

**PROVISO AREA FOR EXCEPTIONAL CHILDREN
GOVERNING BOARD MEETING
PAEC CENTER and ZOOM – 6:00 PM
MAY 20, 2021**

MINUTES

I. ROLL CALL

Mr. Wagner, Vice President of the Board, called the meeting to order at 6:23 PM.

Roll Call:

District 87	Ms. Mason	Present
District 88	Ms. Clark Smith	Present
District 92	Mr. Dawson	Present
District 93	Mr. Richardson	Present
District 209	Mr. Wagner	Present

Also present: Mr. Dan Boyle, PAEC Attorney, Ms. Peg O'Connell from district 87, Mrs. Kim Shed-McLaurin from district 93, Mr. Michael James, PAEC Interim Director, Ms. Debbie Tryon, PAEC Business Manager, and Ms. Lourdes Castillon, PAEC Recording Secretary.

II. AUDIENCE PARTICIPATION

Ms. Charanne Marshall, PAEC EC Teacher, Ms. Consuelo Martinez, PAEC EC Coordinator, Mrs. Inga Ezerins, PAEC Center Assistant Principal, and Mr. Michael James, all thanked Ms. Carol Michels for her 42 years of service as a PAEC Teacher and for coming in this year as a substitute teacher. Ms. Michels has gone above and beyond her duties, she is respected and loved by many, and everyone appreciates all the time, hard work, and dedication she has shown to PAEC and its students.

At this time, Ms. Clark Smith, PAEC Board Secretary, sworn in three (3) new Board Members: Mrs. Rose Mason from District 87, and Mr. Daryl Richardson and Mrs. Kim Shed-McLaurin from District 93. After taken the Oath, everyone welcomed the new Board Members.

III. FIRST STUDENT PRESENTATION

1. First Student – Parent company sold First Student Transportation
2. A representative from First Student will be present to discuss billing and answer any questions (see attachment)
3. PAEC Programs and remote learning

Mr. Jason Kierna from First Student explained that he is the General Area Manager and he oversees seven (7) locations, including Maywood. Mr. Kierna went over the billing process for this year and explained the difference from the contract to the actual billing. Billing has been reduced by 60% from original contract and the remaining 40% covers vehicle cost, overhead cost, and paying the drivers.

Also, as for when school is cancelled for whatever reason, students will be remote and it will be considered an e-learning day and these dates will not be made up. In situations like this, First Student is asking that we continue to pay the daily rate at 80%. This way, the drivers continue to get paid and not lose any wages, and there is money to cover their overhead expenses.

The Board members asked questions and they were answered by Mr. Kierna. At this time there is no need for a vote but this item will come up next month and a vote will be needed for the upcoming school year.

IV. CLOSED SESSION

Prior to the meeting, Board Members received a copy of the Closed Session Minutes of April 15, 2021 for their review.

Mr. Dawson moved to convene into Closed Session at 7:15 PM, under Section 2(c)(1) of the Open Meetings Act to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee(s), specific individual(s) who serve as independent contractor(s), specific volunteer(s) of the Board, or legal counsel for the Board and under section 2(c)21 to discuss minutes of prior meetings lawfully closed under the Open Minutes Act for the purpose of review, approval or release of minutes as presented. Ms. Clark Smith seconded the motion.

Roll Call Vote:

District 87	Ms. Mason	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Ms. Clark Smith moved to return to Open Session at 9:29 PM. Mr. Richardson seconded the motion.

Roll Call Vote:

District 87	Ms. Mason	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

The Board decided to table the motion to approve the Closed Session Minutes of April 15, 2021 until next month.

APPROVAL OF GOVERNING BOARD MINUTES

Mr. Richardson moved to approve the Governing Board Minutes of April 15, 2021 as presented. Mr. Dawson seconded the motion.

Roll Call Vote:

District 87	Ms. Mason	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

V. APPROVAL OF CONSENT AGENDA

VII – Approval of Payroll

VIII – Approval of Bills

XIV – Approval of New Business

A. Retirement Resolution – Ms. Theresa Rodia

B. Preferred Meals Contract 2021-22

C. FMLA Requests

1. Mr. Pierre Nelson

2. Ms. Regina Smith

3. Ms. Keva Brown

D. Contractual Agreements

E. Oak Brook Behavioral Health

F. Rock of Ages Baptist Church Lease Agreement – PAEC Transition Program

G. Fundraising and Donations

H. Union - Approval of Collective Bargaining Agreement Extension

I. Employment, Resignations, Terminations

Ms. Mason moved to approve the Consent Agenda, which encompasses agenda items VII (Payroll), VIII (Bills), and XIV (New Business) as presented. Mr. Richardson seconded the motion.

Roll Call Vote:

District 87	Ms. Mason	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes

Motion Carried

IX. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on May 13, 2021. Those present included: Dr. Terri Bresnahan, Ms. Nicole Spatafore, and Ms. Laura Vince from District 87, Mr. Mark Holder and Ms. Charlotte Larson from District 88, Dr. Janiece Jackson, Mr. Evan Whitehead, and Mr. Scott Beranek from District 92, Dr. Kevin Suchinski and Ms. Sarah Johnson-Millon from District 93, and Ms. Vanessa Schmitt from District 209. They reviewed and recommended approval of all the items on the agenda.

X. DuPAGE/WEST COOK REPORT

No report at this time.

XI. COMMITTEE REPORTS

No reports at this time.

XII. EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT

A. PAEC Programs – Current District Child Count Report
Information was attached.

B. Current Enrollment and Classroom Staffing Patterns
Information was attached.

C. Projected 2020-21 District Child Count
Information was attached.

D. Transition Reports

1. PAEC Therapeutic Day Elementary School – Information was attached.
2. PAEC Therapeutic Day High School – Information was attached.

E. Initial Referrals

Information was attached.

F. Police Reports

No police reports for this month.

G. PAEC Activity Fund Summary

Information was attached.

H. PAEC Programs – Graduation 2020-21

PAEC Center Elementary - May 27, 2021

PAEC Center High School – May 26, 2021

PAEC Transition – May 25, 2021

All ceremonies will be in the PAEC Center gym. Each graduate is allowed to invite up to four family members to the ceremony to stay in compliance with safety regulations.

PAEC Therapeutic Day Elementary

Eligible students will participate at their home districts ceremonies.

PAEC Academy – May 27, 2021 at Divine Infant

Each graduate is allowed to invite up to four family members to the ceremony to stay in compliance with safety regulations.

PAEC Therapeutic Day High School – May 19, 2021

Activities will be held on school grounds but outside of school building.

Mr. James explained that PAEC High School had a celebration for the nine students that graduated. The activities took place outside of PAEC High School, there were about 50 guests, there was food and fun, and Strengthening Proviso Youth donated summer items to the graduating students.

Mr. James explained that he will get the times for the other graduating ceremonies and email the Board, in case they wanted to attend any of them.

I. Assessment Testing

ACCESS and SAT was completed this spring
IAR and Science will be done this coming fall

J. Behavioral Interventionist Coordinator Position

PAEC met with Member Districts Special Ed Directors to discuss open position.

K. School uniforms for students

A discussion was had with Superintendents during our May meeting. Further discussions will occur and a decision will be made prior to the start of the new school year.

Mr. James explained that a discussion was had with the superintendents regarding school uniforms for the upcoming school year and it will be continued in June. District 87 and 209 feel school uniforms are not necessary, district 92 does not have school uniforms and district 93 does want students in uniforms.

L. PAEC Program Updates

PAEC Business Office – Ms. Debbie Tryon, Business Manager

The business office is gearing up gathering documents and answering questions for our upcoming virtual audit preliminary work three days the end of May.

The business office is recommending that the contract with Preferred Meals for student breakfasts and lunches be extended for next school year at an increase of 3%.

Member districts will receive their district's share of the unspent roof project funds this month after the governing board meeting. All funds due member districts for last fiscal year have now been returned.

PAEC is receiving \$25,994 of ESSER II grant funds in addition to the \$9,158 received earlier in the year from the initial grant.

The main priorities for Ms. Tryon and the business office this month are budget and cost sheet preparation for next fiscal year, preparing to close out the current fiscal year, and transitioning with the new business manager.

Ms. Tryon explained that she is working on closing out the 2020-21 school year and working with the member districts to provide accurate costs sheets for the upcoming school year. Ms. Tryon will also be spending a few days in June with the new business manager, to insure a smooth transition. Ms. Tryon reminded the Board that we will need to have a special meeting at the end of June to close out the fiscal year, she is looking at June 24, 2021, but will ask the Board at our June 17, 2021 meeting.

PAEC Early Childhood Program

The Early Childhood program has completed its second month of hybrid learning and gains have been made in all the children coming on a regular basis. We currently have 34 children enrolled. One student went back to remote learning and one student started in the hybrid group.

The children have been adapting to staying socially distant but still engaging in parallel play. We do have some students that are struggling to maintain their masks on for two hours but are responding to constant redirection and engagement in hands on activities that distracts them from removing their mask. Some students are wearing a face shield in case the mask cannot be kept on for 2 hours straight.

We have enjoyed the few days of good weather and have gone outside for walks and to use the playground. We hope May will bring with it more sunshine so that we can incorporate daily outside play in our schedules.

We had significantly less student's transition from the Early Intervention program this year due to the COVID pandemic. Many parents did not continue with EI services because they were virtual. However, we had a spike in doctor and parent referrals recently. Most of these referrals were due to children presenting with characteristics of Autism.

PAEC Therapeutic Day Elementary School

The month of April was the continuation of Hybrid Learning with several students added to the Hybrid Instruction. The students who are participating in Hybrid instruction are demonstrating an increase in engagement and work productivity. The students are excited to see their peers, so they can socialize and socially distance play. The students are attending either on the Monday and Tuesday or the Thursday and Friday schedule. All

classrooms are dual teaching with remote students and face to face instruction four days a week. All classes participate in full remote instruction on Wednesday. The students are preparing to complete their Spring FastBridge benchmarking in Reading and Math during the month of May.

The students are doing very well with following all of the newly implemented safety procedures. The team has done a fantastic job with encouraging and reminding students to adhere to the guidelines. The team continues to use behavior modification incentives to encourage appropriate behavior.

PAEC Academy at Divine Infant

PAEC Academy currently has 27 students attending in person. For summer school we currently have 32 students signed up to attend in person. The districts have until Wednesday, May 5th to submit registration forms, so our numbers may go up. Students are happy to be back in school and are looking forward to attending five days a week.

We have five students graduating to high school this year. We will be having an in person graduation ceremony on May 27th at 1:00 PM. We have limited how many guests can attend and will be setting up the room to make sure each family has their own area, to make sure social distancing is in place.

This week we are celebrating Staff Appreciation. Each day the staff gets a cute little saying along with a treat. For example; "You are all that and a bag of chips. Thank you for all you Dew." They receive a bag of chips and a Mountain Dew. Nurse Appreciation week starts on Wednesday, so we will be doing something for the Nurse as well. This has been a very different school year, and we want our staff to know they are appreciated.

We have been busy administering the ACCESS test to students. We had quite a few students that needed to be tested. We should be finished by the end of the week. We will be completing our Annual Reviews and Reevaluation meetings next week. Class lists for the 2021-22 school year have been completed, and our nurse is contacting parents about medical obligations so parents have plenty of time to complete requirements before school starts in the fall.

PAEC Center

April continued with the "new" schedule of students attending two half days per week and remote the other two half days. The students quickly adapted to the new norm. The teachers have been doing an excellent job of in person and virtual learning. Paraprofessionals continue to support the teachers and students.

The mask fundraiser has kicked off to a great start. As of May 4th, we have sold 93 of the 100 masks ordered. We have an order for 12 masks pending so another order for 100 was placed!

ACCESS testing continues throughout this month. Students who have signed up for in school have been tested and students learning in virtual have been brought in by parents/guardians in order to be tested.

Graduation plans have changed and it will be held in house. Transition graduation will be held May 25th, High School graduation will be May 26th, and Elementary graduation will be held on May 27th. To achieve social distancing standards, each student was allowed to have four family members present at the graduation.

ESY applications have gone out to parents and we are currently getting ready for the end of year and start of ESY activities.

PAEC Center Vocational Program/Transition Program

Currently there are eleven (11) students employed competitively. Unemployed students are directed to apply for competitive employment via email and Google meets. These students are monitored via emails, video meetings, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

Students that are currently employed are on the chart below:

	Employment	Hours	Job
1	Home Run Inn Pizza	22 hrs per week	Cashier
2	Jewel; North & 9th	10 hrs per week	Courtesy Clerk
3	Olive Garden	28 - 30 hrs a week	Busser
4	Olive Garden	28 - 30 hrs a week	Busser
5	Taco Bell	15 hrs per week	Crew
6	Salsa	24 - 30 hrs per week	Mattress Delivery
7	Symphony Nursing Home	15 hrs per week	Activity Aid
8	Ross	13 - 15 hrs per week	Retail Sales Assoc.
9	Family Dollar	25 - 28 hrs per week	Customer Svc Assoc.
10	Burlington	20 hrs per week	Greeter/Stocker
11	White Castle	16-20 hrs per week	Stocker/Maintenance

Students are not working Volunteer sites right now, due to remote learning and hybrid learning

We are excited to announce a transition student was recently hired by Burlington, started March 31, 2021. We also have a high school student that was hired at White Castle on April 14, 2021.

I have continued to set up individual google meetings with Transition students and we have completed applications at various local businesses, (i.e. Footlocker, Champs, Menards, Olive Garden, and more). Many students have continued to follow up by phone or have interviews with prospective employers, but there are no additional hire dates yet, we are continuing to push forward and completing more applications each week although we have many challenges right now.

PAEC Therapeutic Day High School

Erin's Law training was completed for all of PAEC High School. In the State of Illinois, all public schools are required to implement child-focused sexual abuse prevention education.

The training provided education for staff to identify the warning signs of sexual abuse, assistance families would need, referrals or resources to support victims and their families.

Electronic communication was sent home to individual students and families to confirm SAT testing window of April 13th – April 16th. PAEC High School Administration collaborated with First Student to address pick up and drop off times. The schedule was developed with First Student two – three weeks prior to testing. The PAEC High School Administration would like to thank our teachers and support staff who worked to ensure a positive testing experience for our staff and students.

To celebrate our PAEC High School graduates, we will continue with the Truck or Treat themed social distancing graduation in the parking lot. The event is scheduled to take place on May 19th at 5:30 pm and all are welcome to attend. On May 21st at 12:30 pm (at the conclusion of the academic day), our graduating seniors will be chaperoned to Dave and Busters located in Rosemont, IL for a senior trip. Transportation will be provided from First Student.

PAEC Therapeutic Day High School Vocational Program

Mr. Loving states that he provides students seeking employment with job leads.

Mr. Loving and Ms. Pietrowski have a Google Classroom for the Vocational Educational Program. Mr. Loving posts available jobs. Ms. Pietrowski posts links, videos, etc. to information regarding the transition domains daily. The focus in April has been from the independent living transition domain including accessing services and self-care including info on substance abuse and mental distress. All students have been invited to join this classroom.

Ms. Pietrowski is working with students to complete their transition planning questionnaire and interview via Google Hangout or by phone.

SAT testing was completed for juniors and seniors.

Ms. Pietrowski continues to discuss with each credit-deficient student their credits and anticipated graduation date. Emails are sent to each student requesting a Google Hangout or phone call and then progress emails. We currently have twenty-nine students signed up for a class on Apex Credit Recovery program to advance their graduation date either as a part of their course schedule or on their own or because there was no other class they could take during those periods. Motivating students during remote learning has been difficult. An incentive program has been put in place and a Google Classroom has been long established. This school year we have thus far had seventeen completed classes.

PAEC Intervention Team

District 87

At Sunnyside, a student that has been struggling academically, continues to receive remote behavior support. The behavior coach assigned has been working with the family for several years. The school's team can now move forward with eligibility assessments because a hearing examination has been performed and results sent to the school nurse.

The behavior coach at Jefferson continues working with a student, helping him with individual sessions within the hybrid learning format. His issues with distractibility and

inability to focus on assignments until completion remain the biggest challenge. A team meeting, including parent, earlier this month documented academic gains as well as behavior improvements. Student supports that may be needed next school year were also discussed.

The same behavior coach also continues to work with a separate student. There are weekly support meetings, along with additional short encouragement sessions with student and parent, as needed, in order to help maintain the academic and behavioral progress.

District 88

A student that has received behavior coach support in previous years, is now enrolled at PAEC Therapeutic Day School. The behavior coach has worked with the student since PreK and is currently observing and consulting with the teacher. Without other students present to distract her, the remote learning environment is working pretty well. She sometimes blurts things out without raising her hand, but doing well in completing assignments. At the present time this student's parent has chosen to have her child continue to work remotely.

District 92

Lindop School continues using remote learning with all students. They have not requested any support from the behavior team.

District 93

Hillside School has returned students to in-person instruction under it's' hybrid learning model. Consultation with support staff on a few challenging students from the previous hybrid learning session will continue as needed.

District 209

Proviso East High Schools

Behavior Interventionists are present in school for full school days, but have little contact with the few hundred students that are in school on a hybrid schedule in two cohorts, attending two days a week. They also continue to encourage the majority of students that are still using remote instruction. Lists of students at risk are regularly updated and assigned to individual support staff.

Proviso West High Schools

Behavior Interventionists continue to contact and follow up with students identified as at risk academically because of poor attendance and/or failing grades. The behavior coaches remain open to students and families that reach out to them for social emotional support.

Students just returned to school in two cohorts, but direct face-to-face student support by behavior coaches is restricted because of safety guidelines in place.

PAEC OT/PT Department

Our Lead OT/PT/AT attended a webinar by Infinitic called: Frequently Asked Questions about The Illinois Assistive Technology on April 5, 2021. Then on April 6, 2021, the Lead attended an in-service by IPTA on Elements of Ethical Decision Making in Physical Therapy, with the second part on April 13, 2021, called Application of Ethical Decision Making in Physical Therapy.

The AT Team is continuing to run SETT meetings for students who need it and collaborating with staff and families.

The AT Team attended a staff meeting on April 7, 2021 via Google Meet.

The OT/PT department conducted their monthly meeting via Zoom on April 8, 2021.

On April 15, 2021, the AT Team shared information about a free AT full day conference that was open to all educators and specialists called: PATINS Tech Expo 2021 with IN SOURCE. Emails were sent to the Special Ed Directors to disseminate information to appropriate staff.

On April 15, 2021, our Lead OT/PT/AT attended our PAEC Worker Comp Committee Meeting via Google Meet.

Therapists are continuing to provide services to the best of their abilities via tele therapy, email, phone, telecommunications, or in-person to students and families. They continue to collaborate with teachers, program assistants, and other related staff to perform these tasks.

The Lead OT/PT/AT attended the OT/PT Coordinator's meeting via Zoom on April 22, 2021.

The OT's and PT's have continued to attend Annual Reviews, 3-Year Re-evaluation meetings, and Initial EDCs via in-person or video communication while working from home.

The Lead OT/PT/AT attended the PAEC Management meeting via Zoom on April 9, 2021.

PAEC Psychologist Department

Two school psychologist interns in the Loyola-Chicago Education Specialist school psychology graduate program are being hired for the 2021-22 school year. Bilingual intern Ms. Emely Rovira will work full-time under the supervision of PAEC bilingual psychologist Dr. Paola Gonzalez in District 87's PreK/Early Childhood program and PAEC's EC program. Ms. Lindsey Van Der Aa will work full-time under the supervision of PAEC psychologist Ms. Dayle-Ashley Harding at Hillside District 93.

At MacArthur Middle School, Dr. Michael Cermak was recruited to participate in the Sunnyside/MacArthur "Boys Night" scheduled for Friday, May 1st. Dr. Cermak will assist in making fidgets and discussing how to get in the right mindset. Dr. Cermak is also working with the MMS social worker and counselor to plan for Career Day, which will be held on May 21st. The event will be held virtually, and presenters will be scheduled in 15 minute increments.

Dr. Michael Cermak will be supervising a Loyola school psychology practicum student, Kristen Bialek, two days per week at MacArthur Middle School. Kristen will be with Dr. Cermak at MMS for the entire 2021-22 school year.

Ms. Dayle Ashley-Harding, Mr. Merritt Coughlan-Smith, and Ms. Melanie Pangalilingan continue to facilitate SEL activities for first, second, and third grade classrooms, along with a fifth grade writing group. Dayle, Melanie, and Merritt participated in the Elyssa's Mission program in March, which addresses students at-risk for suicide.

Psychologist interns Merritt Coughlan-Smith and Melanie Pangalilingan continue to co-lead PAEC Early Childhood classrooms with PAEC social worker Monette Carlos.

In Berkeley School District 87, psychologists Dr. Michael Cermak, Dr. Paola Gonzalez, intern Ms. Alma Rosario, and psychologist Ms. Melissa Gomez are back in person full-time at their respective schools.

At MacArthur Middle School, Dr. Cermak continues to supervise Ms. Mayra Goana, a Loyola advanced practicum student. Dr. Cermak continues to meet individually with two 8th grade students weekly. Dr. Cermak and Ms. Goana continue to complete case study evaluations in person and/or remotely.

Bilingual psychologist Dr. Paola Gonzalez and bilingual psychologist intern Ms. Alma Rosario are conducting in person Transdisciplinary Play Based Assessments (TPBAs) in PAEC's Early Childhood program and Berkeley District 87's blended Pre-K/Early Childhood program. Dr. Gonzalez and Ms. Rosario are completing monolingual and bilingual evaluations.

Dr. Gonzalez the PAEC EC social worker facilitate "coffee and chats" with parents, and intern Ms. Alma Rosario has become a facilitator as well.

At Whittier, psychologist intern Ms. Rosario is working with the Bilingual Kindergarten teacher to assist with the implementation of Estrellita, a Spanish-based Early Literacy intervention.

Ms. Geary formulated the budget for the 2021-22 school year for the psychology department. She met with Mr. Michael James on April 6th to finalize the budget.

PAEC Social Work Department

The PAEC SW Department has recommended the hire of Elizabeth Baldi, replacing Anca Nemes, in the Proviso East High School Program for the 2021-22 school year.

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) facilitated the last LAN 60 meeting for the 2020-21 school year on April 21, 2021. Agency representatives in attendance informed the membership of upcoming events/services that will be offered throughout the Proviso Township Community during the spring/summer season.

Ms. Lisa Pirrello, LCSW (PAEC Lead School Social Worker) participated in the School Based Mental Health Round Table, hosted by Riveredge Hospital on April 20, 2021. The Pillars of Resilience were presented and discussed.

The following PAEC School Social Workers have expressed an interest in working during PAEC's Extended School Year:

Michael Irgang, MSW-PAEC Elementary/EC Program
Ms. Dana Gutmann, LCSW-PAEC High School Program
Mr. Lisa Allen, LCSW-PAEC Academy Program
Mr. Kevin Dawley, MSW-PAEC Center Program

During the in-person hybrid schedule, the PAEC School Social Workers continue to be involved in completing the following duties:

*Preparation for social work individual sessions/groups.

*Conducting weekly Student Social Work Sessions (Individual &/or Group) and Student Contacts via various virtual modes of communication (i.e., Google Hangout, Microsoft Teams, Zoom, email, phone, ClassDojo, etc.).

*Consultation with PAEC Lead School Social Worker and other PAEC SW Department members via Google Meets/Microsoft Teams.

- *Consultation with PTMHC Transitional Therapist Mr. Joseph Vasilevski, LCPC, for after-hours/weekend student/family counseling services.
- *Consultation and coordinating of services with DCFS, Riveredge Hospital, Leyden Family Service, Proviso Mental Health Commission, Proviso Children's Advocacy Center and other outside agencies on behalf of PAEC Students/Families.
- *Attending virtual school building staff meetings via Google Meets/Microsoft Teams.
- *Attending virtual classroom team meeting via Zoom, Google Meets/Microsoft Teams.
- *Responding to student/parent/PAEC Staff emails/phone calls.
- *Virtual Consultation with social work & teaching colleagues regarding students' upcoming AR/EDC/Domain meetings.
- *Conducting parent/student/teacher interviews for social developmental study completion via Google Meets/Microsoft Teams or phone conference call.
- *Administering & Scoring ABAS-3 (Adaptive Behavior Assessment System; 3rd Edition) - Parent and Teacher.
- *Gather/organize student data/information in preparation for upcoming student AR/EDC/Domain meetings.
- *Entering student data/information into Embrace IEP (i.e., PLOP, FBA, BIP, Goals/Benchmarks, etc.) for upcoming student AR/EDC/Domain Meeting.
- *Participating in AR/EDC/Domain meetings via Google Meets/Microsoft Teams conferencing.
- *Recording session information into Embrace DS (i.e., date of SW service, amount of minutes provided, service description, etc.).
- *Preparing/downloading/sending social work resources/activities/visuals for students using google classroom, student PAEC emails, ClassDojo, etc.
- *PAEC Social Workers turning in daily work schedule to Ms. Pirrello, LCSW-PAEC Lead School Social Worker.

PAEC Speech/Language Department

The SLP Department had an "E meeting" this month, to be sure to not pull SLPs away from their caseloads and responsibilities. Topics included Medicaid billing, S/L referral forms, and more.

Lead SLP is working on determining needs and assignments for ESY and for the 2021-22 school year.

District 87 preschool screenings will be taking place on June 15th at Whittier from 1-7 pm. Four SLPs will be assisting - 2 for English speaking students and 2 for Spanish speaking students.

XIII. OLD/UNFINISHED BUSINESS

None at this time.

XV. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

Our next Governing Board Meeting is scheduled for June 17, 2021.

Mr. Richardson asked if we could move "New Business" on the agenda to follow the rest of the consent agenda, and after a brief discussion the Board agreed to move it, this way, there is a flow of all items on the agenda.

Also, Mr. Richardson asked if "Closed Session" could be moved to the end of the agenda. Mr. James explained that it used to be at the end, however, we moved it to the beginning to save time and cost, whenever there is a guest/lawyer present. However, after a brief discussion, the Board agreed to move "Closed Session" to the end of the agenda.

Mr. James explained that Mr. Alex Zamora, our Buildings and Grounds Coordinator, received notice that PAEC lowered its electrical usage by \$44,059, because it updated its Building Automation Software (B.A.S.). The following items were updated: parking lot lights, gym lights at PAEC Center and PAEC High School, exterior lights in both locations and the garage, and replaced all interior lights to LED in both buildings and the garage. Currently, Mr. Zamora is working on rebates to update the B.A.S. at our building that houses: PAEC Elementary, EC and High School, to capture energy savings on HVAC.

Ms. Clark Smith asked that PAEC do a better job at maintaining their lawn, especially in the front of the building. Appearance is very important and she would like for PAEC to pay better attention and do a better job, currently, the front lawn is unacceptable.

Ms. Clark Smith also shared that this coming Saturday, May 22, 2021, the villages of Bellwood and Broadview are offering free COVID-19 shots to anyone, ages 12 and up. This will occur at Roosevelt Middle School in Bellwood, between 8 am and 12 noon.

XVI. BOARD CORRESPONDENCE

Ms. Clark Smith read the "Thank you" card from Ms. Peg O'Connell. Everyone thanked Ms. O'Connell for all her years of service.

XVII. ADJOURNMENT

Ms. Mason moved to adjourn the meeting at 9:52 PM for lack of further items to discuss.
Mr. Richardson seconded the motion.

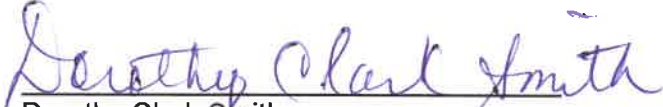
Roll Call Vote:

District 87	Ms. Mason	Aye
District 88	Ms. Clark Smith	Aye
District 92	Mr. Dawson	Aye
District 93	Mr. Richardson	Aye
District 209	Mr. Wagner	Aye

5 Ayes
Motion Carried

Respectfully submitted,


Ned Wagner
Vice President of the Governing Board


Dorothy Clark Smith
Secretary of the Governing Board