

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER and GOOGLE MEETS - 6:00 PM
DECEMBER 17, 2020
MINUTES**

I. ROLL CALL

Ms. O'Connell, President of the Board, called the meeting to order at 6:06 PM.

Roll Call:

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present (Via Google Meets)
District 92	Mr. Dawson	Present
District 93	Ms. Johnson	Present (Via Google Meets)
District 209	Mr. Wagner	Present (Via Google Meets)

Also present: Mr. Nick Cavaliere, Auditor from Baker Tilly (Via Google Meets), Ms. Mary Beth Boeh, PAEC Executive Director, Ms. Debbie Tryon (Via Google Meets), PAEC Business Manager, Mr. Michael James, PAEC Assistant Director, and Ms. Lourdes Castillon, PAEC Recording Secretary.

II. AUDIENCE PARTICIPATION

None

Ms. O'Connell asked the Board to amend the agenda, so that Mr. Nick Cavaliere from Baker Tilly could present the Fiscal Year 2020 Audit Report and to move Closed Session to the end of the agenda and the Board agreed to both.

Mr. Dawson moved to amend the agenda so that Mr. Nick Cavaliere from Baker Tilly could present the Fiscal Year 2020 Audit report and to move section III – Closed Session to the end of the agenda as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Ms. Boeh introduced Mr. Nick Cavaliere, auditor from Baker Tilly. Mr. Cavaliere explained to the Board that he was here to present the 2019-20 Audit. Mr. Cavaliere presented a power point presentation. Mr. Cavaliere went through each slide of his presentation and presented the following:

Mr. Cavaliere explained that the PAEC Audit was completed on November 16, 2020. Also that management is responsible for all financial statements and to ensure that all compliance and laws are being followed. The auditor's responsibility is to render an opinion to make sure that everyone and everything is being done correctly. Baker Tilly has again this year, provided PAEC with an "Unmodified Audit Opinion Report" which indicates that there were no problems found with the audit. Mr. Cavaliere stated that this is the highest opinion that can be given to an organization.

Mr. Cavaliere explained the results of their test disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards. Also, there were no difficulties in dealing with management while performing the audit.

Mr. Cavaliere explained that in the past PAEC basically has three (3) main funds: Education, Operations and Maintenance and Transportation, but with the roof project, two more funds were added, Debt Service, and Capital Projects (roof bonds).

Mr. Cavaliere explained that PAEC must bill each district a conservative amount each year to have cash flow for payroll, invoices, and for purchases of supplies and equipment. These extra funds allow PAEC to have cash flow, as the State Reimbursements are not always paid in a timely fashion. This is out of PAEC's control and Mr. Cavaliere feels that PAEC gets pretty close to the exact amounts for each member district.

Mr. Cavaliere reminded everyone that any remaining dollars are reimbursed back to each district or they receive an invoice if any money is owed to PAEC. This is all on a cash basis.

Mr. Cavaliere explained that based on his review of the new standard, Statement No. 84, Fiduciary Activities, it would not appear that most, if not all, student activity funds would not meet the criteria for presentation within a fiduciary fund for fiscal year 2021.

Mr. Cavaliere explained that he was available for questions now or at a later date. The Board and Ms. Boeh thanked Mr. Cavaliere for his presentation and he left the meeting.

IV. APPROVAL OF GOVERNING BOARD MINUTES

Mr. Dawson moved to approve the Governing Board Minutes of November 19, 2020 as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Ms. Johnson	Abstain
District 209	Mr. Wagner	Aye

4 Ayes, 1 Abstain
Motion Carried

V. APPROVAL OF CONSENT AGENDA

VI – Approval of Payroll

VII – Approval of Bills

XII – Old/Unfinished Business

A. PAEC Policies – Second Reading and Adoption

XIII – New Business

A. FY' 2021-22 Proposed Budget Calendar

B. FLMA Request

C. Approval of Employment/Resignations/Terminations

Mr. Wagner moved to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), XII (Old/Unfinished Business), and XIII (New Business) as presented.

Mr. Dawson seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on December 10, 2020. Those present included: Ms. Nicole Spatafore and Ms. Laura Vince from District 87, Mr. Mark Holder and Ms. Charlotte Larson from District 88, Dr. Janiece Jackson from District 92, Dr. Kevin Suchinski and Ms. Sarah Johnson-Millon from District 93, and Dr. James Henderson and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

IX. DuPAGE/WEST COOK REPORT

Information was attached.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. 2019-20 Audit Report

Mr. Nick Cavaliere, auditor from Baker Tilly, provided an overview of the audit report.

B. PAEC Programs – Current District Child Count Report

Information was attached.

C. Current Enrollment and Classroom Staffing Patterns

Information was attached.

Ms. Boeh explained that the student numbers are very similar to last month's. Also, there are a few issues with remote learning but most students and parents have gotten the hang of remote learning and things are going well. Staff continues to work very hard to ensure that all IEP requirements are being met and that all students are participating via remote learning.

Most students at PAEC received a winter coat from Operation North Pole and they were all delivered to the students before Winter Break.

Ms. Boeh explained that PAEC is hoping students can return on a hybrid schedule starting January 19, 2021. A survey is going out to all parents/guardians, asking them about returning to school. PAEC has asked for the survey to be returned by January 4, 2021. PAEC is hoping that all parents respond, if not, principals will be contacting parents via phone. PAEC understands that this is a difficult situation for everyone and some parents are not sure about allowing their children to return. Also, meetings have been ongoing with all principals and their staff about returning.

Also, if students return on a hybrid schedule in January, PAEC has to notify its food vendor, milk vendor, and transportation vendor, ahead of the return date, so that all of them can plan accordingly and be ready for the students return.

If students return on a hybrid schedule in January, PAEC will provide a grab-and-go breakfast and lunch, to all students.

Meetings have been held with PAEC and First Student Transportation regarding bus schedules, cleaning, sanitizing, temperature checks, etc.

Ms. Boeh explained that if we return on a hybrid schedule in January, PAEC Center will have the most challenges. Therefore, we are working with Gallagher Bassett on providing the best and safest way for everyone to return. They are also providing training to our maintenance staff.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information was attached.
2. PAEC Therapeutic Day High School – Information was attached.

E. Initial Referrals

Information was attached.

F. Police Reports

No police reports for this month.

G. PAEC Activity Fund Summary

Information was attached.

H. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

The punch list for the roof has one item left to complete. The roofers are scheduled to complete this work on December 2, 2020. Once that is done and Inspec conducts their final review of the entire punch list we will be receiving final reports and invoices.

The business office is still waiting for certificates of insurance with appropriate coverages from People's Cab to accompany and support the proposed contract for 2020-21. The contract will then be submitted to the PAEC Governing Board for their consideration and approval. Ms. Tryon has been reminding our contact at People's Cab who indicates, he is working on getting them to PAEC. As of the date of this report, another communication to the company is being made.

Ms. Tryon is communicating with First Student regarding when First Student will begin the monthly billing to member districts during this remote learning period. Communications will be sent to district business officials as it becomes available.

PAEC's annual salary survey was sent out to member districts in November with a requested return date of December 9, 2020. Several districts have returned their survey.

Ms. Tryon will be requesting electronic copies of member districts 2019-20 AFR's, so annual 02A cost sheet information can begin to be put together.

Copies of the 2019-20 final cost sheets will be sent electronically to district superintendents and business officials later this month.

Ms. Tryon will begin preliminary mid-year review work this month to continue into January and February.

Audit refunds and billings for the 2019-20 fiscal year are being worked into monthly cash flow. It is a priority to return member district funds as soon as possible after this month in entirety.

The 2021-22 fiscal year PAEC budget calendar once finalized and approved by the Governing Board will be shared with member districts as soon as it is available.

Ms. Tryon explained that for any district receiving a refund from the audit, PAEC is planning on returning the refund in January 2021. As for the O&M refunds, they will be split into 3 installments (January - March). Also, for any district that may owe PAEC money, an invoice will be sent in January 2021.

Ms. Tryon explained that the Business Office has finished all of December's transactions and bill list.

PAEC Early Childhood Program

The Early Childhood (EC) program continues to provide daily live lessons via Zoom to the children in the EC program. The Parents continue to pick up packets or they are delivered to their home by the EC Coordinator. We have also started our virtual Coffee and Chat meetings for Parents. Our psychologist and social worker, Paola Gonzalez-Bonet and Monette Carlos work together to provide these monthly meetings which are designed to support our Parents. The agenda is based on the parents input and the students' needs. For example, this week's meeting centered around tips on how to successfully navigate virtual learning. It is also a safe place where our parents can voice their concerns and fears and be able to get to know each other and feel like they have a support group as they navigate this new world of special education. In addition, Monette Carlos worked with St. Eulalia Church and was able to give out approximately five Thanksgiving dinners to our neediest families.

PAEC Therapeutic Day Elementary School

November is the beginning of the Holiday season and the students are enjoying working on seasonal projects. The students were benchmarked using Fastbridge in Reading and Math in the fall and are currently receiving interventions using virtual breakout rooms for intense instruction.

The students' are participating in virtual field trips and or games to work on social skills as well as a behavior incentive. The students have an opportunity to earn additional virtual socialization with their peers playing games in their classroom as well as part of social work incentives.

New interventions continue to be utilized to support the students who may be experiencing difficulties during specific task, subjects, or time of day. The team continues to focus on improving student engagement during virtual instruction and therapeutic time as much as possible.

PAEC Academy at Divine Infant

PAEC Academy is working through the pandemic as well as possible. All students were able to receive their new work packets and coats, either by picking them up or having them dropped off at their house. Report cards were completed and mailed out, along with progress reports.

We are working with all of our families to make sure they have what they need. One of our families has Covid and were unable to go and get food for the family. Staff donated money and Ms. Manney had food delivered to their house. The family was very grateful.

PAEC Center

Teachers continue to address the students' educational needs via Google Meets, Zoom, and ClassDojo. The classroom routines are evident and student engagement is getting stronger. They have adjusted to this new way of learning.

Teacher observations have continued. Classroom lessons, and the amount of educational material being presented virtually continues to evolve.

Virtual Fundraisers meetings are held weekly. Our first fundraiser being a Cookbook derived from recipes from staff and parents. There is a team of ten participants who will be collecting the recipes. The plan is for the students to put together the cookbook when we return as part of a vocational training program. We are also looking at students preparing masks and t-shirts with the PAEC Center logo for Spirit Days. The team is researching the machines, materials, etc. for a profitable fundraiser as well as vocational opportunities for the students.

Staff and students alike are looking forward to being together once again, as soon as it is possible and safe.

PAEC Center Vocational Program/Transition Program

Currently there are 7 students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

Students that are currently employed are on the chart below:

	Employment	Hours	Job
1	Home Run Inn Pizza	15 Hours per week	Crew
2	Jewel; North & 9th	10 Hours per week	Cart Attendant /Bagger
3	Olive Garden	Temporarily Closed due to indoor dining	Busser
4	Olive Garden	Temporarily Closed due to indoor dining	Busser
5	Taco Bell	15 Hours per week	Crew
6	Dunkin Donuts	11 Hours per week	Crew Member
7	Symphony Nursing Home	15 Hours per week	Activity Aid

Students are not working volunteer sites right now, due to remote learning and temporary closings.

Due to temporary closings of indoor dining, the two Olive Garden students have not worked since approximately October 27, 2020.

I have been working with PLCCA and have placed two students in a paid training program starting November 16, 2020, for security guard positions, with the hopes they will be offered security guard employment after the week long paid training. They have completed the course, received a certificate of completion, and sent an application for their PERC card for Security Guard.

PAEC Therapeutic Day High School

PAEC High School Administration continues to meet with staff via Google Meets on a weekly basis. Regular team meetings with staff provide an opportunity to address programming needs. We understand remote learning has been difficult for many of our students. As a program, we have relied on Google Meets (virtual) as an intervention to provide additional academic supports to increase student to teacher engagement.

Student enrollment has been an area of concern for the PAEC High School program due to the pandemic. As we enter into second semester, our intention is to make a concentrated effort to increase student enrollment using the hybrid model. We expect our students to return to the building at the start of second semester (January 2021). We project an increase of 20% prior to the end of January 2021 for student enrollment.

The testing window for the SAT/PSAT 8/9, PSAT 10, will take place during the weeks of April 13th through April 27th. Approved testing accommodations will be completed after winter break. The hybrid schedule will be adjusted to accommodate our alternative schedule (A and B days).

PAEC High School students will return in the winter with an option for learning in a hybrid model blending in-person/remote learning. Our students will have an alternating schedule of "A" and "B" days. Of those attending under the hybrid model, approximately half will attend on "A" days and half will attend on "B" days. We will seek to outfit classrooms with equipment and software to assist with instruction and two-way audio-visual interaction.

PAEC Therapeutic Day High School Vocational Program

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have started a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs on a weekly basis. Ms. Pietrowski posts links, videos, etc. to information regarding the transition domains. The focus in November has been the Career Clusters. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangout or by phone.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. Emails are sent to each student requesting a Google Hangout or phone call and then progress emails. We currently have twenty-three students utilizing the Apex Credit Recovery program to advance their graduation date either as part of their course schedule or on their own. Motivating students during remote learning has been difficult. An incentive program has been put in place and a Google Classroom has been long established. This school year we have had two completed class.

PAEC Intervention Team

District 87

Coaches continue to maintain Zoom/phone contact with the families of students that were involved in interventions last year. Coaches are available for parents pretty much 24/7 to contact when they need help with solving family problems. Coaches also participate in weekly Behavior Team Zoom meetings and attend weekly webinars. Meetings that were very appropriate this month were 'Holiday Considerations for Parents', and 'Resilience and Suicide Prevention.'

The Jefferson team met about a student who is new to the district, and has been experiencing difficulties with following directions in synchronous instruction and completing assignments. The behavior coach that has been observing the student attended the meeting and shared information with the team. Strategies were discussed and a follow up meeting with the parent attending is scheduled for November 30, 2020.

The team at Sunnyside conducted a Zoom meeting on a student that has been struggling academically. The student has received behavior support the last two years, so the behavior coach that has worked with the student prompted the meeting. Last March, the team was considering evaluating his eligibility for special services. It was decided to continue moving forward with that. The coach will contact the parents and a team review meeting with the parents will be scheduled.

District 88

A student that has received behavior coach support in previous years, is being transferred to PAEC Therapeutic Day School. A Zoom meeting took place with the student's new teacher, principal and the behavior team supervisor and coach. The history of previous behavior support was reviewed and questions about what plans and strategies have been successful in the past were reviewed and answered.

District 92

Lindop School continues using remote learning with all students. They have not requested any support from the behavior team.

District 93

In person instruction on a limited schedule continues at Hillside School. Consultation remains open on a student that received behavior support from coaches in kindergarten. The student now has a new one-on one assigned to them, but there have been problems with consistent student attendance that have complicated the support service delivery.

District 209

Proviso West High School

Interventionists continue to follow up with students/parents that are identified as at risk academically because of poor attendance and/or failing grades. The interventionists work on making family contacts and encouraging participation in catch up programs to improve academic performance. They also work with their teams in steering families in need to community support services.

Proviso West High School

Interventionists at East have been involved in some team trainings, participate in weekly Behavior Team Zoom meetings, and also work off lists of students to contact, along with meeting with school support staff and administrators to problem solving student situations and review their progress. Behavior Coaches also collaborate daily with each other.

PAEC OT/PT Department

The AT team is continuing to conduct SETT meetings while in remote learning to come up with appropriate assistive technology to address educational needs for their struggling students.

The OT/PT staff are working with students in their therapy sessions on wearing masks and shoes or slippers in order to prepare the students when they return to school.

The OT/PT department has been reviewing the process for using Embrace for Medicaid billing and making sure OT/PT referral forms are imputed and up to date. This is an ongoing process.

OT/PT/AT Lead attended a Management Meeting on November 20th, 2020, remotely.

The OT/PT Department attended a staff meeting on November 12, 2020.

The Lead OT/PT/AT and one OT have been participating in planning meetings for re-opening, to be ready for whenever it's safe to consider a hybrid or fully back to in-person learning.

The AT Team attended a staff meeting on November 4, 2020.

Interviewed and found an OT to cover a maternity leave starting in January 2021.

The Lead OT/PT/AT has been participating in Virtual Fundraising Meetings for PAEC Center to consider making a cookbook, masks, and/or T-shirts.

The Lead OT/PT/AT attended an on-line workshop titled Dynamic Seating Systems for Children with Severe Movement Limitations: Possibilities and Documented Effects by Sally Mallory, PT, ATP, CPST, sponsored by etac on November 18, 2020.

On November 19, 2020, the Lead OT/PT/AT attended a couple of Zoom informational sessions called Zoom Meetings 101 and Zoom Webinars 101.

The OT/PT therapists who work in District 88 received either an updated laptop with Windows 10 or received a Hot Spot this month to use with their current laptop or chrome book for when hybrid learning is involved.

PAEC Psychologist Department

At Hillside District 93, Psychologist, Ms. Dayle Ashley-Harding and Psychologist Interns Merritt Coughlin-Smith and Melanie Pangalilingan, continue to facilitate SEL activities for one first grade classroom, two second grade classrooms, one third grade classroom, and a fifth grade writing group. All of the lessons are being held virtually. All participate in Hillside's MTSS process each Wednesday afternoon. They are also completing evaluations, either in person or remotely.

Psychologist interns Merritt Coughlan-Smith and Melanie Pangalilingan continue to co-lead PAEC Early Childhood classrooms with PAEC social worker Monette Carlos.

At MacArthur Middle School in District 87, psychologist Dr. Michael Cermak continues to supervise Ms. Mayra Goana, a Loyola advanced practicum student. He is also assisting with the implementation of Panorama, an online platform for gathering and analyzing SEL data. Additionally, Dr. Cermak is meeting individually with two 8th grade students weekly. Dr. Cermak and Ms. Goana continue to complete case study evaluations in person and/or remotely. Dr. Cermak also continues to participate in Sunnyside and MacArthur's MTSS process.

Bilingual Psychologist, Dr. Paola Gonzalez, and bilingual psychologist intern Alma Rosario are conducting in person Transdisciplinary Play Based Assessments (TPBAs) in PAEC's Early Childhood program and District 87's blended Pre-K/Early Childhood program. Dr. Gonzalez and Ms. Rosario are completing monolingual and bilingual evaluations in person and/or remotely.

All PAEC psychologists continue to conduct reevaluations via review of records, consultation with school staff, and student interviews via email and/or video meeting. Psychologists also continue to participate in IEP meetings and special education team meetings via video conferencing. Initial evaluations will be scheduled in-person with health and safety protocols in place in their respective locations.

PAEC Social Work Department

Ms. Monette Carlos-Barnes, LCSW (PAEC EC School Social Worker), facilitated a Coffee & Chat Parent meeting via Google Meet on November 18, 2020 from 2:15pm-3:30pm. The topic of discussion was tips and strategies for early childhood remote learning.

Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead), and Ms. Monette Carlos-Barnes, LCSW (PAEC EC School Social Worker), facilitated a virtual conference call meeting via Zoom on November 23, 2020 with in-service presenter Ms. Andrea Simari-Rosenberg to discuss particulars of the upcoming PAEC School Social Work Department's January 8, 2021 Virtual In-Service on Trauma Informed Care.

Ms. Lisa Pirrello, LCSW (PAEC School Social Work Lead) has completed the PAEC School Social Work Performance Evaluation Observations during the 1st Semester of the 2020-21 School Year, has written Post-Observation Reviews, as well as completed virtual Post Observation meetings with those PAEC School Social Workers identified to be evaluated this school year.

Due to the continuance of the COVID 19 Outbreak-the PAEC School Social Workers continue to work remotely and are involved in completing the following duties:

- Preparation for social work sessions/groups.
- Conducting weekly Student Social Work Sessions (Individual &/or Group) and Student Contacts via various virtual modes of communication (i.e., Google Hangout, Microsoft Teams, Zoom, email, phone, ClassDojo, etc.).
- Completing/updating phone logs.
- Assisting parents with medical/vision/dental care information and technology concerns.
- Preparing and sharing document pertaining to students with extenuating circumstances with administration.
- Consultation with DCFS, Riveredge Hospital, Leyden Family Service, Proviso Mental Health Commission, and Proviso Children's Advocacy Center, as well as other outside agencies on behalf of PAEC Students/Families.
- Assisting students with remote learning technology issues.
- Providing Crisis Intervention/Reaching out to guardians/parents regarding assistance with housing, food, medical and mental health needs.
- Consultation with PTMHC Transitional Therapist Mr. Joseph Vasilevski, LCPC, for afterhours/weekend student/family counseling services.
- Attending virtual school building staff meetings via Google Meets.
- Consultation with PAEC Lead School Social Worker and other PAEC SW Department members via Google Meets.
- Responding to student/parent/PAEC Staff emails.
- Consultation with social work & teaching colleagues regarding students' upcoming AR/EDC/Domain meetings.
- Conducting parent/student/teacher interviews for social developmental study completion via Google Meets or phone conference call.
- Administering & Scoring ABAS-3 (Adaptive Behavior Assessment System; 3rd Edition)- Parent and Teacher.
- Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.
- Entering student data/information into Embrace IEP (i.e., PLOP, FBA, BIP, Goals/Benchmarks, etc.) for upcoming student AR/EDC/Domain Meeting.
- Completing social developmental studies, student present levels of performance, student IEP goals/benchmarks, etc. for upcoming IEP/EDC meetings.
- Participating in AR/EDC/Domain meetings via Google Meets.
- Recording session information into Embrace DS (i.e., date of SW service, amount of minutes provided, service description, etc.).
- Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student PAEC emails, ClassDojo, etc.
- PAEC Social Workers turning in daily work schedule to Ms. Pirrello, LCSW -PAEC Lead School Social Worker.

PAEC Speech/Language Department

The Speech/Language department has been reviewing the process for using Embrace for Medicaid billing and working to be sure that we have consent to bill Medicaid. This will be an ongoing effort for the department.

The Lead SLP and one additional SLP have been participating in planning meetings for re-opening. In many programs, it will be proposed that the SLPs work with students on the days/times when they are remote learning (in instances where this method of service has been effective).

PAEC Special Olympics

PAEC will be accepting applications and sign-ups for Special Olympics at PAEC for the 2020-21 school year when we return to the building. We continue to monitor what the CDC and the Governor says regarding return to play. Some virtual sports have been planned throughout IL Special Olympics, but none of the sports that PAEC Special Olympics participate in. When we get back in the building we anticipate normal numbers of student athletes to sign up this year based on the interest from parents/guardians which last year was between 55-65 student-athletes throughout PAEC. We look forward to getting back to sports and competitions for our student athletes.

III. CLOSED SESSION

Mr. Dawson moved to convene into Closed Session at 6:55 PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board as presented. Ms. Johnson seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

The Board returned to Open Session at 7:29 PM.

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for January 21, 2021.

XV. BOARD CORRESPONDENCE

None at this time

XVI. ADJOURNMENT

Mr. Dawson moved to adjourn the meeting at 7:34 PM for lack of further items to discuss.

Ms. Johnson Seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Ms. Johnson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Respectfully submitted,



Peg O'Connell
President of the Governing Board



Dorothy Clark Smith
Secretary of the Governing Board

MB/lc