

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER – 6:00 PM
MAY 16, 2019
MINUTES**

I. ROLL CALL

Ms. O'Connell, President of the Board, called the meeting to order at 6:03 PM.

Roll Call:

District 87	Ms. O'Connell	Present
District 88	Ms. Clark Smith	Present
District 92	Mr. Dawson	Present
District 93	Mr. Munoz	Present
District 209	Mr. Wagner	Present

Also present, Ms. Cynthia Baasten, PAEC Attorney
Ms. Shyrl Griffin, Board Member, District 92
Ms. Debbie Johnson, Board Member, District 93
Mr. Shaylon Walker, PAEC High School Principal
Ms. Laura Mayer, PAEC Academy Principal
Ms. Kim Baratta, PAEC Center Principal
Ms. Inga Ezerins, PAEC Center Assistant Principal

Mr. Wagner swore in Mr. Brian Dawson and Ms. Shyrl Griffin as the new District 92 PAEC Governing Board Members. Mr. Dawson is the Chair and Ms. Griffin is the Alternate.

Mr. Walker gave a brief update on PACE High School. It's been a great year, we have seen great improvements, graduations rates are up 50%. The program did suffer some saddens, the loss of a student but we got through it together, as a team. PAEC High School is a great place to work, we have great working relationships with the parents, with the students and with each other.

Ms. Boeh also explained that the PAEC High School Senior trip was a success. This was the first overnight trip, there were no major problems, and everyone had a great time. Also, graduation was last night, it was well attended and everything was beautiful.

Ms. Mayer gave a brief update on PAEC Academy. PAEC Academy is almost done with benchmark testing. The eighth grade trip to Dave and Busters was a lot of fun and students are looking forward to graduation.

Ms. Baratta gave a brief update on PAEC Center. This week, PAEC Center had 3 graduations: Transition, Elementary and High School. PAEC Center held its annual Prom and since there is no age limit many of our alumni return, we had 125 in attendance this year. PAEC is very fortunate, the banquet hall is donated, we also receive many other donations: clothes, decorations, etc. Along with that, many of our staff also volunteer their time. They help the students get ready, with their hair and make-up, dancing; picture taking, etc. This has become a wonderful event that everyone looks forward to it every year.

Ms. Boeh explained that Ms. Pechacek, PAEC Elementary Principal, teaches a class in the evening and could not attend tonight's meeting and Ms. Martinez, the Early Childhood Supervisor, had a prior commitment, but hopefully they will be able to attend another meeting.

II. AUDIENCE PARTICIPATION

Ms. Patricia Altieri, PAEC Program Assistant, suggested for the upcoming school year, creating a recognition reward program.

Ms. Valerie Fuller, Parent, expressed her viewpoint on the communication between PAEC High School and District 209.

Mr. Frederick Henley, Student, thanked Mr. Walker for his support while at PAEC High School.

Ms. Bridget Meskauskas, PAEC Perm Sub Teacher, asked a question about the Administrators contracts.

Ms. Terry Rodia, PAEC Program Assistant, expressed her comments and concerns on security at PAEC.

III. CLOSED SESSION

Mr. Wagner moved to convene into Closed Session at 6:23 PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s) of the Governing Board; and Section 2(c)(2) to discuss collective negotiating matters between the Governing Board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; and under Section 2(c)(5) of the Open Meetings Act to discuss the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

The Board returned to Open Session at 9:23 PM.

Ms. Cynthia Baasten, PAEC Attorney, left the meeting at 9:26 PM.

Mr. Wagner moved to dismiss Cierra Hobson as presented. Mr. Munoz seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Nay
District 92	Mr. Dawson	Nay
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

3 Ayes, 2 Nays
Motion Carried

IV. APPROVAL OF GOVERNING BOARD MINUTES

Mr. Munoz moved to approve the Governing Board Minutes of April 18, 2019 as presented. Mr. Dawson seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

V. APPROVAL OF CONSENT AGENDA

Mr. Wagner moved to approve the Consent Agenda, which encompasses agenda items VI (Payroll), VII (Bills), and XIII (New Business) excluding items XIII-G: First Student, Inc. Contract and item XIII-L: Administrators Contracts 1, 2, and 3 as presented. Ms. Clark Smith seconded the motion.

VI – Payroll

VII – Bills

XIII – New Business

A. Retirement Resolution

1. Ms. Daisy Thomas

2. Ms. Patricia Butler, Ms. Joyce Connor, Gertrude, Ms. Carol Michels, Ms. Sharon Montag, Ms. Faith Schwebke, and Ms. Patricia Wagemann.

3. Ms. Deborah Ginger and Ms. Ella Robinson

4. Ms. Mary Therese Geary, Ms. Charanne Marshall, Ms. Linda Theis

5. Ms. Dayle Ashley-Harding

B. Food Service

C. Contractual Agreements

D. Oak Brook Behavioral Health

E. Student Lunch Cost

F. Fundraising/Donation/Rebate

H. FMLA Request

1. Mr. Jernell Russ

2. Ms. Denise D'Hooge

I. Rock of Ages Baptist Church

J. Proposed 2019-20 PAEC School Calendar

K. 2019-20 Governing Board Meeting Dates

M. Employment/Resignations/Terminations

Roll Call Vote:

District 87 Ms. O'Connell Aye

District 88 Ms. Clark Smith Aye

District 92 Mr. Dawson Aye

District 93 Mr. Munoz Aye

District 209 Mr. Wagner Aye

5 Ayes

Motion Carried

VIII. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on May 9, 2019. Those present included: Dr. Terri Bresnahan and Ms. Nicole Spatafore from District 87, Mr. Evan Whitehead from District 92, Dr. Kevin Suchinski from District 93, and Ms. Vanessa Schmitt from District 209.

IX. DuPAGE/WEST COOK REPORT

No report at this time.

X. COMMITTEE REPORTS

No reports at this time.

XI. EXECUTIVE DIRECTOR'S REPORT

Ms. Boeh explained to the new Board Members that all of our Principals and Leads write a monthly update on their programs and we include them on the agenda. Principals will also start to attend the meetings to update the Board on their schools progress.

Ms. Clark Smith and the Board felt that the Principals do not always have to attend the meetings, unless it is necessary. They can send a report, pictures, etc, if they wish to inform the Board about a particular subject.

Ms. Boeh explained that it looks like first the first time, PAEC will be having a Breakfast Program. We have surveyed the programs, gone through the steps and are now in the process of applying for free lunch and breakfast. There are 6 to 9 students that are on a special diet and our Lunch Coordinator would take of them. We have a great chance to make this successful. The majority of the staff wants this, so we are moving forward and hoping to have it in place for the start of the 2019-20 school year.

- A. Current Programs District Child Count Report
Information was attached.
- B. Current Enrollment and Classroom Staffing Patterns
Information was attached.
- C. Current Student/Staff Monthly Report
Information was attached.
- D. Projected 2019-20 District Child Count
Information was attached.

Ms. Boeh explained that we may have to hire a teacher and program assistant for PAEC Center because the projected student numbers for PAEC Center High School only leaves placement for six (6) new students and we can only have thirteen (13) students in a class. Also, we do not have the space at PAEC Center for an additional class, therefore if an additional class is needed, it may have to be housed at the PAEC High School.

- E. Transition Reports
 - 1. PAEC Therapeutic Day Elementary School – Information was attached.
 - 2. PAEC Therapeutic Day High School – Information was attached.

Ms. Boeh explained that we have had a very good year transiting students back to their home districts. Currently at Proviso, District 209, we have 2 Behavioral Coaches at each high school and this has proven to be very beneficial to the transiting students.

- F. Initial Referrals
Information was attached.
- G. Police Reports
 - 1. PAEC Therapeutic Day Elementary School – No police reports for this month.
 - 2. PAEC Therapeutic Day High School – No police reports for this month.
- H. PAEC Activity Fund Summary
Information was attached.
- I. PAEC Program Updates
PAEC Business Office – Ms. Debbie Tryon, Business Manager
Retroactive salary payments have been completed and PAEC employees will receive their checks on April 30, 2019.

PAEC has received the 2nd quarter of state transportation reimbursement vouchered by ISBE in December. The final balance of 2017-18 transportation audit refunds, (total \$157,663) will be paid to member districts in May. This amount was kept by PAEC and not

returned to member districts when the Education and Building Fund balances were sent back to districts, to ensure adequate cash flow in the transportation fund.

Ms. Tryon is continuing to work on gathering data and analyzing accounts in preparation of the 2019-20 PAEC budget and cost sheets.

Initial interviews have been completed for the open position of PAEC Lunch Program Coordinator. Second interviews may be conducted and we are hoping to have a decision on a candidate soon. We hope to have a person in place in June or July.

Planning and communication is underway for summer school 2019 as it relates to business office documents.

Maintenance of Effort (MOE) 2017-18 report results were sent to member districts before the Easter holiday by Ms. Tryon. For those districts with negative MOE, reviews of financial and student data need to be made at the district level to ascertain what exceptions to MOE may apply. Approval of member district's IDEA grant for next fiscal year is contingent upon ISBE receipt and approval of MOE Cooperative Composite Worksheets and any district revised MOE worksheets.

Infinite Visions trainings are on-going with Accounts Payable/Purchasing training and mock payroll work going on in April, and trainings for workflow users conducted in May.

Ms. Tryon explained that retro pay is complete, 260 checks were issued and only 3 had to be corrected. Also, the payroll department is currently doing payroll testing in the new software and comparing it with our current payroll system to work out any issues before going live with the new system in July.

PAEC Early Childhood Program

April has been a busy month of celebrations and meetings for our Kindergarten bound students. We started the month of April with Autism awareness activities. Our EC Cross Categorical classes taught by Mrs. Webb and Mrs. Michels spent most of the month teaching the children about recycling and reusing household items to create useful items such as bird feeders (from water bottles), binoculars (from toilet paper rolls), and a little cardboard and string became ways to hold leaves and sticks. All 5 classrooms also studied the life cycle of the butterfly and were able to see it first hand by having caterpillars in the classrooms.

As April comes to a close we have received enough registration packets to insure that there will be three sections of Early Childhood classes for the ESY program. One will be a full day class room for our children with Autism and multi needs and there will also be 2 half day sections for our Cross Categorical classes. As of April 27, 2019 we have 27 registrants. We still have a week to go before the deadline for registration which is May 3rd.

PAEC Therapeutic Day Elementary School

The month of April was a very busy testing season. All 3rd - 8th grade students participated in the state Illinois Assessment of Readiness test. The students had to complete two units of English Language Arts and three units of Mathematics. The students completed the test over several days. Students in grades 5th and 8th also took the Illinois Science Assessment. The Science assessment was a one unit test. The students did well with testing and participated in some relaxing activities daily during the testing window.

The program continues to facilitate students transitioning to their home school. There is a meeting scheduled to discuss a full-time transition to their home school for next school year.

Another student is increasing their time at their home school for next school year. Another student will be starting a part-time transition in the fall.

PAEC Academy at St. Domitilla

We have been administering the IAR state assessment as well as the Illinois Science Assessment. The majority of the students have completed the assessments. We have a few students that need to make up test sessions due to absences, so we are working with those students in order to meet the deadline. Once all of those assessments have been completed, we will administer the DLM test. This year we only have 6 students taking DLM.

Summer school forms have been sent home and are slowly being returned. Once we know how many students will be attending, we can start working on staff assignments for summer school. We will start making phone calls to parents next week if forms have not been returned.

We are busying planning end of the year activities. On May 15th, the eighth grade class will be going to Dave and Busters for their eighth grade trip. Graduation will be on May 28th at 6:00 PM at St. Domitilla. Mr. Hofer (Social Worker) is taking parents and students on high school tours so parents and students have a better idea of the programs their students will be attending. Tours for our incoming Kindergarten students will be on May 14th.

Our end of the year Field Day is being planned for May 23rd or 24th, depending on the weather. Students rotate to various stations, participating in relay races, games, and art activities.

One of our students was recently written about in Parent Magazine. He has won children's talent contests playing the drums. Channel 7 will be doing a story about him on Sunday morning, April 28th at 8:00 AM. The film crew filmed the student playing the drums in our gym. No other students were filmed.

We are very excited to announce that Gerard O'Dwyer will be our permanent school secretary. Mr. O'Dwyer has been with us for a few weeks as a temp and has accepted the full time position. We are all very happy to have him join our staff!

Last but not least, we are currently working on enrollment for the fall of 2019. Our numbers are slowly increasing. Class lists will not be finalized until after registration over the summer.

PAEC Center

The month of April included an All School Field trip to the Shedd Aquarium. Travelzap.com, who previously paid for a field trip earlier in the school year, met up with us again and helped chaperone some of the students within their classes.

Travelzap.com has also generously agreed to purchase a wheelchair swing for our playground for students who are in wheelchairs to have the ability to interact fully on the playground. The installation at this time is early May.

Other field trips included some of the high school classes visiting the Field Museum, some of the classes visiting Mariano's and learning functional skills such as shopping, counting money, picking nutritional items to buy. They were also offered a tour of the store by the manager.

On the 17th, the high school classes hosted the elementary classes in an egg hunt. Eggs were "hidden" in the playground and gym and the students were able to hunt and receive 8 eggs.

The annual prom was held on April 24th. There were over 100 students and alumni who attended. The night went off without a hitch as staff volunteers chaperoned, served pizza and beverages and cleaned up afterwards. The use of the banquet hall was graciously donated to our school.

The transition program is hosting a Transition/Resource Fair on Tuesday April 30th for students and parents. Scheduled to come are Seguin, Aspire, DRS, etc.

IAR testing - We had five students participating in IAR testing. This testing was completed on April 11th and the Science Testing was completed on April 16th.

DLM testing continues. We have one classroom that still needs to complete the testing. We hope to be complete before May 1st.

PAEC Center Vocational Program/Transition Program

Students continue to work at volunteer sites. Students who will be volunteering at Hines for the upcoming school year have been brought to Hines and completed the requirements to work there. This will allow our job sites to start immediately in the upcoming school year.

We currently have nine students employed. Two students have been on interviews and are awaiting the results. We continue to look throughout the communities to match the students with employment opportunities.









PAEC Therapeutic Day High School

To celebrate the achievements of our graduating seniors, students will enjoy a three day two night outing at the Great Wolf Lodge located in Gurnee, IL. Under the supervision of our PAEC High School Staff, students will have the opportunity to engage in a number of activities which include the large indoor water park, bowling, arcade games, restaurant outings, and movies with our PAEC staff and students to culminate their high school careers.

Graduation is set for May 15th at 6:00 pm. This is an exciting time for our PAEC High School students and families. As a program, we are projected to see more than a 50% increase for our graduating seniors as compared to the 2017-18 academic year.

PSAT and SAT testing has been completed. The PAEC High School staff did an amazing job proctoring and motivating students to do their very best. For the 2019-20 academic year, the PAEC High School will look to address PSAT/SAT test prep at the start of the year. This preparation will provide test taking strategies and familiarize students with test content.

Mr. Walker met with Mr. Lorenzo Webber, Assistant Director from Strengthening Proviso Youth (SPY). This organization is supported by Proviso Township. Additionally, both Mr. Walker and Mr. Webber met with representatives from the Search Institute. The institute has provided 40 research-based, positive experiences and qualities that influence young people's development, helping them become caring, responsible, and productive adults. Through the partnership of PAEC High School and SPY, the Development Assets Training will be offered to our staff and will be a focus of programming to come. See the following internal and external categories below for clarification:

THE EIGHT CATEGORIES OF DEVELOPMENTAL ASSETS MEASURED IN THE DAP	
External Assets	Internal Assets
 SUPPORT Measures whether children have caring adults in their lives, which may include parents, neighbors, and/or teachers.	 COMMITMENT TO LEARNING Asks questions related to whether children care about school and completing their homework, as well as appreciate learning new things.
 EMPOWERMENT Asks questions about how safe children feel at school and at home, as well as their perception of being valued and appreciated.	 POSITIVE VALUES Seeks to understand if children value taking responsibility for their actions and helping others, are honest and have respect for others and their community.
 BOUNDARIES AND EXPECTATIONS Hones in on whether a child feels he or she must abide by boundaries and expectations set at home, in school and in their neighborhood.	 SOCIAL COMPETENCIES Measures a child's willingness to express his or her feelings, establish relationships with others, say no to activities or suggestions that are dangerous, and can find positive ways to deal with hardships.
 CONSTRUCTIVE USE OF TIME Evaluates whether children are involved in outside activities like clubs, music or art programs or religious groups.	 POSITIVE IDENTITY Measures a child's self-worth.

PAEC Therapeutic Day High School Vocational Program

We have a total of 15 students participating in our various work programs:

Hilton Program – 6 students (each participating 2 days in the AM)

Hilton Program – 2 students (with stipend in the PM)

Fire House Subs – 3 students (each participating 2 days)

Leadership Program on PAEC Campus – 5 students (3 are 4 days and 2 are 2 days)

Custodial Program - 3 students (with stipend in the PM)

Lunch Program - 3 students (with stipend)

Mr. Loving provides students seeking employment with job leads.

Ms. Pietrowski is working with new students to complete their transition planning questionnaire and interview.

Ms. Pietrowski meets with seniors working on post-secondary education goals.

PSAT and SAT Testing is complete with all students participating.

4/17/2019 – Lorenzo Webber, Asst. Director of Youth Services, with Proviso Township spoke to students who will be graduating about the supports the organization can provide in obtaining employment.

4/24/2019 – Lynn Maloley, from Employment and Employer Services, spoke to students who will be graduating about supports they can provide in obtaining employment and specialized training.

We currently have 33 students utilizing the Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own. So far this school year we have had 52 completed classes. The students are making great progress on reaching their goals.

PAEC Intervention Team

District 87

Jefferson Primary School

Two Behavior Coaches are implementing First Step Next (FSN) in two different kindergarten classrooms. One is there daily and the other for half days, three days a week. A third

coach has recently been coaching a PAEC 1-1 with a mainstreaming transition for her student. This is a temporary intervention for a few weeks.

Riley Intermediate School

Weekly consultation is being provided by Mr. Cooper to the school team. A STOIC plan has been developed for a 5th grade classroom with several challenging students. It is being implemented and there have been improvements in student behavior.

Sunnyside Intermediate School

A PAEC coach continues to assist and meet weekly with a third grade teacher to help improve class-wide behavior and implementing specific strategies with two challenging students. Another third grade student in a different classroom has been added. The coach has begun classroom observations and record reviews. She hopes to meet the parents at and upcoming IEP annual review.

Whittier Primary School

The second grade student with a STOIC plan in place for noncompliance and aggressive behaviors has been hospitalized. Consultation by Mr. Cooper is still being provided with the focus now on a re-entry plan when the student returns.

MacArthur Middle School

A 7th grade special education student is receiving twice a week mentoring sessions from a Behavior Coach. The student has been responding very well. Another student, a sixth grader, has been suggested for a mentoring/goal-setting intervention but we are still waiting on parent permission.

District 88

Grant Primary School

Mr. Cooper has been implementing FSN daily in an afternoon class. He is working with the teacher in conducting class role-play behavior lessons and individual role-plays with the focus student.

Lincoln Primary School

Whole class FSN strategies are being taught by a Coach to the teacher and TA in PreK classroom with one very challenging student. The students have responded remarkably well to lessons teaching "Walking Feet", "Personal Space", "How to Ask for Attention the Right Way", and "Stop I Don't Like That."

Lincoln Elementary School

A PAEC behavior coach has been implementing First Step with a second grade student. Behavior has improved overall, but there are still issues outside the classroom. Consultation with the Principal and other staff to address the challenges in common areas is being implemented.

Thurgood Marshall Elementary School

Consultation by Mr. Cooper is being provided for a kindergarten situation that involves three students with various behavior challenges.

District 93

Hillside Elementary School

Two behavior coaches continue to provide behavior support half-days in the afternoons in a kindergarten classroom. Individual interventions for two students and whole-class management strategies are being implemented.

District 209

Proviso East and Proviso West High Schools

A PAEC interventionist at West continues to use 'Behavior report cards' with 8 IEP students that are seen on a daily basis. Both interventionists are active in partnering with Deans to conduct conflict resolution sessions with students as well as peer mediation meetings, which occur on a daily basis. These strategies are reported to be effective with the majority of student meetings.

The interventionists at East continue to focus on students identified as struggling with the competency-based academic structure as well as individuals with social-emotional issues that are assigned to them. Both men assisted as part of the school's crisis team to help students cope with the death this month of one of their classmates.

PAEC OT/PT Department

The OT/PT Department assisted with the PAEC Programs who attended the full day Shedd Aquarium field trip on 4-8-19.

The OT/PT Department had 6 therapists participate in the District 93 (Hillside) Pre-School Screenings at Hillside School on 4-9-19.

AT Team ran an Orthotic Clinic on 4-24-19 with Gwen Blunk, an orthotist from Hanger Clinic at PAEC Center.

The OT/PT/AT Departments had 1 OT attend and help with the School Safety Conference on 4-17-19 at Monty's Elegant Banquets in Bensenville, IL.

The OT/PT/AT Lead attended the Worker's Compensation Safety Committee Meeting on 4-18-19 at PAEC Center.

One of our PTs attended the Functional Strengthening for Motor Control and Movement Dysfunction in-service on 4-03-19 in Naperville by Chrys Kub, PT. We had a PT and an OT attend Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions on 4-12-19 in Elk Grove Village by Lisa Rogers, Behavior Intervention Specialist. Our Lead OT/PT attended the Illinois Physical Therapy Association Conference: Revitalize 2019 in St. Charles on 4-6-19.

The AT Team continues to conduct SETT meetings. This past month meetings were held for students in the PAEC programs and in District 87. The AT Team continues to provide ongoing SETT process for trials and training with students in District 87 and District 209.

We had our monthly OT/PT Departmental meeting on 4-11-19.

The AT Team continues to work with District 88 on the Read & Write Google for Chromebooks trial. The AT Team is in discussions with Administration about trialing Read & Write Google at Hillside School since there is teacher interest.

Our PAEC Elementary & Early Childhood Snoezelen Room will officially open following training provided by our OT Staff on 4-26-19, during our Late Start time.

Our OT/PT Staff at PAEC Academy have been working on quiet spaces for the students in this program and the small ball pit for this program has arrived.

PAEC Social Work Department

Ms. Lisa Pirrello, L.C.S.W., Mr. Christopher Hofer, L.C.S.W., Ms. Lisa Allen, L.C.S.W., & Ms. Dana Gutmann, L.C.S.W., (PAEC School Social Workers – PAEC High School Therapeutic Day School) were asked to assist with being individual/small group proctors during student SAT Testing (April 9-18, 2019) and Spring MAP Testing (May 6-17, 2019).

Ms. Hannah McCarthy, M.S.W., (PAEC School Social Worker-Proviso East High School) has coordinated with the following outside agencies to come into the school to work with students regarding a variety of concerns that have come up during the school year:

1. Brown House Project: Mentoring during and after-school. Providing enrichment/therapy such as art, music, and sports to help support their mentoring (30 - 50 students max).
2. Ladies Let's Talk: a) Social work for a targeted group of students especially for girls struggling with identity issues and insecurities (10-15 students max); b) Grief and Loss: A second group to focus on support for grief and loss (10 students max).
3. Pillars: a) Groups for domestic violence; b) Male mentoring (10 students max).
4. Center for Woman and Child: Group training for students around domestic violence and relationship issues.
5. Five Pillars: a) Entrepreneurship opportunities/training and b) Peace Circles.

Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker – PAEC E.C. Program) has coordinated and facilitated the following initiatives:

1. Ms. Carlos was at the Hillside preschool screenings on 4/9. She helped score the SEL part of the DIAL, escorted students & baby sat students while the parents were being interviewed, & interviewed parents. Hillside is opening their preschool next school year.
2. The E.C. Social work group focused on mindfulness and learning body awareness during the month of April.
3. Ms. Carlos will be facilitating PAEC program tours for incoming kindergarteners. PAEC Center Autism Classroom is on 5/7, PAEC Center Cross Cat Functional Classroom is on 5/9, & MIE at PAEC Academy is on 5/14.
4. Ms. Carlos will be assisting the Autism Classroom during a mobility race on 5/2.
5. Ms. Carlos will be completing more preschool evaluations in the coming weeks.

Mr. Michael Irgang, M.S.W., (PAEC School Social Worker-PAEC Elementary School) facilitated the following:

1. Created out of uniform incentive for students.
2. Coordinated various meetings with parents during the month of April.
3. Began utilizing Sunshine Circles in 3-5th grade class.
4. Incorporated more motor breaks for younger students opposed to sessions in office.
5. Assisted staff members during IAR testing schedule.

Ms. Kenya Dockens, L.C.S.S., (PAEC School Social Worker-Hillside School) coordinated and facilitated the following:

1. 3rd/4th Grade Classroom Groups: Students have been working on google slide presentation on their culture and completing presentations to their classmates. Class has also learned appropriate behavior during presentations, how to provide constructive feedback to classmates, and asking questions.
2. Erin's Law: Organized (scheduling, parent levels, coordination of event) Erin's law presentation for 7th and 8th grade students through Pillars.
3. Club Lead: Students have researched prominent women in Women's History and posted displays around school during Women's History month.
4. Calm Cafe: Helped to implement a designated space for students to enjoy a quiet lunch and participate in activities such as yoga, coloring, and listening to relaxing music.

The tentative dates, times & locations of the PAEC School Social Work Trainings, Meetings and In-Services for the 2019-20 school year:

- | | | |
|---------------------|------------|--|
| -August 30, 2019 | (Half Day) | "Clinical, Ethical & Legal Considerations when Providing School-Based Mental Health Services"
(Ms. Susan Zoline, Ph.D.)
9:30am-12:30pm – PAEC H.S. Conference Room |
| -September 13, 2019 | (Full Day) | PAEC SW Dept. Meeting & In-Service
"Pre-Teens & Teenagers in Play Therapy"
(Ms. Lisa Dion, L.P.C., R.P.T.-S.)
9:30am-3:30pm – PAEC H.S. Conference Room |
| -November 15, 2019 | (Half Day) | PAEC SW Dept. In-Service
"Medication Update in Children & Teens"
(Dr. El Shafie)
9:30am-11:30am-PAEC H.S. Conference Room |
| -January 10, 2020 | (Full Day) | PAEC SW Dept. In-Service & Meeting
"Street Drugs" (Mr. Phil Schneeberger)
9:30am-3:00pm-PAEC H.S. Conference Room |
| -February 14, 2020 | (Full Day) | PAEC SW Dept. In-Service
"Sand Tray Therapy: Super Heroes and Pop Culture" (Ms. Sophia Ansari)
9:30am-3:00pm – PAEC H.S. Conference Room |
| -April 10, 2020 | (Full Day) | PAEC SW Dept. In-Service & Meeting
"Trauma Informed Schools"
(Ms. Andrea Simari Rosenberg)
9:30am-3:00pm – PAEC H.S. Conference Room |

The dates, time and location of the LAN 60 Meetings for the 2019-20 school year are:

Wednesday, October 16, 2019 – 12:30pm-2:00pm in the PAEC Board Room

Wednesday, December 18, 2019 – 12:30pm-2:00pm in the PAEC Board Room

Wednesday, February 19, 2020 – 12:30pm-2:00pm in the PAEC Board Room

Wednesday, April 22, 2020 – 12:30pm-2:00pm in the PAEC Board Room

PAEC Speech/Language Department

The Speech/Language Department meeting was on April 29, 2019.

The next professional development event for the Speech/Language Department was held on April 29th. Carrie Slaymaker, SLP, presented on Communication-Behavior Correlation: Strategies to Increase Functional Communication and Decrease Behavior.

The Lead SLP is working to determine the needs of the Speech/Language department for the 2019-20 school year, as well as as the Summer school program. Budgeting includes S/L staffing needs, general supplies, testing and therapy materials, equipment, and technology needs.

PAEC Special Olympics - Soccer

This Sunday, April 28th, we will be participating in the state qualifying tournament at Hinsdale South High School. This will determine which teams get to go to the state tournament held in June at ISU. We have 2 junior teams, Tigers 1 and Tigers 2, participating. The top 2 teams from this division will go to state. We have 2 high school teams, Blazers and Storm, competing in the senior division. The first place team in each of the senior divisions will go to state. We also have 6 individuals participating in the Individual

skills competition. Those individuals that receive a gold medal in their division will also be eligible to participate in the state tournament. Wish all of our athletes good luck! This is the tournament that they have been practicing since February to win.

XII. OLD BUSINESS / UNFINISHED BUSINESS

PAEC Policies – Second Reading

Ms. Baasten, PAEC attorney, has reviewed the attached PAEC policies provided by IASB and there were a few changes. The PAEC Governing Board approved the first reading during their April 18, 2019 meeting. Therefore, WE ARE recommending that the PAEC Governing Board conduct a second reading and adopt the following PAEC Policies:

Governing Board

2:20 Powers and Duties of the Boards and 2:40 Board Member Qualifications

Operational Services

4:30 Revenue and Investments, 4:100 Insurance Management

4:110 Transportation

4:150 Facility Management and Building Programs

4:160 Environmental Quality of Buildings and Grounds

4:190 Targeted School Violence Prevention Program

General Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Instruction

6:65 Student Social and Emotional Development

Students

7:185 Teen Dating Violence Prohibited

Community Relations

8:95 Parental Involvement

Mr. Wagner moved to conduct a second reading and adopt the updated/revised PAEC Policies #'s: 2:20-Powers and Duties of the Boards, 2:40-Board Member Qualifications, 4:30-Revenue and Investments, 4:100-Insurance Management 4:110-Transportation, 4:150-Facility Management and Building Programs, 4:160-Environmental Quality of Buildings and Grounds, 4:190-Targeted School Violence, 5:330-Sick Days, Vacation, Holidays, and Leaves, 6:65-Student Social and Emotional Development, 7:185-Teen Dating Violence Prohibited and 8:95-Parental Involvement as presented. Mr. Munoz seconded the motion.

Roll Call Vote:

District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

5 Ayes

Motion Carried

XIV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

The next Governing Board Meeting is scheduled for June 20, 2019.

XV. BOARD CORRESPONDENCE

None at this time.

XVI. ADJOURNMENT

Mr. Wagner moved to adjourn the meeting at 10.04 PM for lack of further items to discuss. Ms. Clark Smith seconded the motion.

Roll Call Vote:


District 87	Ms. O'Connell	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Munoz	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Sincerely,



Peg O'Connell
President



Secretary

MB/lc