Dr. Michael Cermak, along with the social worker, have been planning Elyssa's Mission. He has recruited several other PAEC Psychologists to assist with the scheduled days, November 27, 2018 and January 22, 2019. Dr. Cermak, along with the MMS SEL team, have administered the SEL needs assessment and are analyzing the results to develop interventions to match the student needs. Dr. Cermak also facilitates two lunch groups every week with 2 different sets of 7th grade boys to address social-emotional issues.

At Hillside School, Psychologist, Ms. Dayle Ashley-Harding and Psychologist Intern, Ms. Nana Oware-Asamoah, initiated "Caring Corner", which offers resources to staff to teach kindness and gratitude to students, as well as tips for self-meditation for staff. One week, Ms. Harding, Ms. Oware-Asamoah and 2 others wrote and delivered personal thank-you

notes to each staff member, including administrators, teachers, paraprofessionals and support staff. They have also developed a bulletin board which contains the physical effects of kindness and tips for students on how to be kind.

Also at Hillside School, Ms. Harding, Ms. Oware-Asamoah and the SEL team will be implementing Elyssa's mission this year for the first time. Other PAEC Psychologists will also be assisting with implementation on November 13, 2018.

PAEC Social Work Department

Mr. Saumil Patel and Ms. Jill Collins (PAEC Center School) have been planning, coordinating and facilitating Red Ribbon Week activities during the month of October. During the week of October 22-26, 2018, the daily themes were as follows: Monday-"Don't Get Tied Down with Drugs"(Wear Tie Dye Clothing); Tuesday-"United Against Bullying & Drugs" (Wear Red/White/Blue Clothing); Wednesday-"Team Up Against Bullying & Drugs" (Wear Favorite Team's Jersey); Thursday-"Real Hero's Don't Do Drugs" (Wear Favorite Superhero T-Shirt; and Friday-"Shade Out Drugs" (Wear Sunglasses). The following Red Ribbon slogan items were purchased from "Positive Promotions" and given to the students: water bottles, ear buds, frisbees, back packs, stickers, pencils wrist bands, etc. Additionally, social work groups touched upon the following topics during the month of October: The dangers of using/abusing drugs/alcohol/illegal substances and Bullying/Cyberbullying.

Mr. Christopher Hofer, L.C.S.W. (PAEC Academy School) has been planning, coordinating and facilitating Red Ribbon Week activities throughout the month of October at PAEC Academy School. During October 23-31, 2018, the daily themes were as follows: Tuesday-"Wear Red to Kick Off Red Ribbon Week"; Wednesday-"Use Your Head, Don't Use Drugs" (Wear a Crazy Hat or Hair); Thursday-"Don't Let Drugs Pollute Your Mind" (Wear Green); Monday-"Team Up Against Drugs" (Wear a team jersey/t-shirt); Tuesday-"Our School Chooses to be Drug Free"(Wear School Colors/Gear); and Wednesday-"Drugs Are Scary, Don't Do Them" (Wear your Halloween Costume). Additionally, the Hillside Police came to talk with all the students about the dangers of using/abusing drugs, alcohol and other illegal substances.

Ms. Monette Carlos, L.C.S.W. (Early Childhood Program) has been communicating with parents by way of Class Dojo, posting stories/pictures on the app after each social skills group and encouraging parents to practice the skills at home. Ms. Carlos, using a slide show, spoke at a parent orientation workshop to new parents. Additionally, during Red Ribbon Week (Oct. 22-31, 2018), Ms. Carlos coordinated and facilitated all E.C. Red Ribbon Activities (i.e., planting, rotating groups, dance party, etc.). Additionally, Ms. Carlos coordinated E.C. Spirit Days with PAEC Elementary (Monday-Wear Red; Tuesday-Crazy Sock Day; Wednesday-Sports Day; and Wednesday (10/31)-Super Hero Day). Ms. Carlos's E.C. social skills groups have been working on role playing "following directions" and "asking for help." Ms. Carlos has started a new Mindfulness Program in the E.C. Classrooms, using "Mindful Moments for Kids" by Kira Willey, which separates activities (i.e., calm, focus, inspire, energize & de-stress). Ms. Carlos has also created and continually updates the 2018-19 E.C. student directory and has scheduled Ms. Jaime on the Farm to come on November 2nd for a visit.

Ms. Hannah McCarthy (Proviso East High School) and Ms. Donna Kuchera (Proviso West High School), continue to facilitate student social work groups for the TST students on their caseloads. Topics covered include: Active Listening vs. Passive Listening; Fixed Mindset vs. Growth Mindset; the Power of "Yet"; Conversational Skills; and Self-Discovery.

Ms. Lisa Allen, L.C.S.W., Ms. Dana Gutmann, L.C.S.W., Mr. Christopher Hofer, L.C.S.W. and Ms. Lisa Pirrello, L.C.S.W. (PAEC Therapeutic Day High School), besides seeing students individually, in small group, during crisis situations, providing conflict resolution

support or providing staff reinforcement in and out of the classroom setting, the PAEC School Social Workers have been assisting with MAPP testing during the month of October by way of working with students (individually or within the classroom setting) who have special testing accommodations. Additionally, the social workers contacted parents via phone and certified mail, reminding parents to have their child's vaccinations updated, so as to avoid being excluded from school. Parents of students have also been called by the school social workers to address excessive absences, as well as, hygiene or medical concerns.

On October 17, 2018, Ms. Lisa Pirrello, L.C.S.W. (Lead PAEC School Social Worker) coordinated and facilitated the first LAN 60 meeting for the 2018-19 school year that was held on October 17, 2018. Ms. Pirrello, in collaboration with Mr. Joseph Vasilevski (Transitional Therapist), has been planning and coordinating with the Wayback Inn to have Mr. Phil Schneeberger, C.A.D.C., N.C.R.S., come to PAEC Therapeutic Day High School on a monthly basis, to provide in-depth presentations on topics pertaining to drug/alcohol and substance abuse to the student body. These monthly presentations will begin in November 2018 and end in May 2019. Additionally, Ms. Pirrello attended the 4th Annual Women in Leadership Conference held at Riveredge Hospital on October 24, 2018.

Mr. Michael Irgang and Ms. Lindsey Holsten, L.C.S.W. (PAEC Therapeutic Day Elementary School) continue to facilitate weekly social skills groups and individual sessions. During the month of October, they facilitated the following: Brought K-2nd grade students to the pumpkin farm to practice social skills out in public; implemented the "Let's Be Friends" Elementary Social Skills Curriculum for grades 2nd-4th grades; introduced "In Focus: Improving Social Emotional Intelligence-One Day at a Time" to K-2nd grade; Planned the quarterly incentive field trip (See "Goosebumps 2" on Oct. 30, 2018) for students who have earned 95%+ of their daily points for one quarter; and coordinated additional parent meetings to discuss concerns/care plans with new incoming students.

Ms. Kenya Dockens, L.C.S.W. (Hillside School) continues to facilitate the following: 1st Grade Zones of Regulation Group; 3rd/4th Grade Guidance Group; and Club Lead. Additionally, Ms. Dockens has been preparing monthly PBIS data reports for all staff.

PAEC Speech/Language Department

The Speech/Language department has a department meeting during the full day in-service on Friday, October 26th. Topics of discussion will be Embrace IEP procedures and eligibility criteria.

The next Speech/Language department meeting will be held on December 4th, in the PAEC Center Board Room. The SLPs will then attend an in-service presented by Nate Cornish, SLP, on Narratives and Story Re-tell Approaches and Strategies.

PAEC Special Olympics

Tigers 1 and Tigers 2 began basketball practice this week at St. Domitilla's. We have 23 student athletes at St. Domitilla's participating in Special Olympics basketball.

We have 3 coaches: Mr. Kozelsky, Ms. Bender, Ms. Serio, working with the teams to prepare them for competition. Both teams practice on Tuesdays at St. Domitilla's.

We have 9 games scheduled this year prior to the state tournament if the teams qualify.

Pacer, Bulldogs, and Lady Pacers have started practice at PAEC Center. The Bulldogs practice on Monday, Lady Pacers on Tuesday, and the Pacers practice on Wednesday, after school from 3:00-4:30 pm. We have 36 student athletes participating from PAEC Center, Proviso East and Proviso West.

We have 13 games scheduled and still looking for a few more for the Lady Pacers. We are looking forward to a great Special Olympic Basketball Season.

XII. OLD/UNFINISHED BUSINESS

None at this time.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for December 20, 2018.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Mr. Wagner moved to adjourn the meeting at 6:53 PM for lack of further items to discuss.

Ms. Johnson seconded the motion.

Roll Call Vote:

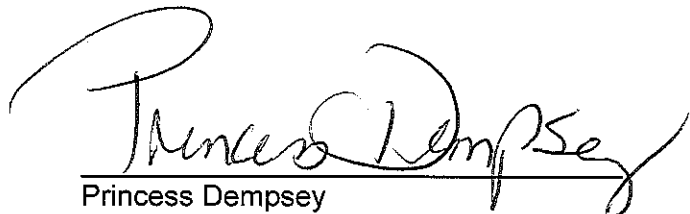
District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Ms. Dempsey	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Respectfully submitted,



Peg O'Connell
President of the Governing Board



Princess Dempsey
Secretary of the Governing Board