

Proviso Area for Exceptional Children SEJA #803

COVID 19 Preparedness Comprehensive Plan

Return To School Plan 2020-21

THE DECISION MAKING PROCESS

The PAEC SEJA 803 aims to continue providing the best possible education for students while protecting the safety and health of students, staff, and the community. Unfortunately, the reality is that neither part of that commitment is likely to match what is possible under normal circumstances. In adjusting for the realities of life under COVID-19, PAEC SEJA 803 has adopted a set of Guiding Principles to steer its decision making in crafting this plan:

- Maintain safety of students and staff following IDPH recommendations.
- Provide the highest quality education possible for our students during this crisis.
- Provide strong social emotional support through a physical school experience.
- Provide equitable learning experiences for all students, which requires an in-person schooling option.
- PAEC SEJA 803 financial wellbeing will be considered in decision making to ensure long term fiscal stability.
- Provide service to our community to assist them in returning to work.

BENEFITS OF IN-PERSON LEARNING

Prior to the State's issuance of guidance, PAEC SEJA 803 leadership felt that in person learning would provide the most robust opportunities for high quality education, social-emotional learning, and equitable learning experiences. The State's guidance, issued on June 23, reinforced these beliefs, urging that "in-person instruction is strongly encouraged" while the State is in Phase 4 of the Restore Illinois plan. Therefore, PAEC SEJA 803 has structured its plan to maximize the ability of students to attend school in-person while balancing public health and safety guidelines. However, understanding that many families and staff members have concerns and medical considerations regarding in-person attendance, PAEC SEJA 803 also has committed to offering all families a fully Remote Learning option.

BALANCING STUDENT LEARNING AND PUBLIC HEALTH

At the secondary levels, hybrid options hold substantial promise, especially given PAEC SEJA 803 move toward 1:1 learning opportunities at the high school level. Childcare concerns are greatly reduced with this population, and students generally have a higher capacity for self-motivated learning. The hybrid model also provides a substantial impact in limiting the concurrent occupancy of our highest-population schools, in which students regularly move throughout the building during the day.

LIMITATIONS

While we believe this plan represents the best of options available under the current circumstances, no option can meet the needs and desires of all of our students, staff members, families, and community. No methods exist to ensure 100% prevention of the spread of COVID-19 in our community, and 100% compliance with public health and social distancing guidelines is impossible in school buildings. While learning will continue, no option will be as robust as the full slate of learning experiences traditionally available to our students. While acknowledging limitations, we do not embrace them as excuses, and we endeavor to provide for health and learning to the greatest extent possible during this pandemic period.

SCHOOL SCHEDULE AND STRUCTURE

PAEC Programs

All PAEC students will return in the fall with an option for learning in a hybrid model blending in-person and Remote Learning. These students will have an alternating schedule of “A” and “B” days. Of those attending under the hybrid model, approximately half will attend on “A” days and half will attend on “B” days. PAEC SEJA 803 will seek to outfit classrooms with equipment and software to assist with instruction and two-way audio-visual interaction. On all days, teachers will teach as normal in the classroom.

REMOTE LEARNING OPTION

All PAEC students will have the option to select a fully Remote Learning experience. Families will be required to opt in as outlined in the procedures below. Those opting in will be committing to Remote Learning for the entirety of the first grading period (high school 1st semester ends December 18). Those seeking to switch to or from remote learning at those intervals must indicate their desire in advance. Information will be sent regarding the process to switch placement to or from remote learning. The Remote Learning option will follow the cooperative approved Remote Learning Plan and will closely mirror the in-person classroom experience. In addition, the PAEC SEJA 803 Remote Learning Plan has undergone revision based on processes undertaken after the remote learning period of Spring 2020.

OPT-IN PROCEDURE

All families will be sent an email with a link to an opt-in form by July 20, 2020. Responses are due by July 27, 2020. Those who opt for Remote Learning will receive further information for their student. Those who do not opt in or do not respond will be provided with an in-person, traditional schedule and placement.

EXPECTATIONS FOR STUDENTS AND FAMILIES

The PAEC SEJA 803 can and will work to ensure that challenges within our control are met. However, our collective response to the challenges of the COVID-19 pandemic will work only if we all live up to a set of common expectations. Students and the families who care for them must take an active role in protecting the health of themselves, their peers, staff members, and the larger community.

WHEN A STUDENT IS SICK

As always, when a student is sick, they should STAY HOME from school. There are no measures 100% effective against the transmission of viral and bacterial illnesses within a large institutional setting. As has been the case in the past with illnesses such as norovirus and rotovirus, students in school settings are susceptible to contracting illness when one or more of their peers are infected. With the serious nature of the current Coronavirus, it will be VITAL for families to make the necessary sacrifices to keep students home when exhibiting symptoms:

Persistent Cough • Extreme Fatigue • Fever or chills • Headache • Close contact with a person who has COVID-19 • Measured temperature of 100.4 degrees or higher • Nausea or vomiting • New loss of taste or smell • Shortness of breath or difficulty breathing • Sore throat

Any student who begins to exhibit symptoms within the school setting should immediately report them to their teacher/staff member and be referred to the school nurse for evaluation and quarantine within designated areas.

HAND HYGIENE

Students should wash their hands and/or use hand sanitizer as often as possible. All students will receive school-wide instruction on proper hand washing techniques, in addition to frequent reminders from staff. Signage will encourage proper hand hygiene as well. PAEC SEJA 803 will outfit every classroom and frequently visited common areas with industrial hand sanitizing stations for use by students and staff throughout the day, especially after coughing/sneezing/blowing their nose, after using the restroom, and any time returning to the classroom from another location.

SOCIAL AND PHYSICAL DISTANCING

Classrooms and other spaces within buildings will be configured to maximize the physical space between individuals. In addition, visual reminders such as signage will be in place throughout buildings to reinforce the need to social distance. Use of common spaces will be staggered when possible to minimize the number of individuals concurrently occupying them. Students will be expected to follow these guidelines and instructions from staff. Students and visitors should refrain from unnecessary close contact, including touching hands, displays of affection, etc. All items that need to be dropped off during the day will be left in designated areas near front entrance.

PREVENTATIVE MEDICINE

State-mandated physical and immunizations are due **October 15**. Flu shots are highly recommended.

COMMUNICATION

Please ensure contact information is correct in the Teacher Ease Portal. Information will be shared via the PAEC SEJA 803 website, email, and voice calls, as appropriate.

MASKS/FACE COVERINGS Guidelines issued by the Illinois State Board of Education state: "All individuals in school buildings, including all public and nonpublic schools that serve students in prekindergarten through grade 12, must wear face coverings at all times unless they are younger than 2 years of age; have trouble breathing; or are unconscious, incapacitated, or otherwise unable to remove the cover without assistance. Face coverings must be worn at all times in school buildings even when social distancing is maintained. Face coverings do not need to be worn outside if social distance is maintained." PAEC SEJA 803 understands that families have varying views on the relative benefits of masks for children. Regardless, both the State's guidance and our Guiding Principle to "maintain safety following IDPH recommendations" make clear that we must set an expectation for students to wear masks under most circumstances. Masks will not need to be worn outside, when eating, or during band and physical education classes, which will be held outside whenever possible. Families with medical concerns should submit documentation from their licensed healthcare provider outlining the circumstances that require the student not to wear a mask. Regular additional breaks for fresh air and mask removal while following social distancing outdoors will be scheduled in the morning and afternoon according to each school's schedule and needs. Updated guidance from the State indicates that face shields "are not effective protection against coronavirus and should only be used in situations when

other methods of protection are not available.” PAEC SEJA 803 will provide staff member with a reusable face mask. Students and staff members will be allowed to wear a mask of their choosing, within the existing standards of dress as outlined in the student handbook. PAEC SEJA 803 will maintain a supply of disposable face coverings in the event that a staff member, student, or visitor arrives without one for use. After use, the front of the disposable face covering is considered contaminated and should not be touched during removal or replacement.

MEDICAL SELF-SCREENINGS

Staff members, and visitors will be required to self-certify that they are free of COVID-19 symptoms when attending school. For students, this may be completed by a parent/guardian prior to the student leaving home for the day. Students who arrive at school without having a completed screening will be required to self-certify on site or be screened for symptoms at school. Details of the certification process will come soon.

SAFETY EDUCATION

Students and staff members will receive safety education in multiple formats during the first two weeks of school to ensure that all are aware and capable of compliance with health and safety measures in place. Lessons will be reinforced by staff members throughout the year.

RESPECT, PATIENCE AND UNDERSTANDING

All members of the school community are being affected by the current situation in different ways, and all are reacting to those effects in different ways depending on their situations and viewpoints. PAEC SEJA 803 understands and respects the diverse circumstances and viewpoints of our families and will continue to act in what it determines to be in the best interest of safety, health, and learning. While PAEC SEJA 803 understands that 100% compliance with all standards is impossible, all who engage with our schools will be expected to exhibit respect for each other and for the guidelines. Doing so will require patience and understanding as we all aim to do what is best for our families and community.

EXPECTATIONS FOR STAFF

School staff members are playing a heroic role in continuing their vital roles in educating and caring for our community’s young people. In addition, their return to work is vital in enabling our families to return to familiar patterns of work and life. PAEC SEJA 803 values the safety and health of its employees and will make protecting them a top priority. To help ensure a safe and healthy workplace, staff members must work diligently to comply with expectations and guidelines in place to limit the spread of illness.

MEDICAL SELF-SCREENINGS AND STAYING HOME WHEN SICK

Staff members, and visitors will be required to self-certify that they are free of COVID-19 symptoms daily. Self-certification may consist of a brief electronic form to be completed on each day that they will enter a school building. Preferably, this form will be completed by staff members prior to leaving for work. It also may be completed at the employee’s work station, or station designated by the school for this purpose. As always, staff members who are sick must STAY HOME. Under State order, staff members will be entitled to up to 10 days of leave from work if they are diagnosed with COVID-19 or must care for a close family member who is confirmed positive for COVID-19. Details of these leave days will be communicated by Human Resources. Any staff member who begins to exhibit symptoms within

the school setting should immediately report them to their administrator and report to the school nurse for evaluation and quarantine within designated areas.

PERSONAL PROTECTIVE EQUIPMENT

Staff members working within buildings will be provided with requisite Personal Protective Equipment (PPE). This will include the provision of two reusable masks for each employee. Employees may also wear masks of their own. Masks will be required to be worn by all staff members when inside the building. Face shields may be used, in conjunction with a mask, in limited circumstances when dictated by medical or other special needs and in conjunction with additional safety measures. Gloves will be provided for those handling shared objects with positions requiring physical contact with students.

MENTAL HEALTH AND COMMUNITY SUPPORTS

The COVID-19 pandemic continues to impose significant mental health impacts on students, staff members, and families. Maintaining strong mental health will be as vital for staff members as maintaining strong physical health. Staff members will be asked to monitor the mental health of themselves and their colleagues, and to reach out for appropriate support. PAEC SEJA 803 Employee Assistance Program will continue to be available to assist staff with all manners of mental wellness. For assistance in accessing these services, staff members should reach out to their building administrator or Human Resources. In addition, a resource hub for mental health and other resources available in the local community will be created for staff access.

SAFETY TRAINING

All staff members will be required to complete four COVID-19 related training modules, in addition to other required yearly training modules. Additional professional development opportunities regarding the pandemic response and maintaining mental and physical wellness will be provided throughout the year.

FACILITIES, CLEANING, AND SANITATION

Experts' understanding of the COVID-19 virus is constantly evolving. PAEC SEJA 803 will adapt our facilities, cleaning and sanitation practices to comply with the most recent guidelines issued by state and federal public health agencies regarding the reduction of the transmission of illness within our facilities.

SOCIAL AND PHYSICAL DISTANCING IN BUILDINGS

- Classrooms and other spaces within buildings will be configured to maximize the physical space between individuals, with an optimal minimum distance of six feet. Please note that it is impossible to meet this optimal distance in all cases. This measure is enhanced by compliance with face coverings and other considerations.
- Visual reminders such as signage will be in place in common areas and hallways throughout buildings to reinforce the need to social distance.
- Lockers and locker rooms may not be available for use.

PAEC CLASSROOMS

- Arrange seating to maximize social distancing, and face the same direction as feasible.

- Flexible seating arrangements are not allowed.
- Clearly mark common areas and tables to show where to sit, stand or line-up for maximum spacing.
- Stagger transition times and review schedules.
- Schedule/coordinate activities by grade level to minimize student mixing.
- Do not share school supplies between students or staff.

CLEANING, SANITATION AND FACILITIES ENHANCEMENTS

- PAECSEJA 803 will expand its agreement with our custodial services provider to implement CDC recommended cleaning practices on all high-touch surfaces daily.
- Sanitation efforts will use certified EPA products on all high-touch surfaces.
- All buildings will be sanitized using Electrostatic Disinfectant machine nightly.
- Sanitation, hygiene, and PPE supplies will be ordered and stockpiled for employee access.
- Restrooms, hallways, cafeterias, and high touch common areas will be cleaned throughout the day. Use of materials and objects that are not easily cleaned will be restricted.
- Increased fresh air in buildings via optimized HVAC system refresh rate and open windows when possible
- Buses will be disinfected during day between morning and afternoon routes
- Interior doors will be left open when possible for increased airflow
- Hand sanitizer stations installed in all classrooms and common areas
- Quarantine rooms set up in each school health services office
- Students and staff will use separate entrances for morning arrival and afternoon departure
- Traditional school desks shall be used as much as possible and configured to maximize social distance
- Sneeze guards and screens will be added in select areas.
- Common areas such as cafeterias will have seating and tables spread to maximize social distancing
- All staff members are empowered to report areas of concern within buildings for additional attention

RESTROOMS AND WATER FOUNTAINS

- Water fountains will be turned off in accordance with guidelines.
- Touchless water bottle fillers will remain available for use in all buildings.
- Restroom usage will be minimized when possible, with restroom breaks scheduled as appropriate
- Social and physical distancing encouraged in restrooms, with areas of restrooms closed as appropriate encourage distancing

- Restrooms will continue to be cleaned in accordance with CDC guidelines for prevention of illness
- Importance of hand washing and sanitizing after restroom use will be reinforced continually

MEDICAL AND PUBLIC HEALTH PROCEDURES

Schools throughout the country are working to address perhaps the greatest challenge to instruction and operations in recent memory. While PAEC SEJA 803 is relatively well equipped to deal with many aspects of this challenge, we will continue to rely on the expertise and professional guidance of state and county public health agencies. In all cases, PAEC SEJA 803 will work closely with Cook County Department of Health to guide our response to specific situations and developments in the larger COVID-19 pandemic.

RESPONSE TO SUSPECTED OR CONFIRMED CASES

- A student or staff member exhibiting symptoms of COVID-19 will be referred immediately to the school nurse for evaluation. While under evaluation, the individual will be placed in a designated quarantine room.
- For all confirmed or suspected cases, Cook County Department of Health (CCDH) will be consulted.
- The PAEC SEJA will implement CCDH recommendations on a case-by-case basis. Potential responses include the temporary closing of the school, temporary closing/quarantine of the classroom, or temporary quarantine of specific individuals as determined through contact tracing and CCDH recommendations.
- Information about cases will be communicated to the appropriate group of families in accordance with CCDH recommendations and applicable health information and student records laws.

SCHOOL CLOSURE PLAN

If confirmed cases occur within the student body, staff, or community, public health recommendations may dictate a temporary closure of school building for cleaning, disinfection, and/or contact tracing. PAEC SEJA 803 will follow recommendations from CCDH, IDPH and the CDC regarding potential closures. In the event of a closure, families affected will be notified, and students and staff members of that building will not be allowed to attend school during the period of the closure.

REVERSION FROM PHASE 4 OF RESTORE ILLINOIS PLAN

If our region reverts from Phase 4 of the Restore Illinois Plan, the PAEC SEJA 803 will shift operations to limit in-person functions in accordance with State guidelines. Note: PAEC SEJA will follow the categorization of the "Suburban Cook" Region in the updated Restore Illinois Plan (rev. July 15, 2020).

If the region reverts to Phase 3:

- Most students and instructional staff will engage in Remote Learning.
- Limited numbers of students and staff members requiring in-person special education services may be allowed to return to campus.
- Staff members will be informed of their work status and location by their supervisor.

- PAEC SEJA will follow IHSA, IESA, and DuPage Pro League guidelines for athletics and extracurricular activities

If the region reverts to Phase 1 or 2:

- All students and staff will follow Remote Learning Plan
- Only essential workers will be on site

If the state moves to Phase 5, learning and operations likely will continue as in Phase 4 for the remainder of the current semester period. PAEC SEJA 803 will evaluate the current circumstances to determine whether changes will be made to the operational and learning model for the next semester.

ADDITIONAL TOPICS FAQ

TRANSPORTATION

Buses will operate with maximum capacity of 50 per State guidance. With a substantial percentage of families opting for remote learning and additional families choosing to transport their children to and from school daily, PAEC SEJA 803 expects that existing transportation resources will be sufficient to accommodate needs for the year.

- Families of students attending in-person but not requiring bus transportation will be asked to formally “opt out” and forego eligibility of transportation services. Doing so will reduce the burden on transportation resources and better enable the PAEC SEJA 803 to optimize services to meet the needs of families requiring transportation services. This opt out form will be sent via email to all families along with the Remote Learning opt in.
- Seating charts and optimized routes will be used to maximize social distancing on buses
- Buses will be cleaned between morning and afternoon routes, in addition to existing nightly sanitization.
- Dropoff and loading of students will be staggered by time and location to limit the number of students entering or exiting the building in the same location at the same time.
- Masks will be required while riding the bus.

FOOD SERVICES

- Food services staff will continue to operate with prevailing food sanitation and safety practices and will receive additional training on COVID-19 illness prevention
- Menus will be limited and items optimized for pre-wrapped or grab-and-go to decrease the amount of time students are in line and to decrease person-to-person contact. No buffet-style service will be offered.
- Breakfast will take place in each homeroom to limit the number of students concurrently occupying common areas.

- As needed, students may eat lunch in spaces other than the cafeteria to maintain social distancing. Potential spaces will vary by school but may include outdoor spaces, gymnasiums, common areas, unoccupied classrooms, and high school home rooms.
- Areas used for dining will be regularly cleaned between and after seating using EPA-rated products
- Curbside meal pickup will be available at Proviso East High School and Proviso West High School for free and reduced-price meal-eligible families participating in Remote Learning SPECIALS CLASSES (Art, Computer, and PE)
- Physical Education (PE) remains a vital part of student education and wellness at all grade levels. Curriculum will be modified to maximize social distancing. Class will be held outdoors when possible, and may be offered on an alternative schedule dividing whole classes into separate activities. Virtual or other modified activities may be offered as needed.

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Athletics and Extracurricular Activities will follow IDPH requirements for social distancing, appropriate use of PPE, limiting the number of individuals in one space, and cleaning and disinfecting to prevent the spread of COVID-19. Athletics will follow the guidelines provided by the IHSA, IESA and DuPage Pro League.

ADDITIONAL TOPICS AND FAQ

REMOTE/HYBRID LEARNING PLANNING DAYS

State guidance encourages school districts to designate up to five Remote Learning Planning Days in the 2020-21 school year. These days are non-attendance days for students and focus on staff professional development. These days are in addition to existing Institute Days. Two days are currently scheduled for August 19 and 20. More information will be communicated.

MENTAL HEALTH AND SOCIAL-EMOTIONAL LEARNING

The mental and emotional wellbeing of students and staff members will be closely monitored. Training will be provided to staff to increase awareness of the potential mental health impacts of COVID-19. Access to school counselors and supports is readily available and will be communicated to students. Social-emotional learning lessons will be regularly provided to all students in both in-school and Remote Learning settings.

SPECIAL EDUCATION SERVICES

The COVID-19 pandemic has strongly affected many of our special needs students and families. PAEC SEJA 803 will continue to work to amend and adapt all student Individualized Education Programs (IEP) as needed to reflect the impacts of the pandemic. All Individuals with Disabilities Education Act (IDEA) and Section 504 timelines remain in effect.

- Students receiving special education supports may be eligible to meet in-person daily, as determined by IEP Team.

- Students in self-contained classes, who are medically fragile, who experience sensory issues, or who have other conditions requiring accommodations may be exempt from requirements such as wearing masks. Such cases will be evaluated on an individual basis by the Student Services Team.
- At all levels, provision of services may require movement of students and staff members across multiple classroom environments. Routines and schedules will be adjusted based on ISBE guidance, as needed. Relative services will also take place virtually to minimize contact.

VISITORS

All visitors will be subject to health screening and compliance with mask, social distancing, and hygiene guidelines.

FINANCIAL HARDSHIPS AND FEE WAIVERS

The PAEC SEJA 803 encourages all who are facing financial hardship to explore their eligibility for free and reduced price meals and waivers of fees related to student enrollment and activities. The application for free and reduced price meals can be completed online at <https://www.pths209.org/>. Fee waiver eligibility will be determined based on the submission of the completed Fee Waiver form and proof of income.

Remote Learning Plan

The Remote Learning Option will follow the Proviso Township High School District 209's State-approved Remote Learning Plan. PAEC SEJA 803 plan has been revised based on processes undertaken after the Remote Learning period of Spring 2020. The full plan will be available online after it has been approved by the Board of Education prior to the start of the school year. Highlights of the plan are included below to assist families in the decision-making process.

REMOTE LEARNING HIGHLIGHTS

- All students in Remote Learning will have a structured daily schedule. The schedule will vary based on the student's grade level but will largely mirror the traditional in-person daily schedule.
- Remote Learning will include a significant amount of instruction, meaning teachers will deliver lessons "live" via video streaming for a substantial portion of the learning day.
- Students will have substantial opportunity to interact live with their teachers.
- Remote Learning will follow traditional grading and attendance protocols.
- When possible, Remote Learning teachers will teach from on-site classrooms outfitted with full access to instructional tools and technology.
- At the high school level, students will continue to learn from different teachers for different classes.

Hybrid Learning Plan

All high school students will return in the fall with an option for learning in a hybrid model blending in-person and Remote Learning. Below are highlights of the hybrid learning option to assist families in the decision-making process.

HYBRID LEARNING HIGHLIGHTS

- Students will have an alternating schedule of “A” and “B” days.
- Approximately half of students will attend on “A” days and half will attend on “B” days.
- All classrooms will be outfitted with equipment to stream live instruction with two-way audio-visual interaction, allowing a student attending remotely to interact with the teacher and fellow students as if he or she was physically in the classroom.
- With a few expectations, teachers will teach as normal in traditional classrooms.

PAEC High School Quick Fact Sheet

1) A specific list of students who will be coming on the A schedule and B schedule;

A/B Schedule attached.

b) Total # of students showing up to school;

A days – 18 students

B days – 20 students

Total number of students = 38

c) Which classrooms (Teacher and room #) that they will be in;

Teacher	Room #	Teacher	Room #
Ginley	101	Graber	114
Pietrowski	102	Piagarelli	115
Hartman	103	George	116
Dowling	108	Lorek	129
Spearman	109	Thomas	133

(See homeroom class list for students)

2) Does your reopening plan include:

b) Exact expectations from the time the students arrive to the time the students leave, including, "What will it look like?"

Daily School Entrance Procedure

- One bus will be directed into the building at a time.
- Per bus, students will arrive into the building in groups of three
- Student phones will be collected and placed in a zip lock bag
- Students will place items in locker during arrival
- Should a student display a temperature above 100.4, the student will be directed to Room 128
- Nurse will check to confirm student temperature of 100.4 or above
- Student will return to school after a period of 24 hours when flu-like symptoms have subsided
- Any students who develop or exhibit flu like symptoms will be escorted to the nurse's office immediately for further evaluation

aa) How will you be taking temperature checks?

Student temperature will be taken at each entrance by Ms. Ginley (North) and Mr. Glasper (South).

bb) In the hallway;

Students will use 6ft of social distancing and transition to each period using North-South entrance.

cc) Students eating breakfast;

Breakfast will take place in the homeroom.

dd) Washing hands;

Student use of hand sanitizer will be encouraged as students enter the classroom. Hands will be washed after bathroom use.

ee) Movement in the building;/same as bb

Students will use 6ft of social distancing and transition to each period using North-South entrance.

ff) Movement in the classroom;

To ensure social distancing, student movement will be minimized.

gg) Where will your quarantine room be located?

128

hh) What will it look like when a therapist comes to work with a student? What will it look like if the therapist is online?

A Social Worker will be present in the building during student instructional time.

Direct Service Minutes

- Social Work service minutes will be provided remotely so as not to disrupt direct instructional time
- At no time should a student be brought in person to the Social Work offices for any reason
- Social Workers can be contacted by phone or email regarding student needs

Crisis Plan

- In case of a crisis: administrators and parent(s) will be notified immediately by staff, emergency services (911, SASS, DCFS, etc.) will be called as necessary and/or as a precautionary measure to ensure everyone's safety
- Students in crisis can be brought to one of the following locations if they are unable to remain in class: Restorative Room (formally known as Isolation Room), Conference Room, Administrator's office(s)
- Students in crisis will have virtual access to his/her/their social worker.
- Students will have access to SW in designated safe distance areas ex. 110, Conference Room etc.

ii) What will dismissal look like?

Daily Exit Procedure

- Students will exit the building in the south entrance near Room 110
- One bus will be called to exit the building at a time.

- Students will exit the building per bus.
- Students will remove all items from the locker when exiting the building.
- Student phones will be returned during exit from zip lock bag

jj) What is the expectation if physical management is occurring? Where will the class go or the student be removed? How will staff rotate so that appropriate PPE is put on?

Protocols for Behavior Management

- Staff will be expected to respond to “staff calls” using PPE
- Staff will be expected to use behavior management techniques
- Behavioral management techniques include the use of physical management as needed

kk) Toileting procedures, how will it be different?

One student in the bathroom at a time.